

**A STUDY GUIDE FOR**

**Seventh Edition**

# **Common Sense**

# **POLICE SUPERVISION**

**Practical Tips for the First-Line Leader**

**GERALD W. GARNER**

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SENSE POLICE SUPERVISION**



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# **COMMON SENSE POLICE SUPERVISION**

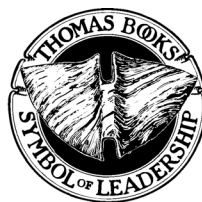
**Practical Tips for the First-Line Leader**

**Seventh Edition**

*By*

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## PREFACE

**T**his comprehensive study guide is intended to be a companion for the Seventh Edition of *Common Sense Police Supervision*. It was developed to help readers and students test their knowledge of the contents of the nineteen chapter text. It also was fashioned to help the promotional student ready himself for an examination based on the book.

A summary of the contents of each chapter is provided at the beginning of each of this guide's nineteen sections. The summary is followed by a series of questions designed to test and reinforce the reader's knowledge and understanding of the chapter. Each of the guide's questions is of the multiple-choice variety. The reader should select the single best response to answer the question or complete the sentence correctly. There will be only one entirely correct answer for each question. The correct answer to each question follows in a separate section. The number of the page from which the answer was taken is also provided as an additional learning tool.

This guide will not replace a thorough and careful reading (and rereading) of the book, *Common Sense Police Supervision*. However, if used along with the book, it should increase the reader's comprehension and retention of the material found in the text.



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## **Chapter 1**

### **WHAT IS SUPERVISION?**

#### **SUMMARY**

Supervision means a lot of things to a lot of people. If he is to supervise effectively, a police leader will have to serve as a trainer, planner, disciplinarian, counselor, listener, confidant, communicator, performance evaluator and a number of other things. He will be a manager, too, and move ideas and information up and down the chain of command.

The police supervisor will find his work more challenging than will most first-line leaders outside of law enforcement. The police leader already knows that this profession is something different and apart, and so are the people who labor in it. The police supervisor will find many of his subordinates espousing a strong sense of justice and belief in a just cause. Those are assets the supervisor very likely shares with his people and can build upon to the benefit of his agency and the citizens they all serve.

Supervision in law enforcement is indeed, in many ways, different. It requires a special sort of individual to do it well.

**QUESTIONS**

1. Common sense entails the practical application of \_\_\_\_\_.
  - a. Good judgment
  - b. Prudence
  - c. Aptitude for calm and logical reasoning
  - d. All of the above
2. In the case of the police employee, work product is delivered in the form of \_\_\_\_\_.
  - a. Traffic enforcement
  - b. Quality arrests
  - c. Police service
  - d. Written reports
3. Today's police supervisor will be a \_\_\_\_\_.
  - a. Planner
  - b. Trainer and educator
  - c. Counselor
  - d. All of the above
4. The good police supervisor will excel in the concise use of \_\_\_\_\_ as tools.
  - a. Meanings
  - b. Words
  - c. Force
  - d. None of the above
5. As a performance evaluator, the supervisor will report \_\_\_\_\_.
  - a. Facts
  - b. Assumptions
  - c. Allegations
  - d. Suppositions

6. The police supervisor will serve as a \_\_\_\_\_ role model for correct and moral behavior, on-duty and off-duty.
  - a. Flawless
  - b. Neutral
  - c. Negative
  - d. Positive
7. Many law enforcement officers are \_\_\_\_\_.
  - a. Constructively suspicious
  - b. Mildly cynical
  - c. Somewhat egotistical
  - d. All of the above
8. The police sergeant is responsible for translating his department's policies, rules and regulations into \_\_\_\_\_.
  - a. Statistical productivity
  - b. Adequate probable cause
  - c. Ample probable cause
  - d. On-the-job compliance
9. A supervisor must move \_\_\_\_\_ up and down the chain of command.
  - a. Discipline
  - b. Complaints
  - c. Information
  - d. Grievances
10. The police supervisor will find that many of his subordinates espouse a strong sense of \_\_\_\_\_.
  - a. Justice
  - b. Courtesy
  - c. Legal knowledge
  - d. All of the above

11. First of all, the supervisor is expected to \_\_\_\_\_.  
a. Challenge  
b. Speak up  
c. Lead  
d. Obey the rules
12. The supervisor's most important role is that of a positive \_\_\_\_\_.  
a. Manager  
b. Public speaker  
c. Role model  
d. Public advocate
13. The supervisor's disciplinary efforts should be directed primarily at \_\_\_\_\_.  
a. Punishment  
b. Changed behavior  
c. Improved performance  
d. Both b and c
14. A good supervisor will excel in the concise use of \_\_\_\_\_ as tools.  
a. Statistics  
b. Words  
c. Numbers  
d. None of the above
15. Law enforcement supervision is much more about \_\_\_\_\_ than theory.  
a. Precedent  
b. Legal precedent  
c. Practical application  
d. None of the above

16. Effective supervision requires \_\_\_\_\_ and practical skills.
- a. Common sense
  - b. Minimal inspection
  - c. Micromanagement
  - d. All of the above
17. Many of the challenges a police supervisor faces are \_\_\_\_\_ unique to the law enforcement profession.
- a. Not
  - b. Always
  - c. Usually
  - d. None of the above
18. A police supervisor is responsible for \_\_\_\_\_ broad guidelines into on-the-job compliance by his subordinates.
- a. Filtering
  - b. Translating
  - c. Altering
  - d. Revising
19. The police officer of several years' experience is often increasingly \_\_\_\_\_ in his approach to life.
- a. Cynical
  - b. Distrusting
  - c. Violent
  - d. Both a and b
20. The police leader will have to furnish \_\_\_\_\_ rewards for the officer who gets few thanks from a public that may understand very little about his job.
- a. Financial
  - b. Monetary
  - c. Mental
  - d. Spiritual