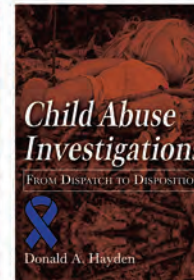
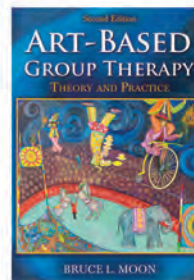
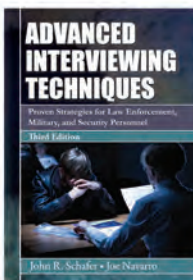
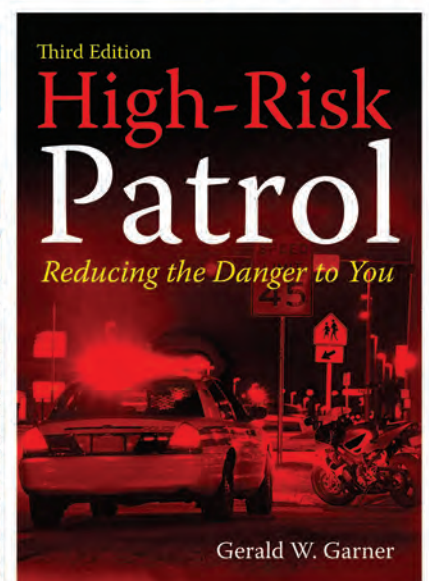
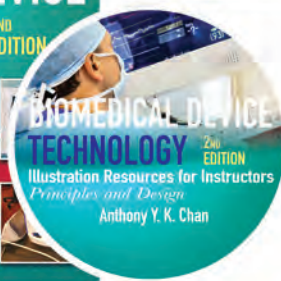
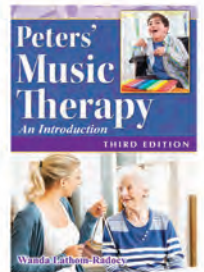
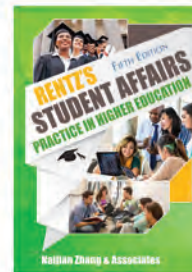
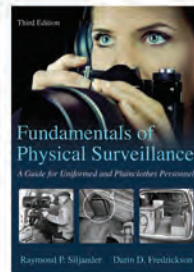
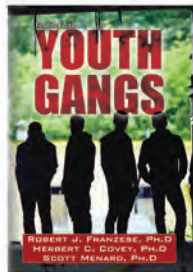


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CRIMINAL JUSTICE AND POLICE SCIENCE

ADMINISTRATION AND SUPERVISION

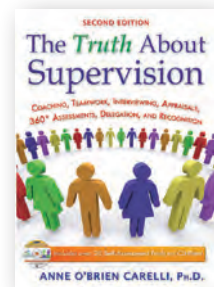
THE TRUTH ABOUT SUPERVISION

Coaching, Teamwork, Interviewing, Appraisals,
360° Assessments, Delegation, and Recognition
(2nd Ed.)

By Anne O'Brien Carelli

This book was created for new and experienced supervisors who need realistic information about how to carry out some of the principal tasks of a supervisor. Based on true-to-life experiences, the chapters are written in a question-and-answer format for quick answers to supervisory problems. Each chapter includes self-assessment tools for applying the information in the chapters. The book can be used as a reference for working supervisors, and as a text for students and employees preparing to supervise. This informative book discusses coaching employees; conducting job interviews that are informative and fair; designing and implementing teamwork; comfortably delegating tasks to employees; carrying out effective performance appraisals (including 360 assessments); and

recognizing and rewarding employees, even in a tight economy. The examples are from a variety of workplaces and provide important information for supervisors in manufacturing plants and large industrial organizations; criminal and law enforcement agencies; healthcare, rehabilitation and special education facilities; government agencies; behavioral and biomedical science programs; schools and post-secondary institutions; and businesses of any size. Self-Assessment Tools that give supervisors the opportunity to check on their skills are included in the book and provided on a CD. Supervisors can use the self-assessment tools to plan for coaching and delegation, evaluate interviewing skills, assess communication and appraisal skills, and review the elements of successful teamwork.



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MENTORING IN THE CRIMINAL JUSTICE PROFESSIONS

Conveyance of the Craft

By Frank A. Colaprete

The tradition of moving from one job to another in the criminal justice profession with the belief that on departure a new person will be brought in to assume the duties of his or her predecessor is archaic and ineffective. It is rare to replace someone and have the benefit of his or her counsel and experience in learning the nuances of the job and its responsibilities. Mentoring provides a framework, whether informal or formal, to interact, support, transfer knowledge, and guide the to the desired goal. This book provides a blueprint of mentoring theory and practice, testing, evaluation, research, and a knowledge of what works and what does not that will strengthen both the employee and the employer far beyond most other types of training and development that are offered. Methods to develop mentoring programs

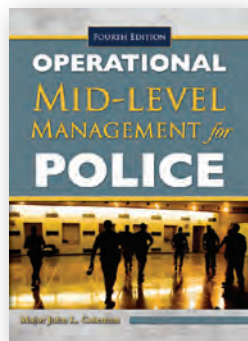
and systems in the varied criminal justice professions of law enforcement, corrections, probation, and parole environments are discussed, including the groundwork for a sustainable program of mentorship. Filled with comprehensive and critical information, this text provides personal examples of successful mentoring and exercises to bring the concept to practice and thereby assist with the transfer of learning. Precepts are presented, which involves the positive and negative aspects of mentoring, and the insight to prevent loss of valuable knowledge and experience that transitions out the door when it is most needed. This book is a must read by all who seek and receive promotions and those who hold positions of trust and responsibility in an organization.



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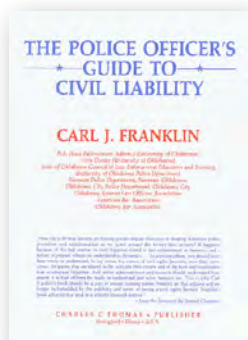
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OPERATIONAL MID-LEVEL MANAGEMENT FOR POLICE (4th Ed.)

By John L. Coleman

The focal pattern of this fourth edition aims to provide not only a framework from which a majority of police management ideas and theories germinate but their environmental development as well. The text expertly delineates the practical application of middle management in its many forms. The author has expanded the content of this fourth edition to enhance its requirements as a must-read book for operational mid-level police management. The addition of the aspects of foundational leadership standards and standardization moves the book to the forefront of police management resources. The book is clearly written with a dynamic flow of leadership information that will expand the knowledge of its readers. The updated text is crafted with judicious knowledge and a point of focus for clarity of information and useful, practical application specifically to mid-level police managers. The content of the book is non-traditional in many respects but yet

very familiar to contemporary innovative leadership teachings. The text has advanced beyond the traditional and ordinary to introduce some psychological and managerial theories not typically applied to secondary leaders. The contextual content of this text is aimed at operational behavior of mid-level secondary police leaders to attain desired performance of line workers through interactive and specifically focused management actions. An acute awareness of personal self is also addressed as a prime factor in a secondary leader's ability to direct and control the behaviors of others. Readers of this book should perceive a growth in their overall leadership skills and a better awareness of how his or her own personality influences the work environment, as well as how the work atmosphere or environment affects the job performance of functional personnel.



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THE POLICE OFFICER'S GUIDE TO CIVIL LIABILITY

By Carl J. Franklin

For the first time, a comprehensive text has brought together the major topics concerning police liability. It is written from the perspective of a ten-year police veteran - written by a cop for cops. It will help the average cop understand and cope with a frightening area of today's society, as well as help current and future police administrators understand how to deal with civil liability. Today's police officer is twenty times more likely to be sued than to be shot. Yet, the average police officer has received a hundred times more training on fire arms use than in learning how to protect oneself from the civil lawsuit. With the number of lawsuits against individual officers and departments on the

rise, we can no longer ignore the need to educate ourselves against the threat of civil liability. This book acts as a road map of basic training to find the way through the labyrinth of our civil justice system. No other book attacks the problem of understanding the growing theories of police civil liability. Whether used in a college classroom, academy, or personal library, this is must reading for every police officer working today. Those who arm themselves in this knowledge area can survive the horrendous attacks by money-hungry litigants and will be better prepared to lead the law enforcement community into the next century.

“Whether used in a college classroom, academy, or personal library, this is must reading for every police officer working today.”

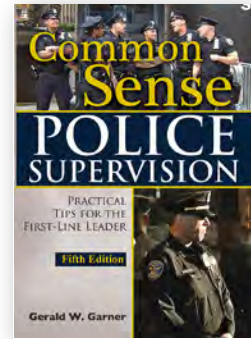
COMMON SENSE POLICE SUPERVISION

Practical Tips for the First-Line Leader (5th Ed.)

By Gerald W. Garner

The purpose of this fifth edition is to stimulate the veteran, novice, or would-be police supervisor to utilize his or her most powerful tool, common sense, in carrying out the duties of an effective leader. Made up of life experience, good judgment, prudence, and a well-developed ability for solid reasoning and logical decision making, common sense will guide the intelligent supervisor in finding effective solutions to most of the problems he or she will encounter while leading police personnel. Emphasizing these good leadership practices, the first two chapters examine what leadership means and how to make the leap from officer to first-line supervisor. Chapter 3 discusses supervisory ethics and professional responsibilities, while Chapter 4 explores the key qualities of true leadership. Chapter 5 looks at the police leader's tasks as educator and trainer, and Chapter 6 examines the supervisor's vital job as evaluator of employee performance. Chapter 7 scrutinizes the leader's role as disciplinarian, while Chapter 8 covers his or her work as planner. Chapter 9 targets communication functions and Chapter 10 aids the supervisor in being an effective counselor

to subordinates. Chapter 11 explores the supervisor as manager of human and material resources, while Chapter 12 delves into the difficult job of complaint or grievance processor. Chapter 13 discusses organizational survival for the ethical police officer. Chapter 14 analyzes the leader's role in today's community-oriented policing style, while Chapter 15 views the police leader as role model for officer safety. The next two chapters review the skills the first-line leader will need as the agency's on-scene spokesperson and customer service manager. The intent of the final chapter is to help the police leader in planning his or her career path and future. Each chapter concludes with a brief "Points to Remember" that provides a quickly-read and easily remembered checklist of the chapter's salient points. This fifth edition furnishes many more practical, helpful, and real-life examples pertaining to leadership issues. While the text emphasizes the importance of the police sergeant, it will be of equal value to anyone in a position of leadership in a law enforcement agency.



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“While the text emphasizes the importance of the police sergeant, it will be of equal value to anyone in a position of leadership in a law enforcement agency. The comprehensive study guide is intended to be a companion to the fifth edition of *Common Sense Police Supervision*.”

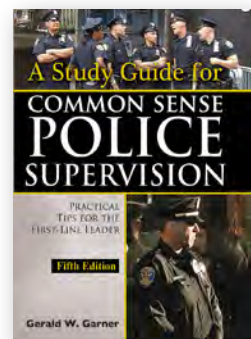
A STUDY GUIDE FOR COMMON SENSE POLICE SUPERVISION

Practical Tips for the First-Line Leader (5th Ed.)

By Gerald W. Garner

This comprehensive study guide is intended to be a companion to the fifth edition of *Common Sense Police Supervision*. It was developed to help readers and students test their knowledge of the contents of the eighteen-chapter text. It was fashioned to help promotional students ready themselves for an examination based on the book. A summary of each chapter's contents is provided at the beginning of each of each chapter, followed by a series of questions designed to test and reinforce the reader's knowledge and understanding of the subject. The questions are in a

multiple-choice format where the reader chooses the single best answer for each question. The answers for each section follow at the end of each chapter along with the page numbers from the text where the subject is discussed, which will be useful as an additional learning tool. This study guide will also be an invaluable teaching instrument for the instructor using the fifth edition of *Common Sense Police Supervision*.



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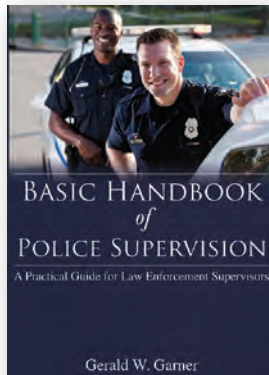
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BASIC HANDBOOK OF POLICE SUPERVISION

A Practical Guide for Law
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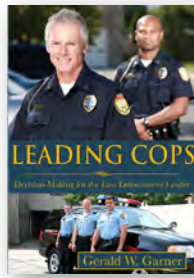
By Gerald W. Garner



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This handbook provides reliable guidance on what to do next and offers practical, no-frills advice about what to do to counter the day-to-day challenges and outright calamities that make up the first-line leader's work life. Perhaps even more important, it offers time-proven recommendations on how to prevent a bothersome situation from escalating into crisis proportions in the first place. It will prove equally useful to the veteran, novice or future law enforcement supervisor. Its sound advice will help him retain his emotional as well as physical and moral health in a real-world environment that seems to become more challenging every day. It will help him to lead and bring his people to share his practices and beliefs in doing a very critical job the right way. Just as it should be, the handbook is short on theory and long on "how to" advice. It is literally a resource that the supervisor can tuck into an equipment bag or otherwise keep close at hand. Meanwhile, the handbook will assist the law enforcement leader in working well with his own boss and planning his own career. There is no job description in the world quite like that of first-line law enforcement boss. The job is as unique as it is difficult and vital to the success of any successful police organization.



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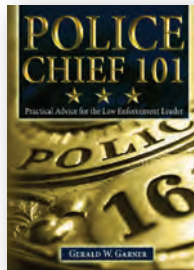
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LEADING COPS

Decision-Making for the
Law Enforcement Leader

By Gerald W. Garner

The purpose of this book is to provide the first-line leader with practical, time-proven guidance for making decisions that range from the seemingly mundane to the life-critical. The text emphasizes the importance of common sense applied to sound decision-making, and provides the first-line leader with the insight, experience, talents, and skills to meet specific challenges. The following topics are featured: why decision-making is important; assessing your people; employee grievances and fair decisions; setting a good example; making decisions concerning employee performance; disciplinary decision-making; troubled employees and compassionate decision-making; identifying high-risk behavior; keeping your officers alive; tactical decision-making; decision-making in critical incidents; handling media encounters; how to fix communication breakdowns; surviving the difficult boss and what your supervisor expects; surviving an organization's politics; making decisions when unsure of yourself; and making career plans. This book will be useful as a learning tool for those interested in preparing themselves for law enforcement supervisory or management positions, policymakers, and police academies.



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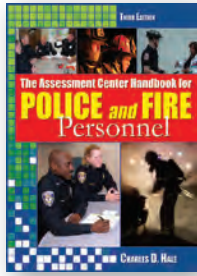
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POLICE CHIEF 101

Practical Advice for the Law
Enforcement Leader

By Gerald W. Garner

Based on forty years of extensive experience, the author draws on current knowledge to provide a thorough overview of the highs and lows of the job. The book provides practical, common sense advice for doing the multitude of jobs the chief faces with effectiveness and efficiency. It furnishes sound advice intended to help the chief retain his physical, emotional and ethical health while leading a professional law enforcement agency. Chapter topics include advice on taking control of the police department and setting the agenda in place, emphasizing the extreme importance of role modeling the behavior that the chief expects of his people, the requirements for a productive relationship with the chief's top staff, exploring the multifaceted relationship a chief has with his employees, guidelines for managing relations with the various factions that make up the community, getting along with the boss, discipline and the role of the chief in this vital process, deciding on a course of action when things go wrong, the death of a police officer, officer-involved shootings, misconduct, and a good working relationship with the media. This resource will be invaluable to all law enforcement professionals, policymakers, and police academics.



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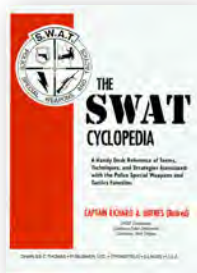
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978-0-398-08448-6

Assessment centers continue to be widely used as the preferred and accepted manner of evaluating potential members of police and fire departments as a part of their standardized promotional examination process. This third edition of this most successful book expands upon the concepts and principles of the first two editions and introduces new innovations. Chapters have been extensively edited and reformatted. New sections have been added covering the tactical EMS problem and public education exercises. An entirely new chapter, "Best Practices in Assessment Center Exercises," provides many examples of how candidates can achieve superior performance in many different kinds of assessment exercises. An additional new section offers opportunities for incorporating advancing technologies in assessment center programs. The text continues to offer invaluable insight concerning the reliability, cost-effectiveness, and objective methods for the selection of candidates for higher appointments. A substantial appendix provides many valuable resource tools, including exercise plans, typical schedules, candidate evaluation and assessor feedback forms, room configurations, and feedback questionnaires. The text continues to be the authoritative source for assessment center administrators.



THE SWAT CYCLOPEDIA A Handy Desk Reference of Terms, Techniques, and Strategies Associated with the Police Special Weapons and Tactics Function

By Richard A. Haynes

© 1999
162 pp., (8 1/2 x 11)
121 il.

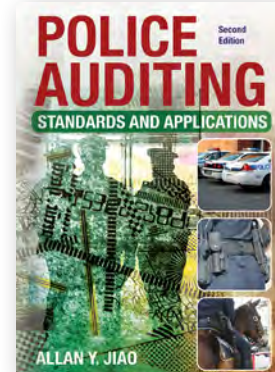
spiral | \$34.95
978-0-398-06978-0

ebook | \$34.95
978-0-398-08343-4

As SWAT has become more established within the police community, a certain language and jargon has also evolved with it. THE SWAT CYCLOPEDIA has been developed as a basic reference for this terminology as well as other state-of-the-art information associated with the police special weapons and tactics function. Within this source is a wide range of technical data pertaining to the tactical topics of training, equipment, deployment, operational strategies, slang, quotes, helpful hints and historical details, along with scores of other informative features. It will be of interest to police officers assigned to a SWAT team, as well as to those individuals who are interested in tactical response operations and what is involved in this law enforcement function. The manual encompasses certain administrative considerations that pertain to the organization and management of an agency's SWAT program, and therefore, it is also designed to provide particular assistance to the tactical commander seeking solutions or to the law enforcement executive who may be planning the incorporation of a special weapons and tactics unit within his or her agency.

POLICE AUDITING Theories and Practices (2nd Ed.)

By Allan Y. Jiao



© 2015 | 220 pp., (7 x 10), 1 il., 6 tables

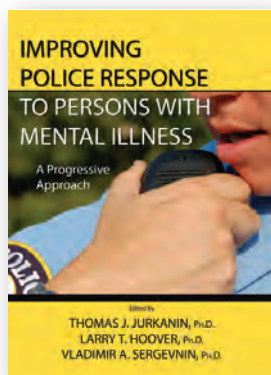
paper | \$39.95 | 978-0-398-09075-3
ebook | \$39.95 | 978-0-398-09076-0

Police auditing merits the attention of both practitioners and academicians for two primary reasons. First, police auditing meets the need of police administrators to know about the economy, efficiency, and effectiveness of their organization and operations. Second, it provides an important mechanism for the public and its elected officials to fulfill their oversight responsibilities. This book provides a comprehensive examination of theories, standards, procedures, applications, and evaluations of police audits to allow the reader to obtain a detailed understanding of different aspects and types of police audits and apply the principles of auditing and data collection to various police programs. The book is aimed at three types of readers. First, it provides police executives and managers with a timely and necessary understanding of police auditing as they conduct budget reviews and organizational diagnoses. Second, it serves as a valuable source of information for auditors and researchers who are either charged with the responsibility to perform police audits directly or engaged in evaluating audited police programs. Third, students in criminal justice programs will benefit from this book in courses that address research methods and police accountability issues.

IMPROVING POLICE RESPONSE TO PERSONS WITH MENTAL ILLNESS

A Progressive Approach

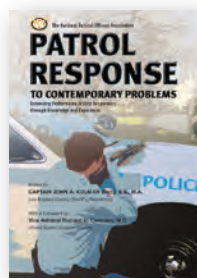
By Thomas J. Jurkanin,
Larry T. Hoover,
& Vladimir A. Sergevnin



© 2007 | 206 pp., (7 x 10), 21 il., 17 tables

paper | \$41.95 | 978-0-398-07778-5
ebook | \$41.95 | 978-0-398-09021-0

The Ghostbusters refrain “Who you gonna call?” typically connotes a lighthearted response to an unusual problem, but in the context of a human being suffering a mental health crisis, the refrain is anything but lighthearted. In an ideal world, “who you gonna call” would be a trained mental health professional. In the real world, the cry for help is usually received by the police. Police respond because there is no one else to assist. Police officers rank mental health crisis situations as far more stressful than crimes in progress. A person, suffering from mental illness is, by definition, not fully rational. No organization is more concerned about inadequate response than the police themselves. A national pool of experts provide both insight and recommendations, ranging from the conceptual, Atypical Situations-Atypical Responses, to the pragmatic, Law Enforcement Training Models. Written specifically for the book, each chapter addresses a given critical component, including social policy, police response alternatives, training, legal constraints, and cooperative agreements with mental health service providers. This is an indispensable volume on the subject of police and mental health and is designed for police practitioners, mental health professionals, and scholars of social policy.



© 2006
272 pp., (8 x 10)
86 il.

paper | \$35.95
978-0-398-07657-3

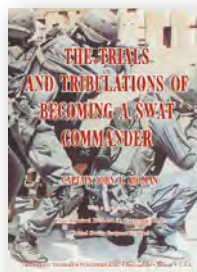
ebook | \$35.95
978-0-398-08466-0

PATROL RESPONSE TO CONTEMPORARY PROBLEMS

Enhancing Performance of First
Responders Through Knowledge
and Experience

By John A. Kolman

Police officers today are tasked with an extraordinary and diverse set of challenges in the field requiring a variety of core competencies. To successfully accomplish their daily missions, not only do police officers need to be technically proficient and physically fit, they also need to have an unusually broad base of knowledge in a wide variety of subjects, from law to first aid and tactics. Each chapter in this textbook addresses important diverse and evolving skill sets that the patrol officer must possess in order to protect the public, reduce risk and maximize success during every encounter. Of particular interest are some of the new and evolving threats and responses to critical incidents that once again have broadened the scope of responsibility of the patrol officer. New threats, such as “mobile shooters” in a large geographic area and terrorists acts utilizing weapons of mass destruction, call for immediate action drills and unique patrol officer responses that only recently have become part of police academy and in-service training. The National Tactical Officers Association, as well as the seventeen subject-matter experts who participated in this project, are hopeful this publication will prove beneficial to those who strive to enhance their performance through knowledge and experience.



© 2004
84 pp., (6 x 9)
6 il.

paper | \$18.95
978-0-398-07530-9

ebook | \$18.95
978-0-398-08040-2

THE TRIALS AND TRIBULATIONS OF BECOMING A SWAT COMMANDER

By John A. Kolman

Captain Kolman (ret.), formerly of the Los Angeles County Sheriff's Department, founder and first Director of the National Tactical Officers Association, and who authored one of the first SWAT textbooks in 1982, now brings forth a unique book that not only captures the substantive information required by new SWAT commanders but also its culture. In a manner not previously used for SWAT education and training, Captain Kolman introduces the officer to substantive information, culture and a methodology to approach various missions. In doing so, the reader is led on an educational journey through a series of dreams that ultimately culminates in a fictitious SWAT Commander successfully resolving a high-risk incident. The book is a testimonial to the need for departments to provide or obtain contemporary, appropriate training for both command and operational personnel, so that working together they can effectively manage and resolve critical incidents with minimal risk to everyone involved. In addition to being a valuable asset to any SWAT school, including commanders, the seasoned operator will find this publication an entertaining and informative review. Read it at least once. Few people can capture the wisdom of SWAT in such an articulate and engaging manner.

MANAGING THE INVESTIGATIVE UNIT (2nd Ed.)

By Daniel S. McDevitt

Managing The Investigative Unit can be an extremely rewarding part of any law enforcement professional's career, or it can be an absolute nightmare. The goal of this newly revised second edition is to continue to provide the investigative manager with the updated tools and techniques necessary to successfully manage the investigative unit. It begins with a look at the various elements of the investigative process. These elements include the basics of criminal investigations, the role of patrol in the investigative process, organizing the investigative unit, rank/position/status of investigators, selecting and supervising investigative personnel, developing new investigators, case management, managing confidential source programs, supervision of undercover personnel, raid and arrest planning, the qualifications for the

undercover officer, and evaluating performance of personnel. Administrative considerations, such as managing confidential source programs and case management are examined in detail. The final sections of the book examines performance

evaluation of investigative personnel, which differs greatly from the evaluation of patrol personnel. In addition, the Appendices contains material and forms on responsibilities, time allocation, selection and application, case screenings, case reviews, referrals, fund and payment policy, operational plan, and evaluation design.

The book will be useful for patrol officers or detectives who are interested in preparing themselves for supervisory or management positions.

“This book is a useful for patrol officers or detectives who are interested in preparing themselves for supervisory or management positions.”



© 2012
236 pp., (7 x 10)
2 tables

paper | \$34.95
978-0-398-08810-1

ebook | \$34.95
978-0-398-08811-8

MAJOR CASE MANAGEMENT A Guide for Law Enforcement Managers

By Daniel S. McDevitt

Managing a major case is among the most challenging managerial functions that anyone in law enforcement can perform, and there are numerous pitfalls to avoid. It is the goal of this book to provide law enforcement managers with the necessary tools and strategies they can use in managing their next major case. Many of these strategies were learned through trial and error. It begins with a look at the various elements of the investigative process. Organization of the investigative unit, whether it is a general assignment or highly specialized unit, is discussed as well as how to determine proper allocation of resources. Selection of investigative personnel is discussed at length, and selection strategies and a structured selection process

are outlined very clearly. Methods of developing new investigators and mechanisms to train personnel for potential assignment are also covered. Additionally, the appendices contain a wealth

of information regarding model—forms an inter-governmental agreement for a major crimes task force, by-laws of the major crimes task force, major case management planning checklist, a lead sheet and lead assignment control log, investigative summary report, intelligence report, major case after-action critique, concluding with a general overview.

This book will address many skills and strategies to better prepare law enforcement professionals to successfully meet the challenges of managing major case investigations.

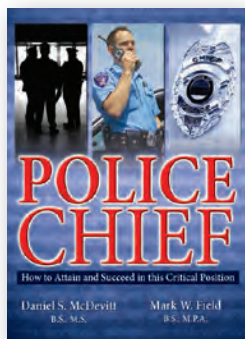
“This book will address many skills and strategies to better prepare law enforcement professionals to successfully meet the challenges of managing major case investigations.”



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270 pp., (7 x 10)

paper | \$43.95
978-0-398-07875-1

ebook | \$43.95
978-0-398-08554-4



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314 pp., (7 x 10)
2 il.

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978-0-398-07958-1

ebook | \$49.95
978-0398-086282

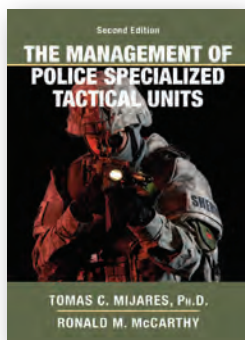
POLICE CHIEF

How to Attain and Succeed in this Critical Position

By Daniel S. McDevitt & Mark W. Field

Based on over seventy years of extensive experience at the federal, state, county, and municipal level, the authors draw on current knowledge to provide a thorough overview of the realities of the position of chief of police. The book provides practical, common sense advice for preparing oneself for the position, successfully negotiating the application and screening process, and competing in various selection procedures including the assessment center. The book then addresses negotiating an employee compensation and benefits agreement, and once the position is offered, how to prepare for your first days as a chief of police. It also furnishes sound advice intended to help the chief retain his physical, emotional and ethical health while leading a professional law enforcement agency. Chapter topics include advice on taking control of the police department and setting the agenda in place, emphasizing the extreme importance of role modeling the behavior that the chief expects of department personnel, the requirements for a productive relationship with the command staff, exploring the multifaceted relationship a chief has with his employees, and guidelines for managing relations with collec-

tive bargaining units, schools and businesses, and the various elements of the community. It also examines establishing and maintaining your relationship with your superior (whether that is a city manager or elected official), developing and managing a budget, managing the disciplinary process, how to respond when things go wrong (to include officer-involved shootings and other misconduct), and building a good working relationship with the media. Each chapter concludes with a "Points to Remember" section that will be beneficial to the new police chief in order to avoid mistakes and build on the body of knowledge that constitutes professional law enforcement leadership. There are several sample policies, procedures, and forms included in the book that will prove very useful for the new or veteran chief. This resource will be invaluable to all prospective and current chiefs of police, law enforcement professionals, policymakers, and police academics.



© 2008
308 pp., (7 x 10)
2 tables

paper | \$49.95
978-0-398-07826-3

ebook | \$49.95
978-0-398-08589-6

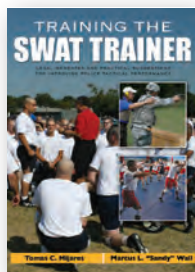
THE MANAGEMENT OF POLICE SPECIALIZED TACTICAL UNITS

(2nd Ed.)

By Tomas C. Mijares & Ronald M. McCarthy

Managerial responsibility of a SWAT team requires continuous research in the material area of long-term criminal trends as well as keeping abreast of the continuous legal and executive developments needed by decision-makers to oversee the work of police officers who respond to critical incidents. This second edition of the Management of Police Specialized Tactical Units represents a significant updating of many of the chapters from the previous edition. This book explains the steps for developing and maintaining a realistic, effective response to increasing levels of violent crime. It discusses the social and political matters that must be continuously defined, identified, and settled prior to the implementation of any substantive or procedural change in tactical policy. Legal and operational guidelines are provided that are needed by tactical leaders to develop and improve their leadership abilities and tactical success, thereby enhancing the tactical units' ability to safeguard the public. Several critical incidents and court cases have taken place within the last eight years, and these historical oc-

currences and legal decisions are presented in a very clear and logical manner as a guide for improving the delivery of police service. Of particular interest is the new material on how the range of activities assigned to tactical units has expanded dramatically over the past decade and how the law enforcement community has been forced to respond to its critics. Throughout the book, the authors emphasize that decision-makers must not only be organizational managers and administrators but they must also possess a firm grasp of all aspects of confrontation tactics and they must be effective leaders.



TRAINING THE SWAT TRAINER

Legal Mandates and Practical Suggestions for Improving Police Tactical Performance

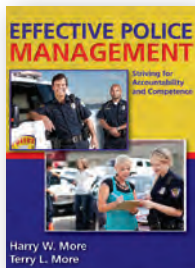
By Tomas C. Mijares & Marcus L. "Sandy" Wall

© 2012
196 pp., (7 x 10)
8 il.

paper | \$32.95
978-0-398-08719-7

ebook | \$32.95
978-0-398-08720-3

Few areas in American law enforcement are characterized by the frequency, quality, and magnitude of innovations as the advances found in tactical operations. To introduce new equipment and methods during an actual operation without adequate instruction, assessment, preparation, and practice not only invites failure but also subjects an entire organizational chain of command to preventable criticism and avoidable litigation. The purpose of this manual is to introduce police instructional personnel to the legal, administrative, and safety issues associated with this very critical area of police training. The book's recurring theme is the warning that any technique, tactic, or new technology taught by an instructor must be applied in a manner that is consistent with existing organizational policy, state and federal legislation, and relevant case law. Substantial legal and operational guidelines are provided that are needed by tactical leaders to develop and improve their leadership skills and tactical success. Additionally, the appendices contain a wealth of information regarding state law enforcement regulatory agencies; national, regional, and state tactical officer associations; sample lesson plans, including evaluation drills; instructor evaluation questionnaire; and curriculum evaluation.



EFFECTIVE POLICE MANAGEMENT

Striving for Accountability and Competence

By Harry W. More & Terry L. More

© 2011
258 pp., (7 x 10)
53 il., 1 table

paper | \$38.95
978-0-398-08824-8

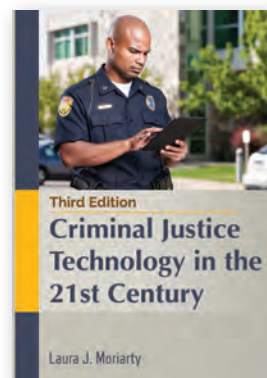
ebook | \$38.95
978-0-398-08825-5

The law enforcement profession is well aware of the need for performance-based management. Results are what count and programs are increasingly required to demonstrate that activities and programs are viable and worthy of budgetary support. This emphasizes the necessity of ensuring that the managerial processes foster accountability. To ensure success, it is essential that organizational leaders encourage and constantly supervise this management process. Performance improvement occurs when there is an ongoing process that creates strategic performance objectives, such as measures performance, collects, and analyses, which result in the reporting of performance data that can focus on improvement. Chapters deal with a range of potential evaluation tools to include logic models, crime mapping, program evaluation techniques, and problem solving. Considerable attention is given to performance measurement, the different types of measurement and commonly used measures in law enforcement. Law enforcement professionals, re-searchers, planners, policymakers, and stakeholders at all levels can use this text as a significant resource in the development of performance-based management that stresses accountability, competence and performance.

CRIMINAL JUSTICE TECHNOLOGY IN THE 21st CENTURY

(3rd Ed.)

By Laura J. Moriarty



© 2005 | 296 pp., (7 x 10), 17 il., 8 tables

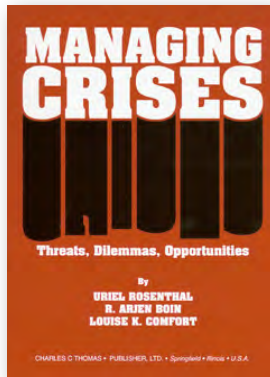
paper | \$44.95 | 978-0-398-09151-4
ebook | \$44.95 | 978-0-398-09152-1

This text offers a welcome and appropriate mixture of knowledge or information about specific types of technology along with empirical studies of certain technology used in various subcomponents of the criminal justice system. This text consists of 12 chapters, with eight completely new and four substantially revised and updated. The text is arranged into two parts: law enforcement technology and public safety technology. Major topics include: technology infrastructure: what it is and how it's changing; current overview of law enforcement technology; body-worn cameras: the new normal; avoiding the technological panacea of the body-worn camera; examining perceptions of technology-enabled crimes; digital forensics; technological advancements in keeping victims safe; the evolution of offender electronic monitoring: from radio signals to satellite technology; technoprisons: technology and prisons; inside the Darknet: techno-crime and criminal opportunity; securing cyberspace in the 21st century; and assessing the deployment of automated license plate recognition technology and strategies to improve public safety. Numerous illustrations and tables highlight the chapter contents. Students, educators, and practitioners will find this new edition most useful as it provides practical knowledge about different technology advances and projections on many levels. This third edition has developed into an excellent resource that allows both neophyte and expert to learn state-of-the-art information.

MANAGING CRISES

Threats, Dilemmas,
Opportunities

By Uriel Rosenthal, R. Arjen Boin,
& Louise K. Comfort

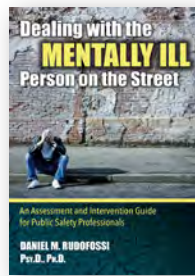


© 2011 | 366 pp., (8 x 10), 4 il., 9 tables

paper | \$64.95 | 978-0-398-07224-7

ebook | \$64.95 | 978-0-398-08304-5

In this book, the editors, with 25 notable contributors, expand the knowledge of crisis management, focusing on case studies of high-profile events that have occurred in recent history. The “case bank,” which comprises the bulk of the book, is presented in four additional sections. The first deals with the development of crises and compares the infamous Watts riots with the 1992 L.A. riots. The second section explores the many decisional dilemmas that confront crisis managers. The third section explores the long-term dimensions of crises and crisis management and particularly the development of national traumas such as the assassination of Sweden’s Prime Minister Olaf Palme in 1986, the 1992 Amsterdam air crash, and the TWA flight 800 disaster in 1996. The final section shifts focus to future scenarios such as speculative information technology disasters, potentially devastating viral epidemics, deteriorating environmental and societal conditions in Russia, the southwest U.S. coming water shortage, and the outlook for Japan, one of the world’s most disaster-prone countries.

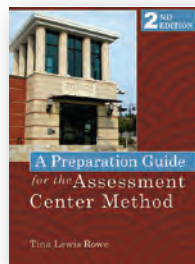


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252 pp., (7 x 10)

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ebook | \$51.95
978-0-398-08124-9

NEW!



© 2013
330 pp., (7 x 10)
2 il.

spiral | \$44.95
978-0-398-08751-7

ebook | \$44.95
978-0-398-08752-4

DEALING WITH THE MENTALLY ILL PERSON ON THE STREET

An Assessment and Intervention
Guide for Public Safety Professionals

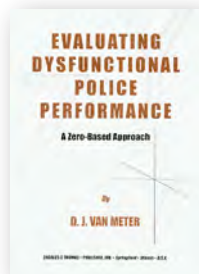
By Daniel M. Rudofossi

This unique guide will serve as a street survival guide for public safety officers and supervisors alike. The author, Doctor Daniel Rudofossi, a sworn police officer and police psychologist in the NYPD and DEA among other agencies, offers a thorough assessment and intervention guide for clinicians and public safety professionals in dealing with mentally ill persons. Using his technique, the Eco-Ethological Existential Analytic method, he presents an original approach toward compassionate and safe interventions with mentally ill citizens who become involved with public safety officers. Case examples and question-and-answer sections are also provided that offer user-friendly guidelines for ensuring custody to rehabilitation of the mentally ill street person. It will also provide a wide overview as well as in-depth coverage of the evolving specialty of police psychology. The book will prove to be an invaluable resource for a wide audience of professional police officers, emergency medical technicians, firefighters, military guard, public and private security, criminal justice practitioners, counselors, social workers and others in responding to such crises. From triage through the police custodial role to outreach and cooperation with local and community mental health clinics, the approaches offered in this book will lead to the best of all possible outcomes.

A PREPARATION GUIDE FOR THE ASSESSMENT CENTER METHOD (2nd Ed.)

By Tina Lewis Rowe

This updated and expanded edition continues to provide the concepts and methods that have helped officers of all ranks be successful in local, county, state, and federal law enforcement promotional processes. The book’s unique perspective provides insights not found elsewhere and presents them in an informative, entertaining, and encouraging way. Every section—from the history of the process to thought-structuring aids that are easy to remember and use—contains principles, concepts, and practical application guidelines that will increase assessment scores and improve job effectiveness after promotion. New chapters to this edition include Video in Your Assessment Center, Putting the Process All Together, Command-Level and Executive Assessment Centers, and A Close-up Look at Role-Play. The text is extensively researched, contains real-life testing scenarios, and is based on established supervisory and managerial concepts, plus valid testing and performance techniques.



EVALUATING DYSFUNCTIONAL POLICE PERFORMANCE A Zero-Based Approach

By D. J. Van Meter

This detailed and comprehensive book on performance evaluation will provide employers with a resource for developing and implementing a results-based approach to the evaluation of employee work performance. The goal of this book is to fill the gap that exists between what evaluation program designers have been offering in the way of evaluation systems for the last half of this century and what employers, employees and courts need and expect. It will be of primary use to the human resources professional in law enforcement with between 15-500 employees, and it will provide the necessary expertise in research and development that will save these individuals hundreds of hours in self-developing their own system from scratch. The book consists of eight chapters. The appendices contain model forms, instruments, and sample rating measures. Additionally, instructions for developing a template for generating rating scores and reports is included.

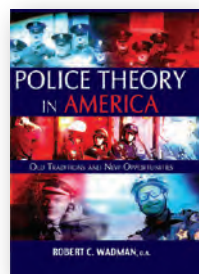
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220 pp., (7 x 10)
16 il.

hard | \$57.95
978-0-398-07187-5

paper | \$37.95
978-0-398-07220-9

ebook | \$37.95
978-0-398-08395-3

PRICES IN THIS CATALOG
ARE SUBJECT TO CHANGE WITHOUT NOTICE.



POLICE THEORY IN AMERICA Old Traditions and New Opportunities

By Robert C. Wadman

The purpose of this book is to assist both police leaders and city administrators with the long-standing challenge of implementing effective and acceptable crime prevention programs. Police departments have been organized to react to crime. The police in America are not organized to prevent crime. With this protracted dilemma in mind, this book is written to facilitate change in municipal policing and to identify effective methods for the implementation of crime prevention programs. Using terms from the discipline of economics, a "micro" strategy and a "macro" strategy are outlined. A new theory of policing concludes the book. The book is intended primarily as a textbook for criminal justice students, but it will also prove useful to police departments, police academies, city managers, and elected officials responsible for police administration and community safety.

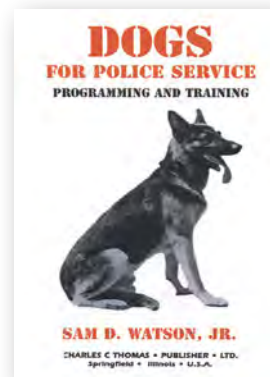
© 2009
198 pp., (7 x 10)
18 il.

paper | \$32.95
978-0-398-07873-7

ebook | \$32.95
978-0-398-08568-1

DOGS FOR POLICE SERVICE Programming and Training (2nd Printing)

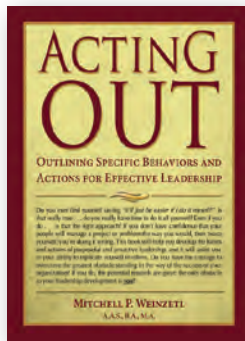
By Sam D. Watson, Jr.



© 1972 | 100 pp., 23 il.

hard | \$29.95 | 978-0-398-02025-5
ebook | \$19.95 | 978-0-398-08063-1

By Sam D. Watson, Jr., Oklahoma City Police Department, Oklahoma City, Oklahoma. Here at last is a basic, step-by-step guide to the successful use of dogs in police service. Shown are how to enlist support and cooperation from public officials and citizens, legal aspects of a dog program, selection of handlers, transportation of dogs on duty, and public relations. In addition to basic and advanced obedience training procedures, the author discusses procedures for training the dog in functions distinctively of a police nature and for special assignments such as searching buildings, crowd control, protection work, etc. Complete instructions for care of the dog's health, feeding and nutrition, kennel maintenance and control of diseases are also given.



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270 pp., (7 x 10)
15 il.

paper | \$39.95
978-0-398-07934-5

ebook | \$39.95
978-0-398-07981-9

ACTING OUT

Outlining Specific Behaviors and Actions for Effective Leadership

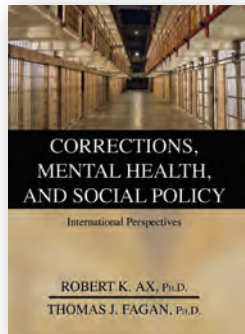
By Mitchell P. Weinzel

There are many misconceptions about how police agencies and other public sector organizations operate. Policing is a business, and the business of policing is subjected to the same universal rules of business and leadership whether you are in police work or in industry. Leadership is leadership and management is management and the principles are the same. This book is about being an effective leader and about change- personal change, intellectual change, process change, organizational change, and personal growth and development. Part One focuses on communication and leadership actions and what effective leaders accomplish. Part Two examines the actions-based approach, decision making, thinking, personal mastery, teaching, and vision and direction. Part Three discusses the leadership rep-

lication cycle- gathering the information, converting the information, transforming the knowledge, replacing behaviors, driving leadership actions, repeating the process, and bringing it all together. The concepts presented can be applied to any field or position, including personal life and relationships. This book will provide the insights needed to improve a person's effectiveness as a leader, or to prepare them for their next career step, when the opportunity presents itself.

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CORRECTIONS



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446 pp., (7 x 10)
5 il., 16 tables

paper | \$69.95
978-0-398-07757-0

ebook | \$69.95
978-0-398-08506-3

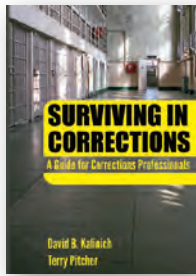
CORRECTIONS, MENTAL HEALTH, AND SOCIAL POLICY

International Perspectives

By Robert K. Ax & Thomas J. Fagan

This book is well suited to readers dealing with correctional issues in today's complex global society. Given the task of providing adequate mental health care to the burgeoning U.S. prison population, including those thousands with serious mental illnesses who have defaulted from the nation's disjointed mental health systems, the book provides a consideration of approaches and ideas beyond those generated in the domestic academic-practitioner community, including the mental health concerns that transcend borders and national sovereignty. In this category are the treatment and management of terrorists, immigrants, political prisoners, transnational gang members and drug traffickers, and those who have been victimized by imprisonment. The book purposely takes an unconventional approach intended to challenge intellectual complacency, to leave readers with fresh perspectives

regarding previously familiar concepts, and to propose new ideas and goals for correctional practice, research, teaching, advocacy, and social policy development. Toward this end, several foreign mental health professionals or academics with a specialty in correctional mental health research and practice contribute to a volume that may challenge the ways in which mental health issues have been traditionally approached. In so doing, the book better informs and guides the readers as theorists, scientists, practitioners, and advocates. It will be of interest to a wide range of health care providers, criminal justice and legal professionals, social and political scientists, and students of psychology and criminal justice.



SURVIVING IN CORRECTIONS A Guide for Corrections Professionals

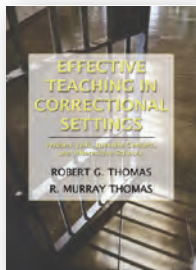
By David B. Kalinich & Terry Pitcher

This book provides professionals and students with an understanding of the dynamics and problems that correctional workers face within correctional institutions. A general framework for understanding the diversity of behaviors encountered in a correctional setting begins the text. The authors then examine attitudes and behaviors typically displayed by inmates, dynamics that formulate patterns of inmate behaviors, and fundamentals of inmate supervision. Dealing with special behavior problems, including homosexuality, suicidal tendencies, and emotional disorders, is covered, and interacting with members of other ethnic groups and with the opposite sex is discussed. The text also details the legal aspects of correctional work and describes rules that workers must follow when supervising inmates. Discussions on sources of stress in the prison or jail setting and on steps for coping with organizational stress conclude the book.

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206 pp.
3 il., 5 tables

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ebook | \$35.95
978-0-398-08156-0



EFFECTIVE TEACHING IN CORRECTIONAL SETTINGS Prisons, Jails, Juvenile Centers, and Alternative Schools

By Robert G. Thomas & R. Murray Thomas

This book has a dual purpose: to identify problems faced by people who teach in correctional institutions and to propose solutions for those problems. The intent of this book is to help both new instructors as well as current ones perform their jobs effectively. The book is divided into three parts. The first part introduces the reader to the field of correctional education, describing correctional efforts in America, the kinds of facilities, the inmate populations, and the controversies, including advocates and critics, over providing educational opportunities. A description is provided on the kinds of educational and rehabilitation programs, including the varieties and sources of teachers and administrators. Part two explores the teaching process and how students are analyzed on their abilities, learning disorders, gender, ethnicity, gang membership, length of imprisonment, and reasons for enrolling in educational programs. It will be of interest to those who contemplate a career in correctional education, those who are already in correctional education, or those who simply want to learn what teaching in a prison, jail, or juvenile facility is all about.

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246 pp., (7 x 10)
10 il., 4 tables

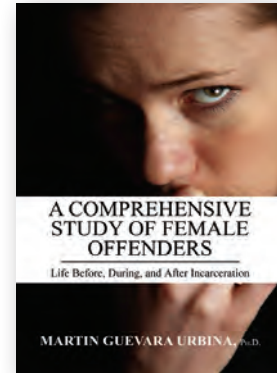
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A COMPREHENSIVE STUDY OF FEMALE OFFENDERS

Life Before, During, and
After Incarceration

By Martin Guevara Urbina

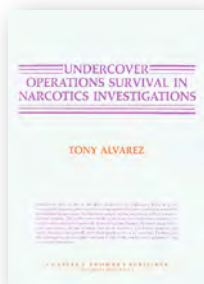


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Few empirical studies have focused on women in prison. In the last few years, though, a number of studies have demonstrated that there are fundamental differences between male and female prisoners in an ever-changing penal system. Consequently, there has been a need for more comprehensive studies of female offenders for three primary reasons: (1) imperative research gaps remain to be bridged; (2) the female prison experience is not constant; and (3) prison rates for female offenders, especially minority offenders, have increased considerably in the last few years. A central goal of this book, then, is to provide a balance to the existing literature and research on female prisoners in the United States and, to an extent, abroad, focusing primarily on female offenders and using data gathered from the Wisconsin Department of Corrections. The book utilizes a comprehensive investigative approach by equating the experience of female offenders by the totality of circumstances within an historical, institutional, political, and ideological context. By reading this book, the reader will have a greater understanding of the many challenges facing female inmates, as well as the relationship between inmates, correctional officers and, by extension, society in general. Also provided is a series of policy recommendations throughout the book, particularly in the concluding chapter and epilogue.

EDUCATION AND TRAINING



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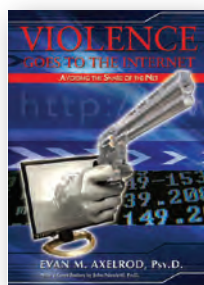
UNDERCOVER OPERATIONS SURVIVAL IN NARCOTICS INVESTIGATIONS

By Tony Alvarez

Undercover operations are one of the most dangerous and challenging types of investigations which require much tactical preparedness and close continuing assessment during the operation. Without proper planning, explosive conflict can occur with out warning. This book presents the wide range of considerations to execute safe undercover team work, eliminating complacency, showing how to seize contraband, obtain evidence

and arrest violators. Done properly and safely these investigations bear immediate gratification to all involved. Further, the techniques and procedures outlined by this author can be readily applied to any under cover operation.

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VIOLENCE GOES TO THE INTERNET Avoiding the Snare of the Net

By Evan M. Axelrod

Violence Goes to the Internet provides the reader with a thorough understanding of the Internet and the potential dangers lying therein. The book identifies all of the different types of interpersonal violence and crime that may be encountered on the Internet, so that it can then be examined and placed in the context of how that violence manifests itself in the physical world. Readers will then be able to recognize and detect interpersonal violence and crime on the Internet and take the necessary steps to insulate and defend oneself from would-be cyber predators. A new approach to assessing violence and crime on the Internet is introduced, combining the technologies of criminal profiling, threat assessment, and risk assessments. This new approach, known as the Behavioral Risk Analysis of Violence Online (B.R.A.V.O.), is a behaviorally driven approach that can assess both known and unknown perpetrators across both physical and virtual landscapes, providing authorities with vio-

lence and crime risk levels, disruption levels, recommended target action, and investigative direction. The book also classifies crime and violence on the Internet into types and strains, allowing people to understand the motivation and behaviors of online perpetrators and to help detect and interpret behavior they observe online. This section of the book will also familiarize readers with general violence prevention and intervention principles, as well as safety and survival strategies. The second part of the book will familiarize readers with the different mediums and interfaces involved with the Internet and exemplify how those with violent or criminal intentions can exploit these mediums. The final section of the book highlights some of the difficulties faced by organizations, schools, colleges, business, law enforcement, and lawmakers in combating Internet violence and crime. In this section of the book, comprehensive steps are outlined for staying safe on the Internet.

POLICE ETHICS

Crisis in Law Enforcement (3rd Ed.)

By Tom Barker

This third edition has been comprehensively revised, expanding the information in the previous edition on the long-standing challenge of implementing effective, responsible, and acceptable practices in ethical police work. The author's unique perspective provides insights not found elsewhere and presents them in an informative, fact-filled, and encouraging way. The text is based on the premise that ethical crisis has always existed in law enforcement and stresses that policing is and always has been a "morally dangerous occupation." The moral dangers of policing are discussed in detail and emphasize how crucial ethical standards are for police officers. Four critical and primary questions addressed in the text are: Is law enforcement a profession? Can law enforcement officers be professional? What forms of behavior are the major law enforcement ethical violations? Can police ethical violations be controlled? Several chapters also

“Valuable to both new and seasoned officers in a significant effort to make policing a true profession that is real and not rhetoric.”

thoroughly review the Law Enforcement Code of Ethics and include very up-to-date examples of notable violations by individual officers and police departments. Additional topics include major police corruption issues, including corrupt practices and corruption control; abuse of authority; and getting effective control of unethical behavior. The goal of this timely new edition is to provide officers, law enforcement managers, and city administrators with only the most current information, tools, and skills in identifying and dealing with unethical police behavior. It is valuable to both new and seasoned officers in a significant effort to make policing a true profession that is real and not rhetoric.



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1 table

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ENHANCING POLICE RESPONSE TO PERSONS IN MENTAL HEALTH CRISIS

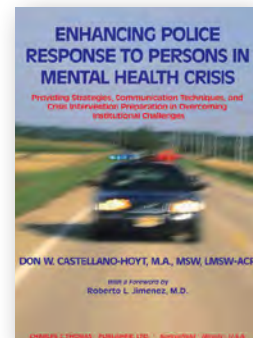
Providing Strategies, Communication Techniques, and Crisis Intervention Preparation in Overcoming Institutional Challenges

By Don W. Castellano-Hoyt

The public and its institutions continue to demand that law enforcement intervene with persons considered mentally ill by the mental health profession. The laws enacted have proven to be temporary solutions, unable to address the deeper philosophic and political controversies within the mental health profession regarding the reality of mental illness, its diagnosis, or its treatment. This book is written to address these issues, and law enforcement officers need a sense of appropriateness when assessing the behavior of someone deemed to be in mental health crisis. This sense of appropriateness needs to be grounded in a philosophical outlook that not only makes sense, but fits today's pluralistic outlook on life and the nation's historical premise of the preciousness of civil liberty. Part I discusses the clinical issues, what it means

“This book is an excellent resource for the training of police as mental health deputy specialists.”

to be mentally ill, the legal definition of mental illness, signs, causes, medications, examples of mental illness, crisis intervention, suicide intervention, and special needs of special populations. Part II explores mental health from a nonclinical perspective and includes the definition of mental disorder in the DSM-IV, 'fasting' for mental illness, the ethics of commitment, involuntary commitment, the ethical dilemmas posed by mental health codes, and the principles of self-realization psychology. Part III examines the national experience in legal terms which includes a checklist of states in relation to nonpeace officer detention, definitions of mental illness in the United States, and an index of states provisions for emergency detention.



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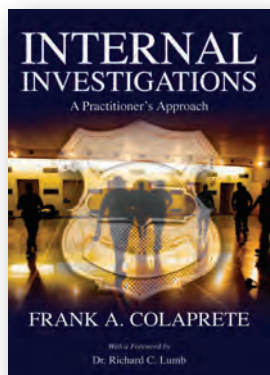
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INTERNAL INVESTIGATIONS

A Practitioner's Approach

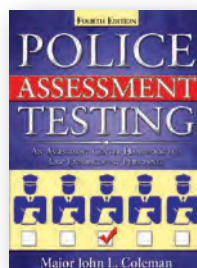
By Frank A. Colaprete



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hard | \$86.95 | 978-0-398-07713-6
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Throughout the history of law enforcement, the internal investigation process has held the most negative connotation of any investigation conducted by law enforcement personnel. As we progress through the new millennium, the need for efficient and effective law enforcement services and practices grows ever more critical. The goal of this book is to demonstrate this need for proper and complete internal investigations, and to teach the entry level and tenured police supervisor the form and function of the internal investigations process. The text selectively focuses on the purposes and practical implications of internal investigations and the pitfalls. The goal is to guide students and professionals through definitions, terminology, legal and labor issues, case law, techniques and procedures, critical and special investigations, including issues in administrative and civil claims. The reader will find a model for conducting internal investigations of police personnel that will allow a police supervisor or commander to perform investigations in a thorough, ethical, legal, and equitable manner. This book will meet the needs of attorneys who litigate cases involving allegations of police misconduct as well as representatives of collective bargaining groups who represent police personnel in similar actions. The text ends with the offering of evidence identification, evaluation and collection, case review processes, risk management, training and managing internal investigators, and the future trends in internal investigations.



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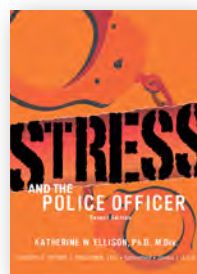
ebook | \$47.95
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POLICE ASSESSMENT TESTING

An Assessment Center Handbook for Law Enforcement Personnel (4th Ed.)

By John L. Coleman

Assessment centers continue to be the most accurate and concise testing procedures available for determining the candidate that is better suited for a position and/or advancement. This fourth edition of Police Assessment Testing represents a significant updating of many of the chapters from the previous edition. In terms of organization and topics, this edition is almost identical to the earlier versions with the exception of an additional chapter containing practice exercises for a police assessment center that will benefit a candidate's awareness and application. Traditional managerial policies still apply, with potential candidates advised in detail concerning the strategies for successful preparedness and participation in assessment testing. The In-Basket preparation and process continues to be the nucleus of assessment testing, and this new edition offers additional information relating to performance knowledge including a fundamental set of rules and guidelines for participation. An entire chapter is devoted to developing performance testing strategies from a simplified written examination to the complexity of performing in a multilevel-multidimensional assessment testing process. This book presents the background evolution and the rationale needed by law enforcement to actively participate in this area for hiring and promotion.



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 238 pp., (7 x 10)

paper | \$36.95
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ebook | \$36.95
 978-0-398-08027-3

STRESS AND THE POLICE OFFICER

(2nd Ed.)

By Katherine W. Ellison

During a police career, the men and women of police agencies are exposed to distressing events that go far beyond the experiences of the ordinary citizen, and there is increased need today to help police officers deal with these stressful experiences, especially as police work becomes increasingly complex. The goal of this timely second edition is to provide law enforcement administrators and officers with the most current information and skills in identifying and dealing with personnel facing police stress and its subsequent counterproductive behaviors. A discussion of the nature of stress and stress in policing opens the text. The author then discusses recognizing stress reactions and examines organizational and supervisory strategies for stress management, including techniques that minimize pressure and improve performance. Techniques and cognitive strategies for individual stress management, such as physical fitness, relaxation, time and money management, and changing beliefs that are stressful and irrational are also described. Written for trainers, decision makers, administrators, supervisors, officers, and social scientists, this text will assist the reader to better understand and overcome the challenges of stress faced in law enforcement.



FUNDAMENTALS OF HOMELAND SECURITY

An Operations Perspective

By John W. Ellis

The mission, authority, organization, role, function, and the fundamental terminology that affects homeland security in the United States is examined in this book. Homeland security demands quick, effective organization to operate in emergencies, but simultaneously defies it by the limited time frame and sheer scope of the problem. The author focuses on the five core missions of homeland security: preventing terrorism, securing borders, enforcing immigration law, safeguarding cyber systems, and ensuring resilience to disasters. These core missions require five common skill areas for homeland security operations: risk assessment, determining authority and capability to enact solutions, identifying organizational structure and functions, recognizing operational patterns, and applying analytical techniques to achieve the best performance possible. Unique features include the key points of contact, potential areas of conflict, legal and executive aspects, work flow processes and their analysis, examination of risk assessment, review of implementation and response, emergency services and logistics, and political issues. A glossary of abbreviated terms frequently used is among the special features provided. With 18 illustrations, this up-to-date overview of homeland security and the necessary methods for implementation is a resource of valuable information.

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176 pp., (7 X 10)
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BASIC POLICE REPORT WRITING

(2nd Ed., 2nd Printing)

By Allen Z. Gammage

By Allen Z. Gammage, California State University, Sacramento, California. With a Foreword by Paul B. Weston. This book is both comprehensive and current. It is written for police officers, students of police science, criminology and criminal justice, and all others who are interested in better reports. The introduction sets forth purposes, values and principles involved in the preparation of operational police reports. Part II is a guide to improved grammar, diction, spelling, capitalization, abbreviations, sentence structure, punctuation and paragraphing. Part III deals with field note taking, case reporting, describing property, preliminary and supplementary investigation report writing, etc., utilized in day-to-day police work.

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344 pp.
7 il.

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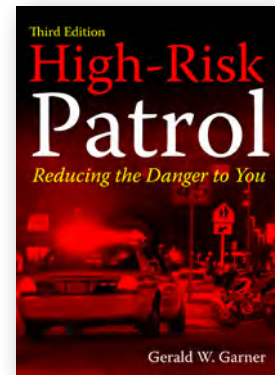
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HIGH-RISK PATROL

Reducing the
Danger to You
(3rd Ed.)

By Gerald W. Garner

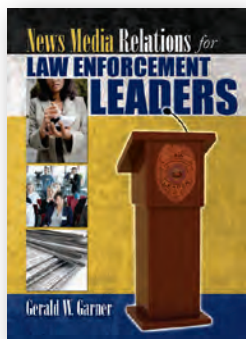


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paper | \$44.95 | 978-0-398-09111-8
ebook | \$44.95 | 978-0-398-09112-5

In this exceptional new third edition, the author has retained much of the practical “everyone goes home” approach as in previous editions, but adds depth and potentially lifesaving information to keep the police officer safe and secure. The book provides a general orientation for survival, and details the specifics the intelligent police professional must master in order to survive the many types of risky situations he will be exposed to over a career. The book is painstakingly thorough in its approach to officer survival in an era where peacekeepers are required to be highly transparent and accountable in all of their actions. Every use of force by a law enforcement officer will be closely scrutinized. This is one reason why it is important that today’s officer has access to every viable tactic and technique that may prevent the need for force in the first place. The book details everything from searching an arrested individual to searching a building; arresting a 300-pound outlaw biker to a surly teenager. Techniques and strategies discussed in the book include personal preparation for risk reduction, vehicle stops and contacts, defusing disturbances, domestic violence, burglaries and structure searches, barricades and hostage-takers, vehicle pursuits, ambush attacks, emotionally disturbed and mentally ill persons, prisoner control and transport, terrorist threats, off-duty confrontations, and reducing the emotional risks involved.

NEW!



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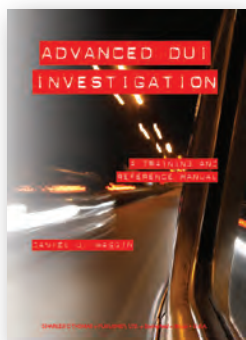
ebook | \$33.95
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NEWS MEDIA RELATIONS FOR LAW ENFORCEMENT LEADERS

By Gerald W. Garner

To one extent or another, dealing with the news media is a fact of life for every American law enforcement leader. However, news organizations, although a pain at times, can aid law enforcement in a number of ways. This text avoids theory and the intangible, and concentrates on the practicalities by exploring past troubled times and focuses on what cops and reporters have to offer each other. The “news” is defined and broken down into some of its technical, component parts. The secrets for establishing a mutually beneficial relationship with reporters are revealed, including the absolute necessity for credibility on the part of the law enforcement leader. Common sense policies and procedures concerning relations with the news media, and the importance of an effective Public Information Officer (PIO) is explored. The following topics are featured: newspaper journalism; the all-seeing eye called television; a look at what radio has to offer; Internet news; and what the Net can

provide the police officer in twenty-first century America. The law enforcement officer will learn how to give an effective interview, produce news releases that will actually be used by the media, the art of leading a successful news conference, and the dirty tricks used by the occasional, unscrupulous journalist. Solid advice for overcoming this media misbehavior is given, which will prepare the leader for dealing with the media challenges found at the scene of a major crime, disaster, or other high-profile incident. Instructions for the responses required to recover from an episode of bad news is included, aiding the leader in how to inform the public of all good news that the agency generates. Each chapter concludes with a summary of vital points to remember, and a glossary of terms appears at the end of the text. This how-to-do-it book is a troubleshooting guide that will enable the law enforcement leader to undertake any challenging media situation that is encountered.



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236 pp., (8 1/2 x 11)
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ADVANCED DUI INVESTIGATION A Training and Reference Manual

By Daniel J. Haggin

This all inclusive reference book deals with all aspects of DUI/DWI and is aimed exclusively towards the investigation of driving under the influence of alcohol and/or drugs. It addresses the subject matter thoroughly and is geared toward the experienced police officer actively involved in DUI/DWI detection and arrest. The book can be carried in a patrol car as a ready reference or be used in the classroom. All of the necessary information needed to professionally investigate incidents of impaired driving, prepare a comprehensive report and then be able to testify as an expert in a court of law is provided. It goes into detail in explaining the intricacies of why a person becomes intoxicated, why the Horizontal Gaze Nystagmus Field Test is a valuable and valid psycho-motor or field test, and it also provides a step by step approach to extrapolating blood alcohol content. The central nervous system of the human being is explained in a manner that is easily understood by the average person, connecting the how and why the CNS is affected and therefore how this impairment manifests itself as a drunk driver as opposed to a drunk pedestrian. The manual also contains

sections dealing with alcohol, depressant and stimulant drugs, which are critical to the proper understanding of the observable effects of drugs and alcohol. Also included are instructional objectives for each section, section quizzes and a comprehensive final exam. It will not only help to increase the confidence level of those everyday working street cops who must make decisions about whether to arrest or not arrest on any given impaired or intoxicated driver situation, but it will also provide the basis for the street cop to excel in this field of law enforcement and prepare themselves as an expert in the detection and arrest of DUI drivers.

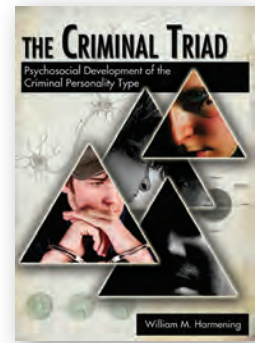
THE CRIMINAL TRIAD

Psychosocial Development of the Criminal Personality Type

By William M. Harmening

What is it that compels a person to choose a life of crime and deviancy over one of responsibility and social conformity? To understand exactly how and why that choice is ultimately made, we must turn to the discipline of psychology. The author presents and then deconstructs his own unique formulation of the internal deterrence system, and looks specifically at the psychosocial development of each of the proposed component parts—attachment, morality, and identity. He then weaves together an example of the developing child and the role played by parents, peers, and internal psychological processes in the development of a moral and socially responsible adolescent who is able to effectively self-deter from crime and deviancy; or, in the event of a problematic course of development, its unfortunate antithesis. Topics include the evolution of crime, theoretical founda-

tions, defining the criminal personality type, attachment in early childhood, moral development in middle-late childhood, morality and the criminal triad, identity formation in adolescence, criminal beginnings, and intervention strategies. A new perspective of the criminal personality type that integrates original theory with ideas and constructs from the likes of Freud, Erikson, Kohlberg, and Bandura, among others, is discussed. The end result is an interpretive guide for identifying a child's criminal propensity in its pre-development stages, and a road map for effective mediation before they reach that critical situation where a wrong decision can have lifelong consequences. This resource will be of interest to criminal justice and legal professionals, criminal psychologists and psychiatrists, and those in social work, sociology, social welfare, and victimology.



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A CULTURAL COMPETENCY EDUCATION AND TRAINING PROGRAM FOR LAW ENFORCEMENT OFFICERS AND SUPERVISORS DVD & CD

By James E. Hendricks

For the first time, a training video is now available on how to gain valuable insight to cultural awareness of diverse groups. This new DVD by Professor James Hendricks has been developed for law enforcement officers and supervisors, as well as criminal justice and criminology students. It offers personnel the ability to gain valuable skills in the area of becoming culturally competent at a low cost per student. Police officers encounter members of diverse groups on a daily basis. These encounters may be challenging, depending on the officer's background, interpersonal skills, and cultural identity. Situations that require such cultural competency skills may arise at any time. There are numerous examples of situations where being culturally competent can be helpful—for example, domestic situations, hate crimes, rape, sexual battery, child abuse, gender diversity, and gender identity. The training program discusses and provides valuable examples of the following topics: race, stereotypes; communication, religions and belief systems; cultures and their traditions including cultural perspectives of law enforcement/

criminal justice in order to improve interactions with people from various cultures; LGBTQ issues and concerns and the importance and value of being culturally competent. The training may be conducted in the squad car, classroom, home or at the station—any place that a person has access to viewing the DVD. The training program contains 11 different modules that are composed of the following: pretest, learning outcomes, PowerPoint slides with videos and video clips interspersed within and throughout each module, and then a post-test to compare one's results with the pretest. Each module is approximately thirty to forty-five minutes in length. CD-ROM contains all the questions and answers to the questions that are asked in the post-test on the DVD, A CULTURAL COMPETENCY EDUCATION AND TRAINING PROGRAM FOR LAW ENFORCEMENT OFFICERS AND SUPERVISORS, so that teachers and supervisors will be able to compare one's results with the pretest.



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11 modules

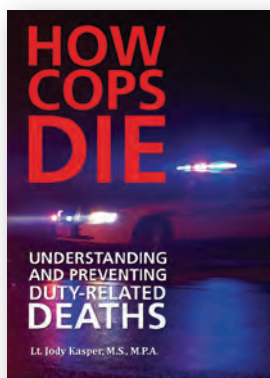
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HOW COPS DIE

Understanding and Preventing Duty-related Deaths

By Jody Kasper



© 2012 | 204 pp., (7 x 10), 7 tables

paper | \$29.95 | 978-0-398-08821-7
ebook | \$29.95 | 978-0-398-08822-4

The purpose of this unique book is to provide police officers and administrators with a simple and effective handbook to improve the safety of police employees. It is research-based and uses the most up-to-date statistics from the Department of Justice, the National Law Enforcement Officers Memorial Fund, and the Uniform Crime Report. The first chapter of this book contains a complete list of actual cases of officer deaths during 2010. This list provides an overview of how officers are dying in the line of duty. After a problem is identified and discussed in one chapter, the next chapter details strategies that can be implemented to reduce injury and death by employees. Additional topics include specific problems including traffic fatalities, assaults on officers, police homicides, physical health, psychological health, moonlighting, shift work, substance abuse, heart disease, nutrition, suicide, and family issues. The importance of comprehensive wellness programs, and the interconnectedness of employee morale with health and safety are examined. This book has detailed the true causes of Job-related police officer injury and death. It has also identified effective strategies that police personnel at all levels can do to prevent these tragedies from continuing to occur. These recommended strategies will prove useful for officers and administrators alike.



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 370 pp., (8 x 10)
 8 il., 14 tables

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DISCIPLINES, DISASTERS AND EMERGENCY MANAGEMENT

The Convergence and Divergence of Concepts, Issues and Trends from the Research Literature

By David A. McEntire

Disasters such as the 9/11 terrorist attacks, the Indian Ocean Tsunami, and Hurricane Katrina illustrate the salience and complexity of disasters. Both scholars and practitioners therefore agree that we must take a more proactive and holistic approach to emergency management, which should logically be derived from a sound understanding of the academic literature and the most pressing concerns facing professionals in the field today. Disciplines, Disasters and Emergency Management reviews what is known about catastrophic events from the standpoint of various academic areas of study. The introductory chapter by the editor, David A. McEntire, discusses the importance of and difficulties associated with multi- and interdisciplinary research on disasters and emergency management. Well-known scholars such as Drabek, Gibbs, Pine, Scanlon, Sylves, Waugh, Zakour and others then join efforts with budding students who have recently been exposed to the disaster management profession. Whether you are a seasoned expert in disaster research or a novice in emergency management, this book will help you acquire cutting-edge knowledge about disasters and emergency management.



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 276 pp., (7 x 10)
 21 il.

hard | \$52.95
 978-0-398-08126-3

ebook | \$52.95
 978-0-398-08127-0

SIGNIFICANT TACTICAL POLICE CASES

Learning from Past Events to Improve upon Future Responses

By Tomas C. Mijares & Ronald M. McCarthy

While skill development is important in the world of law enforcement, today there appears to be a disturbing lack and understanding of history, how it impacts the present, and how it ultimately affects the future. Accordingly, the primary purpose of this book is to provide the professional SWAT officer with the appropriate historical references in order to improve the individual and overall performance of this very specialized aspect of law enforcement. The text offers analysis of significant case histories, much in the same manner as the approach to learning used by the Harvard Business School and the United States Army War College. In addition to SWAT specialists, this book is also written for police officers of all levels, particularly those who are charged with the responsibilities of supervising personnel, allocating scarce resources, and making policy. Without a proper historical reference, performance of these skills often becomes an exercise in futility and even counterproductive. The text will also be beneficial to college and university students of criminal justice and to those whose vocations take them close to the criminal justice world such as politicians, journalists, social workers, and other caregivers.



RECRUITMENT, RETENTION, AND TURNOVER OF POLICE PERSONNEL

Reliable, Practical, and Effective Solutions

By W. Dwayne Orrick

The recruitment and selection of exceptional personnel are critical to a police department achieving its mission; however, agencies nationwide are experiencing difficulty finding and retaining qualified officers. This book provides a systematic approach to successful employee recruitment in both law and enforcement and criminal justice agencies. The text discusses in detail the legal environment and necessity to develop a diverse workforce. It further outlines the need, benefits, and steps for identifying a department's core values, conducting an organizational assessment, and completing a staffing analysis, which provides the foundation for reducing turnover and improving recruitment and retention. The text offers the means to identify an agency's labor market and tailor recruitment efforts accordingly. Also explored is the need to market a department and develop an employer brand, along with developing a relationship with the media. The text identifies the factors attributable to high levels of attrition and outlines actions to build a strong organizational culture and slow the churn of turnover. The text also focuses on the mentoring process to guide employees through the various stages of their career. While the concepts of the book are theoretically based, emphasis is placed on reliable, practical, and effective solutions for addressing the issues of recruitment, retention, and turnover of police personnel.

© 2008
250 pp., (7 x 10)

paper | \$38.95
978-0-398-07799-0

ebook | \$38.95
978-0-398-08593-3



Jones' AFTER THE SMOKE CLEARS

Surviving the Police Shooting —
An Analysis of the Post Officer-
Involved Shooting Trauma
(2nd Ed.)

By Adam Pasciak

This new edition represents a series of observations, suggestions, recommendations, and best practices following critical law enforcement incidents. Specific officer perceptions, anxieties, and thoughts are relatively predictable before, during, and after traumatic incidents. The author presents a detailed and involved set of concerns that might be considered by the individual, the individual's family, and the departmental administration. The text is written with the street police officer always in mind — trying to combine the practical elements of the world of law enforcement along with the psychological dynamics behind them. The text is different from other police books in that it brings a better understanding of why police officers experience things the way they do so there might be a better understanding of the thoughts and feelings following a traumatic event, including the reactions of one's peers. This welcome new edition is an outstanding tool for promoting better command understanding and performance following a traumatic incident. It contains many skillfully organized insights and details that can be utilized to develop departmental support patterns. The text is an invaluable tool when confronted with a shooting incident.

© 2015
226 pp., (7 x 10)
21 il., 8 tables

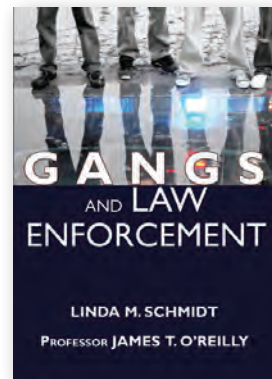
paper | \$33.95
978-0-398-09063-0

ebook | \$33.95
978-0-398-09064-7

GANGS AND LAW ENFORCEMENT

A Guide for Dealing with
Gang-Related Violence

By Linda M. Schmidt
& James T. O'Reilly



© 2007 | 216 pp., (7 x 10)

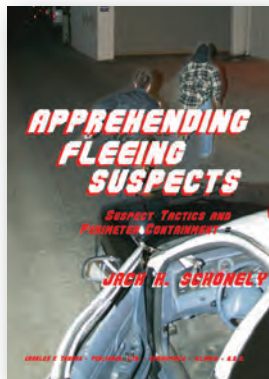
paper | \$43.95 | 978-0-398-07749-5
ebook | \$43.95 | 978-0-398-08540-7

"Gangs are on the rise again." This portent of trouble comes from the FBI's expert on gangs, Linda Schmidt. Today, there are over 30,000 gangs across America and over 800,000 gang members. Gangs are savvy and scarier than ever. Their firepower, military background and lack of restraint have made some city centers too dangerous to patrol. As gang power grows, knowledge is the best antidote and the best inducement to corrective actions. Specialist Linda Schmidt goes deep into gang territory without a badge or gun. She uses a lethal mix of wily street smarts, courage, and determination. Linda's book is a crucial primer for anyone who needs to learn the customs and codes of the gang world. She brings you systematically through the anthropology, psychology and pathology of the gang culture. This book is not an ideology approach but rather a practical book with a set of steps to follow. It provides specific advice and ideas for actions. Interviews, photos, experiences and case studies are included to make the book much more user-friendly to prosecutors, police and corrections officials. One of the goals of this book is to provide all law enforcement (local, state, and federal) with a method for working together to get the best results when dealing with gang cases. It will make law enforcers sit up and take notice. This book will get real results in a short time if it's carefully explained advice is heeded.

APPREHENDING FLEEING SUSPECTS

Suspect Tactics and
Perimeter Containment

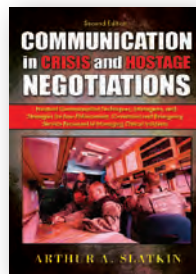
By Jack H. Schonely



© 2005 | 128 pp., (6 x 9), 34 il.

paper | \$24.95 | 978-0-398-07541-5
ebook | \$24.95 | 978-0-398-08015-0

As the tactics and technologies of law enforcement change, so do the tactics being used by criminals to evade capture. *Apprehending Fleeing Suspects* was written to provide law enforcement with the knowledge and tools required to safely capture suspects who attempt to flee from the police. This book addresses the trends and tactics that criminals are using and examines proven techniques in how to contain, search, and capture suspects on the run. The focus is on whether to chase or contain, how to set up perimeters, management of the incident, physical conditioning, use of airborne resources, canines, communications, tactical deployment, training, and most importantly incident debriefing techniques. Following this, the criteria of the decision to contain, foot pursuit versus containment, responding officers, hiding locations, and training to meet the challenge are discussed, including the need for a team effort from start to finish. This knowledge, along with training and practice, gives the advantage to the officer, particularly during critical incidents where the capture of the suspect is paramount. The audience for this book begins with the police: training academies, managers, and local, state, and federal police departments. In addition, the book will be an excellent supplementary text in college courses on policing, policy-making, and comparative policing.



© 2010
230 pp., (7 x 10)

spiral | \$43.95
978-0-398-07920-8

ebook | \$43.95
978-0-398-07975-8

COMMUNICATION IN CRISIS AND HOSTAGE NEGOTIATIONS

Practical Communication Techniques,
Stratagems, and Strategies for Law
Enforcement, Corrections, and
Emergency Service Personnel in
Managing Critical Incidents.
(2nd Ed.)

By Arthur A. Slatkin

This updated and expanded new edition emphasizes the need for law enforcement and emergency service workers to handle critical incidents in a positive manner when encountering people in public crises. The book's focus is on the approaches, stratagems, difficult circumstances, and the ability to effectively advance the course of the negotiations in the best interests of all concerned. As author Slatkin advises: 'Do each exercise thoroughly. Work closely with others in and outside of formal training settings and value the feedback you get so that you can hone your skills. Get to the other side of your unfamiliarity, awkwardness, and insecurity through practice. Make effective communication and active listening not just what you do when you negotiate but something you do in all aspects of your work and home life.' Written exercises and a role-play (with training scenarios) are included to help negotiators acquire and practice the basic communication techniques that appear in the book. This text will be of interest to all police and corrections agencies, fire and rescue emergency personnel, medical service personnel, and chaplains.



© 2015
152 pp., (7 x 10)
10 il.

paper | \$32.95
978-0-398-09065-4

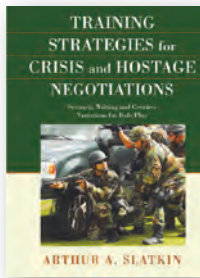
ebook | \$32.95
978-0-398-09066-1

CRISIS NEGOTIATION FOR LAW ENFORCEMENT, CORRECTIONS, AND EMERGENCY SERVICES

Crisis Intervention as Crisis Negotiation

By Arthur A. Slatkin

This text focuses on operational theory and practice for negotiators by following a crisis intervention model for crisis negotiations. Its intent is to provide some depth and breadth of understanding for instructors, students, and line negotiators seeking excellence in the professional role of hostage crisis negotiator. The book is written principally to enhance negotiator confidence and competence, well-grounded in deliberate and effective use of self as an intervener and negotiator in critical incidents. The text seeks to provide a structure and framework for conducting negotiations. Major topics include: Rapidly establishing rapport and a collaborative relationship; conducting crisis, biopsychosocial, and lethality assessments; identifying the major problems or crisis precipitants; exploring feelings and emotions; generating and exploring alternatives; developing and implementing an action plan, with follow-up; hostage situations as crisis negotiations; suicide and assault with danger to self and others; and barricaded subject situations. This book is for those who want to be much more than just good enough. The text provides a valuable resource to all police and correction agencies, emergency rescue personnel, as well as medical and behavioral science professionals.



TRAINING STRATEGIES FOR CRISIS AND HOSTAGE NEGOTIATIONS

Scenario Writing and Creative Variations for Role Play

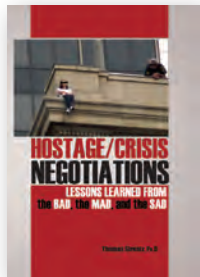
By Arthur A. Slatkin

© 2009
232 pp., (7 x 10)
11 il.

paper | \$39.95
978-0-398-07902-4

ebook | \$39.95
978-0-398-08562-9

Training Strategies for Crisis and Hostage Negotiations was written for trainers who are tasked with providing role play: scenario-driven training that is challenging, novel, interesting, varied, and motivating. A trainer may play a larger role as leader, expert, teacher, coordinator, planner, facilitator, resource manager/librarian, observer/evaluator, talent agent/developer, and as a liaison with local, regional, and national groups. Role play remains the principal resource as the most effective way to train negotiators both novice and experienced and scenarios can be written in any number of ways, with role plays having endless possible variations that provide needed practice under controlled circumstances. The author adds knowledge about constructing scenarios that teach and challenge, making role plays more powerful and enlivening. This book presents a constant review and application of fundamentals in the negotiation world that has produced successful resolutions and competent, skilled negotiators. For the trainer, negotiator, supervisor, or academy instructor, this manual will be an invaluable training source.



HOSTAGE/CRISIS NEGOTIATIONS

Lessons Learned from the Bad, the Mad, and the Sad

By Thomas Strentz

© 2013
198 pp., (7 x 10)
18 il.

paper | \$32.95
978-0-398-08869-9

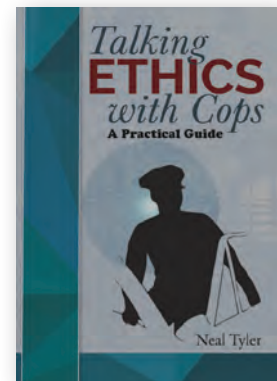
ebook | \$32.95
978-0-398-08870-5

The focus of this book is on dealing with hostage and crisis negotiations and how this can be successfully accomplished in order to save lives. Typically, those encountered by correctional and law enforcement crisis negotiators fall into one of three broad categories: The Bad, the Mad, and the Sad – or, those with antisocial personality disorder; those who are severely mentally ill, insane or psychotic; or those who are contemplating suicide, respectively. This book outlines tactics and procedures for dealing with these three groups of individuals. Many excerpts will be found of siege dialogue and behind-the-scenes efforts of those in the command post and other locations whose efforts and energies play an integral role in this life-saving process. Some topics discussed include how using sleep deprivation should be avoided by hostage and crisis negotiators and how it can be used to advantage against the culprits; and how active listening skills (ALS) can be utilized and the mechanics of the process. These ALS guidelines show how being not only a good interviewer but also a good listener can be used to find a remedy to the situation. It will prove to be a very useful tool to corrections and police negotiators and crisis interveners who seek peaceful ends to these very volatile and dangerous situations.

TALKING ETHICS WITH COPS

A Practical Guide

By Neal Tyler



© 2016
236 pp., (7 x 10)

paper | \$34.95 | 978-0-398-09129-3
ebook | \$34.95 | 978-0-398-09130-9

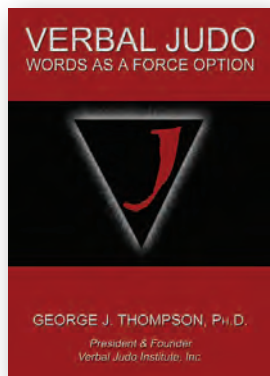
This book stems from more than 30 years of experience in the development of practical law enforcement ethics training. It is written based on the real-world application of a wide variety of approaches to enhancing ethics awareness and decision-making skills. There has been an explosion of efforts to increase the emphasis on ethics in law enforcement. The most effective of these efforts involve our law enforcement officers themselves in (1) sharing ideas, experiences, and wisdom with each other and (2) analyzing long-term consequences in a risk-free learning environment, before the need arises for making actual decisions or engaging in conduct. Instead of being shown how to “teach” ethics, readers will be given material and ideas on how to enhance existing ethics awareness and ethics skills with their personnel. Readers are provided with pointers on talking with staff, not “at” them, in order to foster awareness about how ethical values and standards to which they already subscribe apply in real-world law enforcement decision-making and conduct. In addition to its primary audience, the book will also be a helpful resource for field-training officers, senior officers, non-sworn personnel, and law enforcement executives.

NEW!

VERBAL JUDO

Words As A Force Option

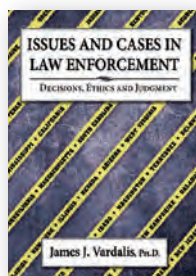
By George J. Thompson



© 1983 | 158 pp., 1 il.

paper | \$27.95 | 978-0-398-06456-3
ebook | \$27.95 | 978-0-398-08165-2

This book will help police officers and other contact professionals develop verbal strategies that can transform potentially explosive encounters into positive resolutions. It addresses the most difficult problems of the street encounter where quick thinking and spontaneous verbal response often make the difference between life and death. The author explores all kinds of confrontation rhetoric and offers both a theoretical and practical account of how to handle street situations. Following an introduction to the problems of street communication the author focuses on five basic rhetorical elements perspective, audience, voice, purpose and organization. The principles and techniques described can be used in practically every verbal encounter. Each chapter includes case studies that give readers practice in developing rhetorical strategies for handling street encounters and dealing with the public. The final chapter provides a professional model for police officers. It presents a definition of the law enforcement profession that will command respect from the public and offer those in the profession a firm sense of identity. Doc's book broke new ground and created what is now the world's only Tactical Communication course.



© 2010
240 pp., (7 x 10)

paper | \$37.95
978-0-398-07930-7

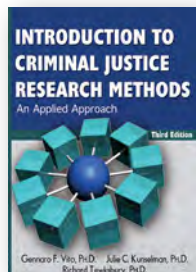
ebook | \$37.95
978-0-398-07976-5

ISSUES AND CASES IN LAW ENFORCEMENT

Decisions, Ethics and Judgment

By James J. Vardalis

Law enforcement and community concerns continue to change and become more challenging for police personnel. The actions of police officers at the time of an event and their response to crime problems have a direct correlation to the successful prosecution of the offender. Law enforcement officers must use all available resources in order to develop the skills and the ability to analyze and understand complex materials and investigations. Issues and Cases in Law Enforcement presents a variety of stimulating cases and issues that provoke critical analysis of emerging issues in the field. The cases contained in this text are designed to confront difficult decision-making issues, force officers and students of criminal justice to identify essential information, analyze facts appropriately, identify mistakes, recognize alternatives, choose alternatives, and make reasonable conclusions. This book will enable the officer and students of criminal justice to write clear and comprehensive reports to document complicated events, to clearly articulate intricate details in a court of law, and react appropriately to people with varied problems and perceptions.



© 2014
276 pp., (7 x 10)
12 il., 6 tables

paper | \$44.95
978-0-398-08798-2

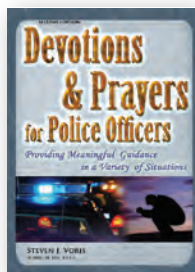
ebook | \$44.95
978-0-398-08799-9

INTRODUCTION TO CRIMINAL JUSTICE RESEARCH METHODS

An Applied Approach (3rd Ed.)

By Gennaro F. Vito, Julie C. Kunselman
& Richard Tewksbury

This third edition is designed as an introduction to research methods in criminal justice techniques. The detailed information that is generated by research is a management tool that has become a significant part of criminal justice operations. The text discusses the purposes, process, and uses of research that focus on identifying what information is already known about a particular topic or question. Ethical issues in criminal justice research are reviewed, as is investigating the validity and reliability of crime data sources. Also offered is an introduction to research design-the plan or blueprint for a complete research project. Each of the authors brings specific areas of expertise to the text, and they are familiar with the research process and have worked together on several published studies. The text is designed primarily for persons with little or no research background and provides real-world examples and clear definitions of terms and concepts.



DEVOTIONS AND PRAYERS FOR POLICE OFFICERS

Providing Meaningful Guidance in a
Variety of Situations
(2nd Ed.)

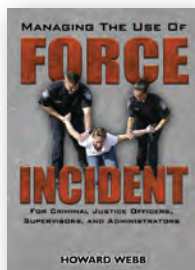
By Steven J. Voris

© 2011
226 pp., (7 x 10)
1 il.

paper | \$29.95
978-0-398-08688-6

ebook | \$29.95
978-0-398-08689-3

While keeping physically fit and achieving expert law enforcement skills are essential to a successful police officer, maintaining a strong heart, mind, and soul are also crucial to surviving in his or her career. This new edition of this singular book serves as a tool to help law enforcement officers consciously take the pulse of their soul, ensuring that they stay on a strong spiritual and moral path. The book is not just a collection of devotions with religious meaning, but rather it clearly identifies some of the most trying situations that officers often find themselves in and helps them make sense of it all. The author then links these situations with relevant biblical passages. Each devotion in the book is freestanding and can be used in any order. The revision of the text includes 15 percent more devotions, and the Appendix of Prayers for Law Enforcement Situations has been increased from two to 22 prayers. These address a wide variety of ceremonial functions, including cadet graduations, retirements, blessings for substations, and award banquets. Also new is a guide for offering prayers for Fire Department events. This unique book is designed not only for the individual police officer, but firefighters, law enforcement supervisors, community service officers, chaplains, and ministers as well.



MANAGING THE USE OF FORCE INCIDENT

For Criminal Justice Officers,
Supervisors, and Administrators

By Howard Webb

© 2011
404 pp., (7 x 10)
5 il.

paper | \$54.95
978-0-398-08658-9

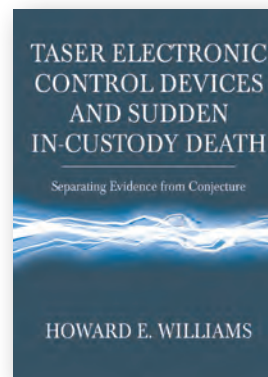
ebook | \$54.95
978-0-398-08659-6

Lawsuits are a fact of life for the criminal justice officer. They are predictable, preventable, and winnable. Managing the Use of Force Incident reveals a new and innovative approach to law enforcement liability management. Written by a cop for cops, this book presents the information necessary to minimize department and officer liability, win excessive force lawsuits, and properly manage a high profile use of force incident. Four main areas of litigation management are addressed: understanding causation, focus on prevention, creating a proactive defense, and effective use of force training. The unique examples and dialogues used in the narratives are realistic representations of what occurs on the street and in the correctional facility. Additional topics include standards governing the use of force, threat assessment, preparing for the use of force incident, documenting and managing the use of force incident, and the use of force training. Rather than focus on a reactive approach to what criminal justice personnel cannot do as set forth in court rulings and jury verdicts, this book places its emphasis on what officers, trainers, supervisors, and administrators can do proactively to prevent lawsuits and create an effective preparatory defense against citizen complaints and excessive force litigation.

TASER ELECTRONIC CONTROL DEVICES AND SUDDEN IN-CUSTODY DEATH

Separating Evidence
from Conjecture

By Howard E. Williams



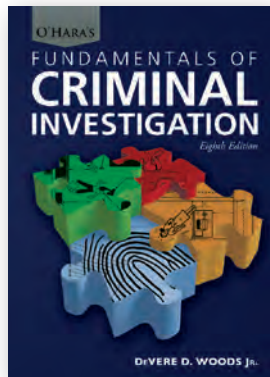
© 2008 | 226 pp., (8 x 10), 15 tables

paper | \$43.95 | 978-0-398-07776-1
ebook | \$43.95 | 978-0-398-08502-5

Negative sentiment regarding conducted energy weapons is due largely to a lack of understanding about the technology behind such weapons and a misunderstanding of those weapons' physiological effects. Media accounts that speculatively associate sudden in-custody deaths with the use of conducted energy weapons only add to the confusion. Taser Electronic Control Devices and Sudden In-Custody Death documents 310 deaths in the United States proximate to the application of Taser electronic control devices from 1983 through 2006. The study examines the phenomenon of sudden death as it relates to electromuscular disruption technology and TASER electronic control devices by constructing 213 cases studies, dating from 1983 through 2005, and analyzing information available from news accounts, police reports, and autopsies. In only two cases did the evidence tend to confirm the weapon was either a cause of death or a significant contributing factor. The only way to determine whether the TASER electronic control devices is responsible for deaths is to separate evidence from conjecture and analyze the facts of each case. This book will be an excellent resource for law enforcement professionals, attorneys, investigators, and criminal justice personnel.

O'HARA'S FUNDAMENTALS OF CRIMINAL INVESTIGATION (8th Ed.)

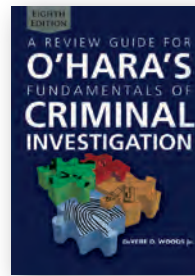
By DeVere D. Woods, Jr.



© 2013 | 620 pp., (6 x 9), 67 il., 41 tables

hard | \$59.95 | 978-0-398-08845-3
ebook | \$59.95 | 978-0-398-08846-0

Charles and Gregory O'Hara's *Fundamentals of Criminal Investigation* has served as the "Bible" of criminal investigation for many years. The author of this new edition has prepared this text for a new generation of criminal investigators in such a way that they will learn what is meant by a complete investigation and acquaint themselves with the proofs of the most important crimes. In addition, they will become familiar with the employment of technical methods and services that are available. The tools of the investigator are referred to as the three "Ts," namely, "Information," "Interrogation," and "Instrumentation." In view of this factor, the technological advancements in forensic science, practices of criminalistics, computerization, electronic databases, and the Internet are presented, including the time honored methods of collecting information that are still effective and utilized. Among the changes in this new edition include crime analysis, criminal profiling, theories of investigation, ethics of investigation, the "CSI" effect, cold case investigation, digital photography, computer crime and digital crime scenes, and the Internet as an investigative tool. The "Additional Reading" sections, at the end of each chapter and the glossary of useful criminal investigation terms have been updated. The presentation of material in this book is directed to the beginning student of investigation, but experienced investigators and supervisors will find this text an excellent resource.



© 2013
278 pp., (7 x 10)

paper | \$34.95
978-0-398-08850-7

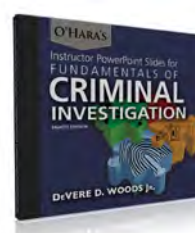
ebook | \$34.95
978-0-398-08851-4

A REVIEW GUIDE FOR O'HARA'S FUNDAMENTALS OF CRIMINAL INVESTIGATION (8th Ed.)

By DeVere D. Woods, Jr.

This review guide is designed to help students learn the information presented in *O'Hara's Fundamentals of Criminal Investigation*. Gregory O'Hara's study guide has been revised and restructured to complement the eighth edition of the text. For each chapter you will find a list of key terms and multiple-choice questions. It is recommended that students first carefully read the chapter noting important points and information, then review the key terms and return to the text to clarify any unfamiliar topics. When confident of your understanding of the key terms, proceed to the questions. Most questions are restatements of information in the chapter. Some, however, may require students to apply the chapter information to derive the correct answer. Test your understanding of the material by trying to answer the questions. Correct answers can be found in the back of the study guide. For questions you answered incorrectly, return to the text and review the appropriate information. Through this process of review and self-testing, students can increase their understanding of complexities of the criminal investigation process. This guide is an excellent companion volume to the bestselling textbook and will be useful to students who are reviewing the important elements of this discipline in other criminal justice texts.

“The Review Guide and Powerpoint Slides are Excellent companions to the bestselling textbook and will be useful to students who are reviewing the important elements of this discipline in other criminal justice texts.”



© 2014

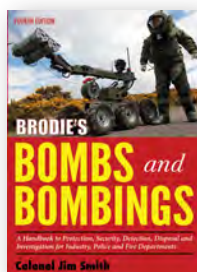
CD-ROM | \$99.95
978-0-398-08125-6

INSTRUCTOR POWERPOINT SLIDES FOR O'HARA'S FUNDAMENTALS OF CRIMINAL INVESTIGATION (8th Ed.)

By DeVere D. Woods, Jr.

The PowerPoint slides were created by the author of *O'Hara's Fundamentals of Criminal Investigation* to facilitate both instructors' presentations and students' understanding of the material. There is a presentation for each chapter that begins with a list of key terms and concepts and covers the essential points from the text. This information is supplemented with photographs and illustrations from the author's case files and training materials as well as photos and illustrations from prestigious criminal justice and governmental agencies. The slides will help to reinforce the readings and to stimulate discussions. There are 18 presentations that are easily customized to suit the interests and teaching methods of the instructor.

EXPLOSIVES/FIRE SCIENCE



Brodie's BOMBS AND BOMBINGS A Handbook to Protection, Security, Detection, Disposal and Investigation for Industry, Police and Fire Departments (4th Ed.)

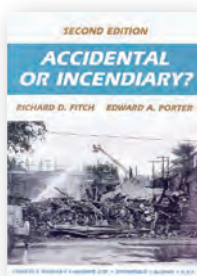
By Jim Smith

© 2015
318 pp., (7 x 10)
157 il., 13 tables

paper | \$52.95
978-0-398-09093-7

ebook | \$52.95
978-0-398-09094-4

Bombs and Bombings is the definitive text regarding the construction of bombs and the motivation for bombings in the U.S. Although some law enforcement-sensitive material is excluded from this book, it still presents a thorough understanding of why bombs and bombings remain a constant threat. The chemistry of explosives and how such affects the performance of explosives are an essential part of the text. A brief history of bombings provides insight as to how improvised explosive devices were used to shape history and how the situations of the early 1900s are repeating themselves today. The text is richly illustrated with photographs depicting IEDs, explosives, and booby traps to assist in the identification of suspicious objects, suspect packages, or potential mail bombs. The book provides and overview that those involved in law enforcement, security, and counterterrorism will find elucidating and beneficial in bomb-related operations and mitigation efforts.



ACCIDENTAL OR INCENDIARY? (2nd Ed.)

By Richard D. Fitch & Edward A. Porter

© 1997
240 pp., (7 x 10)
76 il., 3 tables

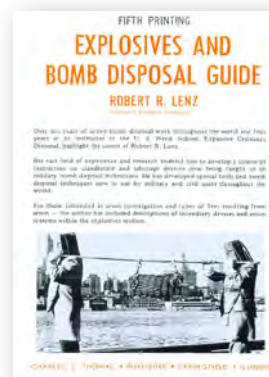
paper | \$54.95
978-0-398-06754-0

ebook | \$54.95
978-0-398-09024-1

This new updated edition provides fire investigators with a better understanding of fire dynamics. The subjects covered in the 17 chapters include: investigation of fires; accidental or incendiary; safety precautions; pyromaniacs; arsonists; vacant and occupied building fires; aircraft, boat and motor vehicle fires; electrical fires; false alarms; deaths and evidence collection. Important information on violations and laws, scientific investigation, arson-timing devices, and on-the-scene photographs are included. The authors stress the importance of gathering all available data: from evidence collection to tracking down the arsonists. The temperature tables are a definite plus for the fire investigator. The new and proven information contained in this text will be useful and practical for fire investigators, police officers, insurance adjusters, and attorneys.

EXPLOSIVES AND BOMB DISPOSAL GUIDE (5th Printing)

By Robert R. Lenz



© 1976 | 320 pp., 249 il., 3 tables

paper | \$49.95 | 978-0-398-06228-6
ebook | \$49.95 | 978-0-398-08052-5

By Robert R. Lenz, Explosive Ordnance Consultant. Over ten years of active bomb disposal work throughout the world and four years as an instructor in the U.S. Naval School, Explosive Ordnance Disposal, highlight the career of the author. The author has developed a course of instruction on clandestine and sabotage devices and has developed tools and bomb disposal techniques. All of the author's knowledge and experience are projected into this volume. For those interested in arson investigation and types of fires resulting from arson, the book includes descriptions of incendiary devices and arson systems within the explosives section. The data and techniques are for peace officers, fire departments, public safety units, military EOD units, civil defense groups and certain educational institutions.

A LAW ENFORCEMENT AND SECURITY OFFICERS' GUIDE TO RESPONDING TO BOMB THREATS

Providing a Working
Knowledge of Bombs,
Preparing for Such Incidents,
and Performing Basic Analysis
of Potential Threats
(3rd Ed.)

By Jim Smith



© 2014 | 226 pp., (7 x 10), 12 il.

paper | \$36.95 | 978-0-398-08774-6
ebook | \$36.95 | 978-0-398-08775-3

This newly revised edition is designed to integrate information in a clear and concise format to allow law enforcement to respond to bomb threats, bomb incidents, or chemical-biological-radiological events. The reader will find the information in this book useful as a general guide to develop local protocols to meet these occurrences. Among the topics discussed include the basic techniques for risk assessment and target and hazard identification. The common methods of bomb delivery, bomb construction and methods of triggering are also demonstrated. This book also includes a section for emergency medical service personnel in treating those injured from blast, overpressure, shrapnel and chemical agents. This text is not a replacement for trained and well-equipped bomb technicians but is designed to allow the first responder to make identification of suspect items and take appropriate action until well-equipped bomb technicians arrive on the scene.



© 1977
324 pp.
156 il.

paper | \$49.95
978-0-398-06447-1

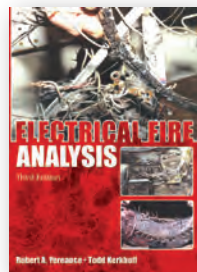
ebook | \$49.95
978-0-398-08061-7

EXPLOSIVES AND HOMEMADE BOMBS (2nd Ed., 2nd Printing)

By Joseph Stoffel

By Joseph Stoffel, AUS (Ret.). Devoted to the practical problems of dealing with explosives and homemade bombs, this book offers the student of police and fire science a thorough guide to such devices and their disposal. Nontechnical language is employed throughout to facilitate understanding and retention of crucial concepts by personnel who would not ordinarily perform bomb disposal duties. A partial list of contents indicates the broad scope of this work: statistics, motivations, explosives and their effects, commercial supplies, explosive firing trains, triggering methods, the unexploded bomb, protective measures, destruction by burning and demolition, and bomb training aids. The book is ideal for use in a formal classroom situation. Problems, solutions, questions, examples and practical exercises complement the text. Clarity of presentation and profuse illustrations round out this excellent technical manual.

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978-0-398-07956-7

ebook | \$46.95
978-0-398-08564-3

ELECTRICAL FIRE ANALYSIS (3rd Ed.)

By Robert A. Yereance & Todd Kerkhoff

This updated and expanded third edition continues the theme of the second edition of providing extensive research findings in all types of electrical fires. Specific topics include: (1) the general background and essential elements of fire initiation; (2) codes and standards, testing laboratories approval, non-electrical fires, arc mapping and V-patterns; (3) disassembly of equipment, nameplates, equipment misuse, abuse, and repair; (4) the gathering, preserving, and shipping of evidence, keeping records; (5) common clues, melting points, and insulation degradation; (6) common components, moveable contacts, switches and relays, circuit breakers and panels, conduit joints, heating elements; (7) appliances, wall outlets and switches, light bulbs, reversed polarity; (8) arson, telephones and answering machines, igniters, debris inspection; (9) reports, depositions and trials, report purpose and appearances; (10) fire initiation and spread, space heaters, wires, and other heat-producing mechanisms; (11) fire characteristics and general precautions; (12) electrical systems and grounds, general wiring; (13) photography and camera features; (14) electrical circuits and waves; and (15) electrical power equipment, transformers, generators, rectifiers, and motors. This book is an excellent resource not only for arson investigators but for attorneys, the insurance industry, and manufacturers who are concerned with electronic reliability.

HUMAN RELATIONS

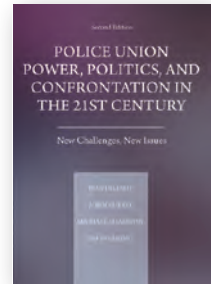
POLICE UNION POWER, POLITICS, AND CONFRONTATION IN THE 21st CENTURY

New Challenges, New Issues
(2nd Ed.)

By Ron DeLord, John Burpo, Michael R. Shannon & Jim Spearing

This all new book brings new perspectives and ideas for police labor leaders to succeed in these challenging times; and includes major revisions and updates of the 1997 book *Police Association Power, Politics, and Confrontation*, including a title change. The book is an expansive and comprehensive text on police unions, encompassing the vast and intricate changes that have taken place in the field since the authors' last book. There are principles at work in every community, which, if understood by police labor leaders, will allow them to drive their organizations to greatness. These principles concern the accumulation and effective use of power as the primary means of achieving a police labor organization's goals. The book is divided into eight primary parts, each of which looks at one facet of power. Part I defines the concept of power; Part II discusses the building blocks of

internal and external power and how a police association can build power; Part III looks at the ultimate source of association power- politics, union endorsements; Part IV examines the importance of association- media relations strategy, techniques for dealing with the media; Part V discusses the importance of confrontations as a means to maintain respect- ethics and tactics; Part VI explores disorganized labor- the American Policing Model, decentralized labor laws, greatest challenges; Part VII and Part VIII evaluate American and international case studies to show how the book's principles actually work. The authors' collective credentials and lifelong work allow them to tell a most useful story about what it takes for police association leaders to face the real-life, day-in and day-out struggles and how they can effectively put their organizations on the path to success.



© 2008
354 pp., (7 x 10)

paper | \$54.95
978-0-398-07821-8

ebook | \$54.95
978-0-398-08579-7

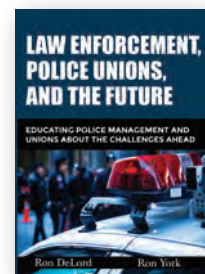
LAW ENFORCEMENT, POLICE UNIONS, AND THE FUTURE

Educating Police Management and Unions
About the Challenges Ahead

By Ronald DeLord & Ronald York

For the past 40 years, the majority of law enforcement personnel could depend on regular salary increases, better health care, and pension benefits while reaping the advantages of belonging to an organization that was learning how to gain and use political power. However, these peaceful and untroubled days are over. Police unions, despite their best efforts at the bargaining table, now find themselves preparing their members for layoffs, pay and benefit cuts, and more restrictive working conditions. Leaders are trying to fight back against the well-financed, organized efforts to weaken the

public sector unions, eliminate collective bargaining rights, end defined benefit pensions, and privatize the job. Police unions must change the way they do business if they want to survive. This book identifies how to mount an effective political campaign, the complexities of confrontations, and the reasons police union leaders fail. By following the superb analysis and creative ideas for solutions in this book, police labor leaders, law enforcement personnel, and policymakers will see the quality of their efforts improve remarkably.



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272 pp., (7 x 10)

paper | \$42.95
978-0-398-09149-1

ebook | \$42.95
978-0-398-09150-7

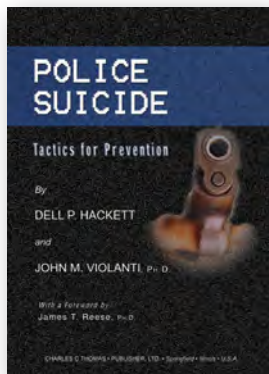
PRICES IN THIS CATALOG ARE SUBJECT TO CHANGE WITHOUT NOTICE.

NEW!

POLICE SUICIDE

Tactics for Prevention

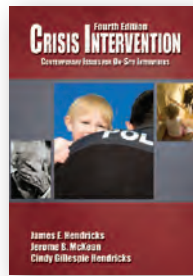
By Dell P. Hackett
& John M. Violanti



© 2003 | 158 pp., (7 x 10), 4 il.

paper | \$24.95 | 978-0-398-07335-0
ebook | \$24.95 | 978-0-398-08427-1

The range of information in this book is broad and offers strategies and tactics that may help to prevent suicides. It was written by several skilled and caring professionals, and it was their aim to give law enforcement officers, administrators, and mental health professionals additional information and skills in dealing with law enforcement officers in crisis. It will be interesting and useful to those who would read it with the intention of understanding this dilemma faced by law enforcement and who have a desire to continue the search for possible solutions. Only recently has the identification of police stress and the subsequent counterproductive behaviors been exposed and accepted within the culture. We have learned that the police occupation is different from all others and that it is all right to be different. This new understanding may also provide a potential remedy for some of law enforcement's greatest ills: alcohol abuse, family abuse, and the subsequent consequences. It is the hope, therefore, that the information in this book will prevent future suicides and even reverse the thinking that leads to such life-ending decisions. It is a 'must read' for law enforcement officers, probation and parole officers, supervisors, mental health professionals, educators, criminal justice students and professors. It is complete and well researched; a cooperative effort, not a competitive one; a journey of discovery and hope.



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412 pp., (7 x 10)
4 il., 1 table

hard | \$79.95
978-0-398-07946-8

paper | \$59.95
978-0-398-07947-5

ebook | \$59.95
978-0-398-08359-5

CRISIS INTERVENTION

Contemporary Issues for On-Site Interveners (4th Ed.)

By James E. Hendricks, Jerome B. McKean
& Cindy Gillespie Hendricks

Criminal justice professionals are confronted with crisis situations on a daily basis in an era when crime ranks in the forefront of domestic social issues, and the administration of criminal justice is a major concern of public officials and the public. This expanded new edition delves into the historical perspective of crisis intervention and examines the advancements that have been made in order to reflect the latest developments in the field. It is intended for pre-service and in-service criminal justice and social service crisis interveners who come into contact with victims of domestic/spouse abuse, child abuse and neglect, rape and sexual assault, loss of a loved one, or any other type of crisis. The intervener is also provided information on self assessment in a field setting and coping with the stresses of frontline work. A statement of objectives, a summary, and learning activities are included in each chapter. The appendices include useful World Wide Web sites, guidelines and scenarios for role-plays, and course outlines for instructors. This unique book is designed for fire-fighters, police officers, community service officers, correctional workers, emergency medical workers, ministers, probation and parole officers, protective service workers, social workers, and victim assistance workers.



© 2014
422pp., (7 x 10)
5 tables

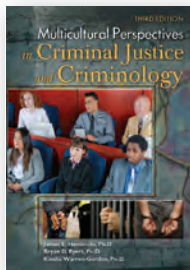
paper | \$59.95
978-0-398-08783-8

ebook | \$59.95
978-0-398-08784-5

CRISIS INTERVENTION IN CRIMINAL JUSTICE/SOCIAL SERVICE (5th Ed.)

By James E. Hendricks & Cindy S. Hendricks

This expanded new edition continues to demonstrate and provide theoretical, analytical, and practical knowledge for first responders. Face-to-face interaction with the client/victim is part of the comprehensive approach advocated by the book, which requires interveners to assess the nature of a crisis and the condition of the victim in order to determine the appropriate course of action. The comprehensive balance of theory and practice presented in this book should enable the intervener in coupling his/her general knowledge of human psychology and emotional crisis with the specific and novel characteristics of various crisis situations. Helpful appendices in each chapter provide additional internet resources, as well as a complete Model Law Enforcement Code of Ethics and Social Work Code of Ethics. This new edition retains important information while providing current case studies such as the "Miracle on the Hudson River" crash, the mass shootings at Virginia Tech, the Boston Marathon bombing, and the Yarnell Hill fire in Arizona. This exceptional book is designed for firefighters, police officers, community service officers, correctional workers, emergency medical workers, probation/parole officers, protective service workers, psychological counselors, social workers, and victim assistance workers among others.



MULTICULTURAL PERSPECTIVES IN CRIMINAL JUSTICE AND CRIMINOLOGY (3rd Ed.)

By James E. Hendricks, Bryan D. Byers
& Kiesha Warren-Gordon

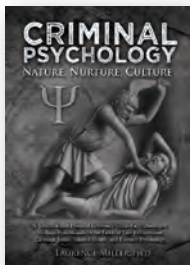
© 2011
228 pp., (7 x 10)

hard | \$52.95
978-0-398-08663-3

paper | \$32.95
978-0-398-08664-0

ebook | \$32.95
978-0-398-08665-7

This third edition has been slimmed down from previous editions. Chapters have been combined and subjects updated throughout. In keeping with the theme of previous editions, this third edition addresses cultural diversity, criminal justice, and criminology. As an edited anthology, this book represents the work of national scholars who have expertise in criminal justice issues in a multicultural context. The book includes original work addressing such diversity issues as gender, race, ethnicity, and sexuality in criminal justice and criminology. In addition, types of crime, juvenile justice issues, training, and college curricula are also discussed. This text promises to bridge the gap between research and practice in the area of promoting cultural awareness and sensitivity. The book should appeal to those teaching undergraduate or graduate courses in criminal justice or criminology. It should also be of particular interest to criminal justice personnel, criminologists, and students of criminal justice/criminology with an interest in diversity issues.



CRIMINAL PSYCHOLOGY Nature, Nurture, Culture — A Textbook and Practical Reference Guide for Students and Working Professionals in the Fields of Law Enforcement, Criminal Justice, Mental Health, and Forensic Psychology

By Laurence Miller

© 2012
798 pp., (7 x 10)
15 tables

hard | \$74.95
978-0-398-08715-9

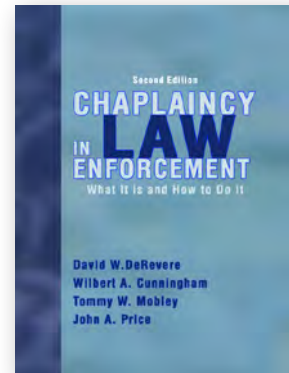
ebook | \$63.95
978-0-398-08716-6

Criminal psychology is the application of the principles of normal and abnormal psychology to the understanding, prediction, and control of criminal behavior. Criminal Psychology: Nature, Nurture, Culture provides an in-depth yet readable introduction to the foundations of criminal psychology as it is understood and practiced from the classroom to the courtroom. The book is organized into five sections. Section topics range from examining the nature and origins of criminal behavior; major classes of mental disorder that may be associated with criminal behavior; death, sexual offenses, and the psychological dynamics of a variety of common crimes. Grounded in thorough scholarship and written in a crisp, engaging style, this volume is the definitive handbook and reference source for forensic psychologists, mental health practitioners, attorneys, judges, law enforcement professionals, and military personnel. It will also serve as an authoritative core text for courses in forensic psychology, criminology, and criminal justice practice.

CHAPLAINCY IN LAW ENFORCEMENT

What It Is and How to Do It
(2nd Ed.)

By David W. DeRevere,
Wilbert A. Cunningham,
Tommy W. Mobley &
John A. Price



© 2005 | 148 pp., (7 x 10)

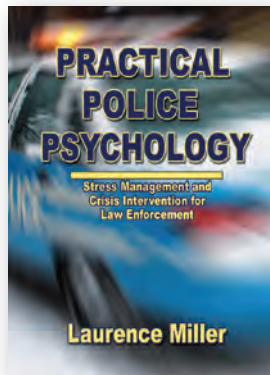
hard | \$39.95 | 978-0-398-07595-8
paper | \$24.95 | 978-0-398-07596-5
ebook | \$24.95 | 978-0-398-08494-3

Thoroughly revised and rewritten, this new second edition serves as a comprehensive first step for law enforcement departments seeking a police chaplain as well as a useful resource for the experienced police chaplain. This text is a manual of procedures, concepts, guidelines, and forms that are presented in plain, clear language, yet with substantial depth of knowledge. Major topics include how to get started as a Chaplain; how to relate to law enforcement department people; theological foundations; confidentiality; crisis intervention and counseling; death notifications; disasters; domestic disputes; officer deaths and funerals; addicted officers; hostage negotiations; and victim assistance. In addition, the Appendices offer resources for services; the Chaplain's Code of Ethics; a model for starting a chaplaincy program; requirements to be a chaplain; the Chaplain's Oath; plus where and how to receive chaplain training. All of the above features serve to fulfill the central purpose of the book: to enable law enforcement administrators to establish a program for chaplaincy, and, for experienced chaplains, to find new ideas to add to what they are doing. This book will also help parish clergy and leaders understand the role of law enforcement chaplaincy within a community.

PRACTICAL POLICE PSYCHOLOGY

Stress Management
and Crisis Intervention
for Law Enforcement

By Laurence Miller



© 2006 | 320 pp., (8 x 10)

paper | \$53.95 | 978-0-398-07637-5

ebook | \$53.95 | 978-0-398-08469-1

Practical Police Psychology addresses the psychologically complex world of modern policing. It analyzes both the unusual and everyday challenges faced by all law enforcement personnel, from the street cop to the departmental brass. Scholarly in scope, *Practical Police Psychology* goes beyond academic analysis to offer usable, down-to-earth, and immediately applicable—that is, practical—guidelines and strategies for improving the effectiveness and quality of policing in the real world. This book addresses two broad domains of police psychology. The first is the role of law enforcement behavioral science in operational assistance of police activities, such as hostage negotiation, suicide-by-cop intervention, undercover policing, and patrol tactics for dealing with crime victims, violent citizens, and the mentally ill. The second domain has to do with cops taking care of themselves and their departments, including mental toughness training, critical incident stress, officer-involved shooting, line-of-duty death, law enforcement leadership, and the unique challenges of police families. The result is an authoritative and practical guidebook for law enforcement and mental health professionals alike. *Practical Police Psychology* is the book you'll pull off the shelf every day for new insights and practical strategies for handling the complex demands of modern policing.



© 2011

268 pp., (7 x 10)

11 ill.

paper | \$41.95

978-0-398-07894-2

ebook | \$41.95

978-0-398-08560-5

TRAUMATIC STRESS IN POLICE OFFICERS

A Career-Length Assessment from
Recruitment to Retirement

By Douglas Paton, John M. Violanti,
Karena Burke & Anne Gehrke

The objective of this book is to demonstrate how adopting a career perspective can provide a more comprehensive conceptualization of traumatic stress processes as they apply to police officers and agencies and provide a framework that can be used to guide research and intervention agenda in ways that reflect the changes that can occur over the course of a police career that can span decades. The book examines the nature and effectiveness of the police role in dealing with adverse events as they unfold within a career perspective. The text will be of significant interest to police organizations and agencies whose officers face a high risk of experiencing disaster and traumatic stress, law enforcement managerial and supervisory personnel, human resource and health and safety professionals, and mental health professionals and consultants. The text will also be relevant to those researching traumatic stress, disaster stress, and emergency management as well as other protective services.



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136 pp., (7 x 10)

2 il.

spiral | \$27.95

978-0-398-07660-3

ebook | \$27.95

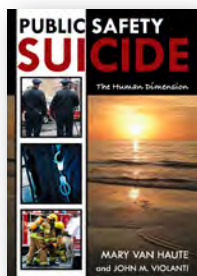
978-0-398-08478-3

LAW ENFORCEMENT FUNERAL MANUAL

A Practical Guide for Law Enforcement
Agencies When Faced with the Death of
a Member of Their Department
(2nd Ed.)

By William P. Sanders

This funeral manual is intended to provide law enforcement agencies with a quick and informative reference when the unthinkable occurs: the unexpected death of a departmental member. The material contained herein has been gathered by the International Conference of Police Chaplains from numerous departments and sources. It covers all law enforcement circumstances/protocols and religious beliefs. Divided into seven sections, the major topics cover: preparing for the funeral; basic elements of law enforcement funerals; types of funerals; animal burials; funeral resources; survivor resources; and planning for the future. Police hymns, prayers, and help and supportive agencies are included for departments to use in drafting their own policies and procedures. Particular attention is given to ongoing care for the deceased member's family. A "Line of Duty or Serious Injury" form is provided as an example for other departments/agencies to use in drafting their own policies and procedures. The appendices contain a funeral checklist, a personnel debriefings form, and sample "Line of Duty Death Departmental Regulation or Standard Operating Procedure and Model Departmental Policy."



PUBLIC SAFETY SUICIDE The Human Dimension

By Mary Van Haute & John M. Violanti

This book takes an individual human approach to the problem of suicide in public safety occupations. As a researcher in suicide, coauthor John Violanti relies heavily upon statistics to make the case for prevention. These worthwhile statistics help to form the big picture, but one must keep in mind that these are just statistics and not people. With coauthor Mary Van Haute and her knowledge of the human condition and experience in interventions, she adds the human dimension by relating her stories of real people who worked in public safety occupations and their difficult and sometimes tragic consequences with near and completed suicide. Added to her expertise is her own life experience: she is a survivor of her brother's death by suicide. For the reader, the book provides a detailed insight into the reality of suicide and how it tears into the very fiber of being human in an occupational culture that requires one to forget emotions, feelings, and at times compassion. Here are the stories of people who have balanced the risk of being judged and misunderstood with the value of being a mentor and role model to others. They share their stories about living with mental illness, addiction, and suicide in the hopes that it will have a positive impact on the readers and ultimately save a life. This book is an opportunity to see that there is life after lifelessness, hope after hopelessness and peace after restlessness.

© 2015
136 pp., (7 x 10)

paper | \$24.95
978-0-398-08134-8

ebook | \$24.95
978-0-398-08135-5



"COPICIDE" Concepts, Cases, and Controversies of Suicide by Cop

By John M. Violanti & James J. Drylie

This book provides an important insight by poignantly establishing a much clearer definition of what has been known historically as "suicide by cop" or "SbC." Officers involved in copicide and use of deadly force experience a myriad of emotions before, during, and after these critical incidents, including Post Traumatic Stress Disorder. Understanding and defining what did and did not occur in copicide is paramount to an officer's capacity for resilience. A considerable amount of recent research has been conducted on suicide by cop. The purpose of this book is to bring together this research within the framework of issues involved with this phenomenon. The psychological aftermath of SbC shootings is also discussed followed by a discussion of suicide risk among police officers and the phenomenon of "suicide by suspect" referring to a police officer who intentionally places him/herself in harm's way in order to die. It is hoped that this book will help to provide a starting point for further discussions and development of a clear conceptual basis for suicide by cop, which is essential if we are to clarify this elusive concept that intermixes between suicide, homicide, and cause for blame.

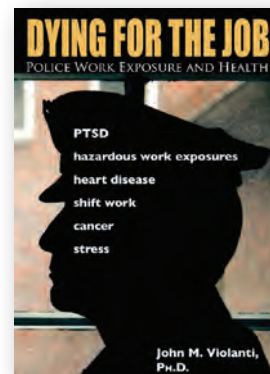
© 2008
130 pp., (7 x 10)
2 tables

paper | \$24.95
978-0-398-07837-9

ebook | \$24.95
978-0-398-08500-1

DYING FOR THE JOB Police Work Exposure and Health

By John M. Violanti



© 2014 | 212 pp., (7 x 10), 7 il., 3 tables

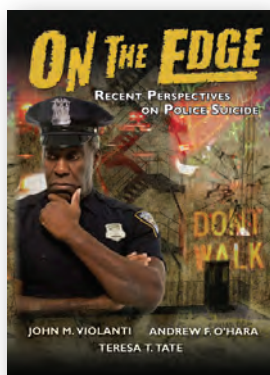
paper | \$36.95 | 978-0-398-08772-2
ebook | \$36.95 | 978-0-398-08773-9

When one thinks of police work, the immediate danger of this occupation comes to mind—the everyday threat of violence, death, and witnessing traumatic events in their work. Less noted however is the physical and psychological danger associated with police work, including harmful environmental exposure, stress and trauma. Based on research, the adverse health and psychological consequences of this occupation far outweigh the dangers of the street. The primary purpose of this book is therefore to focus on these less known, less talked about dangers in policing. Many of the researchers who contributed to this book are epidemiologists and biostatisticians who are part of a National Institute of Occupational Safety and Health (NIOSH) CDC five-year research study on police health titled "BCOPS"—the *Buffalo Cardio-Metabolic Occupational Police Stress* study. Still other contributors are experts in cancer, cardiovascular disease and psychological trauma. Recent events such as 9/11, Hurricane Katrina, the Sandy Hook school tragedy, and the Boston Marathon bombings emphasize the need to have a vibrant, healthy police force. It is necessary to maintain a high level of reliability by initiating health and stress prevention efforts. Both law enforcement practitioners and administrators alike will benefit from reading this book.

ON THE EDGE

Recent Perspectives on Police Suicide

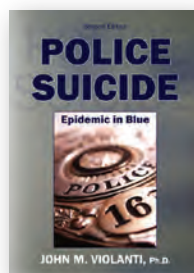
By John M. Violanti,
Andrew F. O'Hara & Teresa T. Tate



© 2011 | 158 pp., (7 x 10), 2 il., 4 tables

paper | \$24.95 | 978-0-398-08633-6
ebook | \$24.95 | 978-0-398-08634-3

In this book, the authors extend their academic research and knowledge on the subject to a national level. Two of the authors, who have personally dealt with the aftermath of suicide, add a realistic description of what it is like to be "on the edge." Chapter One discusses police suicide rates and the ongoing controversy that surrounds this area of research. In Chapter Two, the authors describe two in-depth analyses of *national police* suicide rates. Chapter Three is based on a conceptual model of the career span of a police officer and trauma within that span that may exacerbate conditions for suicide. Chapter Four presents a discussion of factors that may help to *protect* police officers from suicide. In Chapter Five, Andy O'Hara discusses his own journey to the edge and how such decisions may come about in police officers. In Chapter Six, Andy O'Hara presents a description of his newly developed program, "Badge of Life," which seeks to "depower" police trauma and, instead, "empower" the officer. In doing so, they will be prepared not only for stress but for trauma before it occurs and know what to do when it does. In Chapter Seven, the aftereffects of suicide are explored and how police support can help to ameliorate psychological distress and trauma associated with an officer's death. Law enforcement practitioners, researchers and therapists, as well as police organizational policymakers, will benefit from the discussions presented in this book.



© 2007
196 pp., (7 x 10)
7 il.

paper | \$35.95
978-0-398-07763-1

ebook | \$35.95
978-0-398-08541-4

POLICE SUICIDE

Epidemic in Blue (2nd Ed.)

By John M. Violanti

In this second edition of *Police Suicide: Epidemic in Blue*, the author brings together "old and new" information on police suicide and he introduces some promising findings. In doing so, he clarifies some issues and provides a source of information for police officers, administrators, and academic researchers. In this lucidly written book of ten chapters, Doctor Violanti discusses the classical studies in suicide, the accuracy and validity of police suicide rates, probable precipitating factors associated with police suicide, the impact of retirement, the idea of "suicide by suspect," the antecedents of murder-suicide, the plight of survivors of police suicide, and information and suggestions for police suicide prevention. Also discussed is the relationship between suicide and the reluctance of police officers to seek professional help. Suggestions are made for police suicide prevention that include intervention programs and suicide awareness training. The author stresses that the first and most important step in preventing suicide is to recognize the problem. It is hoped that this new edition will provide an additional resource to help prevent these deaths.

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ebook | \$38.95
978-0-398-08542-1

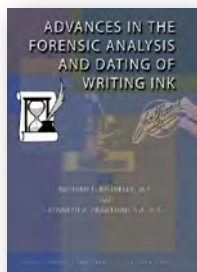
UNDER THE BLUE SHADOW

Clinical and Behavioral Perspectives on Police Suicide

By John M. Violanti & Stephanie Samuels

Police work involves the difficult task of preventing community dysfunction and preserving law and order within the community. Officers who deal with human misery on a daily basis work under a hidden danger not visible on the street: that of psychological harm. *UNDER THE BLUE SHADOW* was written to provide clinical cases and research in one volume in order to help provide a well-rounded view of police officers who work under these conditions. It will be a valuable resource for helping officers to survive this psychologically dangerous occupation. The authors of this book have both had experience with policing. The cases described in this book are from the files of Stephanie Samuels who has counseled troubled officers for many years. Dr. John M. Violanti is a 23-year veteran of the New York State Police and has conducted research on police trauma and suicide for 20 years. Police officers and executives, counselors, and other mental health professionals will find the book to be a valuable addition to their library.

INVESTIGATION & FORENSIC SCIENCES



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236 pp., (7 x 10)
91 il.

hard | \$63.95
978-0-398-07346-6

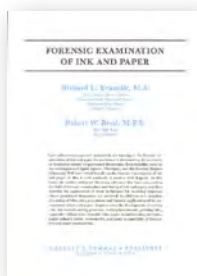
paper | \$43.95
978-0-398-07347-3

ebook | \$43.95
978-0-398-08490-5

ADVANCES IN THE FORENSIC ANALYSIS AND DATING OF WRITING INK

By Richard L. Brunelle & Kenneth R. Crawford

The use of the forensic examination and dating of inks on questioned documents has become common, and law enforcement agencies rely heavily on these techniques during criminal investigations whenever there is some question as to when a document was written. In this book, the authors describe the many advances that have occurred in the field of forensic examination and dating of inks on documents. Actual laboratory procedures for examining and dating inks and other related substances are described, as well as the forensic applications of these techniques in criminal and civil litigations. In addition, the authors provide discussion theories for each type of chemical analysis which serve as useful guidelines for explaining the science to lay juries. This book will be useful to chemists involved in dating examination work, lawyers trying cases using these techniques, and professors teaching in the field of forensic sciences. In addition, it will be useful serving as a methods manual and reference text for forensic science students.



© 1984
302 pp., (6 3/4 x 9 3/4)
23 il., 9 tables

paper | \$59.95
978-0-398-06039-8

ebook | \$59.95
978-0-398-08154-6

FORENSIC EXAMINATION OF INK AND PAPER

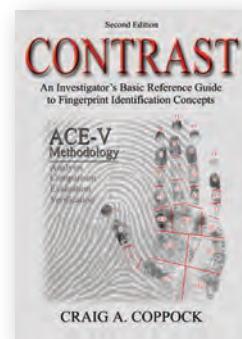
By Richard L. Brunelle & Robert W. Reed

By Richard L. Brunelle, Bureau of Alcohol, Tobacco and Firearms, Rockville, Maryland, and Robert W. Reed, Riva, Maryland. CONTENTS: Introduction; The History of the Development of Writing Inks; Their Properties and Compositions, The Manufacture of Writing Inks; Writing Instruments: Definitions and Nomenclature; Printing Inks; Typewriter Ribbon Inks; Erasable Inks; The Forensic Examination of Inks; The Dating of Inks; Historical Development of Paper and the Paper Manufacturing Process; A Partial Compendium of Paper Industry Terms Watermarks; Methods for the Forensic Examination of Paper; Court Acceptability: Applications of Forensic Paper and Ink Analysis.

CONTRAST

An Investigator's
Basic Reference Guide
to Fingerprint
Identification Concepts
(2nd Ed.)

By Craig A. Coppock



© 2007 | 210 pp., (7 x 10), 66 il.

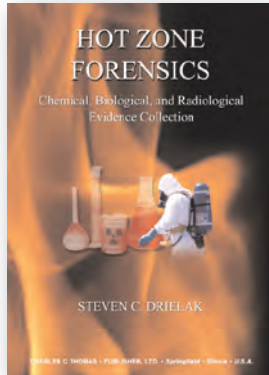
paper | \$37.95 | 978-0-398-07718-1
ebook | \$37.95 | 978-0-398-08514-8

This guidebook illustrates the basic concepts involved in the science of fingerprints and fingerprint identification. It clarifies many of the oversimplified generalities that pervade the science of fingerprint identification and highlights the many possibilities and limitations of fingerprint identification. The second edition highlights the full breadth of "Dactylscopy," the science of friction skin individualization. A full explanation of forensic science's comparative methodology, Analysis, Comparison, Evaluation, and Verification process, or ACE-V, is reviewed. A detailed narrative of the Daubert requirements is provided and how these new procedural directives cover the admission of scientific evidence and expert testimony. Contrast will be an excellent quick reference source and is intended for new and experienced crime scene investigators, patrol officers, attorneys, and criminal justice students who seek to add fingerprint identification to their investigative skills.

HOT ZONE FORENSICS

Chemical, Biological,
and Radiological
Evidence Collection

By Steven C. Drielak



© 2004 | 436 pp., (7 x 10)
119 il., (1 in color), 22 tables

paper | \$69.95 | 978-0-398-07465-4
ebook | \$69.95 | 978-0-398-08026-6

Hot Zone Forensics is a detailed description of the evidence collection protocols that will be required in criminal cases involving the release of a chemical agent, biological agent, or radiological material. This book sets the standards for the methods that may be used by local, state and federal investigative law enforcement officers when locating and collecting hazardous evidence in airborne, liquid, solid, surface and dermal form. Sampling protocols from OSHA, NIOSH, EPA, DOE, CDC, Chemical Weapons Convention, and the Biological Weapons Convention have each been examined in an effort to provide law enforcement with a clear understanding of the many underlying evidence collection and prosecution issues associated with this type of criminal evidence collection. Detailed evidence collection protocols and equipment requirements for chemical, biological and radiological evidence are provided along with complete explanations as to why each protocol is recommended. The recommended collection protocols provided in this book have been designed to meet the many rigorous challenges that may be faced during the criminal trial process. Criminal investigators and prosecutors will find this book a useful guide when establishing their own evidence collection standards for chemical, biological, and radiological evidence.



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232 pp., (7 x 10)
1 table

hard | \$68.95
978-0-398-05800-5

paper | \$48.95
978-0-398-06121-0

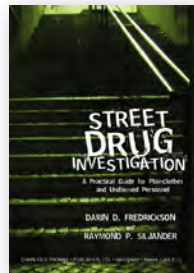
ebook | \$48.95
978-0-398-08220-8

MEMORY ENHANCING TECHNIQUES FOR INVESTIGATIVE INTERVIEWING

The Cognitive Interview

By Ronald P. Fisher & R. E. Geiselman

Despite the obvious importance of eyewitness information in criminal investigation, police receive surprisingly little instruction on how to conduct an effective interview with a cooperative eyewitness. More than half of police departments have no formal training whatsoever for newly appointed investigators. Most texts in police science either completely omit the issue of effective interviewing techniques or provide only superficial coverage. This manual provides guiding principles to effective interviewing, with specific techniques to be used and others to be avoided. There are principles of memory retrieval so that the reader will understand why to employ specific techniques—for example, when to use open-ended versus direct short-answer questions, effective use of pauses asking follow-up questions, cues to name and number recall, etc. There is the strategy of interview sequential structure—that is, what to probe for at the beginning, middle, and end of the interview. Also included are practical exercises and real-world experiences. The book will also be helpful for attorneys in conducting investigative interviews.



© 2004
296 pp., (7 x 10)
28 il., 2 tables

paper | \$43.95
978-0-398-07532-3

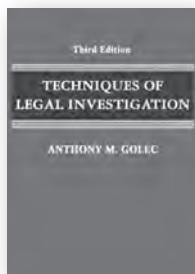
ebook | \$43.95
978-0-398-08030-3

STREET DRUG INVESTIGATION

A Practical Guide for Plainclothes
and Uniformed Personnel

By Darin D. Fredrickson & Raymond P. Siljander

This book addresses the problem of illicit drugs and their far-reaching and serious consequences that permeate all levels of American society. Following an examination of the history of drugs and alcohol in the United States, which concludes with perspectives on what can be done to reduce the demand for illicit drugs, the text provides a very thorough review of illicit drug identification. This includes all levels of narcotics, stimulants, depressants, hallucinogens, steroids, and cannabis as well as their description, effects, appearance, methods of ingestion, principle users, sources, and street names. Additional major topics include drug enforcement techniques, such as knock and talk investigations; the intelligence process; managing informants; plainclothes, undercover, and uniformed drug investigations; conspiracy investigations; investigation of clandestine drug laboratories; asset forfeiture; sources of investigation; search warrants and raid planning; report writing and courtroom testimony; and physical surveillance and surveillance photography. Written in a clear and concise style, the book will be a valuable resource to any law enforcement professional whether involved in undercover, plainclothes, or uniformed investigation and whether in a small or large police department. Regardless of the reader's professional level, the text provides a foundation of knowledge that is practical and useful.



TECHNIQUES OF LEGAL INVESTIGATION (3rd Ed.)

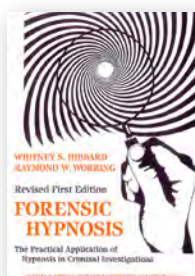
By Anthony M. Golec

This text in the area of civil litigation investigation continues to fill the need that has long existed for a general reference work on techniques, procedures and practices in the field of legal investigation. Intended as an educational tool for the lay legal investigator, it is written by an investigator with thirty years experience in legal investigating for trial attorneys and in helping to prepare thousands of civil and criminal cases for trial. In its new revised edition, *TECHNIQUES OF LEGAL INVESTIGATION* has been completely updated for a new generation of legal investigators and provides the latest pertinent case citations from Appellate and Supreme Court decisions. There are over 400 such case citations in this revised edition. Included are discussions of the law of evidence, interviewing witnesses, forensic photography, and investigation reports. A section on professional ethics has been included and an entire chapter has been devoted to criminal defense investigation. Many new illustrations have been included in this new edition. Investigators who must gather the facts of any occurrence, whether a tort or a crime for eventual presentation before a court or other tribunal should find this book a valuable aid.

© 1995
580 pp., (6 3/4 x 9 3/4)
163 il.

hard | \$84.95
978-0-398-06515-7

ebook | \$84.95
978-0-398-08201-7



FORENSIC HYPNOSIS The Practical Application of Hypnosis in Criminal Investigations (Revised 1st Ed.)

By Whitney S. Hibbard
& Raymond W. Worrington

This comprehensive manual of investigative hypnosis focuses on the application of hypnosis in civil and criminal investigations, particularly for enhancing recall of pertinent details among victims and witnesses. The text covers the history, theory, principles, practice, and management of forensic hypnosis, and this revised edition reflects a survey of the professional activity in the field and a comprehensive review of the relevant case law that has been generated between 1981 and 1995. The book is designed for investigators, attorneys, and consulting medical and mental health professionals. It will be especially valuable to law enforcement officers who are seeking ways to incorporate this important tool into their investigative armamentarium and to prosecuting attorneys who must defend the use of hypnosis in court. In addition to serving as a technical manual for students and instructors of forensic hypnosis, a handbook of management and regulation, a review of legal aspects, and an analytical survey of special problems, this book also can function as a comprehensive guide to the development of in-house programs for law enforcement agencies. It is, in short, the complete, cohesive, and expert text required by those involved or interested in forensic hypnosis.

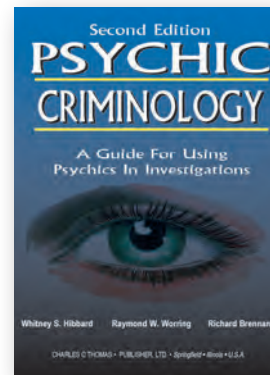
© 1996
390 pp., (7 x 10)
15 il., 3 tables

paper | \$54.95
978-0-398-06576-8

ebook | \$54.95
978-0-398-09025-8

PSYCHIC CRIMINOLOGY A Guide For Using Psychics In Investigations (2nd Ed.)

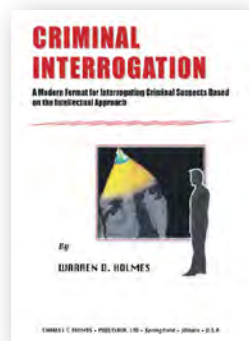
By Whitney S. Hibbard, Raymond
W. Worrington & Richard Brennan



© 2002 | 164 pp., (7 x 10)

paper | \$29.95 | 978-0-398-07289-6
ebook | \$29.95 | 978-0-398-08371-7

Practical and authoritative, this book is a comprehensive manual of operations for using psychics in criminal investigations. The authors base the material on several decades of personal experience and on other first-person accounts from law enforcement personnel. After establishing the need for such an operations manual, the text presents a short history of psychic criminology, outlines the different types of psychic ability pertinent to the investigator, then reviews the evidence and theories for paranormal phenomena. It then details the identification, recruitment, testing and use of psychics, with close coverage afforded methods and procedures for efficient and successful investigative work with psychics. The important role of extrasensory perception in the everyday life of the investigator also is examined. Throughout the book, the authors intersperse summaries of actual cases involving psychics to illustrate and support the topics under discussion. This second edition has been edited and rewritten extensively with much new and significant material added, including a section on remote viewing, a new chapter of documented case histories, and a cogent critique of the critics of para-normal functioning. The primary purpose of this second edition is the same as the first: to promote the professional use of psychics as investigative aides in criminal investigations.



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166 pp., (7 x 10)

paper | \$29.95
978-0-398-07320-6

ebook | \$29.95
978-0-398-08372-4

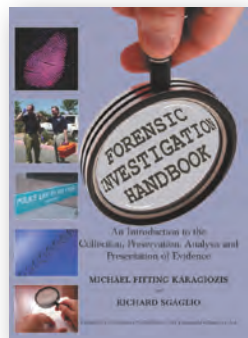
CRIMINAL INTERROGATION

A Modern Format for Interrogating Criminal Suspects Based on the Intellectual Approach

By Warren D. Holmes

Author Holmes is well qualified to write a book on the subject of criminal interrogation and has lectured about it in many organizations including the FBI, CIA, the Secret Service, the Canadian Police College, and the Singapore Police Department. He has also conducted polygraph examinations in such nationally known cases as the assassination of President John F. Kennedy, the murder of Dr. Martin Luther King, Jr., and Watergate. Drawing on current knowledge and his own extensive experience, the author provides a thorough overview of the techniques and procedures of interrogation. The main purpose of this book is that it will give you the tools to combat the criminal suspect and to attain the most satisfying outcome of criminal investigation: obtaining a confession through astute interrogation. Ideally, to learn how to interrogate, one should be exposed to talented interrogators in action. Any book about criminal interrogation can never be a complete substitute for the daily or weekly experience of interrogating criminal suspects. Recognizing this fact, it is the author's plan to write a "how-to" book that provides a framework for enhancing one's personal experience. It will help guide the interrogator

through the inherent difficulty that is manifested by the margin of error in perceiving guilt or innocence as well as in the length of time it takes an average person to become sufficiently experienced to reach an acceptable degree of proficiency. The scope of this book includes a step-by-step procedure for interrogation from the moment the suspect enters the interrogation room to the time he leaves. It will also help interrogators to keep from running out of things to say to a suspect by providing suggested interrogational arguments for specific crimes. Sex crimes, murder cases, espionage cases, and miscellaneous crimes are explored with various suggested arguments to be employed while handling these different types of cases. The three types of closure, the handling of the confession, and the formal confession as court evidence are discussed in detail, which also includes the interrogation of the accomplice and the potential witness. By reading this book, you will learn how to obtain confessions not by asking the suspect questions, but by convincing a suspect to confess by using persuasive interrogational arguments.



© 2005
402 pp., (8 x 10)
65 il.

hard | \$79.95
978-0-398-07579-8

paper | \$59.95
978-0-398-07580-4

ebook | \$59.95
978-0-398-08499-8

FORENSIC INVESTIGATION HANDBOOK

An Introduction to the Collection, Preservation, Analysis and Presentation of Evidence

By Michael Karagiozis & Richard Sgaglio

The *Forensic Investigation Handbook* is one of the most comprehensive forensic science texts available today. It outlines the general principles of forensic science including an overview of the history of forensic science, an introduction to ballistics, crime scene investigation techniques as well as evidence gathering, processing and documentation procedures. The *Forensic Investigation Handbook* presents valuable information on advanced forensic topics as well. These areas include criminal profiling, fingerprints and DNA as identification, the forensic autopsy, pharmacology, toxicology, and biohazard risks for the forensic investigator. The handbook also provides the reader with information on the American criminal justice system and how it relates to forensic science. The handbook also features one of the most detailed and extensive forensic glossaries ever assembled. It includes more than 600 pertinent forensic terms with definitions that will serve as an invaluable desk reference for forensic novices and seasoned veterans alike. The *Forensic Investigation Handbook* was written by Dr. Michael Karagiozis - a physician with fifteen years

experience in the field of medicine and criminal justice and Richard Sgaglio, a professional with experience in both medical administration and hands-on investigation. In addition to writing, consulting and speaking nationally, Dr. Karagiozis is the lead instructor for the Certified Medical Investigator courses offered through the American College of Forensic Examiners Institute. Mr. Sgaglio is a contributing instructor for the ACFEI's curriculum as well. The *Forensic Investigation Handbook* serves as the official text for these courses and its certification examinations are derived from its content. The *Forensic Investigation Handbook* is a requisite for anyone interested in pursuing a career in any of the many forensic science disciplines or those currently working in this dynamic and ever-changing field.

FORENSIC EXAMINATION OF RUBBER STAMPS

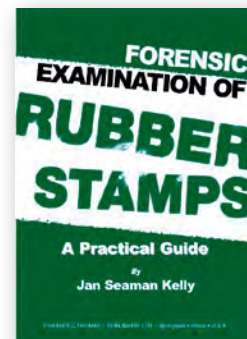
A Practical Guide

By Jan Seaman Kelly

The purpose of this book is to inform the document examiner of the various new manufacturing processes and materials and how these processes can be identified and differentiated from each other in a forensic document examination. After a discussion of the history and manufacturing processes of seals in Chapter 1, Chapter 2 introduces the document examiner to the primary classifications of stamps and describes the characteristics necessary for classifying a stamp in question. Chapter 3 is an in-depth study of the various mainstream manufacturing processes of hand, self-inking, and pre-inked stamps and each is described in great detail. Chapter 4 provides a comprehensive review of the characteristics commonly observed on stamp dies categorized by materials in each manufacturing process as well as the listing of possible defects. Chapter 5 provides guidance to

“This unique and comprehensive book can be used as both an instructional guide and a reference text by the forensic document examiner.”

the forensic document examiner by suggesting appropriate methodologies involving a stamp to an impression comparison or an impression-to-impression comparison. Chapter 6 discusses the various techniques available in photographing a stamp die or the impression. Chapter 7 provides a thorough discussion of stamp inks and pigments. Finally, a helpful appendix offers quick reference charts, human resources in the stamp industry, and a very complete glossary. The book contains 345 helpful illustrations of stamps, seals, dies, molds, and impressions. This unique and comprehensive book can be used as both an instructional guide and a reference text by the forensic document examiner when confronted with virtually any case involving a stamp, stamp impression, seal, or seal embossment.



© 2002
242 pp., (8 1/2 x 11)
345 il.

paper | \$44.95
978-0-398-07279-7

ebook | \$44.95
978-0-398-09026-5

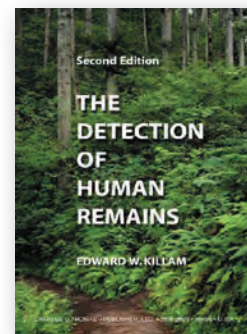
THE DETECTION OF HUMAN REMAINS

(2nd Ed.)

By Edward W. Killam

This updated edition represents an innovative book that has been used by forensic specialists for over a decade. It is intended to be used as a guide to the various methods for locating human remains. Most of the information is applicable to both archaeological and forensic situations. The intended audience are those who become actively involved in the hunt for human bodies, such as historic and prehistoric archaeologists and the law enforcement community, including coroner or medical examiner investigators and search and rescue teams. The book contains guidelines for the investigation of missing-person or homicide cases that require comprehensive body search planning. The core is a guide to methods for locating surface and buried bodies. The methods considered include ground contact, proximate and remote sensing techniques. The categories of methods are non-intrusive pedestrian searches, surface-penetrating ground searches, geophysical prospecting techniques, remote-sensing methods, aerial photography and interpretation, and parapsychological techniques. The author lists six objectives in preparing this work. The first is to assemble basic

information on search methods and condense that information into a single source that can be a ready reference for practitioners. Secondly, it is hoped to provide sufficient information for practitioners to try and use the ‘do-it-yourself’ techniques. The third objective is to provide decision-makers with guidelines for recognizing a situation that needs outside consultants. Accordingly, the fourth objective is to provide the data necessary to balance time, manpower, and costs against expected results. The fifth objective is to assist an investigator in compiling his own set of standard operating procedures for a search effort. And the final, sixth objective is to provide a list of references for investigators who want additional information. There are 87 illustrations in the book and there is also a new section on penetrometer technology. An appendix contains planning data sources, forensic geology and geophysics checklists, search factors for consideration, lost persons report, the Necrosearch Clandestine Grave Questionnaire, a summary of method advantages and disadvantages, and recommendations for research.



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292 pp., (7 x 10)
87 il.

paper | \$49.95
978-0-398-07484-5

ebook | \$49.95
978-0-398-08039-6

SCOTT'S FINGERPRINT MECHANICS

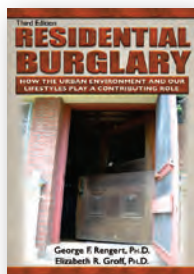
By Robert D. Olsen, Sr.



© 1978 | 480 pp., (6 x 9), 174 il.

hard | \$90.95 | 978-0-398-03730-7
paper | \$63.95 | 978-0-398-06308-5
ebook | \$63.95 | 978-0-398-08197-3

By Robert D. Olsen, Sr., United States Army Criminal Investigation Laboratory, Fort Gordon, Georgia. With a Foreword by Walter R. Scott. This expanded and updated version of the original *FINGERPRINT MECHANICS* will serve as a comprehensive course of instruction and reference for students of finger printing, experienced investigators, and interested laymen. Following a general introduction to the science of fingerprints and fingerprint identification, the author gives detailed instructions on how to take high quality inked impressions of the fingers, palms and soles. Information is included on obtaining postmortem and other problem prints and on techniques for recovering latent fingerprint evidence from crime scenes and evidentiary items. With respect to latent prints, the author has incorporated into this one manual all existing procedures, emphasizing those techniques which will be of the most practical use to the average investigator. Identification of fingerprints also receives thorough coverage.



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 254 pp., (7 x 10)
 32 il., 12 tables

paper | \$36.95
 978-0-398-08679-4

ebook | \$36.95
 978-0-398-08680-0

RESIDENTIAL BURGLARY

How the Urban Environment
 and Our Lifestyles Play
 a Contributing Role
 (3rd Ed.)

By George F. Rengert & Elizabeth Groff

This updated and expanded new edition continues its unique approach and engrossing exploration of the elements of residential burglary. Presented in five parts, the first is concerned with what is on a burglar's mind when he or she considers whether to commit a burglary and which house to choose. The second part is concerned with time and the opportunities and limits it places on both burglar and victim, while the third section probes how burglaries are fit into space and the importance of perception of space in the burglary process. The fourth section describes how burglars select a home to burglarize and uses Greenwich, Connecticut as a model to contrast target and nontarget homes. The fifth part reviews some of the "nuts and bolts" techniques and reasons for their use as described by burglars and addresses elements about housing architecture, the burglary process, and offers suggestions for controlling the problem of burglary. It concludes with a discussion of changes in our lifestyles and communities and how these changes will play out in future patterns of residential burglary. It combines ethnographic research with study of official records and combines the strengths of both approaches.



© 2016
 216 pp., (7 x 10)

paper | \$37.95
 978-0-398-09123-1

ebook | \$37.95
 978-0-398-09124-8

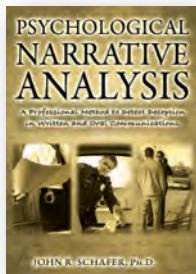
ADVANCED INTERVIEWING TECHNIQUES

Proven Strategies for Law Enforcement,
 Military, and Security Personnel
 (3rd Ed.)

By John R. Schafer & Joe Navarro

This expanded and updated third edition continues to emphasize interviewing skills that are critical for solving criminal investigations, obtaining information, and developing intelligence. Designed as a quick reference guide with an enhanced outline format, the book contains an expanded table of contents for easy reference, reading, and comprehension. The reader is quickly immersed into the dynamic "theater of the interview," exploring methods and techniques that enhance the interview process and increase the probability of a successful outcome. Material from this book is drawn from numerous sources, including formal interviewing models and decades of social and psychological research, as well as the authors' over fifty years of combined law enforcement experience. Chapter topics include planning for the interview, the interview setting, props, assessing the interviewee, establishing dominance, rapport, Miranda warnings, detecting deception, nonverbal behavior, verbal clues to deception, the interviewing tool box, the anger cycle, breaking the impasse and other problems, and the end game. This book contains the latest verbal and nonverbal techniques when interviewees are lying or concealing information, and builds on interviewers' communication skills.

NEW!



© 2010
220 pp., (7 x 10)
10 il.

hard | \$52.95
978-0-398-07927-7

paper | \$32.95
978-0-398-07928-4

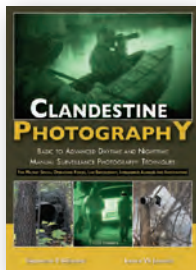
ebook | \$32.95
978-0-398-07980-2

PSYCHOLOGICAL NARRATIVE ANALYSIS

A Professional Method to
Detect Deception in Written and
Oral Communications

By John R. Schafer

During the author's 25 years as a police officer and FBI special agent, he witnessed countless lies told for a variety of reasons in every imaginable circumstance from petty criminals to sophisticated international spies, each with differing levels of ability to lie convincingly. This led to groundbreaking research examining the grammatical differences between truthful and deceptive narratives and the development of organized word and grammar patterns. This robust Psychological Narrative Analysis (PNA) system tests truthfulness in both written and oral communications and provides clues to the communication styles and behavioral characteristics of others. PNA techniques identify specific words, speech patterns, and grammar structures that reveal clues to a person's personality, which helps evaluate the veracity of what they say. Substantial appendices review the PNA of written and oral communications, along with practice statements for the reader, followed by a PNA of those exercises.



© 2011
672 pp., (7 x 10)
556 il.

hard | \$69.95
978-0-398-08690-9

ebook | \$69.95
978-0-398-08691-6

CLANDESTINE PHOTOGRAPHY

Basic to Advanced Daytime and Nighttime
Manual Surveillance Photography
Techniques — For Military Special
Operations Forces, Law Enforcement,
Intelligence Agencies, and Investigators

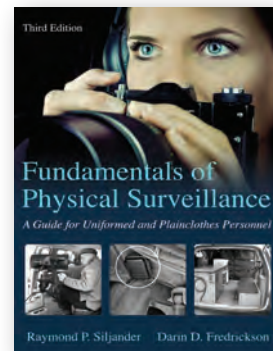
By Raymond P. Siljander & Lance W. Juusola

This book explains how to take surreptitious photographs and record video of people and property in a safe and effective manner while producing excellent results. It is the most comprehensive text on clandestine photography available. It takes the reader through conventional as well as the most sophisticated clandestine photography methods in practice today, and it covers the use of all types of equipment ranging from off-the-shelf to the most high-tech equipment available. The ultra-long-range night vision photography methods discussed in this book were devised by the authors and only exist here. Readers will discover esoteric techniques for photographically recording recognizable human and vehicle plate images from distances of over a mile in both daylight and night conditions. Myriad methods for secretly photographing people and property under diverse and difficult conditions are presented. The book is appropriate for anyone in law enforcement, military operations, and private investigation. It will also benefit government surveillance specialists and those responsible for detecting and thwarting manual clandestine photography.

FUNDAMENTALS OF PHYSICAL SURVEILLANCE

A Guide for Uniformed
and Plainclothes Personnel
(3rd. Ed.)

By Raymond P. Siljander
& Darin D. Fredrickson



© 2016, 300 pp., (7 x 10), 170 il., 2 tables

paper | \$45.95 | 978-0-398-09117-0
ebook | \$45.95 | 978-0-398-09118-7

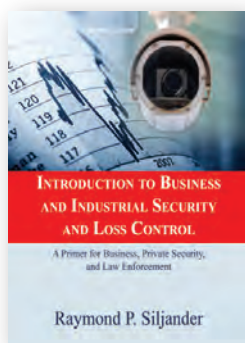
This updated and expanded new edition is a significant revision of the second edition, presented 14 years previous. This edition provides the most current information about surveillance methods, supporting photographic equipment, and vision enhancing products. Although physical surveillance remains an intuitive art regarding the secret visual observation of a person, activity, or location, important new science technology improved the tools and with that came enriched trade-craft. Physical surveillance may be urban or rural, stationary or mobile, foot or vehicular, or occur on public transportation. In fact, one surveillance operation can feature several or all of them. This edition presents the latest methods, which investigators continually adapt to the immediate circumstances. Updated chapters include: Surveillance Applications, Vehicular Surveillance, Stationary Surveillance, Undercover Surveillance, Vision and Aids for Vision Extension and Enhancement, Surveillance Photography, Tips for the Surveillant, and Report Writing. In addition the text is richly illustrated with important criminal and terrorist attacks, security personnel need the capacity to detect surveillance and that requires truly understanding it. Written in a style that professional investigators prefer, the information is presented quickly, decisively, and to the point.

NEW!

INTRODUCTION TO BUSINESS AND INDUSTRIAL SECURITY AND LOSS CONTROL

A Primer for Business,
Private Security, and Law
Enforcement
(2nd Ed.)

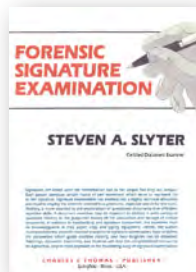
By Raymond P. Siljander



© 2008 | 362 pp., (8 x 10), 122 il., 10 tables

paper | \$57.95 | 978-0-398-07783-9
ebook | \$57.95 | 978-0-398-08596-4

This book presents a treatise on the topic of business and industrial security and loss control as it applies to the protection of assets and personnel. The material in this thoroughly revised and updated second edition will enable law enforcement officers, security/loss control personnel and business managers to view security/loss control needs from a broad perspective and thus devise security measures that will reflect a well-thought-out systems approach. The book contains a wide range of information, and is presented in terms that will be meaningful to readers that do not have formal training or experience in the field of security and loss control. The information is of a practical nature which, if applied in a variation that is consistent with specific needs, will tailor a program that will result in a well-understood balanced systems approach. Through further understanding, the effectiveness of police and security personnel is enhanced as they perform crime prevention duties and assist local businesses in upgrading security measures. Replete with numerous illustrations and tables, the author provides a security/loss control survey for businesses, plus an overview of security for both businesses and industries. This book will help the officer fine-tune investigative techniques when a crime, such as a burglary, has been committed at a business.



© 1995
132 pp., (7 x 10)
12 il.

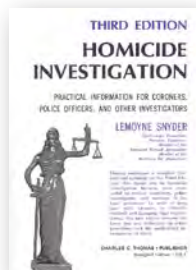
paper | \$31.95
978-0-398-06542-3

ebook | \$31.95
978-0-398-08205-5

FORENSIC SIGNATURE EXAMINATION

By Steven A. Slyter

What exactly is forensic signature examination? Is the comparison of signatures really a science? How is it done? How can one become trained in this discipline? What are the parameters which guide the expert in reaching an opinion? What effects do health, drugs, or alcohol have on signature skills? Can a signature include obvious differences and still be genuine? At what point do differences become significant? How does an attorney work with an expert in this field? What documents and materials will be needed? How can a document expert explain the details of this work to a jury? How does an attorney effectively cross examine a document expert? **FORENSIC SIGNATURE EXAMINATION** answers these questions. The reader will learn how the scientific method is applied to signature examination, how to define the parameters which guide decision making, and how forgeries can be recognized. Students will find this to be a sensible approach to the study of signature examination. Document examiners will find a method for explaining their work to clients and to the court. Attorneys will find that they can take the magic out of a signature examination so their own witness is more credible—or an opposing witness held to a more effective cross-examination. For attorneys, document examiners, and students, here is a straightforward, systematic explanation of why we can rely on signatures as a means of identification and how the habits of pen rhythm and character design can be analyzed.



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416 pp., (5 5/8 x 9)
197 il., 4 tables

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978-0-398-06435-8

ebook | \$58.95
978-0-398-08199-7

HOMICIDE INVESTIGATION

Practical Information for
Coroners, Police Officers, and
Other Investigators
(3rd Ed.)

By LeMoyne Snyder

Having undergone a complete revision and updating for this Third Edition, this classic text of homicide investigation becomes even more useful to medical examiners, police investigators and members of the legal profession. Keeping pace with the great advances in scientific methods and changing legal requirements, this new edition presents the latest data and techniques regarding such topics as identification of remains, criminal interrogation, evidence, and the medicolegal investigation of deaths resultant from gunshot wounds, stabbing, asphyxiation, drowning, burning, poisoning, highway accidents and sexual assault.

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31 tables

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ebook | \$52.95
978-0-398-08483-7

INVESTIGATING WHITE-COLLAR CRIME Embezzlement and Financial Fraud (2nd Ed.)

By Howard E. Williams

Investigating White-Collar Crime explains two basic questions every investigator must answer when beginning a financial investigation: What am I trying to prove? and How am I going to prove it. This book examines the criminal elements unique to embezzlement and fraud that often confound investigators, whose lack of expertise in accounting and auditing makes it difficult for them to prove the offenses. Chapters are included on criminological theory and the law related to white-collar crime, embezzlement, fraud, identity theft, accounting and auditing theory for investigators, financial interviewing and interrogation techniques, subpoenas and search warrants, evidence and documentation, proving illicit transactions, and case preparation and report writing. The author examines these issues from the practical view of a white-collar crimes investigator who helps police investigators gain a better understanding in detecting, investigating and preventing white-collar crime. Information is also contained on recent highly-publicized cases and explains how the Financial Institutions Reform, Recovery and Enforcement Act of 1989 and the Sarbanes-Oxley Act of 2002 can benefit investigators who work such cases. With interest in the newest white-collar crime on the rise, the author has included a new chapter dedicated to identity theft.



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254 pp., (7 x 10)
14 il.

hard | \$59.95
978-0-398-07494-4

paper | \$39.95
978-0-398-07495-1

ebook | \$39.95
978-0-398-08411-0

INTERROGATION Achieving Confessions Using Permissible Persuasion

By Charles L. Yeschke

This book explores practical and legal tactics of interrogation by which to seek the truth and in particular confessions or admissions. Its goal is to provide the investigator with the skills to persuade the culpable to confess or reveal information that may be the equivalent of a full confession. The initial text provides the reader with a roadmap to interrogation and outlines the book's organization followed by a discussion of the philosophical and legal underpinnings of interrogation, reflects elements of the Polyphasic Flowchart, difficult interviewees and especially explores working with psychopaths. It considers interview question formulation, and the self-fulfilling prophesy of interrogation along with its support elements of patience, active listening, and intuition is explored. Aspects of detection of deception and the role of the polygraphist is explored, as well as the smooth transition from interview to interrogation. Additional chapters review the basic considerations and techniques, face-to-face interrogation tactics that encourage culpable subjects to confess. In addition it scrutinizes actual, real-world confessions, including false confessions, and dealing with the difficult sexually related offenses and provides many actual case studies. And, finally is an in-depth case study of a bank theft investigation. The reader will find that this unique book functions as a very practical guide to the successful development of effective police interrogation skills and techniques.

CRIME SCENE STAGING

Investigating Suspect Misdirection of the Crime Scene

By Arthur S. Chancellor
& Grant D. Graham



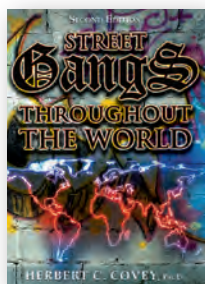
© 2017 | 368 pp., (7 x 10), 22 il.

paper | \$49.95 | 978-0-398-09139-2
ebook | \$49.95 | 978-0-398-09140-8

This unique text has been written as a practical reference for detectives, crime scene investigators, and prosecutors on how to recognize a staged scene and how this offender behavior could be used as evidence in subsequent trials. The book is designed to help those actively engaged in conducting criminal investigations identify the red flags or those common findings at a crime scene that point to the scene being staged or altered and thereby assist the investigative process. The text is not only research based but also includes the authors' 30-year experience and personal observations in conducting hundreds of different crime scene investigations ranging from homicide and death, burglary and other property crimes, to rape other sexual crimes. This experience also includes interviewing hundreds of victims and suspects, and conducting investigations from initiation of cases through prosecution. In addition to defining and categorizing the various aspects of staging, the reader is also introduced to new terminology describing the different elements of staging based on offender motive and the dynamics of the events.

NEW!

JUVENILE JUSTICE



© 2010
328 pp., (7 x 10)
1 table

paper | \$45.95
978-0-398-07906-2

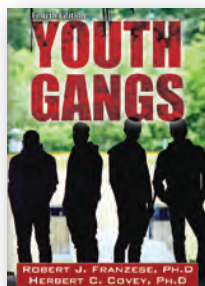
ebook | \$45.95
978-0-398-07970-3

STREET GANGS THROUGHOUT THE WORLD (2nd Ed.)

By Herbert C. Covey

This updated and expanded new edition continues the theme of the first edition of emphasizing the substantial growth of street gangs throughout the world. This book summarizes much of the research being conducted in many other countries where the street gang phenomenon is currently developing, which includes poverty, the retreat of the state, increasing income inequality, urbanization, population growth, exploitation, marginalization, underground economies, racism, and ethnocentrism. The introductory section of the text addresses important topics on the various definitions of gangs and youth subcultures and presents methodological issues concerning the measurement of street gang activity in different countries. The second section offers an overview of the primary studies and most recent findings regarding American street gangs. The third section discusses recent and historical findings about street gangs in Europe and highlights studies in Great Britain, Northern Ireland,

Scotland, France, Germany, Belgium, Scandinavia, and the Eastern European bloc. The fourth section provides current research on the Western Hemisphere and focuses on Canada, Jamaica, Brazil, Venezuela, Nicaragua, Trinidad, Ecuador, Tobago, and El Salvador and further examines the influence of American-style gangs on the region. Section five addresses street gangs in India, China, Japan, Hong Kong, and Korea with special emphasis on Russia. The sixth section discusses the emerging street gang activity in Africa and Australia, as well as many of the island nations of the Pacific Ocean. The final section compares gang research from the various parts of the world and projects universal trends. This book provides the most current and comprehensive overview of worldwide street gang activity stressing those features that are shared by all gangs regardless of nationality, ethnicity, or gender, and postulates what the future holds for street gangs throughout the world.



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380 pp., (7 x 10)
6 il., 1 table

paper | \$63.95
978-0-398-09107-1

ebook | \$59.95
978-0-398-09108-8

YOUTH GANGS (4th Ed.)

By Robert J. Franzese, Herbert C. Covey, & Scott Menard

This massive expansion of the literature on youth gangs, especially in the past decade, warranted this expanded and updated fourth edition. The first chapter has an expanded discussion of definitional issues, plus recent data from the National Youth Gang Survey, material on the evolving economic nature of gangs, and gang use of internet and social media. The second chapter continues by examining gang violence and drug involvement, and the extent to which they are intercorrelated. Chapter 3 focuses on racial and ethnic decadences in gangs and the important role of race and ethnicity on gang membership and gang behavior in the U.S. The fourth chapter examines female gangs and gang membership and the changes that have taken place in the nature and extent of female gang membership over time. The fifth and sixth chapters place contemporary American gangs in the historical and international perspective. Chapter 5 includes a new section on youth gangs in the new millennium, and Chapter 6 has been reor-

ganized, particularly to reflect the burgeoning research on European and other international gangs since the turn of the millennium. Chapter 7 has been expanded to include recent developments in the actual and potential application of biosocial, psychological, and life course developmental theories to gangs. Chapter 8 provides a comprehensive, multilevel theory of gangs with updates including new propositions, and new evidence for both the new and old propositions, based on more recent work in theory development and theory testing for gangs. The ninth and tenth chapters' revisions focus on legislative and justice system efforts to deter gang crime and membership. Chapter 10 also focuses on intervention and assistance programs outside the justice system. The final chapter concludes by considering the future of youth gangs in the U.S. and elsewhere in light of historical and cross-national evidence, theory, and experience with gang intervention.

NEW!

LAW AND POLITICAL SCIENCE

CONSTITUTIONAL LAW FOR CRIMINAL JUSTICE PROFESSIONALS AND STUDENTS

A Plain Language Explanation of Constitutional Law

By Kenneth Bresler

This textbook discusses, in plain English, the constitutional provisions that criminal justice professionals and students need to know. It uses the conversational approach to exploring the intersection of the U.S. Constitution and the criminal justice system. In this textbook, constitutional principles and requirements matter more than names of cases. Cases are used as examples and stories, but this is not a casebook. Chapter 1 is an overview of the U.S. Constitution. It also examines the Habeas Corpus Suspension Clause, the Ex Post Facto Clause, the Second Amendment, and other provisions. Chapters 2 and 3 examine the Fifth Amendment, including the Self Incrimination Clause. Chapters 4 and 5 examine the Due Process Clauses that appear in both the Fifth and Fourteenth Amendments. The next three chapters examine the Sixth Amendment, which generally protects defendants' trial rights. The four chapters after that exam-

ine the Fourth Amendment, which governs searches and seizures, and related issues. Chapter 13 examines the exclusionary rule, which applies primarily to searches and seizures. Chapter 14 examines the Eighth Amendment, which bans cruel and unusual punishment. The last two chapters examine the First Amendment, which protects people's religious rights and free expression. The textbook is readable, gets to the point, and therefore covers more material than similar textbooks. The author – a former trial and appellate prosecutor at the local, federal, and international levels – has a passion for constitutional law and for sharing what he has learned about it. It comes through on every page.



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520 pp., (7 x 10)
26 il.

hard | \$79.95
978-0-398-08085-3

ebook | \$79.95
978-0-398-08087-7

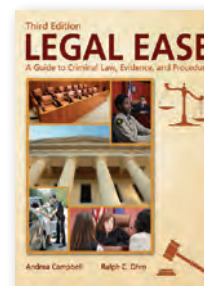
LEGAL EASE

A Guide to Criminal Law, Evidence, and Procedure
(3rd Ed.)

By Andrea Campbell & Ralph C. Ohm

Legal Ease is a versatile book that addresses how laws evolve and change as if they were living, breathing entities that are a mirror reflecting societal change. This new third edition offers the reader an expansive and practical guide to the many aspects of law. Presented in three sections, the book explains the practice of law through all phases of the criminal justice system. Part One, Criminal Law Explained, offers a history of law, defines criminal conduct, and explains the tools attorneys use in their practice. Section Two, Criminal Procedure and Evidence, details the steps required to institute constitutional search, seizure, and arrest. It also provides a comprehensive description of the duties and responsibilities of prosecutors, defense attorneys, law enforcement, and court personnel. Section Three, A Walk Through the Criminal Justice System, takes the reader step-by-step through the process of a trial, from jury selection to verdict and sentencing, and finally to the appeal

process. Defendants' rights are discussed as they navigate through the criminal justice system. The ideas and principles behind the country's constitutional amendments are explained, with many case examples offered to illustrate. Additional topics new to this edition address privacy rights, picketing at funerals, free speech/cruelty to animals, youthful offenders and sentencing, strip search of students, sexting, deportation and minor drug cases, DNA testing, warrantless search, medicare scams, and workforce retaliation, among others. The inclusion of "Key Words" and "Questions for Review and Discussion" sections at the end of each chapter will prove invaluable to instructors and students. This comprehensive volume continues to give groups who are new to the scene, as well as those who aren't, an easy-to-read book of reference for all those nuances the law continues to press onto the legal system.



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350 pp., (8 x 10)
29 il.

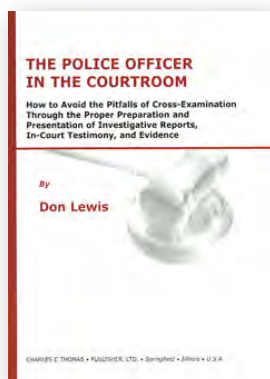
paper | \$44.95
978-0-398-08813-2

ebook | \$44.95
978-0-398-08814-9

THE POLICE OFFICER IN THE COURTROOM

How to Avoid the Pitfalls of Cross-Examination Through the Proper Preparation and Presentation of Investigative Reports, In-Court Testimony, and Evidence

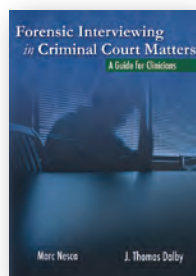
By Don Lewis



© 2001 | 238 pp., (7 x 10)

hard | \$59.95 | 978-0-398-07212-4
paper | \$39.95 | 978-0-398-07213-1
ebook | \$39.95 | 978-0-398-08459-2

The purpose of this text is to guide and instruct the reader in all areas crucial to the effective presentation of evidence in criminal courtroom cases and to emphasize the importance of the part played by the proper advance preparation of reports and evidence prior to getting into the courtroom. The text clearly indicates how closely an officer's credibility is tied to his or her investigative report. The book thoroughly examines the various problems of evidence holding that often arise during the time between arrest and trial, and the steps that can be taken to ensure a smooth flowing presentation during the trial. The text discusses and instructs in great detail on the many facets of direct-examination and also takes the reader into the world which the officer-witness dreads most, that of cross-examination. Through sample testimony, the officer is instructed in how to recognize and understand the defense strategies employed in each of many different situations as well as in how to turn attacks by a defense attorney to the officer's own benefit. Whether used as a reference or a textbook, this text will provide the police officer with the necessary tools to develop confidence, ability, and control in presenting courtroom testimony.



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250 pp., (7 x 10)
4 tables

paper | \$36.95
978-0-398-08884-2

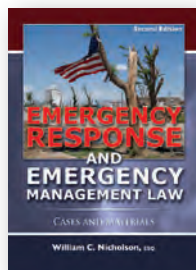
ebook | \$36.95
978-0-398-08885-9

FORENSIC INTERVIEWING IN CRIMINAL COURT MATTERS

A Guide for Clinicians

By Marc Nesca & J. Thomas Dalby

Forensic mental health assessment has essentially become synonymous with forensic psychological assessment. This necessary shift toward empirically grounded procedures has had the unfortunate by-product of diminishing the importance of the clinical interview in favor of procedures biased in the direction of rigid structure and statistical formulas. In contrast, the authors' approach to forensic mental health places the individual front and center in the assessment process. The need to treat the interviewee as an individual rather than a member of some statistically defined group is the recurring theme of this book. As much as possible, the text is focused on the interview proper. Issues related to the broader topic of forensic assessment are discussed as necessary to provide context. Although the issues discussed apply equally in civil and family court settings, the focus is on the criminal justice system. This is not a "how to" book but rather focuses primarily on the interview process and on general areas of inquiry. The text is organized into three sections: (1) general issues, (2) specific applications, and (3) special populations. The book will serve as a valuable resource for a variety of mental health professionals as well as criminal justice administrators.



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460 pp., (8 1/2 x 11)
31 il., 2 tables.

hard | \$89.95
978-0-398-08831-6

paper | \$69.95
978-0-398-08832-3

ebook | \$69.95
978-0-398-08833-0

EMERGENCY RESPONSE AND EMERGENCY MANAGEMENT LAW

Cases and Materials
(2nd Ed.)

By William C. Nicholson

This second edition is a major revision and update of *Emergency Response and Emergency Management Law*. As the first text to be published on emergency response and emergency management law this book provides an understanding of the legal challenges faced on a daily basis by the front-line troops in emergent situations. The emergency response law section begins with the duty to respond and proceeds through the wide range of legal issues that arise during response. Training accidents, vehicle issues, dispatch, emergency medical services issues, and "Good Samaritan" acts are covered. The Federal Emergency Management Agency (FEMA), the Stafford Act and the National Response Framework (NRF) are discussed in great detail. The third section discusses the ethical imperative, homeland security expenditures, policy and legal changes, wars in Iraq and Afghanistan, and the war veterans. At the end of each chapter, questions and problems refer back to the text. These resources highlight the principal issues and serve as a valuable teaching tool for the instructor. This text provides a firm base of legal knowledge for emergency responders, emergency management professionals, and their attorneys.

HOMELAND SECURITY LAW AND POLICY

By William C. Nicholson

Homeland Security Law and Policy discusses relationships abroad, the mission of federal, state, and local governments here at home, and the best way to “provide for the common defense” in a unique and incredibly helpful way. Presented in eight sections, the first examines homeland security and emergency management. Section II explores the local and regional perspectives, homeland security initiatives and management in metro areas, and emerges with a strategy for security. Section III presents new partnerships for homeland security which covers the government, the private sector, and higher education. Partnering with the Department of Defense is reviewed, including their immediate response to any given disaster. Section IV covers “civil rights” issues, the government’s demands for new and unnecessary powers, anti-terrorism investigations, the Fourth Amendment, the

USA Patriot Act, money laundering, and suspicious activity reports from financial institutions. Section V explores the challenges for transportation and policy issues, aviation security, the role of technology and the federalized screening process. Section VI discusses natural disasters, weapons of mass destruction, bioterrorism defense, and the “dirty bomb” and its policy implications. Section VII continues with foreign policy aspects and foreign views, including excerpts from President Bush and Representative Doug Bereuter (R-Nevada).

The final section tackles future challenges, restructuring management, the need for a change, the future role of the FBI, the executive orders issued in response to the 9-11 Commission Report, and the 9-11 Commission Report Implication Legislation. Illustrations and photographs are included to further the understanding of the subject matter.

“This resource will be invaluable to all law enforcement professionals, investigators, attorneys, and policymakers as well as the general public.”



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410 pp., (8 x 10)
9 il., 7 tables

paper | \$65.95
978-0-398-07583-5

ebook | \$65.95
978-0-398-08011-2

HISPANICS IN THE U.S. CRIMINAL JUSTICE SYSTEM

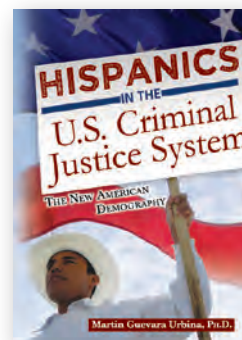
The New American Demography

By Martin Guevara Urbina

Historically, most studies that have explored the experiences of criminal defendants in the American criminal justice system, whether it is in the area of policing, courts, or corrections, have focused almost exclusively on race. Hispanics have resided in the United States since 1598 and recently bypassed African Americans in the general population for the first time in history. In this context, this book will examine the Hispanic experience in the criminal justice system by exploring a series of crucial factors. Major topics include: Hispanics and the American police, policing the barrios, immigration lockdown, the dynamics of arresting Hispanics, criminalizing Mexican identity, Latinos and the 4th Amendment, the exclusion of Latinos from Grand and Petit juries, the penal system and

the critical issues facing Hispanic prisoners, probation and parole, the legacy of capital punishment, life after prison, and the dynamics of education and globalization in America. This text presents a variety of studies that illustrate alternative ways of interpreting crime, punishment, safety, equality, and justice. The findings from these studies reveal that race, ethnicity, gender, and class continue to play a significant role in the legal decision-making process. *Hispanics in the U.S. Criminal Justice System* is written for professionals and students of criminal justice and law enforcement in helping to understand the historical legacy of brutality, manipulation, oppression, marginalization, prejudice, discrimination, power and control, and white America’s continued fear about racial and ethnic minorities.

“Written for professionals and students of criminal justice and law enforcement.”



© 2012
442 pp., (7 x 10)
3 il., 6 tables

hard | \$79.95
978-0-398-08815-6

paper | \$59.95
978-0-398-08816-3

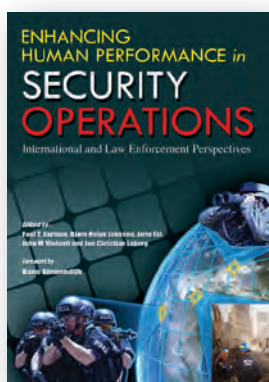
ebook | \$59.95
978-0-398-08817-0

SECURITY AND PRIVATE INVESTIGATION

ENHANCING HUMAN PERFORMANCE IN SECURITY OPERATIONS

International and Law Enforcement Perspectives

By Paul T. Bartone, Bjorn Helge Johnsen, Jarle Eid, John M. Violanti & Jon Christian Laberg



© 2010 | 486 pp., (7 x 10), 23 il, 15 tables

paper | \$69.95 | 978-0-398-07952-9
ebook | \$69.95 | 978-0-398-08398-4

In this age of terrorism, world and national security as well as policing the streets of our country have become an increasingly important objective. This book brings together international experts on stress, resiliency and performance. These experts draw on the latest research with military and police personnel to provide an integrated perspective on the psychological pressures involved in this type of work, as well as practical recommendations on how to optimize human performance in security operations. This book examines the research and practical applications to the field of security operations that provide new insights into the common stressors and challenges encountered by personnel and organizations involved in security. It will serve as an outstanding resource for defense organizations, local, state and federal police forces, contract security firms, security operations personnel, policymakers, and educators in the military.



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172 pp., (7 x 10)

paper | \$29.95
978-0-398-08697-8

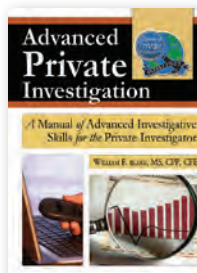
ebook | \$29.95
978-0-398-08698-5

PRINCIPLES OF INVESTIGATIVE DOCUMENTATION

Creating a Uniform Style for Generating Reports and Packaging Information

By Philip Becnel & Scott James Krischke

This is the only book in existence that discusses the process of documenting an investigation from start to finish. It presents just about everything an investigator needs to know regarding how to document an investigation. The book also contains an exhaustive appendix that many investigators will find to be very useful, including: one that lists hundreds of abbreviations that investigators may find helpful when taking notes; sample reports that readers may use as templates for generating their own reports; an alphabetic stylebook that is based on styles used by the media and federal law enforcement agencies that provides a quick tool for properly referencing abbreviations, names, capitalization and numerals, among other topics; and several sample statements and declarations to show what these documents, when completed, are supposed to look like. This is an advanced book for people who already have the necessary skills to do an investigation.



© 2011
260 pp., (7 x 10)

paper | \$35.95
978-0-398-08652-7

ebook | \$35.95
978-0-398-08653-4

ADVANCED PRIVATE INVESTIGATION

A Manual of Advanced Investigative Skills for the Private Investigator

By William F. Blake

The purpose of this book is to provide a basic understanding of some of the more complex matters faced by the private investigator. Real expertise in the advanced level of private investigations comes from expanding this basic information into a more comprehensive working knowledge of the issues. It is not the purpose of this book to make an individual a highly skilled private investigator in every conceivable investigative area. Rather the intent is to whet the interest in areas not normally encountered in law enforcement or the academic environment. A general minimum knowledge in these areas will be valuable when it becomes necessary to employ an especially skilled subcontractor to support the primary investigative matter. The authors of this book are a very unique group of professionals. Each author has a minimum of ten years of investigative experience and many have at least thirty-five years of experience. The majority of the authors have investigative experience with large law enforcement agencies, in military service or at all levels of government.



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320 pp., (7 x 10)

paper | \$39.95
978-0-398-08642-8

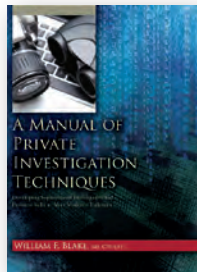
ebook | \$39.95
978-0-398-08645-9

BASIC PRIVATE INVESTIGATION

A Guide to Business Organization, Management, and Basic Investigative Skills for the Private Investigator

By William F. Blake

Today's private investigator comes from two primary sources: (1) law enforcement agencies and (2) from academic environments. To be successful as a profession, these groups must be melded to a common group of values and objectives. The purpose of this book is to provide the private investigator, regardless of experience, with information that will result in business and personal success. This information comes from experienced private investigators and takes a step beyond the traditional "school solution." These are the skill sets normally considered as general investigative skills which serve as a foundation for more specialized experiences. The authors of this book are a very unique group of professionals. Each author has a minimum of ten years of investigative experience and many have at least thirty-five years of experience. The majority of the authors have investigative experience with large law enforcement agencies, in military service or at all levels of government.



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326 pp., (7 x 10)
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978-0-398-08855-2

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978-0-398-08856-9

A MANUAL OF PRIVATE INVESTIGATION TECHNIQUES

Developing Sophisticated Investigative and Business Skills to Meet Modern Challenges

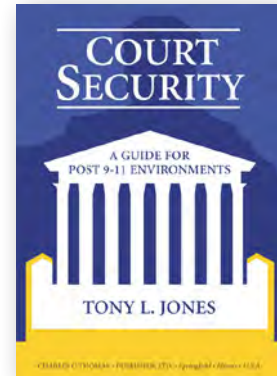
By William F. Blake

This book will help the private investigator reevaluate business opportunities and identify goals for the future. The world of the private investigator is constantly changing due to the introduction of various legal requirements that have restricted or eliminated some of the methods available for obtaining information such as the various privacy protection acts. Additionally, most private investigators have restricted their business activities to a response mode; that is, conducting inquiries after an incident has occurred. Their preventive skills have been ignored to their financial detriment. As restrictions continue to be placed on private investigative activities, private investigators need to reevaluate personal skills and discover how these may relate to expanding their services. Many other topics are also covered such as that of the expert witness. This is not a difficult status to attain but requires unique skill sets and experience and can be highly lucrative. This book will be of enormous help to private investigators who wish to develop these sophisticated investigative business skills and preventive services in order to meet these challenges for surviving and thriving in this modern age industry.

COURT SECURITY

A Guide for Post 9-11 Environments

By Tony L. Jones



© 2003 | 324 pp., (7 x 10), 72 il.

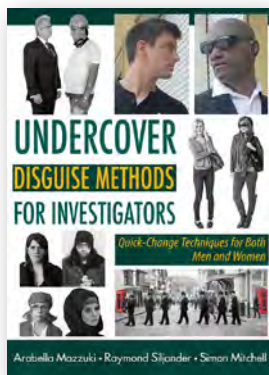
paper | \$49.95 | 978-0-398-07420-3
ebook | \$49.95 | 978-0-398-08435-6

In recent years, there has been a sharp rise in acts of violence in the courts. These acts range from minor disturbances and physical assaults to murder and mass destruction. The potential exists for violence to occur in any court system regardless of location. Unfortunately, many courts at all levels of the judicial system have been slow or even reluctant to implement adequate security measures. This book is designed to prove the folly in such denial. It provides hard statistics and observations that highlight this unique visceral security environment. The text is specifically designed to help those charged with developing and implementing security measures to reevaluate current methods for safeguarding the judicial process. The text serves as a substantial resource in providing the most current state-of-the-art information on security operations and technologies in a very clear but in-depth format. The ultimate goal of this book is to emphasize that court security in today's world must be constantly reexamined, revamped, and upgraded to protect human and physical assets. This unique and comprehensive text will be invaluable to courthouse administrators, security professionals, law enforcement personnel, judges, lawyers, and college-level students of security.

UNDERCOVER DISGUISE METHODS FOR INVESTIGATORS

Quick-Change Techniques
for Both Men and Women

By Arabella Mazzuki, Raymond P.
Siljander & Simon Mitchell

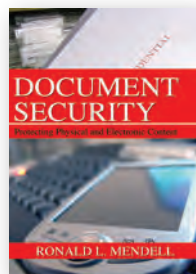


© 2015 | 226 pp., (7 x 10), 87 il.

paper | \$38.95 | 978-0-398-09081-4
ebook | \$38.95 | 978-0-398-09082-1

The road to master of disguise is a difficult and exciting one, fraught with equal parts danger and intrigue, but fortunately you don't have to go it alone. The book you now hold in your hands will serve as a roadmap through the disguise terrain; novices and masters alike will find in these pages invaluable wisdom, advice and guidance previously unavailable in such a concise format. Recent years have seen unprecedented technology advancements. However, investigation and intelligence agencies still need field personnel; they need feet on the ground. To be effective, investigators and clandestine service persons need strong tradecraft skills that include the ability to disguise themselves. This book presents undercover disguise methods that came into focus in the clandestine services of World War II, evolved during the Cold War, and today features modern innovations. The authors have removed the mystery and made short work of carving out a path for anyone looking to hone their craft in the art of disguise, ensuring success for all who are daring enough to pursue this road less traveled.

NEW!



© 2007
180 pp., (7 x 10)
8 il., 19 tables

paper | \$37.95
978-0-398-07767-9

ebook | \$37.95
978-0-398-08535-3

DOCUMENT SECURITY

Protecting Physical
and Electronic Content

By Ronald L. Mendell

This text identifies common pitfalls in document security and suggests remedies to prevent its occurrence. It strives to alert an audience of managers, security professionals, and workers who come in regular contact with sensitive information. Chapter 1 discusses metadata in documents. Chapter 2 explores Web-facing documents and how search engines like Google can uncover sensitive data in those documents. Chapter 3 discusses how filtering business channels, such as e-mail, instant messaging and FTP transfers, is feasible with modem technology. Chapter 4 covers the theft of digital devices such as personal data assistants (PDAs), laptops, and cellular telephones. In Chapter 5, the special procedures that must be used when removing sensitive data from computers is discussed along with the methods for disposal and reuse procedures. In Chapter 6, the discussion turns to the protection of paper and physical documents and how this should form the core of any document security program. Chapter 7 examines the whole issue of "slack space" on a computer and what security can do to make users aware that computers are the ultimate recording machines. Chapter 8 describes anti-forensics and how using these techniques can help to minimize what forensic examination can uncover by preventing the inadvertent passing of sensitive data on a data storage device.



© 2011
292 pp., (7 x 10)
13 il., 13 tables

paper | \$39.95
978-0-398-08661-9

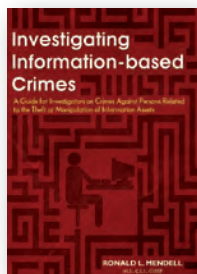
ebook | \$39.95
978-0-398-08662-6

HOW TO DO FINANCIAL ASSET INVESTIGATIONS

A Practical Guide for Private
Investigators, Collections Personnel,
and Asset Recovery Specialists
(4th Ed.)

By Ronald L. Mendell

This comprehensive text explores the practical techniques for financial asset investigation. It steers private investigators, collection specialists, judgment professionals, and asset recovery specialists in undertaking information collection in a legal manner. This new edition remains the predominate primer on how to find assets to satisfy judgments and debts, but it now also includes a significant focus on the emerging underground economy. New chapters cover individual and enterprise involvement in the emerging "shadow" financial domain. This includes the new world of "smartphones," prepaid cards, carding operations, and electric money laundering. The text explores the connections between stolen credit card information, the gambling sector, money laundering, and the role a subject may play in a larger criminal enterprise. A new chapter also discusses organized crime's impact on the Internet and financial transactions in cyberspace. Financial investigation is a fascinating subject that continually yields new information, and this fourth edition seeks to provide an understanding of the digital forensics and mobile digital technologies for the asset investigator's toolbox of the twenty-first century.



© 2013
226 pp., (7 x 10)
1 il., 3 tables

paper | \$34.95
978-0-398-08871-2

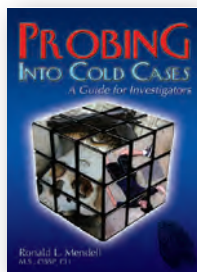
ebook | \$34.95
978-0-398-08872-9

INVESTIGATING INFORMATION-BASED CRIMES

A Guide for Investigators on Crimes Against Persons Related to the Theft or Manipulation of Information Assets

By Ronald L. Mendell

This book is about investigating information-based crimes in the twenty-first century. Information-based crimes against persons involve the theft, compromise, misuse, or manipulation of personal data or knowledge assets. Such crimes include identity theft, social engineering, the theft of personal information storage areas or repositories, and the theft of physical information assets such as papers, manuscripts, or rare books. Other assets that can become targets include financial documents and transactions, e-mails, diaries, calendars, spreadsheets, and other personal information, such as medical records. Investigators will learn from this text how to evaluate the victimology in a case. The book also offers investigative checklists for probing into information-based crimes against persons. In addition, the narrative strives to take a psychological methodology in investigating these cases. By reading the strategies provided in this book, private investigators and law enforcement will be armed for dealing with today's "foxes" that threaten our interconnected, global information community.



© 2010
324 pp., (7 x 10)
5 il., 34 tables

paper | \$47.95
978-0-398-07904-8

ebook | \$47.95
978-0-398-08556-8

PROBING INTO COLD CASES

A Guide for Investigators

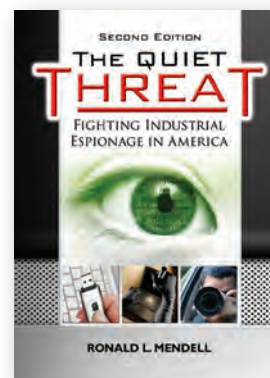
By Ronald L. Mendell

The investigative experience offers many challenges in reconstructing past events and in discovering the persons, entities, and organizations involved in a crime or a civil wrong. The discussion begins with explaining the nature of cold cases and the major problems associated with these investigations. A cold case investigation progresses from the internal (the case's center), proximal (contact evidence), distal (immediate vicinity) to the limbic (the world at large) realms of information. The text stresses the importance of gathering basic identifiers about the victim, suspect, product, or object that constitutes the 'center' of the case. Fifteen keys exist that act as collection points for evidence, and these keys are discussed, including the role they play in the evolution of an investigation. Despite analytical methods, it is necessary to understand when to stop an investigation. The text covers this issue and makes recommendations regarding the writing of reports on a case. The Appendix contains a Master Checklist that provides a wealth of information and expertise. This book will be a valuable resource for police investigators, private investigators, and governmental/regulatory investigators.

THE QUIET THREAT

Fighting Industrial Espionage in America (2nd Ed.)

By Ronald L. Mendell



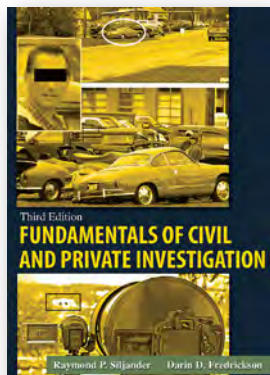
© 2011 | 272 pp., (7 x 10), 4 il., 6 tables

paper | \$43.95 | 978-0-398-07963-5
ebook | \$43.95 | 978-0-398-07968-0

In the years since the first edition, industrial and corporate espionage have not diminished. There has been, however, an increase in awareness about the issues. There are more graduate-level programs in business and in security that are offering courses and training on intelligence gathering in the commercial sector. Training in the protection of confidential documents and materials that forms a part of security certification programs has been updated. With the large amount of outsourcing in the technological sector overseas, information transfer and leakage continues to be a serious problem, and as long as corporations see outsourcing as a way to save money in the short term, dangers will persist. The security community will need to continue to pursue this issue politically and socially. Accordingly, the text focuses on these issues and gives the reader a real sense of how industrial spies are persistent and clever in circumventing defenses. It examines both the defensive and offensive tactics necessary to fight industrial espionage. Living with paradox should be the theme for the security professional, and the book draws wisdom from political philosophers like Machiavelli to aid in that perspective. A clear plan of action in dealing with industrial espionage in a fluid, mobile, information-rich business environment is offered. This book will serve as a valuable resource to security professionals in law enforcement and the business sector.

FUNDAMENTALS OF CIVIL AND PRIVATE INVESTIGATION (3rd Ed.)

By Raymond P. Siljander
& Darin D. Fredrickson



© 2014 | 314 pp., (7 x 10), 89 il, 3 tables

paper | \$49.95 | 978-0-398-08755-5
ebook | \$49.95 | 978-0-398-08779-1

This third edition guides the reader through these new and essential investigative techniques. From the beginning, the authors explain the various needs of the investigator and then show how to apply those abilities. These include problem solving, understanding people, identifying differences, applying laws, understanding and implementing successful interviewing techniques, and identifying exception rules. Expanded and greatly updated chapters on information technology, modern equipment and methods, optical-related visual aids, VIP protection, and managing a detective agency are provided. In addition, the text is generously illustrated with photos, diagrams, and document examples. The book will serve well as both a learning tool and a source of reference. The primary target populations of this book are individuals who desire to become a private investigator, individuals new to the profession, and those who desire to broaden their professional knowledge. Others who will benefit from the information the book provides include insurance professionals, attorneys and paralegals, police officers and other government investigators, and law and criminal justice students.



© 2013
240 pp., (7 x 10)
7 il., 18 tables

paper | \$35.95
978-0-398-08888-0

ebook | \$35.95
978-0-398-08889-7

INTELLIGENCE AND PRIVATE INVESTIGATION Developing Sophisticated Methods for Conducting Inquiries

By Hank Prunckun

While many books have been written about private investigation, this text is different in that it does not deal with the subject from traditional perspectives. It examines how private investigation has grown, particularly since 9-11, into an exacting and sophisticated occupation. The book looks at the key issues in what it describes as private intelligence; that is, intelligence activities practiced by operatives other than law enforcement, national security, or the military. Eleven world experts contribute chapters addressing key practice issues concerning the skills, abilities, and knowledge necessary in the new realm of private intelligence. Written in a clear and concise style, the text provides a foundation of practical and useful information. It will be a most important and unique resource for undergraduate students in private investigation courses as well as intelligence practitioners and general readers interested in self-development study.



© 2001
352 pp., (7 x 10)
55 il.

paper | \$58.95
978-0-398-07217-9

ebook | \$58.95
978-0-398-08069-3

PRIVATE INVESTIGATION AND PROCESS SERVING A Comprehensive Guide for Investigators, Process Servers, and Attorneys

By Raymond P. Siljander

This book is intended for those who aspire to become a private investigator and/or process server, and for those already engaged in such occupations who want to expand the breadth and depth of their professional knowledge. It serves as a comprehensive manual of procedures, concepts, forms, and technical guidelines presented in plain, clear language yet with substantial depth of technical knowledge. The text also incorporates the physics of optics and kinetics but in a simplified style that is easily understood. The author provides checklists of equipment business forms, licensing information, and thorough guidelines on how to set up a private investigator's office. In addition, the text is generously illustrated with examples to clarify specific points. This book is an essential tool and a continued resource for all private investigators and process servers. In addition, it will be of real benefit to attorneys and their staff as well as law enforcement officers interested in a transition to private investigation upon retirement.

PRICING IN THIS CATALOG ARE SUBJECT TO CHANGE.



© 2000
310 pp., (8 1/2 x 11)
52 il.

paper | \$58.95
978-0-398-07040-3

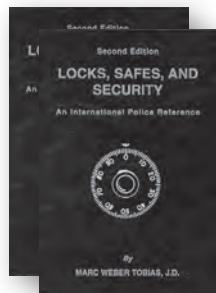
ebook | \$58.95
978-0-398-08329-8

ART THEFT AND FORGERY INVESTIGATION

The Complete Field Manual

By Robert E. Spiel, Jr.

The goal of this unique manual is to arm criminal investigators with tools and weapons that are suitable and effective against art theft and forgery. The author, with over 25 years' experience in the art theft investigation field, presents comprehensive techniques, tips, and ideas to help diminish the level of frustration experienced by criminal investigators required to handle the growing number and magnitude of art crimes. The structure of the manual is simple and direct. The first part guides the reader in the use of the text and introduces the art world environment. The second part discusses the investigator's interaction with the victim, including interviewing, crime scene investigation, and identifying and developing suspects. Part three deals with offenders and covers such topics as art theft methods, forgery techniques, methods of distribution, and investigative countermeasures. The final section presents a comprehensive review of solutions and recoveries, including chapters on legal weapons, insurance and rewards, the use of experts, universal and variable contact group classifications, object bulletins, art criminal photo albums, informant development, undercover methods, unidentified victims, and recovery and seizure of stolen or fake art. In addition, the book is complemented by an extensive glossary and bibliographic resources. This exceptionally unique manual is intended to function at an intensely practical level and is intended for both study and immediate reference.



© 2000
1440 pp., (6 3/4 x 9 3/4)
2 Volumes
569 il.

hard | \$219.95
978-0-398-07079-3

ebook | \$186.95
978-0-398-08330-4

LOCKS, SAFES, AND SECURITY

An International Police Reference (2nd Ed.)

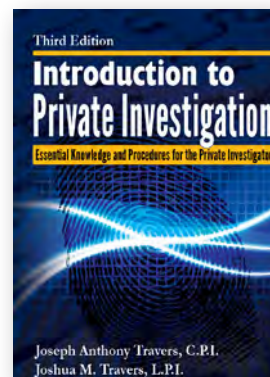
By Marc Weber Tobias

This new second edition, many years in the making, provides the reader with the information that is needed to understand both traditional mechanisms as well as the most modern and sophisticated security technology incorporated into locks and how to bypass them. The author presents extremely detailed theoretical and practical information in order to facilitate a thorough understanding of the complex subject matter. While the first edition covered many topics in summary fashion, this revised work examines each facet of the subject in extensive and, when required, intricate detail. Law enforcement, forensic examiners, the intelligence community, security management personnel, locksmiths, architects, security specialists, special operations personnel, lawyers, and others need to have this critical information presented in this book in order to deal effectively with their missions and be able to assess vulnerability through a solid theoretical understanding of the subjects covered. Information in this book has been gathered from many sources, including locksmiths, manufacturers, instructors from recognized specialized entry schools, vendors, lock suppliers, designers, engineers, inventors, forensic examiners, and others. The focus of this text is to put all of this information into an understandable and usable format.

INTRODUCTION TO PRIVATE INVESTIGATION

Essential Knowledge and Procedures for the Private Investigator (3rd Ed.)

By Joseph Anthony Travers &
Joshua M. Travers



© 2014 | 308 pp., (7 x 10)

paper | \$48.95 | 978-0-398-08092-1
ebook | \$48.95 | 978-0-398-08093-8

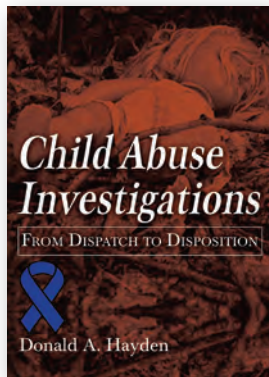
Introduction to Private Investigation is designed to provide the essential knowledge and procedures needed to operate successfully as a private investigator. It is both an instructional textbook for those individuals desiring a career as a private investigator and a resource manual that can be an invaluable tool for later reference. The approach is a direct, concise style, which facilitates comprehension by novices as well as experienced private investigators, and makes possible competent and professional performance of all types of private investigation. This third edition is an update of the laws of technological advances since 2005 and the addition of Chapter 14, "Private Investigation and Computer Technology" due to the rapid advances in the field of computer technology as it relates to investigation. This book is intended for both the individual without prior investigative experience and the newly licensed private investigator that lacks formal education in a private investigations vocational school. It is also written for those persons possessing a background in police or law enforcement.

SOCIOLEGAL ISSUES

CHILD ABUSE INVESTIGATIONS

From Dispatch to Disposition
(3rd Ed.)

By Donald A. Hayden

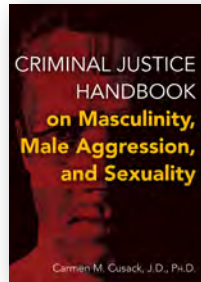


© 2017 | 368 pp., (7 x 10), 25 il., 6 tables

paper | \$49.95 | 978-0-398-09141-5
ebook | \$49.95 | 978-0-398-09142-2

For investigators, the emphasis of traditional forensics (the science of the crime scene) has resulted in the loss of deductive reasoning skills. This book centers on the investigator's ability to interpret and identify non-traditional cues and clues, oftentimes seemingly "innocent" actions, through the investigator's deductive reasoning skills. If the investigator can interpret these items and understand their evidentiary value and how this information becomes evidence of the crime itself, an investigation is more likely to have a positive outcome. The book includes chapter summaries and numerous actual case examples of some of the more well-known and high profile investigations. At the end of each chapter is a list of key terms along with critical thinking questions for the reader to analyze and provide answers to the presented problems. The book will be an invaluable resource to law enforcement, child protective services, medical personnel, courts, and child advocates.

NEW!



© 2015
272 pp., (7 x 10)
20 il.

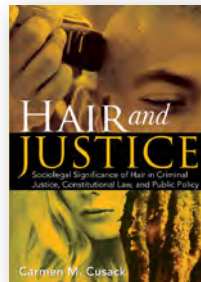
paper | \$45.95
978-0-398-08146-1

ebook | \$45.95
978-0-398-08147-8

CRIMINAL JUSTICE HANDBOOK ON MASCULINITY, MALE AGGRESSION, AND SEXUALITY

By Carmen M. Cusack

Criminal Justice Handbook on Masculinity, Male Aggression, and Sexuality discusses masculinity as a social construct, an ideal, and an impediment for males and females. The book explores how the law equalizes, protects, bridles, and enforces masculinity while dealing with crime, which often exploits and exaggerates masculinity. Among the topics addressed are historical and contemporary law, scientific understandings, issues in corrections, military service, the court system, policing, criminal procedure, medicine, and treatment. Because masculinity is often exhibited as a gender role, the book examines aggressive behaviors, emotional responses, interpersonal rules, appearances, sexual desires, and other aspects of human dynamics that may restrict or enhance masculinity. Juveniles are discretely discussed in subsections concerning masturbation, bullying, risk, sexual assault, pornography, and their susceptibility to victimization by peers and adults. This text will be an excellent resource for careers in correctional education, juvenile justice, criminal justice and male aggression, law enforcement, sociology, and psychiatry.



© 2015
224 pp., (7 x 10)

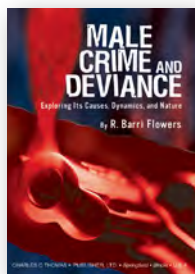
paper | \$35.95
978-0-398-09095-1

ebook | \$35.95
978-0-398-09096-8

HAIR AND JUSTICE Sociological Significance of Hair in Criminal Justice, Constitutional Law, and Public Policy

By Carmen M. Cusack

Hair and Justice discusses criminal acts, deviance, rebellion, and power in contexts demonstrating that hair is an intricate and important issue and piece of evidence in criminal justice, constitutional law, and public policy. The book demonstrates that the significance of hair in society is relative, in flux, and constantly being debated. The text argues that members of a culture and society share perceptions about hair that may be misunderstood or judged by outsiders and authorities. The book presents dozens of cases in which eyewitnesses have described perpetrators' and defendants' hair. However, eyewitness testimony is often unreliable and the value given to it may conflict with or further shape the extent to which society will tolerate misunderstandings or misperceptions about hair. This very unique book will be a valuable resource for students and professionals in sociology, law, law enforcement, psychology, gang studies, criminal justice, criminology, social science, public administration, and related areas of study.



MALE CRIME AND DEVIANCE

Exploring Its Causes,
Dynamics, and Nature

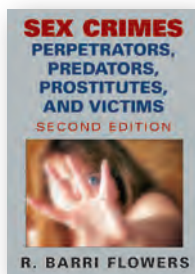
By R. Barri Flowers

Male Crime and Deviance seeks to explore in-depth the types of offenses most identified with and committed by males, dynamics of male crime, characteristics of male offenders, how male criminality and delinquency compare with and differ from female delinquent and criminal behavior, explanations for male crime, and efforts at combating crime in this country. Particular attention is given to exploring the relationship between male aggression and masculinity, as well as the role that testosterone and other biological factors play in male crime and violence. The book is written primarily for undergraduate and graduate level students for coursework in criminal justice, criminology, male aggression, violent behavior, homicide, youth studies, gang studies, delinquency, law, law enforcement, sociology, social science, psychology, biology, and related areas of study. However, it is appropriate as well for academicians, social scientists, psychologists, law officers, medical workers, and a general readership with a vested interest in antisocial behavior and its implications on the greater society.

© 2003
370 pp., (7 x 10)
33 il., 41 tables

paper | \$54.95
978-0-398-07401-2

ebook | \$54.95
978-0-398-08425-7



SEX CRIMES

Perpetrators, Predators,
Prostitutes, and Victims
(2nd Ed.)

By R. Barry Flowers

Sex Crimes: Perpetrators, Predators, Prostitutes, and Victims provides an in-depth examination of sexual criminality, its nature, characteristics, dimensions, and ramifications in American society. Within this context, the book will address both recognized and little known sex crimes, the magnitude of such crimes, sex offenders and victims, theories on sexual criminality and sex criminals and the criminal justice system. Part I examines sex-related homicides as a reflection of sexual criminality; Part II focuses on rape crimes, including forcible rape in general, marital rape, date and acquaintance rape; female, same sex rape, and statutory rape. Part III explores incestuous crimes, including father-daughter incest, mother-child incest, and other intrafamilial sexual abuse. Part IV studies sexual predatory crimes, including child molestation, pedophilia, pornography and sex crimes; sex trafficking and sexual slavery; and other sexual abuse and paraphilias such as exhibitionism, voyeurism, bestiality, coprolagnia, and ritual sex abuse. Part V examines female (women and girls) prostitution crimes, as well as male prostitution. Part VI explores theories on sexual criminality, and Part VII focuses on the criminal justice system, sex crimes and offenders, including sex crime laws, arrests and sex offenders, and incarcerated sex criminals. Additionally, the illustrations supplement the text in exemplifying relevant data on sex crimes, criminals, and victims.

© 2006
312 pp., (7 x 10)
19 il., 18 tables

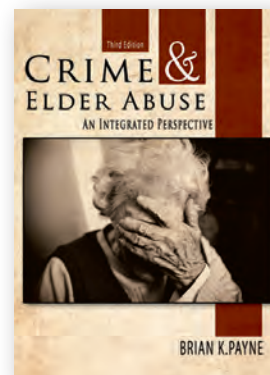
paper | \$48.95
978-0-398-07678-8

ebook | \$48.95
978-0-398-08456-1

CRIME AND ELDER ABUSE

An Integrated Perspective
(3rd Ed.)

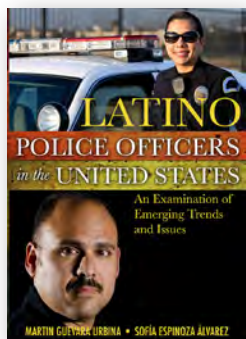
By Brian K. Payne



© 2011 | 374 pp., (7 x 10), 7 il., 18 tables

paper | \$48.95 | 978-0-398-08640-4
ebook | \$48.95 | 978-0-398-08641-1

The third edition of this unique book offers a criminological foundation from which increased understanding about elder abuse will evolve. The book builds on the previous editions in several ways. New research has been added into each chapter, with more than one hundred new sources added. The tables and figures have been updated, with applied critical thinking questions included to make them more interactive with readers. Chapters 2 through 8 include updated box inserts titled "From the Field," which include brief overviews of elder abuse aspects. A new additional chapter provides much insight into developing response systems. All chapters start with a brief scenario describing an elderly person's victimization experiences and consequences. Chapter 1 addresses integrating crime and abuse, while Chapter 2 discusses the way that social scientists have gauged the victimization experiences of older adults and the manner in which some disciplines have ignored these incidents. Chapter 3 considers in full detail the specific types of offenses against the elderly and Chapter 4 considers the consequences of those offenses as compared to younger victims. Chapter 5 offers insight into the criminal justice system's response to crimes against the elderly, while the following chapter considers various explanations of crimes against the elderly. The text will be of significant interest to the fields of criminology, gerontology, psychology, medicine, sociology, and social work. This most up-to-date edition continues to provide the most definitive resource of elder abuse available.



LATINO POLICE OFFICERS IN THE UNITED STATES

An Examination of Emerging Trends and Issues

By Martin Guevara Urbina &
Sofía Espinoza Álvarez

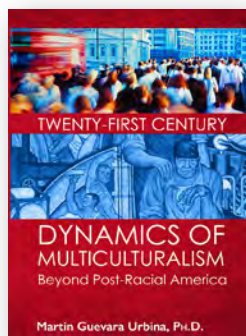
© 2015
290 pp., (7 x 10)
4 il., 10 tables

paper | \$43.95
978-0-398-08144-7

ebook | \$43.95
978-0-398-08145-4

Considering the long-lasting and complicated history of U.S. race and ethnic relations, the multiple array of issues currently confronting both ethnic and racial communities, and the shifting trends in the ethnic/racial landscape, this book seeks to provide a comprehensive account of the simultaneous interaction of pressing historical and contemporary forces shaping the Latino experience as well as police-minority relations to better understand the current state of policing and gain further insight into the future role of Latino police in American law enforcement across the country. Delineating the confines of policing a highly diverse and multicultural society in the twenty-first century, this book conjoins historical, theoretical, and empirical research—placing Latino policing within a broader law enforcement and community context. Major topics include the need for Latino police officers; employment of Latino officers by federal, state, and local law enforcement agencies; Chicano police officers working in the Latino community; Latino officers, policy, practice, and ethnic realities; Mexican American law enforcement; bridging the gaps, future research, and change in American institutions; policy rec-

ommendations toward a new police force; and the future of Latino officers in the American police. Additional issues highlighted include racial/ethnic profiling, police brutality, underpolicing, and overpolicing which challenge the quest for representation, equality, justice, and due process. Finally, the contributing authors demonstrate that the lack of knowledge on Latino police and the overall American police is not inevitable, and thus the book concludes with policy and research recommendations to help bridge this long-neglected void; ultimately, the creation of a new police force for the twenty-first century. The text represents a most timely and essential tool for all levels of policing, law enforcement administrators, criminal justice educators, civic managers, criminologists, sociologists, and others vested in police reform.



TWENTY-FIRST CENTURY DYNAMICS OF MULTICULTURALISM

Beyond Post-Racial America

By Martin Guevara Urbina

© 2014
372 pp., (7 x 10)
16 il., 1 table

paper | \$59.95
978-0-398-08098-3

ebook | \$59.95
978-0-398-08099-0

In the twenty-first century few studies have delineated the U.S. multiculturalism story beyond black and white, to include the truths and realities of other Americans over time, resulting in highly skewed academic publications. While the white experience and, to a lesser extent, the black experience, has been well documented, the brown experience, for instance, has been neglected, minimized, or excluded from the pages of history. Clearly, there has been a great need for researchers to examine the multiple intertwining forces of historical and contemporary movements defining, shaping, and governing the everyday experience of America's people. In the face of centuries of manipulation, exploitation, oppression, and sometimes brutal violence, blacks, browns, reds, yellows, and others are still here, fighting not only for ethnic and racial tolerance but also for equality, justice, respect, and human dignity. In fact, despite the long legacy of hate, violence, and oppression against America's most disadvantaged communities, particularly undocumented people, the minority population will continue to grow and, with pressing demographic

shifts, ethnic and racial minorities will soon become the new face of America. In delineating the dynamics of multiculturalism over the years, contributing authors illustrate that the United States is nowhere near a post-racial society, and thus we must prioritize equality, justice, and multiculturalism if the U.S. is in fact going to have a balanced system. Globally, the United States must actively engage in significant and positive social transformation in the new millennium, if the U.S. is going to be situated and reflective of a post-racial society in the twenty-first century. Twenty-First Century Dynamics of Multiculturalism will be of benefit to professionals in the fields of sociology, history, minority studies, Mexican American (Chicano) studies, ethnic (Latino) studies, law, political science, and also those concerned with sociolegal issues.

TERRORISM & DISASTER MANAGEMENT



HIGH-TECH TERROR

Recognition, Management, and Prevention of Biological, Chemical, and Nuclear Injuries Secondary to Acts of Terrorism

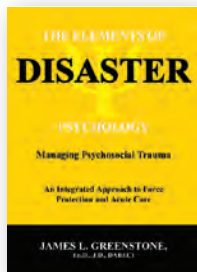
By Robert Samuel Cromartie III
& Richard Joseph Duma

© 2009
198 pp., (7 x 10)
13 il., 27 tables

paper | \$32.95
978-0-398-07884-3

ebook | \$32.95
978-0-398-07992-5

The purpose of this book is to remind us that terrible weapons will always exist and are certain to be used against humanity in the future—not just in the military, but also in civilian areas. Thus, the more health care providers and everyone else involved with the health care industry know about this subject and the diseases and injuries these agents and weapons can produce, the more likely mankind will be able to successfully mute, survive, or prevent their catastrophic consequences. This book has been written to serve as a readable, user-friendly text, principally for health care professionals and all the varied personnel involved in initial response teams, to aid them in the prompt recognition and management of patients suffering from acts of terrorism from biological, chemical, or nuclear weapons and outline preventive measures that need to be taken to reduce casualties.



THE ELEMENTS OF DISASTER PSYCHOLOGY

Managing Psychosocial Trauma — An Integrated Approach to Force Protection

By James L. Greenstone

© 2008
288 pp., (7 x 10)
16 il., 1 table

paper | \$47.95
978-0-398-07785-3

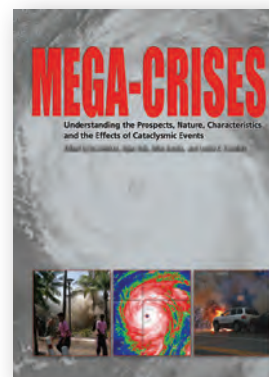
ebook | \$47.95
978-0-398-08582-7

This book is designed to aid in practical, day-to-day, on-the-scene disaster response and crisis intervention by all interveners. The elements are the basics of any discipline. Knowledge of them is critical to achieving success. The Elements of Disaster Psychology: Managing Psychosocial Trauma focuses on those basics that are needed by crisis and disaster responders in the field by providing an integrated approach to force protection and acute care. The presentation is ordered in such a way as to provide quick and easy access to the information needed from the initial deployment, to the final debriefing. The point of this approach is to help the reader accomplish what needs to be done and in the most expeditious and effective manner possible. The book can be most appropriately used as a supplemental text in related emergency management, crisis intervention and disaster psychology classes, and it will also be appropriate for first and second responder training. The experienced disaster intervener can use this book independently in the field, in training and in the office.

MEGA-CRISES

Understanding the Prospects, Nature, Characteristics, and the Effects of Cataclysmic Events

By Ira Helsloot, Arjen Boin, Brian Jacobs & Louise K. Comfort



© 2012 | 388 pp., (8 x 10), 19 il., 23 tables

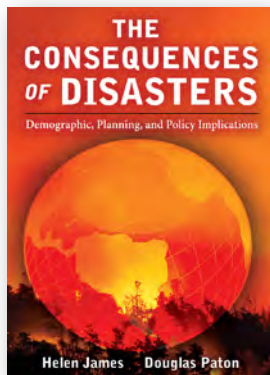
hard | \$79.95 | 978-0-398-08681-7
paper | \$59.95 | 978-0-398-08682-4
ebook | \$59.95 | 978-0-398-08683-1

We live in turbulent times with continents and nations facing ever-heightening risks such as natural disasters, intense and protracted conflicts, terrorism, corporate crises, cyber threats to infrastructures and mega-events. We are witnessing the rise of mega-crises and a new class of adversity with many unknowns. The prospect of mega-crises presents professionals and students in the field of crisis management with four major tasks. First, they should engage in “deep thinking” about the causes of the increasing occurrence of mega-crises. Second, they should identify and work through the dominant trends which complicate contemporary crisis management. Third, they should upgrade institutional crisis management capacity. Fourth, they should improve societal resilience since no institutional complex can mitigate or manage these mega-crisis on its own.

THE CONSEQUENCES OF DISASTERS

Demographic, Planning, and Policy Implications

By Helen James & Douglas Paton



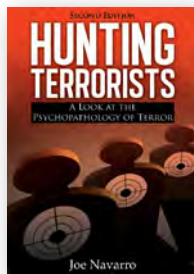
© 2016 | 414 pp., (7 x 10), 82 il., 57 tables

paper | \$62.95 | 978-0-398-09097-5

ebook | \$62.95 | 978-0-398-09098-2

The Consequences of Disasters: Demographic, Planning and Policy Implications presents innovative multi-disciplinary perspectives on how people and societies respond to, and recover from sudden, unexpected crisis events like natural disasters which impact tragically on the established patterns and structures of their lives. Through detailed empirical analysis which employs both qualitative and quantitative research methodologies, the twenty-two chapters in this fine volume explore these critical issues. Chapters have a wide global range across both democratic and transforming governance systems which spotlight the many different ways in which different political jurisdictions respond to the demographic, planning and policy implications of the natural disasters affecting their citizens. The authors collectively provide insights into varying socio-cultural and political disaster frameworks from China, Japan, the USA, New Zealand, Myanmar, Indonesia, Taiwan, Iran, The Philippines and Pakistan. This book provides many innovative insights which will be of value to disaster policy experts, practitioners in the humanitarian field, civil society and government sectors and researchers engaged in disaster recovery and reconstruction practice and research.

NEW!



© 2013
150 pp., (7 x 10)

paper | \$27.95
978-0-398-08898-9

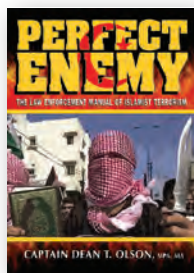
ebook | \$27.95
978-0-398-08899-6

HUNTING TERRORISTS

A Look at the Psychopathology of Terror (2nd Ed.)

By Joe Navarro

Although terrorism is as old as conflict, it remains a misunderstood novelty to many law enforcement officers in the United States. The author is one of the few American investigators equipped to provide an in-depth analysis of the topic. He spent twenty-five years working and later instructing in the area of counterintelligence and counterterrorism, and he translates this experience into an important guide. Readers of this book are taken on a journey through the investigative process, and they will come away with both a better understanding of terrorism and material to enhance their investigative skills. The material in this book is presented exactly as it has been taught to FBI Special Agents at the FBI Academy in Quantico, Virginia as well as members of the Intelligence Community to help with the investigations, identification, and interrogation of terrorists. In this second edition, there is a new section on "Interviewing Terrorists", where the author discusses how to do a proper interview based on the key differences between a terrorist or enemy combatant and a mere criminal. This is the first time these key techniques have been revealed. In the author's words: "To successfully stop terrorism we must know how to spot the terrorist and get information out of them." This book instructs the reader how to do this in the most effective manner. It will also be of interest to students, law enforcement professionals and those charged with homeland security and counterterrorism.



© 2009
484 pp., (8 x 10)
15 il, 1 table

paper | \$79.95
978-0-398-07886-7

ebook | \$79.95
978-0-398-08559-9

PERFECT ENEMY

The Law Enforcement Manual of Islamist Terrorism

By Dean T. Olson

On September 11, 2001, America's 700,000 law enforcement officers were forcefully introduced to a new era in policing after Islamist terrorists perpetrated the most savage and horrific terrorist violence ever on American soil. In spite of the post 9/11 proliferation of information about Islamist terrorism, many law enforcement officers remain uninformed about the nature, scope, and reality of this threat. Even the FBI (America's lead law enforcement agency in the struggle against Islamist terrorism) fails to arm its agents with accurate and comprehensive information to understand this patient, merciless, and fanatical foe. This manual was prepared to address this knowledge void by explaining the underlying politico-religious motivations that drives Islamist terrorism. It contains chapters that explain Islamist terrorism and describe the history of Islam and the Prophet Muhammad. A summary of comprehensive information detailing the Islamist groups active within America and the dangers they pose to Homeland Security is provided. Perfect Enemy provides unbiased and accurate information to acquaint our law enforcement officers and Homeland Security officials with the Islamist mindset and threat. Knowing our adversaries is a fundamental first step in defeating their violent intentions and ensuring our survival, peace, and safety.



DISASTER RESILIENCE An Integrated Approach

By Douglas Paton &
David Johnston

This book will fill the gaps that hamper the effective utilization of the resilience and sustainability concepts within emergency planning; one concerns the lack of a comprehensive review of this multi-level concept; the second relates to its multi-level nature. Specifically, the text identifies a need for the systematic integration of these different levels in a manner that illustrates the holistic contribution of the resilience concept to emergency planning. By integrating these different levels in a manner that illustrates the holistic contribution of the resilience concept to emergency planning, a comprehensive working model of disaster resilience and sustainability can be developed. The text discusses the resources and strategies required at each level to facilitate resilience and how they can be integrated to develop a sustained capacity to adapt to nature (and other) hazard consequences. The nature and implications of these inter-relationships will be developed throughout the text and will lead towards the development of a comprehensive, integrated model of community resilience. It will be useful to those researching or teaching courses in emergency management, disaster management, community development, environmental planning, urban development, sociology, and applied psychology, as well as to emergency management agencies, risk management agencies, engineers and consultants, planners, emergency and law enforcement agencies, and social and welfare agencies.

© 2006
344 pp., (7 x 10)
22 il., 9 tables

paper | \$53.95
978-0-398-07664-1

ebook | \$53.95
978-0-398-08473-8



PREPARING FOR DISASTER Building Household and Community Capacity

By Douglas Paton &
John McClure

Despite the evident advantages that being prepared for natural life-threatening events confers on people and communities, research has consistently found that individual, community, and business preparedness levels are low. This book examines why this is so and identifies what can be done to expedite the development of sustained preparedness, at household, community, and societal levels. The text emphasizes the need for this aspect of social risk management to be based on engagement principles: how people engage with their natural environment, how they engage with each other, and how people and agencies and businesses engage with each other. This unique text will provide practitioners and academics with a comprehensive account of what can currently be done to increase the capacity of people, communities, societies, and businesses to anticipate what hazard consequences they may have to contend with, cope with, adapt to, and recover from, and also to learn from experiences in ways that contribute to the development of future societal resilience and adaptive capacity.

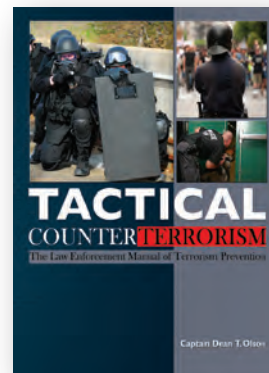
© 2013
258 pp., (7 x 10)
17 il., 4 tables

paper | \$34.95
978-0-398-08896-5

ebook | \$34.95
978-0-398-08897-2

TACTICAL COUNTERTERRORISM The Law Enforcement Manual of Terrorism Prevention

By Dean T. Olson



© 2012 | 308 pp., (8 1/2 x 11), 101 il.

hard | \$65.95 | 978-0-398-08721-0
ebook | \$65.95 | 978-0-398-08723-4

Police officers on the beat, officers on patrol, all cops - local, state, tribal and federal, 750,000 strong-doing what they do every day are the first and most effective line of defense against terrorist acts committed in the Homeland. This manual is designed to overcome the failure of our national counter-terrorist strategy to better utilize local cops in homeland security by providing essential and practical knowledge local officers can use to identify terrorist precursor activities and more effectively interdict and prevent terrorist attacks from occurring. The goal is to acquaint officers with proactive "first preventer" knowledge and tactics so they can make police counterterrorism an integral part of their duties. Numerous case studies flesh out concepts such as terrorism, homeland security, terrorist threats posed by different terror groups, police counterterrorism intelligence, lone wolf terrorism, behavioral indicators of Islamist radicalization, terrorist tradecraft, terrorism indicators and warning signs, the terrorist attack cycle, terrorist attack tactics such as sniping, weapons of mass destruction, arson, improvised explosive devices (IEDs), suicide bombing tactics and surveillance detection techniques. This manual is an excellent source of basic to intermediate training for intelligence analysts, members of Joint Terrorism Task Forces, criminal intelligence investigators, and all police officers.

WORKING IN HIGH RISK ENVIRONMENTS

Developing Sustained Resilience

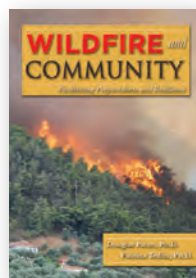
By Douglas Paton & John M. Violanti



© 2011 | 204 pp., (7 x 10), 8 il., 1 table

paper | \$34.95 | 978-0-398-08693-0
ebook | \$34.95 | 978-0-398-08694-7

The impact of events such as the 9/11 terrorist attacks and Hurricane Katrina were felt across the spectrum of organizations. Such events provide vivid illustrations of the exceptional circumstances that emergency and protective service agencies and businesses alike can encounter. The goal of this book is to broaden the perspectives on the populations that need to be included when thinking about high risk groups and from whom insights into resilience and how it is enacted can be sought. Chapter 1 discusses high risk environments, sustained resilience and stress risk management. Chapter 2 explores family first responders and mothers of special needs children. Chapter 3 examines the resilience of Antarctic expeditioners, relationship dynamics, social support, and organizational climate. Chapter 4 covers business resilience. In Chapter 5, scientific advice for critical decision making, natural hazards and emergency management, uncertainty, team decision making, advice taking, and shared mental models is presented. Chapter 6 covers COP Shot, and the seeds of resiliency. Chapter 7 defines resiliency in high risk groups, The Johns Hopkins Perspective is explored, focusing on the results and methods of structural modeling. Chapter 8 describes the psychological stress factors in modern military operations. Chapter 9 pursues the ecological theory of resilience and adaptive capacity in emergency services. Ultimately, the book meets a need on how to respond effectively in a high risk environment and challenging circumstances.



WILDFIRE AND COMMUNITY

Facilitating Preparedness and Resilience

By Douglas Paton & Fantina Tedim

Wildfires represent a growing threat to environments, to people, communities, and to societies worldwide, particularly in the United States, Southern Europe, and Australia. Recognition of this growing risk has highlighted a need to develop people's capacity to adapt to annually occurring events that could increase in frequency and severity over the coming years and decades. The goal of ensuring sustained levels of protective measures in communities susceptible to wildfire hazard consequences has proved to be elusive. This book examines why this is so and identifies ways in which sustained levels of preparedness can be facilitated. Major topics include: wildfire preparedness and resiliency in community contexts; socially disastrous landscape fires in southeastern Australia; landscape typology of residential wildfire risk; proactive human response to wildfires outbreak; forest fires in wildland-urban interface, wildfire risk management; "stay or go" policy in the line of fire; social dimensions of forest fire; the influence of community diversity; evaluating a community engagement initiative; response to fire threats; social media and resiliency; and building on lessons learned. Additional information includes the landscape fires in southeastern Australia, wildfire risk management in Portugal; fire preparedness in Greece, Cyprus, and the Pine Barrens in the northeastern United States.

© 2012
366 pp., (7 x 10)
38 il. (4 in Color)
29 tables

paper | \$49.95
978-0-398-08843-9

ebook | \$49.95
978-0-398-08844-6



DOMESTIC TERRORISM AND INCIDENT MANAGEMENT

Issues and Tactics.

By Miki Vohryzek-Bolden,
Gayle Olson-Raymer, & Jeffrey O. Whamond

After reading this text, the reader will have a fuller understanding of the nature of domestic terrorism and a clearer understanding of the basics. These basics include a review of the complex history that spans thousands of years, an explanation of definitions, a review of contemporary domestic terrorism, and the examination of intelligence gathering, threat analysis, and emergency responses to terrorism-incident management. It focuses almost exclusively on right-wing domestic terrorism because of its strong presence in the last twenty years and the projection of experts that right-wing terrorism will prevail well into the twenty-first century. The book is divided into three parts. The first part deals with definitional problems associated with policymaker's and law enforcement's handling of terrorism. Part Two addresses the American Hate Movement and patriot-militia activities. It also discusses the emergence of special-interest extremist and terrorism groups that advocate violence based on an ideology or belief, which may include the desire for political and social change. Part Three focuses on effective criminal intelligence-gathering techniques and the implementation of terrorism-incident management strategies.

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314 pp., (7 x 10)

paper | \$52.95
978-0-398-07226-1

ebook | \$52.95
978-0-398-08308-3



© 2013
204 pp., (7 x 10)
1 il., 2 tables

paper | \$34.95
978-0-398-08763-0

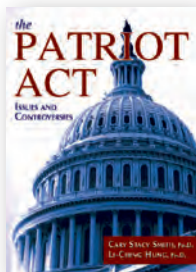
ebook | \$34.95
978-0-398-08764-7

EMERGENCY MANAGEMENT AND SUSTAINABILITY

Defining a Profession

By Robert O. Schneider

Emergency managers are faced with natural and human-made problems that are constantly evolving and changing the footprints of disaster. The complexity of these problems is more than matched by the complexity of the physical and social systems that emergency managers are expected to understand as they offer solutions for the recurring disaster problems that are presented to them in the normal course of their work. The technical skills and capacities that emergency managers have developed over time as they have plied their trade are impressive and increasingly effective and have never been more important. But they are not nearly enough to keep pace with or manage hazard risks and disasters. Something else is needed. The purpose of this book is to define emergency management as a profession, something that has been discussed much in recent years but not brought to a satisfactory completion. The linkage of emergency management to sustainability, i.e. the defining of it as a sustainability profession, is presented as the necessary linkage that (potentially) orients all of the professional skill development and the work of the “trade” and transforms it into a profession.



© 2010
284 pp., (7 x 10)
2 tables

paper | \$42.95
978-0-398-07913-0

ebook | \$42.95
978-0-398-08563-6

THE PATRIOT ACT

Issues and Controversies

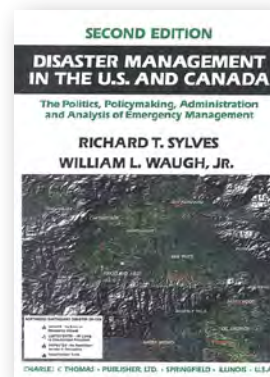
By Cary Stacy Smith &
Li-Ching Hung

The book focuses on the aspects that have made the Patriot Act (PA) a topic of great concern, especially since the Patriot Act has lost much of its “power” due to judicial intervention. The life or death of the Act depends upon the behavior of terrorists. The more time that elapses between 9/11 and any new predatory attack will likely mean that the Act will continue to be “defanged and declawed” until it is completely acceptable by all civil liberties groups. Unequivocally, the Act will lose most of its punch and it depends upon which side of the aisle one agrees with whether that is good or not. The final portion of the text offers a discussion on strengthening the criminal laws against terrorism; improving intelligence; reviewing the Department of Justice; authorization of funds for DEA police training in South and Central Asia; grant programs for state and local domestic preparedness support; amendments concerning the Bill of Rights and the law; and the multicultural issues that targets immigration. The book will appeal to undergraduate and/or graduate students in criminal justice, criminology, and law school.

DISASTER MANAGEMENT IN THE U.S. AND CANADA

The Politics, Policymaking,
Administration and
Analysis of Emergency
Management
(2nd Ed.)

By Richard T. Sylves &
William L. Waugh, Jr.

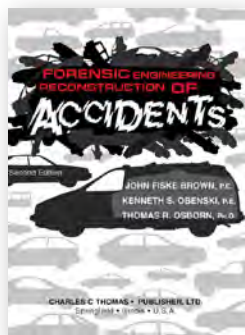


© 1996 | 422 pp., (7 x 10), 2 il., 15 tables

paper | \$65.95 | 978-0-398-06609-3
ebook | \$65.95 | 978-0-398-09033-3

Emergency management has become a vital profession, better able to meet ever-increasing public demands, better able to advance post-disaster cost recovery and relief, and better able to put communities back together after a disaster. This book is designed and intended to help the reader, whether familiar or unfamiliar with the field, better understand the human impacts that emergencies have on us all. It examines laws, policies, regulations, and arrangements of the intergovernmental world of disaster management. The book is intended as a text for graduate and undergraduate courses that address disaster policy and emergency management, whether in public administration, political science, intergovernmental relations, disaster sociology, organizational studies, or urban studies. It will also be of benefit to anyone in the vast community of emergency management, whether working at the local, state, provincial, or federal level.

TRAFFIC



© 2003
286 pp., (7 x 10)
56 il., 12 tables

paper | \$42.95
978-0-398-07341-1

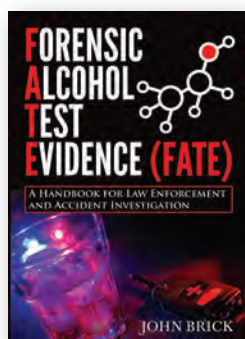
ebook | \$42.95
978-0-398-08416-5

FORENSIC ENGINEERING RECONSTRUCTION OF ACCIDENTS (2nd Ed.)

By John Fiske Brown, Kenneth S. Obenski & Thomas R. Osborn

This book is not an advanced engineering text. Rather, it is a practical presentation with traffic accident reconstruction principles presented in a simple, understandable manner so that the reader will easily retain these important concepts. The engineering principles involved are introduced at the elementary level, and in many cases equations used in freshman physics are derived. The authors believe that the derivations are presented in the simplest manner possible so that the reader will retain this material. The book is the result of an effort to compile over a period of years useful forensic engineering data, information, and analytical techniques over and above those taught to non-engineers. Many of the mathematical treatments are original. In general, the book reflects the authors' combined over forty years experience of forensic investigations involving thousands of

cases. It offers something for everyone interested in forensic engineering. In the new second edition, Chapters 3 to 5 have been substantially modified, and the remainder of the text has been edited to bring its various parts up to date. The experienced investigator will find a wealth of new ideas and relationships to fill in gaps in his knowledge and reinforce his analytical approaches. Those starting new in this work will have an advantage on their competition after studying this material. For the non-technical reader, most of the book is eminently readable. To an investigator, attorney, or insurance adjuster with only a nodding acquaintance with freshman physics, the book should be totally comprehensible.



© 2017
368 pp., (7 x 10)
16 il., 32 tables

paper | \$59.95
978-0-398-09113-2

ebook | \$59.95
978-0-398-09114-9

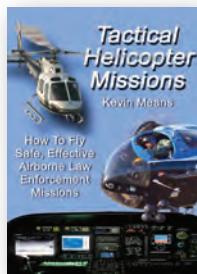
FORENSIC ALCOHOL TEST EVIDENCE (FATE) A Handbook for Law Enforcement and Accident Investigation

By John Brick

Everyday problems associated with the consequences of alcohol use disorders require answers, and it is for this reason Forensic Alcohol Test Evidence (FATE) was written. Forensic alcohol test evidence focuses on the evaluation, interpretation and application of the effects of alcohol or an alcohol test result to some legal issue such as a crime, accident or consequence of alcohol exposure. In FATE, many of the issues pertinent to a thorough forensic evaluation and trial testimony are discussed, but most importantly is the focus on consistent, unbiased, and comprehensive application of diverse scientific disciplines and research to questions of forensic interest. This requires evaluating behavioral, analytical, physiological, pharmacological and toxicological evidence in the puzzle; determining if the pieces go together; and reaching a conclusion to a reasonable degree of scientific certainty. Chapter 1 discusses what is forensic alcohol test evidence and why it is studied. Chapter 2 explores forensic alcohol evidence and what are the types of alcohol and

quantitative expression of blood alcohol. Chapter 3 examines alcohol pharmacokinetics, alcohol pharmacodynamics site of alcohol action, and basic neurophysiology. Neuropharmacology of alcohol intoxication is also discussed. Chapter 4 covers laboratory and clinical-based tests of impairment. In Chapter 5, DWI high-risk behaviors and injuries are discussed. Chapter 6 defines alcohol and the law, while Chapter 7 covers the DWI investigation and arrest, elements of the report, outside vehicle test, and blood samples. Chapters 8 and 9 describes alcohol-drug interactions, medical consequences and toxicological considerations. Chapters 10 and 11 pursue alcohol use, tolerance, dependence, and the need for standardization and estimating blood alcohol levels. The remaining two chapters cover accident reconstruction and neuropsychology. This book will be an essential tool and valuable resource for all law enforcement officers and investigators, forensic examiners and other professionals in the evaluation and interpretation of alcohol evidence in crimes and accidents.

NEW!



TACTICAL HELICOPTER MISSIONS

How to Fly Safe, Effective Airborne Law Enforcement Missions

By Kevin P. Means

Over 400 law enforcement units in the U.S. alone now employ aviation units, which represents a significant increase since 1990. With this growth has come the need to advance the mission and capabilities of airborne law enforcement. The main emphasis of this book strives to explain why certain law enforcement helicopter tactics and procedures are safer and more effective than others. The author, whose subject matter expertise has been attained after many successful years of experience as a tactical flight officer, pilot and flight instructor, and through a sharing of his experiences with the reader, captures the intricate nuances of the unique and specialized profession of airborne law enforcement. A well-trained aircrew that is proficient with their tactics, technology, and each other will significantly enhance the safety, efficiency, and effectiveness of officers on the ground. When an aircrew is overhead, providing patrol support, suspects are much less likely to continue their criminal activity or escape. The missions that aircrews perform, however, are only part of the equation; how they perform them is what makes the difference between an effective aircrew and one that is less effective. By reading this book, aircrews will become more proficient with their tactics, technology, and are much more likely to be safer and better at what they do.

© 2007
136 pp., (7 x 10)
53 il.

paper | \$37.95
978-0-398-07738-9

ebook | \$37.95
978-0-398-08534-6



THE COMPLETE BOOK ON SPEED ENFORCEMENT

A Practical Guide to Understanding Speed Enforcement Concepts and Devices

By Kevin M. Morrison

The goal of this unique book is to give the reader a thorough understanding of speed enforcement concepts along with the devices that measure speed and, by means of interesting applications, to prepare them for their implementation in their professional careers. The text starts with a basis for the concept of speed in scientific terms and explores the concepts of speed as they relate to energy and work. The book also investigates both the negative and positive effects that various speeds have on travel and addresses the methodology to determining speed limits. Fundamental to the book are the devices used to measure speed. From the basic concepts of time distance determination through instant speed detection devices such as speed radars and speed lasers, the reader will explore the historical developments, scientific principles, and operational considerations of these devices. The book is written with quantities and units in both U.S. and metric measure. This text is the most up-to-date and comprehensive resource concerning all methods used to monitor and enforce speed laws and is an ideal asset for traffic management courses.

© 2012
182 pp., (7 x 10)
24 il., 8 tables

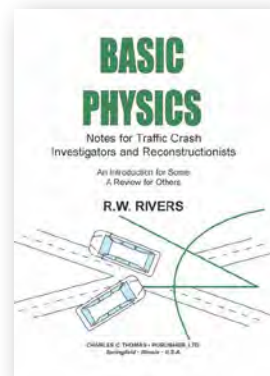
paper | \$29.95
978-0-398-08733-3

ebook | \$29.95
978-0-398-08734-0

BASIC PHYSICS

Notes for Traffic Crash Investigators and Reconstructionists:
An Introduction for Some — A Review for Others

By R. W. Rivers



© 2004 | 140 pp., (7 x 10), 36 il., 1 table

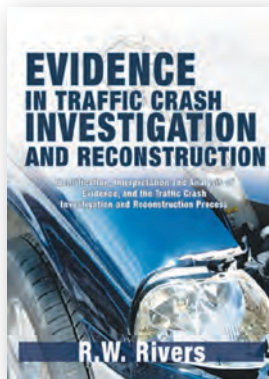
spiral | \$31.95 | 978-0-398-07482-1
ebook | \$31.95 | 978-0-398-08404-2

The purpose of this book is to bring to the student an understanding of the basic physics involved not only in traffic crash investigation and reconstruction but also in crimes or other incidents where the movement of objects or persons is involved. The range of topics included are those considered to be fundamental and which best serve the purposes of illustrating the methods and procedures vital as an introduction to physics. Essentials of the subject as related to vehicle motion are stressed. The mathematics used is kept simple and in straightforward, easy-to-understand language. Comments and examples and a very comprehensive list of terms and definitions, supported by many illustrations and diagrams, are provided to give the reader a unified view of basic physics. All materials are prepared in both the English (U.S.) and metric (S.I.) systems. The text is intended to serve a need for investigators who possess a good knowledge and understanding of elementary algebra and trigonometry, and who have successfully completed at least an at-scene traffic crash investigation course and wish to further their knowledge towards competency in advanced traffic crash investigation and reconstruction.

EVIDENCE IN TRAFFIC CRASH INVESTIGATION AND RECONSTRUCTION

Identification, Interpretation and Analysis of Evidence, and the Traffic Crash Investigation and Reconstruction Process

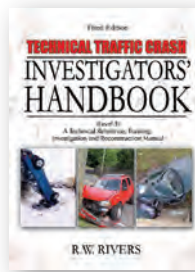
By R. W. Rivers



© 2006 | 324 pp., (8 x 10), 175 il., 13 tables

hard | \$89.95 | 978-0-398-07644-3
paper | \$59.95 | 978-0-398-07645-0
ebook | \$59.95 | 978-0-398-08475-2

EVIDENCE IN TRAFFIC CRASH INVESTIGATION AND RECONSTRUCTION begins with a detailed description of the entire investigation process. The material then graduates into the various phases and levels of investigations, showing the levels of training and education normally associated with the levels of investigations and consequently the duties and responsibilities of the investigator and reconstructionist. Using narrative, schematics, and photographs, the mechanical inspection process is described in detail by identifying various vehicle parts, explanations of their functions, and methods of identifying failures. As a guide for investigators, prosecutors and defense attorneys, check-boxes are provided with many of the major topics that can be used as prompts in evaluating the thoroughness of an investigation or for those areas that might or might not need additional coverage at trial or litigation proceedings. To meet international requirements, mathematical references are described in both English (U.S.) and SI (metric) measurement systems, accompanied by various appendices covering symbols and mathematical conversions.



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494 pp., (7 x 10)
252 il., 8 tables

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978-0-398-07908-6

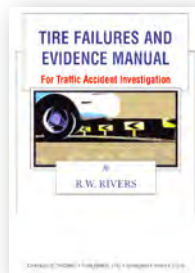
ebook | \$82.95
978-0-398-08399-1

TECHNICAL TRAFFIC CRASH INVESTIGATORS' HANDBOOK (LEVEL 3)

A Technical Reference, Training, Investigation and Reconstruction Manual (3rd Ed.)

By R. W. Rivers

This expanded and updated third edition continues to be an important reference volume in regards to the principles and techniques involved in advanced traffic accident investigation (Level III—technical or advanced level). It has been prepared to meet the requirements of Level III researchers, trainers and investigators, and reconstructionists. Included in the text is an overview of Levels I and II (basic and secondary at-scene and secondary follow-up crash investigations procedures), with advancements covering the technical level of investigation and an in-depth introduction to Level IV (reconstruction) investigations. The handbook covers in both written and illustrative form those situations that confront the investigator conducting technical or advanced training and investigations. Continuing the precedent established by the first edition, all mathematical references and examples are worked out in both the United States (Imperial) and the S.I. (metric system). Student and practicing police officers, insurance adjusters and investigators, private investigators, and attorneys will find this book to be an invaluable resource in the resolution of traffic accident investigations.



© 2001
116 pp., (7 x 10)
79 il., 2 tables

spiral | \$24.95
978-0-398-07232-2

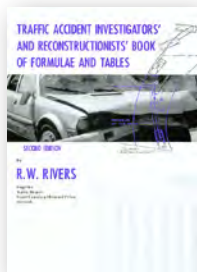
ebook | \$24.95
978-0-398-08303-8

TIRE FAILURES AND EVIDENCE MANUAL

For Traffic Accident Investigation

By R. W. Rivers

At-scene traffic accident investigators and reconstructionists have a responsibility to determine whether or not a tire contributed to a vehicle accident. This manual will prepare investigators and analysts to meet the high standard of performance and expertise expected of them in these investigations. The text covers a wide variety of tire failure investigation topics, including tire manufacturing, markings and identification, tire and wheel nomenclatures, tire load and speed ratings, tire-roadway behavior, at-scene investigations, and evidence recognition, collection, and interpretation. Each chapter and a comprehensive appendix provides clear definitions of and statements about the topics the manual contains, with graduated commentary and copious diagrams and photographs arranged so as to present a natural development and understanding of the subject matter. The manual also addresses the importance of an at-scene investigator knowing his or her limitations in making tire failure determinations and knowing when a case should be turned over to an expert for laboratory analysis. This unique text is designed not only for use as a handy reference manual, but also to be of assistance as a training document for use in police training schools that teach tire failure examinations as part of their curriculum or as a special topic in field training programs.



TRAFFIC ACCIDENT INVESTIGATORS' AND RECONSTRUCTIONISTS' BOOK OF FORMULAE AND TABLES (2nd Ed.)

By R. W. Rivers

This handbook is prepared for the daily, practical needs of those who are involved in traffic accident analysis, investigation, and reconstruction, whether they be in the training, police, private, or legal professions. It also meets international requirements in that all formulae and explanations are provided in both the English (U.S.) and metric (S.I.) measurement systems. In all cases, the two systems are dealt with separately so as to avoid any unnecessary confusion. Provided also are many tables and constants relating one system to the other so that those who may normally work under one system but use reference materials in the other will have a readily accessible means of making any necessary conversions. Whether in law, law enforcement, or private or insurance investigation, this book provides traffic accident investigators and reconstructionists with the data they need to perform their job accurately and efficiently.

© 1999
134 pp., (6 1/8 x 9 1/4)
16 il., 34 tables

spiral | \$31.95
978-0-398-06972-8

ebook | \$31.95
978-0-398-08253-6



TRAFFIC ACCIDENT INVESTIGATORS' AND RECONSTRUCTIONISTS' FIELD MEASUREMENTS AND SCALE DIAGRAMS MANUAL (2nd Ed.)

By R. W. Rivers

This new second edition has been prepared to meet the everyday field requirements of traffic accident investigators and reconstructionists who have a responsibility to obtain and document measurements at traffic crash scenes as well as those who have the responsibility to prepare follow-up plans or scale drawings from such measurements. The manual explains in detail the various types of situations requiring measurements that can be encountered during the on-scene investigation. These are followed by a large variety of examples of how to take measurements and document them in an easily understood and appropriate manner. Examples are accompanied by solutions to problems and, in applicable circumstances, mathematical solutions are worked out in both the United States (Imperial) and metric (SI) measurement systems. The author conveys an authoritative understanding of triangulation, coordinate and grid measurements, angles, circles, curves, and includes horizontal and vertical measurements. The book is generously illustrated, and the appendices contain the United States to metric conversion tables, mathematical tables, and traffic accident investigation measurement record forms.

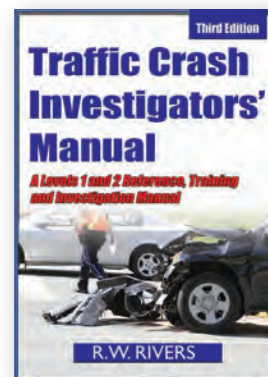
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160 pp., (8 1/2 x 11)
95 il., 16 tables

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978-0-398-07364-0

ebook | \$36.95
978-0-398-08357-1

TRAFFIC CRASH INVESTIGATORS' MANUAL A Levels 1 and 2 Reference, Training and Investigation Manual (3rd Ed.)

By R. W. Rivers



© 2011 | 260 pp., (7 x 10), 144 il., 7 tables

paper | \$37.95 | 978-0-398-08667-1
ebook | \$37.95 | 978-0-398-08668-8

This expanded and updated third edition continues to be an essential reference volume in regards to the principles and techniques of traffic crash investigation. One of the most important phases of any investigation into a traffic crash is that which is conducted at the scene. The manual covers in both written and illustrative form those situations that confront the investigator conducting a technical crash investigation. An important introduction to scientific speed analysis based on thorough at-scene investigation is provided. Mathematical equations and examples are completed in both the United States or Imperial and metric (S.I.) measurement systems. This invaluable resource will meet the needs of law enforcement officers, insurance adjusters and investigators, private investigators, lawyers, judges, legal investigators, and instructors and students involved in cadet or advanced traffic crash investigation programs. This new edition will be appreciated by all those charged with the responsibility for investigating traffic crashes, interpreting data, and presenting evidence based on sound analysis.



© 1996
228 pp., (7 x 10)
28 il.

paper | \$38.95
978-0-398-06568-3

ebook | \$38.95
978-0-398-08296-3

THE POLICE TRAFFIC CONTROL FUNCTION (5th Ed.)

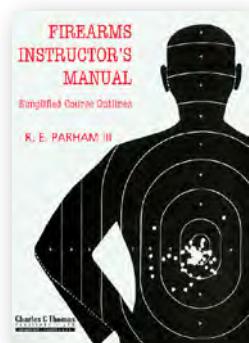
By Paul B. Weston

The sixteen chapters of this completely revised Fifth Edition provide a definitive and detailed survey of all phases of traffic control and highway safety. Three completely new chapters highlight the revision: Street and Highway Safety, Zero Tolerance-Driving Under the Influence, and Speed Management. The focus of the text is still on the police role in accident reduction and selective enforcement, but there is a strong secondary focus on new ideas and innovations likely to be successful in getting drinking drivers off the streets. The text is structured as an expanded course description

of a one-semester course in police traffic control in community colleges or four-year colleges and universities. Headings throughout each chapter prompt reader comprehension and could be useful in preparing lesson plans. Also helpful to readers and students are the newly enlarged graphics and a new glossary. It will be clear to the reader that this book continues to be the epitome of authoritative-ness, comprehensiveness, and lucidity in the traffic control field.

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WEAPONS



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ebook | \$26.95
978-0-398-08251-2

FIREARMS INSTRUCTOR'S MANUAL Simplified Course Outlines

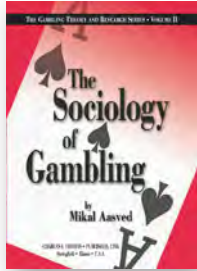
By R. E. Parham, III

This manual has been written with the Law Enforcement Firearms Instructor in mind. It is an attempt to save the instructor time by furnishing already prepared outlines that cover most of the subject currently taught by and to law enforcement personnel. The purpose of the manual is twofold: First, it can be used by current firearms instructors as a handy reference guide and also as away of keeping all of the firearms outlines in one simple format. By preparing the manual in this fashion, all of an instructor's outlines are easily accessible should an instructor's class be challenged by the legal system. Secondly, this manual can be used as the text for firearms instructor initial certification classes. Once the new instructor completes the basic certification course, he or she will have a complete set of outlines that can be used for teaching their classes. The first four outlines in this manual (The Role of the Firearms Instructor, Safety Responsibilities, Record Keeping, and Discipline) are generally used during instructor de-

velopment classes. The rest of the outlines, while also used in instructor development classes, are also appropriate for basic recruit classes as well as classes that are designed for in-service personnel. The Appendix contains material that can be used as class handouts or made into overheads for class presentations. Some of the courses can be used for general firearms qualification, while others are used for training a specific skill, such as linear and lateral movement or multiple attackers. The manual has been written to take the pain out of the "office work" part of being a firearms instructor and to give the instructor more time to teach.

BEHAVIORAL SCIENCES

PSYCHIATRY AND PSYCHOLOGY



© 2003
458 pp., (7 x 10)
3 tables

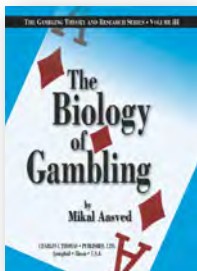
paper | \$64.95
978-0-398-07381-7

ebook | \$64.95
978-0-398-08412-7

THE SOCIOLOGY OF GAMBLING (Volume II)

By Mikal Aasved

This is the second in a series of books intended to review and evaluate the most popular and influential explanations for gambling and the many research studies that have been conducted to confirm or refute them. This book focuses on the contributions of specialists in the social sciences, most of whom are convinced that gambling is a consequence of the social or subcultural environment in which the gambler lives. Topics covered include the gambler's point of view, the researcher's point of view, social structure, economics, statistical tests of earlier ideas, special populations, "armchair" theories, gambling and the public, problem correlates, and risk factors. In addition, a critique of the qualitative and quantitative studies involving survey research methods and interview research methods is given that provides theoretical explanations for why people gamble.



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372 pp., (7 x 10)

paper | \$61.95
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ebook | \$61.95
978-0-398-08018-1

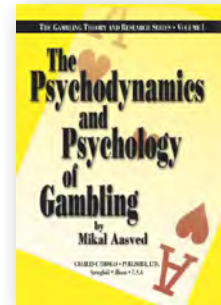
THE BIOLOGY OF GAMBLING (Volume III)

By Mikal Aasved

The Biology of Gambling is the third volume in the Gambling Theory and Research Series. Author Mikal Aasved wrote this series to meet the need for a comprehensive review and synthesis of the many published materials pertaining to gambling theory and research. The series summarizes and critiques the findings and conclusions of investigators who have attempted to determine the motivations for gambling, both normative and excessive. Dr. Aasved provides a thorough examination of the research efforts and theoretical explanations of leaders in the field of gambling studies. This volume focuses on the etiological or causal theories that have been advanced by specialists in the medical sciences, an increasing number of whom are adopting the view that biological factors play an important role in the development of many addictive, obsessive-compulsive, and other maladaptive behavior disorders.

THE PSYCHODYNAMICS AND PSYCHOLOGY OF GAMBLING The Gambler's Mind (Volume I)

By Mikal Aasved



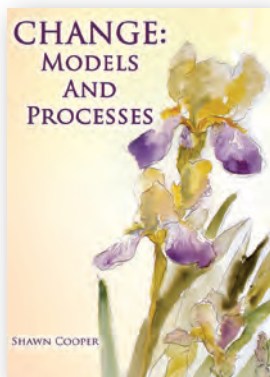
© 2002 | 270 pp., (7 x 10)

paper | \$44.95 | 978-0-398-07277-3
ebook | \$44.95 | 978-0-398-08360-1

The Psychodynamics and Psychology of Gambling is the first volume in the four-volume The Gambling Theory and Research Series. Author Mikal Aasved felt a need to fill what he perceived to be a lack of background sources or reviews of literature pertaining to gambling theory and research. This series will present major findings of leading researchers as they study the causes and effects of gambling, both recreational and excessive. This first entry in the series reviews the most influential psychodynamic and psychological theories that explain why people gamble. The differences between gambling as entertainment and gambling compulsion is a focus of much research. Aasved addresses ideas set forth as to why some people are able to control their gambling and others cannot, even when it means sacrificing their jobs, family, and material possessions. This text provides a comprehensive background into theories of addiction research as studied by leaders in the field.

CHANGE: MODELS AND PROCESSES

By Shawn Cooper



© 2012 | 302 pp., (7 x 10), 20 il., 1 table

hard | \$59.95 | 978-0-398-08839-2
paper | \$39.95 | 978-0-398-08840-8
ebook | \$39.95 | 978-0-398-08841-5

This book is intended to assist individuals in dealing with change occurring externally to the person, as well as change that the individual attempts to bring about in themselves. The approaches taken attempt to organize the concepts of change within a broad framework, a continuum (or gradient) which will enable the person to see changes in life as existing on a spectrum from those change phenomena which are external to the individual (e.g., economic or environmental events) to those within the person (e.g., stopping smoking or changing one's behavior). Within an overarching framework of general systems theory, which emphasizes a holistic view of change, the book describes a number of conceptual structures or what are conceived as "models." The volume focuses on helping the reader to recognize the way these models appear in the person's environment, as well as in the individual's own functioning. Further, the book indicates how the person can apply these models in his or her own efforts to deal with life and change. Thus, each chapter describes the essential idea of a particular model and then provides a section on the applications of that model. The beginning chapters describe several abstract "models" followed by a chapter which presents John Bowlby's attachment theory and his concept of "internal models," which reflect individuals' core perceptions of themselves and others; finally, the book includes a discussion of James Prochaska's stages of change model which describes the ways in which individuals proceed to make changes in their own behavior and functioning.



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 184 pp., (7 x 10)
 22 il.

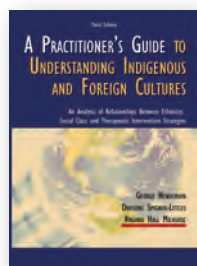
paper | \$31.95
 978-0-398-05957-6

ebook | \$31.95
 978-0-398-08200-0

A REVIEW OF PERSONALITY THEORIES (2nd Ed.)

By Victor J. Drapela

Personality theories are frameworks devised by professionals to interpret the interaction of dynamic forces operating in every person's life. This text explains in basic terms the following major theories: Psychoanalytic Theory, Analytic Theory, Individual Psychology, Interpersonal Theories, Psychosocial Theories, Learning Theory, Trait and Factor Theory, Field Theory, Phenomenology and Existentialism, Self-Theory, Holistic Theory, Logo-therapy, and Systemic Eclecticism. It is organized as a study guide to help the reader gain basic insights into various interpretations of the role that personality dynamics assume in human behavior. The author makes a conscious effort to keep the language clear and simple, avoiding unneeded technical terms. However, full recognition is given to the distinctive terminology developed by certain theorists. To lend a degree of concreteness to abstract ideas, explanatory drawings have been included wherever appropriate. This book will prove useful to students in counselor education and other applied psychology programs, particularly when reviewing personality theories for comprehensive or qualifying examinations. It is also a useful resource to practitioners preparing for certification or licensure tests. Additionally, the book may be of interest to persons of many walks of life who want to better understand the many and diverse interpretations of human behavior and of the dynamic forces within personality.



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 352 pp., (7 x 10)
 1 il., 1 table

paper | \$49.95
 978-0-398-07655-9

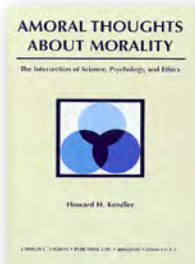
ebook | \$49.95
 978-0-398-08462-2

A PRACTITIONER'S GUIDE TO UNDERSTANDING INDIGENOUS AND FOREIGN CULTURES

An Analysis of Relationships Between Ethnicity, Social Class and Therapeutic Intervention Strategies (3rd Ed.)

By George Henderson, Dorscine Spigner-Littles & Virginia Hall Milhouse

This book will help practitioners in various helping career fields to design and implement effective cross-cultural interventions, and to provide optimum assistance to clients from world cultures, through an understanding of both indigenous and foreign cultures. The chapters in this book sharpen the focus on relationships between ethnicity, social class, and therapeutic practice. Using two different approaches, the authors compare and contrast modern and traditional helping practices, which will help to identify and suggest alternative transcultural helping strategies when appropriate. It is written primarily for students interested in pursuing careers as professional helpers, but it should also be of value to experienced practitioners and reference librarians. The major focus are on multidisciplinary concepts pertaining to a potpourri of cultural groups, and special attention is paid to activities that will assist the reader to get in touch with his or her own beliefs about cross-cultural and cross-national helping.



AMORAL THOUGHTS ABOUT MORALITY

The Intersection of Science, Psychology, and Ethics (2nd Ed.)

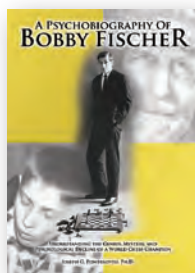
By Howard H. Kendler

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270 pp., (7 x 10)

paper | \$42.95
978-0-398-07792-1

ebook | \$42.95
978-0-398-08585-8

In recent years, the social responsibilities of psychology and psychologists have become a source of considerable controversy. *Amoral Thoughts About Morality* seeks to clarify the issues in dispute by analyzing the relationships between scientific facts and moral principles and the implications of these interactions for psychologists in a democratic society. The analysis brings to the surface underlying ethical, legal, and scientific problems that are too easily ignored. While the purpose of this book has not changed with this second edition, there are two important additions. One is the updating of empirical evidence and theoretical development occurring during the recent past. The second is the endeavor to extend the analysis of the relationship between scientific facts and moral principles beyond the boundaries of a democratic society for which it was originally designed. By examining the differences between experimental and historical analyses, the author clarifies the nature of the conflict between political democracies and Islamic societies, and identifies potential sources of reconciliation and persistent conflict. This book will serve as a stimulating text for undergraduate and graduate seminars and is an excellent resource for psychologists, sociologists, political scientists, psychiatrists, and philosophers.



A PSYCHOBIOGRAPHY OF BOBBY FISCHER

Understanding the Genius, Mystery, and Psychological Decline of a World Chess Champion

By Joseph G. Ponterotto

© 2012
224 pp., (7 x 10)
13 il., 3 tables

hard | \$53.95
978-0-398-08742-5

paper | \$33.95
978-0-398-08740-1

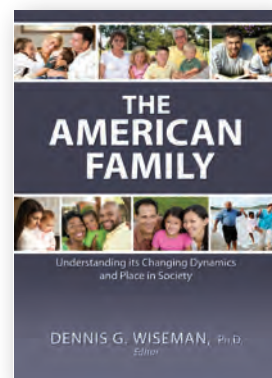
ebook | \$33.95
978-0-398-08741-8

Robert (Bobby) James Fischer was one of the world's most mysterious and exciting personalities of the middle 20th century. He single handedly ended a 35 year span of Russian domination of elite chess when he defeated Boris Spassky for the World Chess Championship in 1972 in Reykjavik, Iceland. Fischer's dynamic victory ignited in Americans a passion for the game of chess and a deep pride in being American during the height of the Cold War. The world knows the story of Fischer's ascent to the pinnacle of chess genius and brilliance, and it knows of his psychological decline into social isolation, paranoia, and likely mental illness. Renowned counseling psychologist and author Dr. Joseph G. Ponterotto deconstructs almost every aspect of Fischer's personal and career life to sculpt an integrative psychological profile of this enigmatic world personality. Though there have been many articles, books, and films on Bobby Fischer, this text represents the first scholarly psychological assessment of the world's most famous chess champion.

THE AMERICAN FAMILY

Understanding its Changing Dynamics and Place in Society

By Dennis G. Wiseman

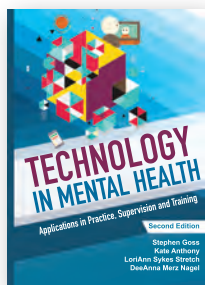


© 2008 | 172 pp., (7 x 10), 4 tables

paper | \$35.95 | 978-0-398-07835-5
ebook | \$35.95 | 978-0-398-08503-2

The American Family has undergone and continues to undergo significant change as the twentieth century unfolds. This book of readings from a group of dedicated faculty at one university makes an important contribution to the study of family. The text explores the changing dynamics of the American family; the family and family values, the family and its influence on the health of children, adoption and family formation, justice in the family, grandparents and the family, the family's role in education of young children, psychological perspectives of childrearing in the United States, family policy and the U.S. welfare state, and oral narrative and family roles. These discussions represent valuable ideas and perspectives as contributions to this dynamic field of study. The reader will not only develop a deeper understanding of the American family in the historical sense, but also as it has evolved and continues to evolve in modern times. The cross-disciplinary nature of the text is a strength of this study of the family as it allows for the bringing together of different viewpoints of benefit to professionals, students, and lay-individuals alike. This exceptional text offers remarkable perspective so that the American family may be better understood and, in many ways, better appreciated for its historic, present-day, and no doubt future impact on the American society.

ADMINISTRATION



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456 pp., (7 x 10)
12 il., 6 tables

hard | \$79.95
978-0-398-07953-6

paper | \$81.95
978-0-398-09105-7

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978-0-398-09106-4

NEW!

TECHNOLOGY IN MENTAL HEALTH

Applications in Practice, Supervision and Training
(2nd Ed.)

By Stephen Goss, Kate Anthony, LoriAnn Sykes Stretch
& DeeAnna Merz Nagel

In the half-decade since publication of the first edition, there have been significant changes in society brought about by the exploding rise of technology in everyday lives that also have an impact on our mental health. The most important of these has been the shift in the way human interaction itself is conducted, especially with electronic text-based exchanges. This expanded second edition is an extensive body of work. It contains 39 chapters on different aspects of technological innovation in mental health care from 54 expert contributors from all over the globe, appropriate for a subject that holds such promise for a worldwide clientele and that applies to professionals in every country. The book is now presented in two clear sections, the first addressing the technologies as they apply to being used within counseling and psychotherapy itself, and the second section applying to training and supervision. Each chapter offers an introduction to the technology and discussion of its application to the therapeutic intervention

being discussed, in each case brought to life through vivid case material that shows its use in practice. Chapters also contain an examination of the ethical implications and cautions of the possibilities these technologies offer, now and in the future. While the question once was, should technology be used in the delivery of mental health services, the question now is how to best use technology, with whom, and when. Whether one has been a therapist for a long time, is a student, or is simply new to the field, this text will serve as an important and integral tool for better understanding the psychological struggles of one's clients and the impact that technology will have on one's practice. Psychotherapists, psychiatrists, counselors, social workers, nurses, and, in fact, every professional in the field of mental health care can make use of the exciting opportunities technology presents.



© 1989
248 pp., (7 x 10)
8 il., 11 tables

paper | \$53.95
978-0-398-06343-6

ebook | \$53.95
978-0-398-08240-6

STAFF MANAGEMENT IN HUMAN SERVICES

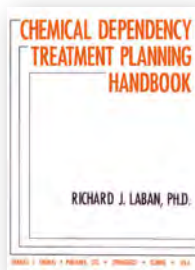
Behavioral Research and Application

By Dennis H. Reid, Marsha B. Parsons
& Carolyn W. Green

A critical component in the provision of human services is the effective supervision of staff performance. In essence, supervisors in human service agencies are responsible for the work performance of the staff they supervise, with subsequent responsibility for the services staff provide to clients. It is the purpose of this text to describe and critically review organizational behavior management research and application as it pertains to the supervision of staff performance in human service settings. Over 120 applied research investigations are discussed that have evaluated methods of improving staff work performance in a variety of human service agencies. The developing technology is discussed, with special emphasis on those supervisory procedures that have been successfully used to resolve noted problems with staff performance

as well as on current shortcomings of existing procedures. A portion of the research to be discussed in the following chapters is based on the authors own investigations in the management area and those of their colleagues. In light of the focus of organizational behavior management on developing supervisory strategies for improving staff work performance, and on applied research to demonstrate the effectiveness of the procedures, the information to be discussed in this text should be of particular relevance for two major audiences. One primary audience is supervisors (and aspiring supervisors) in the human services sector. The second audience is current and future researchers in the management field.

ALCOHOL AND DRUG STUDIES



© 1997
174 pp., (8 1/2 x 11)

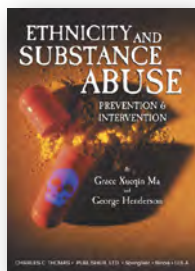
spiral | \$39.95
978-0-398-06776-2

ebook | \$39.95
978-0-398-08282-6

CHEMICAL DEPENDENCY TREATMENT PLANNING HANDBOOK

By Richard J. Laban

Despite the increasing proliferation of chemical dependency training programs and college curriculums throughout the country, there exists an ubiquitous void in the area of treatment planning training- and preparation. Thus, many novice clinicians are faced with the frustrations of how to put together a worthwhile treatment plan. That is the goal and intent of this handbook: to provide the entry-level clinician with a broad data base of treatment planning illustrations from which unpretentious treatment plans for the chemically dependent client can be generated. They were written simple, largely measurable, and purposefully, with language that is cognizant of comprehension and learning needs of clients. What they epitomize are implicitly and inferentially sound clinical planning documents that can both expedite a clinician's work pace while providing detailed plans concentrating on early recovery needs. The data base of plans cover a broad cross section of potential presenting problems, each categorized in a domain that is easily correlated with prevailing assessment areas. It will be of interest to drug and alcohol counselors, as well as psychiatrists, psychologists, social workers, psychotherapists, and others in the field of addiction medicine.



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360 pp., (7 x 10)
1 il., 10 tables

paper | \$59.95
978-0-398-07331-2

ebook | \$59.95
978-0-398-09035-7

ETHNICITY AND SUBSTANCE ABUSE Prevention and Intervention

By Grace Xueqin Ma
& George Henderson

This book offers a fresh, interdisciplinary approach to understanding drug abuse problems within the U.S. ethnic minority community, including African American, Asian Pacific American, Hispanics, and Native Americans. It brings together a wide range of current drug abuse and health issues, research, and model practices of prevention and intervention strategies pertaining to ethnic minority populations. Although this book focuses most of its attention on ethnic minority substance abusers, considerable mention is made of their White peers, too. The triadic relationship between culture, ethnicity and substance use is evident in answers to those questions. Implicit throughout this volume is the authors' belief that how care is given to substance abusers is just as important as what kind of care they receive. Therefore, it is also a goal of this book to be of value to college and university professors, substance abuse workshop presenters, and in-service consultants who prepare professional helpers and paraprofessionals to render quality services to substance abusers.

PRENATAL EXPOSURE TO DRUGS/ALCOHOL

Characteristics and
Educational Implications
of Fetal Alcohol Syndrome
and
Cocaine/Polydrug Effects
(2nd Ed.)

By Jeanette M. Soby



© 2006 | 188 pp., (7 x 10), 7 il., 21 tables

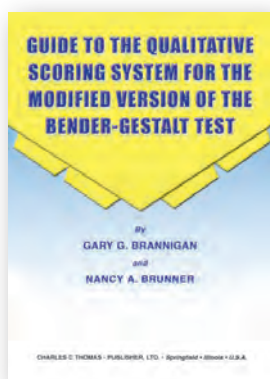
paper | \$29.95 | 978-0-398-07635-1
ebook | \$29.95 | 978-0-398-08480-6

This book describes the characteristics of youngsters affected by prenatal drug/alcohol exposure and explores strategies to circumvent this damage in order to maximize the individual's remaining strengths. Information and suggestions are primarily for the professionals in education who can provide supportive coordination for caregivers, mental health, and medical service providers - in terms of relaying information and pinpointing techniques for learning that are the most successful for each youngster. The book will help educators and parents to recognize deficits so that strategies can be implemented. Instructional and management recommendations are made with this in mind. It will be of interest to educators, social workers, nurses, other service and care providers, foster care workers, and parents.

ASSESSMENT AND MEASUREMENT

GUIDE TO THE QUALITATIVE SCORING SYSTEM FOR THE MODIFIED VERSION OF THE BENDER-GESTALT TEST

By Gary G. Brannigan
& Nancy A. Brunner



© 2002 | 154 pp., (7 x 10), 49 il., 6 tables

paper | \$27.95 | 978-0-398-07312-1
ebook | \$27.95 | 978-0-398-08362-5

With increased interest in predicting and ultimately preventing academic failure in children comes the need for effective preschool and primary school assessment. The first step in developing an effective assessment program is to select tests that will yield data needed for individual decision making. This book will describe the development and refinement of the Qualitative Scoring System for the Modified Version of the Bender-Gestalt Test. In addition, it will provide detailed information and guidelines for administering, scoring, and interpreting the test. Specifically, there are separate chapters on administration and scoring, standardization and norming, reliability and validity, and interpretation. In short, the book contains everything psychologists and educational specialists need to know to use the Qualitative Scoring System for the Modified Version of the Bender-Gestalt Test.



© 2008
364 pp., (8 x 10)
22 il., 41 tables

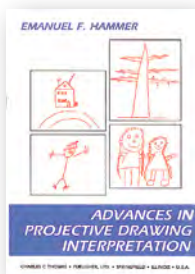
paper | \$56.95
978-0-398-07805-8

ebook | \$56.95
978-0-398-08578-0

EXPLORING THE CHILD'S PERSONALITY Developmental, Clinical and Cross-Cultural Applications of the Fairy Tale Test

By Carina Coulacoglou

The object of this book is to provide readers with a comprehensive account of the child's personality. It is a comprehensive account of personality, as the FTT examines 29 personality variables. The study of the child's personality is basically carried through children's responses to a projective test, and therefore the psychodynamic/psychoanalytic approach to interpreting findings is emphasized. It will be useful to counselors, psychologists, and psychiatrists, among others, as it deals with an in-depth study of the personality of the child. The book is unique because it studies child personality with a new projective thematic test based on quantitative and qualitative evaluation derived from large samples in several countries. The book also includes examples, cases and appendices for further study and review.



© 1997
476 pp., (7 x 10)
202 il., 8 tables

paper | \$85.95
978-0-398-06743-4

ebook | \$85.95
978-0-398-08181-2

ADVANCES IN PROJECTIVE DRAWING INTERPRETATION

By Emanuel F. Hammer

Forty years after Emanuel Hammer's classic book, *The Clinical Application of Projective Drawings*, was published, he is now presenting this exciting new book on *Advances in Projective Drawing Interpretation*, which richly shares his further research investigations and growth in experience, in scope, and in writing quality. The aim of the book is to take the reader to the outer edge of the technique's acquired virtuosity, versatility, and usefulness. Signature topics include: (1) the differentiation from each other in the drawings of two diagnostic challenges—schizophrenia and organic brain damage from neurotic conditions; (2) the prediction of imminent acting-out states of life and death issues, of dangerousness to others or to self, of homicide, suicide, rape, sexual abuse, assault, violence, and exhibitionism; (3) the use of chromatic drawings to descend deeper into the projective technique process to elicit a more hierarchical personality portrait; and (4) the investigation of the personality dimensions that differentiate those interpreters who possess the talent to effectively practice the art of drawing interpretation from those who do not. This outstanding book assembles the progress in the science and in the clinical art of projective drawings as we enter the twenty-first century.



THE CLINICAL APPLICATION OF PROJECTIVE DRAWINGS (6th Printing)

By Emanuel F. Hammer

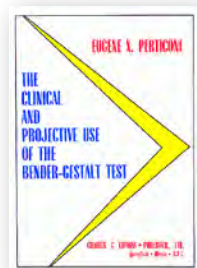
Edited by Emanuel F. Hammer, New York University, New York, New York. (With 14 Contributors) On its way to becoming the classic in the field of projective drawings, this book provides a grounding in fundamentals and goes on to consider differential diagnosis, appraisal of psychodynamics, conflict and defense, psychological resources as treatment potentials and projective drawing usage in therapy. In addition to Buck's H-T-P Techniques and Machover's Draw-A-Person Test, it also includes the Draw-A-Family Procedure, Harrower's Unpleasant Concept Test, Kinget's Drawing Completion Test, The Draw-A-Person-In-The-Rain Test which elicits clues to the self-concept under conditions of environmental stress, the Draw-An-Animal Concept used to disclose the biological side of the biosocial coin, the Eight Card Redrawing Test which delves into the deepest layers of the subject's psychosexual identification, and free doodles.

© 1980
688 pp.
360 il.

hard | \$79.95
978-0-398-00768-3

ebook | \$59.95
978-0-398-08180-5

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THE CLINICAL AND PROJECTIVE USE OF THE BENDER-GESTALT TEST

By Eugene X. Perticone

In the thirty-five years during which the author has used the Bender Visual-Motor Gestalt Test in his clinical practice, he has consistently been impressed by its effectiveness in providing a range of important information about test subjects and by its convenience as a diagnostic tool. The test is extremely easy to administer; it takes a relatively short amount of time to complete, and it may be used alone or it can be included with any test battery. More importantly, it not only has been used as a measure of perceptual-motor development and competence, but as a convenient and helpful means of assessing personality dynamics and functioning. In this book, the author describes a method to increase the scope of the test subject's performance so that both verbal and nonverbal behaviors may be observed, along with demonstrating an approach to generate clinically useful hypotheses on what the observed behaviors may signify. The components presented are: (1) the psychodynamic perspective; (2) the multi-phase administration; (3) the process of clinical interpretation; (4) symbolism and the Bender-Gestalt designs; (5) interpreting the verbal associations; (6) projective assessment; and (7) applications in counseling and psychotherapy. It is because of the successful application of this particular projective approach by those who employ it that the decision was made to present the rationale and method in book form.

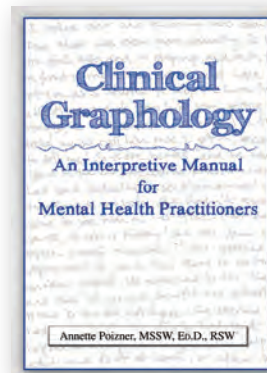
© 1998
150 pp., (7 x 10)
45 il.

paper | \$30.95
978-0-398-06835-6

ebook | \$30.95
978-0-398-08273-4

CLINICAL GRAPHOLOGY An Interpretive Manual for Mental Health Practitioners

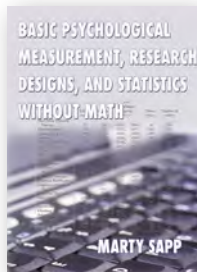
By Annette Poizner



© 2012 | 218 pp., (7 x 10), 86 il.

paper | \$47.95 | 978-0-398-08726-5
ebook | \$47.95 | 978-0-398-08727-2

Faced with challenging economic times, contemporary clinicians require assessment tools which can accelerate the therapeutic process and facilitate brief psychotherapy. This text introduces graphology, or handwriting analysis, which has been used clinically in Europe for decades alongside other projective techniques. In *Clinical Graphology: An Interpretive Manual for Mental Health Practitioners*, this clinical application becomes accessible. The text provides a compelling rationale for the clinical evaluation of handwriting and demonstrates how therapists can access rich personal data by examining clients' graphic behaviors. The text is designed to systematically present clinical graphology in theory and practice. To date, clinicians in North America remain unaware of the merits of graphology usage although they continue to seek out methods of assessment which will facilitate their clinical efforts. This volume will demonstrate graphology as a tool which can be applied by those with virtually any theoretical orientation or practice model, speaking to the interests of psychiatrists, psychologists, social workers, art therapists, vocational counselors, pastoral counselors, and naturopaths, and paraprofessionals.



BASIC PSYCHOLOGICAL MEASUREMENT, RESEARCH DESIGNS, AND STATISTICS WITHOUT MATH

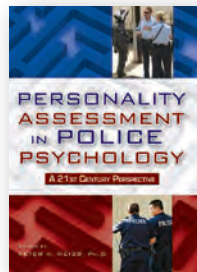
By Marty Sapp

© 2006
288 pp., (7 x 10)
2 il., 34 tables

paper | \$44.95
978-0-398-07615-3

ebook | \$44.95
978-0-398-08479-0

This book is designed to give students the confidence to understand theoretically issues like reliability and validity and through calculator and statistical packages such as Microsoft Excel, SPSS, SAS, and EQS. Students are shown that they can easily find reliability and validity measures without mathematics. Once exposed to measurement concepts, research design is the next topic. Additionally, the concepts of interval and external validity are discussed, and research designs are covered such as one-group, two-group, multiple treatment, factorial, quasi-experimental, and nested designs. Measures of central tendency and variability are presented, and examples are connected to a calculator and the statistical packages.



PERSONALITY ASSESSMENT IN POLICE PSYCHOLOGY A 21st Century Perspective

By Peter A. Weiss

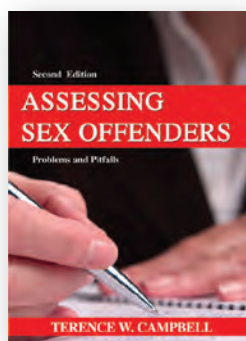
© 2010
402 pp., (7 x 10)
70 il., 26 tables

paper | \$58.95
978-0-398-07915-4

ebook | \$58.95
978-0-398-07982-6

In recent years, personality assessment by professional psychologists has taken on an increasingly important role in the field of police work. Most importantly, personality assessment instruments have been utilized in the pre-employment psychological screening of police officer candidates. This psychological screening takes place at the end of the hiring process to ensure that candidates do not have personality characteristics or existing psychopathology that would interfere with their job performance. This unique and comprehensive text is designed for psychologists who are actively working in the field of law enforcement, including psychologists in both applied and research/academic settings.

FORENSIC PSYCHIATRY AND PSYCHOLOGY



ASSESSING SEX OFFENDERS Problems and Pitfalls (2nd Ed.)

By Terence W. Campbell

© 2007
376 pp., (7 x 10)
46 tables

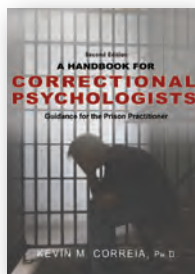
hard | \$79.95
978-0-398-07773-0

paper | \$59.95
978-0-398-07774-7

ebook | \$59.95
978-0-398-08576-6

This book reviews the scientific evidence relevant to assessing the recidivism risk of sex offenders, as well as the issues related to sex offenders, in considerable detail. It is not an attempt for creating sympathy for sex offenders. Substantial numbers of psychologists claim they can accurately identify the recidivism risk of sex offenders. Despite the very limited, peer-reviewed data related to these claims, many psychologists insist the scientific evidence supports their efforts in this regard. Too often, the issues detailed in these chapters have been overlooked and/or misinterpreted. As a result, the likelihood of psychologists misusing and abusing scientific data when assessing sex offenders should not be underestimated. This book identifies numerous instances of such misuse and abuse. Topics include: sexually violent person civil commitment statutes, clinical judgment and clinical

experience, guided clinical risk assessments, actuarial assessment of recidivism risk, actuarial instruments for assessing recidivism risk, computing classification accuracy, supplementary assessment procedures, adjusted actuarial assessments, diagnostic classification, treating sex offenders, and ethical obligations. Ultimately, however, the book challenges psychologists to recognize and respond to their scientific and professional responsibilities. When testifying as expert witnesses, ethical obligations prohibit psychologists from misinforming and misleading legal proceedings. These same obligations necessitate that psychologists support their opinions with relevant research data.



A HANDBOOK FOR CORRECTIONAL PSYCHOLOGISTS

Guidance for the
Prison Practitioner
(2nd Ed.)

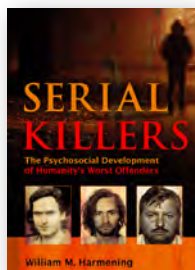
By Kevin M. Correia

© 2009
202 pp., (7 x 10)
3 tables

paper | \$38.95
978-0-398-07850-8

ebook | \$38.95
978-0-398-07991-8

Correctional psychology is an area of specialization that has recently enjoyed explosive growth along with the burgeoning United States prison population and the renewed interest in providing correctional rehabilitation programs that reduce inmate recidivism. This completely revised and updated second edition continues to provide an overview of empirical findings and practices in the field. The text focuses specifically on the psychologist's role within a correctional setting and clarifies the differences in working with inmates and correctional staff from populations more commonly encountered by those working in the field of psychology. It summarizes the state of current relevant research and offers practical advice and examples for successfully transitioning into this environment. Written for students and professionals, this book integrates the physical and psychological dangers that are inherent, the stress management principles, and the importance of maintaining supportive outside relationships and activities that will assist the correctional psychologist in overcoming any problems. This book is an excellent way of exposing graduate students to the applied aspects of psychology and/or criminal justice at the graduate level.



SERIAL KILLERS

The Psychosocial Development of
Humanity's Worst Offenders

By William M. Harmening

© 2014
280 pp., (7 x 10)
28 il.

paper | \$39.95
978-0-398-08788-3

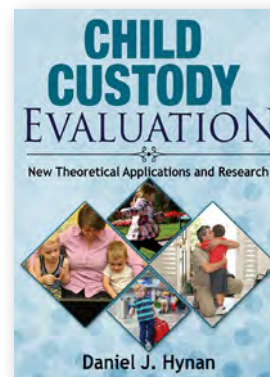
ebook | \$39.95
978-0-398-08114-0

Whether it be Jack the Ripper in nineteenth-century England or Ted Bundy in 1970s America, the public has always been fascinated by the criminal offender type known as the serial killer. Professionals continue to speculate and develop new theories about their identity decades after their crimes ended. But what is it that causes such evilness in individuals that causes them to take an innocent life, not once but multiples times, and for no apparent reason beyond their own perverse psychological gratification? This fascinating book explores this question by looking at the psychosocial determinants of criminal behavior, including serial murder. The role of such internal processes as attachment, moral development, and identity formation in the development of a person's predisposition to various forms of deviance, including physical and sexual aggression, is reviewed. Finally, early intervention strategies are explored that can potentially redirect a child's developmental trajectory away from crime and deviance, and toward a more adaptive and socially acceptable behavioral repertoire. This book will be an insightful resource to all law enforcement professionals, policymakers, police academics, psychologists, psychiatrists, and many others in the helping professions as well.

CHILD CUSTODY EVALUATION

New Theoretical
Applications and Research

By Daniel J. Hynan



© 2014 | 262 pp., (7 x 10), 1 il., 4 tables

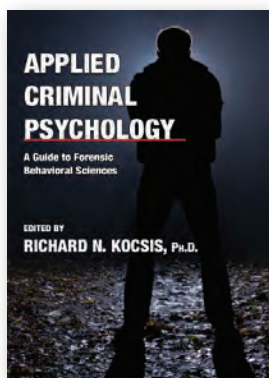
paper | \$46.95 | 978-0-398-08094-5
ebook | \$46.95 | 978-0-398-08095-2

Each year, over one and a half million children experience the divorce of their parents. The goal of this book is to contribute to the advancement of knowledge regarding children of divorce, especially the practice of evaluation as it pertains to child custody. The reality of custody evaluation work invokes a plethora of specific circumstances regarding each family that must be taken into consideration. To work towards this goal, the author integrates scientific findings, relevant theory, and professional experience in a manner that is conceptually sound and useful in practice. Each chapter begins with a Practice Checklist to emphasize what is needed to engage in careful deliberation. In addition, domestic violence, child abuse, substance abuse, relocation, report writing, ethics, guidelines, risk management, and practice improvement are discussed. This book also contains important new research on the PAI, PCRI, and MMPI-2 specific to child custody evaluation. This well-written text is an excellent resource for domestic relations attorneys, judges, family counselors, child protection workers, human services, advocates, and mental health professionals.

APPLIED CRIMINAL PSYCHOLOGY

A Guide to Forensic Behavioral Sciences

By Richard N. Kocsis



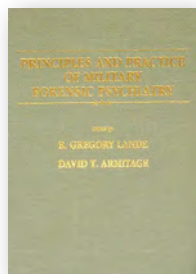
© 2009 | 306 pp., (7 x 10), 4 il., 2 tables

hard | \$69.95 | 978-0-398-07842-3

paper | \$49.95 | 978-0-398-07843-0

ebook | \$49.95 | 978-0-398-08551-3

Forensic psychology is a thriving subject with a dedicated focus beginning to emerge on the issue of crime from the discipline of psychology. *Applied Criminal Psychology* provides the reader with a comprehensive and practical guide to psychological research and techniques. Major topics include: (1) mental disorders and criminal behavior; antisocial behavior and personality disorders, the role of the forensic psychologist, risk and assessment; (2) the detection of deceit, eyewitness testimony, cognitive interviewing, forensic hypnosis, false confessions; and (3) criminal profiling, psychological autopsy, and crisis negotiation. Additionally, an overview is provided of the Axis I disorders associated with criminal behavior and the Axis II or personality disorders and their specific relevance to criminal behavior. The role and assessment techniques employed by psychologists and psychiatrists and their application in the criminal justice context is examined. This book will be of special interest to psychologists, psychiatrists, criminologists, legal professionals, and law enforcement personnel throughout the world in their response to crimes and other investigative challenges.



© 1997

554 pp., (7 x 10)

hard | \$119.95

978-0-398-06752-6

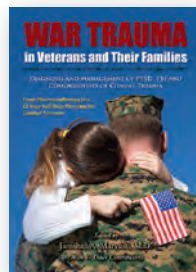
ebook | \$99.95

978-0-398-08283-3

PRINCIPLES AND PRACTICE OF MILITARY FORENSIC PSYCHIATRY

By Gregory R. Lande &
David T. Armitage

Forensic psychiatry is an interesting and important subject that has enjoyed explosive growth. All areas of law and all jurisdictions—save one—have been studied in detail. That solitary exception is military forensic psychiatry. The *Principles and Practice of Military Forensic Psychiatry* fills the void and is essential reading for all of those involved in the complex areas where law and medicine converge. The editors have assembled an impressive array of authors, including practicing military and civilian psychiatrists, expert military lawyers and civilian defense counsel, assistant U.S. Attorneys, and the U.S. military's chief judge. The book includes a wide range of topics, including the history of military forensic psychiatry, defense counsel strategies, malingering, syndrome testimony, disposition of those acquitted by reason of insanity, military child forensic psychiatry, counterintuitive principles in child abuse cases, military medical malpractice, voluntary intoxication, terrorism, disciplinary barracks, expert testimony, and ethics and regulation of military psychiatry, among others. This superb book is an essential reference for all military personnel in the medical and legal communities. It will be a standard text at military educational institutions. In addition, the text will be highly valuable to civilian professionals practicing forensics in the military system.



© 2012

356 pp., (7 x 10)

hard | \$69.95

978-0-398-08724-1

ebook | \$52.95

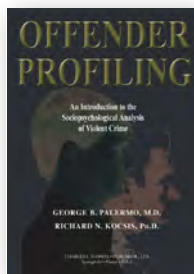
978-0-398-08725-8

WAR TRAUMA IN VETERANS AND THEIR FAMILIES

Diagnosis and Management of PTSD,
TBI and Comorbidities of Combat
Trauma - From Pharmacotherapy
to a 12-Step Self-Help Program
for Combat Veterans

By Jamshid A. Marvasti

The mission in writing this book was to look beyond politics in order to explore the extent of the ongoing and long-term human cost of war and military occupation. This book addresses the suffering of our troops and their families and our responsibility as a society, first to acknowledge and diagnose this suffering, and then to care for those who are affected by it. The first of two sections, "Clinical Issues of War Trauma," contains chapters on signs and symptoms, diagnosis, and pharmacotherapy of war trauma. The second section, "Witnesses to War," is comprised of four first-hand accounts of experiences in combat zones, during and after conflict. Some of the chapters of this book were written by professionals with direct involvement in combat, from WW II to the wars in Iraq and Afghanistan. This outstanding book will be a standard text at military educational institutions and highly valuable to civilian professionals practicing psychiatry, family counseling and forensic psychology in the military system.



© 2005
284 pp., (7 x 10)
22 il., 2 tables

paper | \$42.95
978-0-398-07549-1

ebook | \$42.95
978-0-398-08401-1

OFFENDER PROFILING

An Introduction to the Sociopsychological Analysis of Violent Crime

By George B. Palermo & Richard N. Kocsis

From the foreword by Professor Ralph Slovenko: “. . . In this book, two eminent scholars, George B. Palermo, M.D., M.Sc.Crim. and Richard N. Kocsis, Ph.D., both active in clinical and research work, grapple with the timely topic of criminal profiling. Their purpose in writing their very comprehensive and objective book is to attempt to separate myth from reality, the wheat from the chaff. The book stands on firm psychological/psychiatric foundations as the basis for offender typologies. In the first section, the authors describe the major violent crimes, particularly multiple/serial murder, serial arson, serial rape, and burglary-related felonies as strictly connected with the underlying personality of the offenders. In the second section of the book, they discuss the crime scene. A special chapter by former FBI agents Robert R. Hazelwood and Michael R. Napier presents the staged crime scene, often puzzling for investigators. The third section includes a historical review and criticisms of the major theoretical research on profiling. The authors accompany the reader on an interesting voyage through the development of profiling without apparent effort, a quality that denotes a profound knowledge of the subject that derives from their many years of forensic experience. The book will be of interest to professionals involved in criminal work, whether psychologists, psychiatrists, attorneys, or criminal investigators. It is a major contribution to the field of criminal profiling.”



© 2013
356 pp., (7 x 10)

hard | \$69.95
978-0-398-08860-6

paper | \$49.95
978-0-398-08861-3

ebook | \$49.95
978-0-398-08862-0

THE DILEMMA OF THE SEXUAL OFFENDER (2nd Ed.)

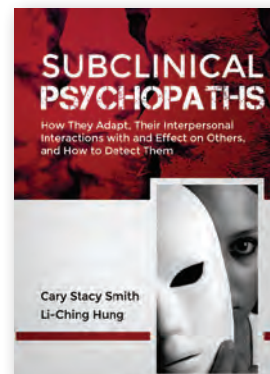
By George B. Palermo & Mary Ann Farkas

It has been over ten years since the release of the first edition. Over this time span, the dilemmas for the sexual offender - including their visceral and virtual manifestations - have captured the imagination of the public, have rewritten the subdiscipline of behavioral sciences and the law, and have led to new technologies in the assessment, diagnostic, and treatment decision sciences. These dilemmas circulate in the marketplace of conspicuous digital consumerism that stylizes and commercializes the sex offender industry through society's ubiquitous infotainment-driven and carnival-like outlets. New chapters address emergent forms of deviant sexuality (e.g., cyber-offending, erotic and sadistic psychopathy, and child-molesting clergy). New sections illuminate existing forms of aberrant sexuality (e.g., moral development and necrophilia, moral reasoning and sex offenders, and the psychodynamics of serialized lust murder). This state-of-the-art text, replete with cutting-edge case illustrations, demonstrates how medicine, law, and culture are inextricably (and sometimes inexplicably) bound together. It will serve as an outstanding resource for psychiatrists, lawyers, criminologists, policy analysts, and forensic mental health professionals as the authors expertly reveal the world of sexual offenders.

SUBCLINICAL PSYCHOPATHS

How They Adapt, Their Interpersonal Interactions with and Effect on Others, and How to Detect Them

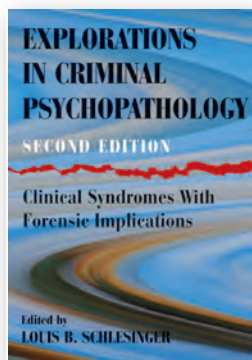
By Cary Stacy Smith & Li-Ching Hung



© 2013 | 266 pp., (7 x 10)

paper | \$39.95 | 978-0-398-08761-6
ebook | \$39.95 | 978-0-398-08762-3

It is estimated that psychopaths make up about 1 percent of the general population. They do everything that a normal person does, with the exception that they possess no empathy and/or conscience toward others, are highly skilled in the art of manipulation, and they have no compunction using others to get what they want and are masters at it. This book is intended for mental health professionals who want to know more about a phenomenon that is both fascinating and scary and who seek to gain information about a topic that, thus far, has received scant attention from researchers. The authors focus on a number of different areas concerning subclinical psychopathy, with some chapters being more technical than others primarily due to the nature of the data reported. Chapters include: An Introduction to Subclinical Psychopathy; A Short History of Psychopathy; What is Subclinical Psychopathy?; The Psychopathic Brain; Child and Adolescent Psychopaths; Interpersonal Relationships; Personality Factors—How to Detect Psychopaths; Treatment for Psychopathy; and How to Deal with the Psychopath in Your Life. While the book is not a treatise on subclinical psychopathy, after reading it, readers will walk away with a better understanding of the subject.



EXPLORATIONS IN CRIMINAL PSYCHOPATHOLOGY

Clinical Syndromes With Forensic Implications (2nd Ed.)

By Louis B. Schlesinger

© 2007
394 pp., (7 x 10)
3 il., 10 tables

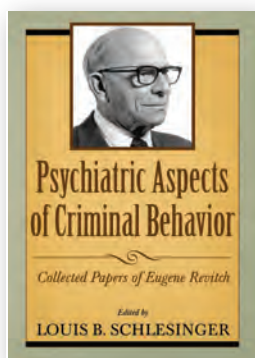
paper | \$59.95
978-0-398-07688-7

ebook | \$59.95
978-0-398-08539-1

When *Explorations in Criminal Psychopathology: Clinical Syndromes With Forensic Implications* was first published in 1996, the purpose was, in part, to correct an imbalance in the field, specifically with regard to the coverage of the important topic of psychopathology and its relationship to crime. The second edition of this book continues to address the complex approach to this very specific and important aspect of human behavior. Emphasizing on psychopathology from a clinical phenomenological perspective, with legal issues and implications playing a secondary role,

“This book meets a need in scientific literature as a significant resource for clinicians.”

an impressive group of contributors explores various disorders that have significant forensic implications. Updated and expanded articles approach these complexities largely from a psychodynamic perspective that also addresses the biological, psychological and environmental aspects of behavior. This book meets a need in scientific literature as a significant resource for clinicians that are confronted with rare, unusual, or novel disorders whose potential implications have been less well studied and are therefore less apparent and familiar.



PSYCHIATRIC ASPECTS OF CRIMINAL BEHAVIOR

Collected Papers of Eugene Revitch

By Louis B. Schlesinger

© 2017
280 pp., (7 x 10)
10 tables

paper | \$32.95
978-0-398-09145-3

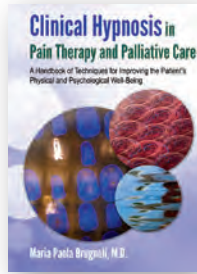
ebook | \$32.95
978-0-398-09146-0

Eugene Revitch, M.D., was a prolific author, a seminal thinker, and truly ahead of his time. The papers he published many years ago are highly relevant today. He has written some of the first papers on sexual murder and sexual aggression long before there was widespread interest in these topics. He coined the term “conjugal paranoia,” and was one of the first to study patients who kill their physicians, and made many contributions to the interface of psychiatry and neurology, specifically as it relates to explosive violence. The works of Doctor Eugene Revitch are as relevant today as when they were published fifty years ago. This book has been written in the hopes these important works of Doctor Revitch will not be abandoned nor forgotten. Among the key topics discussed in this volume are sex murders and aggression, mental disorders and crime, psychiatric aspects of epilepsy, and epileptoid violence. The first section of this book discusses extreme manifestations of sexual aggression and murder, the potential sex murderer, gynocide and unprovoked attacks on women, sexually motivated burglaries, and

“This book has been written in the hopes these important works of Doctor Revitch will not be abandoned nor forgotten.”

burglaries with sexual dynamics. The second section focuses on mental disorders and crime, the concept of psychopathic personalities, the pedophile offender, classification of offenders for prognostic and dispositional evaluation, patients who kill their physicians, the problem of conjugal paranoia, and the diagnosis and disposition of the paranoid marital partner. The third section explores the psychiatric and diagnostic problems in epilepsy, epileptic manifestations resembling psychiatric disorders, psychomotor paroxysms and manifestations of nonepileptic origin, and the social aspects of epilepsy. Case examples are used to illustrate specific points within various chapters. This book will make an important contribution in furthering the understanding of contemporary forensic issues, as well as the historic development of forensic psychiatric and psychological thoughts and practices. This unique and comprehensive text will prove invaluable to history buffs, forensic psychologists and psychiatrists, criminologists, legal professionals, and law enforcement personnel.

HYPNOSIS



CLINICAL HYPNOSIS IN PAIN THERAPY AND PALLIATIVE CARE

A Handbook of Techniques for Improving the Patient's Physical and Psychological Well-Being

By Maria Paola Brugnoli

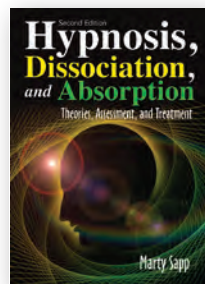
Anesthetist and pain specialist, Maria Paola Brugnoli, brings together her experience, knowledge and emotional intelligence in this integrative work on clinical hypnosis and pain management. In it, she presents a new system approach to study the neurophysiological states of consciousness to improve the use of clinical hypnosis and mindfulness in pain therapy and palliative care. The book explores the fields of clinical hypnosis and mindfulness as applied to the therapy of suffering and various type of acute and chronic pain, and in dying patients. It is organized in order to show all scientific neuropsychological theories currently in use regarding various types of pain and suffering. The author's deep sensitivity is most notable in her attention to the dignity of the person in pain. She gathers together the techniques for distracting them from the painful present and transporting them to another dimension. One can imagine her psychological hand-holding and support as she moves her patients from suffering to relief. This book is intended for all the professionals working every day with pain and suffering.

© 2014
400 pp., (7 x 10)

hard | \$69.95
978-0-398-08765-4

paper | \$49.95
978-0-398-08766-1

ebook | \$49.95
978-0-398-08767-8



HYPNOSIS, DISSOCIATION, AND ABSORPTION

Theories, Assessment and Treatment
(2nd Ed.)

By Marty Sapp

This updated edition presents the psychological theories and applications of how to use hypnosis with clients who display dissociation, absorption, fantasy proneness, and imaginative capabilities. This second edition adds information on the history of Division 30 (The Society of Psychological Hypnosis of the American Psychological Association), the sociophenomenological, regression, relaxation, and other contemporary theories of hypnosis. It discusses the clinical implications of applying hypnosis to several overlapping psychological disorders, such as dissociative identity disorder, borderline personality disorder, somatoform disorder, acute stress disorder, and posttraumatic stress disorder. Applications of eye-movement techniques and hypnosis for children are included. A new section on multicultural applications of hypnosis is presented. In addition, the uses of hypnosis for pain control, anxiety and stress, ego strengthening, unipolar depression, smoking cessation, weight loss, and rehabilitation are described. This unique and comprehensive book will be of interest to students and professionals in the counseling and psychology fields.

© 2015
238 pp., (7 x 10)
4 tables

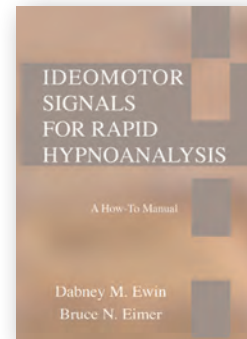
paper | \$34.95
978-0-398-08132-4

ebook | \$34.95
978-0-398-08133-1

IDEOMOTOR SIGNALS FOR RAPID HYPNOANALYSIS

A How-To Manual

By Dabney M. Ewin &
Bruce N. Eimer



© 2006 | 296 pp., (7 x 10), 15 il.

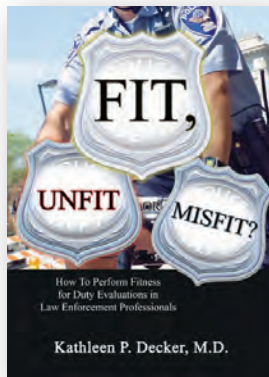
hard | \$67.95 | 978-0-398-07628-3
paper | \$47.95 | 978-0-398-07629-0
ebook | \$47.95 | 978-0-398-08455-4

In today's managed mental health care environment, clinical hypnosis has become popular as a tool for alleviating symptoms promptly. This book is about using ideomotor (IM) signals in the rapid hypnoanalysis of psychosomatic disorders. The technique of rapid hypnoanalysis addresses the whole brain and places the feeling back into brief therapy without removing the logic or the efficiency. It offers a refreshing alternative that allows therapists to go deeper while being even briefer. This book covers basic concepts and principles. The value, principles, and treatment planning of hypnoanalysis are discussed. Basic applications of rapid hypnoanalysis and illustrates their employment are covered and the seven common causes of psychosomatic disorders, ideomotor applications to Direct Suggestion in Hypnosis (DSIH), hypnotic preparation and care of the surgical patient, self-hypnosis, and treating the cognitive and emotional components of persistent pain are examined. This book presents clinical transcripts of cases to illustrate the actual uses of the technique with psychosomatic patients. It is a "how-to" book that provides numerous case examples and illustrations showing specifically how ideomotor analysis techniques are used. Visit Authors' Website at www.PersonalDefenseSolutions.net.

OCCUPATIONAL PSYCHOLOGY AND SAFETY

FIT, UNFIT OR MISFIT? How To Perform Fitness for Duty Evaluations in Law Enforcement Professionals

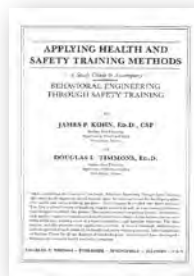
By Kathleen P. Decker



© 2006 | 284 pp., (7 x 10), 3 il., 43 tables

paper | \$44.95 | 978-0-398-07662-7
ebook | \$44.95 | 978-0-398-08452-3

This book is the product of a decade of clinical practice, research, and collaboration with a variety of professionals. It presents an overall perspective on the reasons for performing FFD evaluations and understanding of the process, why such evaluations are performed and the expectations of the professionals conducting such evaluations. Stress in law enforcement personnel and the reasons why law enforcement professionals experience difficulty is explored. Common causes of unfit officers are examined, including major psychiatric syndromes, personality disorders, and interesting findings regarding family psychiatric history in officers found fit or unfit for duty. Medication issues in FFD evaluations are explored as well as the potential impact that medications may have on officers' fitness. It is hoped that by reading this book, mental health professionals will be better able to understand and treat the difficulties that law enforcement professionals encounter in the performance of their hazardous and stressful public service.



© 1988
78 pp., (7 x 10)

spiral | \$20.95
978-0-398-05473-1

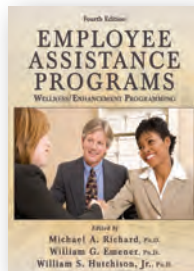
ebook | \$20.95
978-0-398-09030-2

APPLYING HEALTH AND SAFETY TRAINING METHODS A Study Guide to Accompany BEHAVIORAL ENGINEERING THROUGH SAFETY TRAINING

By James P. Kohn & Douglas L. Timmons

By James P. Kohn and Douglas L. Timmons, both of Indiana State University Terre Haute. **CONTENTS:** Communicating to Achieve Desired Performance; Identify Health and Safety Training Needs; Developing Effective Health and Safety Training Objectives; Elements of Effective Health and Safety Communication; Training Applications in Health and Safety; Selecting Communication Strategies and Media; Writing Effective Health and Safety Training Reports; Evaluating Health and Safety Training Effectiveness; Chapter Review Question Locations. Appendix.

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428 pp., (8 x 10)
8 il., 1 table

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ebook | \$59.95
978-0-398-08561-2

EMPLOYEE ASSISTANCE PROGRAMS Wellness/Enhancement Programming (4th Ed.)

By Michael A. Richard, William G. Emener
& William S. Hutchison, Jr.

This landmark text discusses current issues and trends to help employee assistance and human resource professionals do their jobs better and help people live happier, more productive lives by providing them with the resources to deal with personal problems. The current spiraling and escalating rate of change within the business and working world, fueled by other events and phenomena since September 11, 2001, were the impetus and driving force behind the initiative and development of this new fourth edition. While savoring the still pertinent, meaningful and relevant-to-today materials from the previous editions, there are nine new updates, written by an all-star team of experts in their respective areas. An excellent textbook for college and university courses and preparation source, this book is a must for professionals wanting to be up-to-date on employee assistance programming, for students in graduate courses and seminars, for college and university courses, and in-service training and continuing education programs.

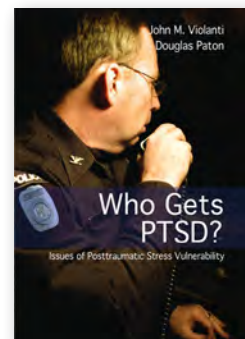
WHO GETS PTSD?

Issues of Posttraumatic Stress Vulnerability

By John M. Violanti & Douglas Paton

Persons engaged in occupations that require emergency responses must frequently deal with exposure to incidents that are traumatic. Some of these persons develop posttraumatic stress reactions or full-blown posttraumatic stress disorder, while others do not. A key issue in the development of traumatic stress is vulnerability. This book draws from research and life experiences on trauma vulnerability to better understand how mental health professionals and those concerned with the psychological well-being of others may disentangle the perplexing questions of who gets PTSD, why they do, and how we may prevent or minimize this from happening. Major topics in the text include: assessing psychological distress and physiological vulnerability in police officers; personal, organizational, and contextual influences in stress vulnerability; differences in vulnerability to posttraumatic deprivation; gender differences in police work stress and trauma; trauma types, frequency of exposure, and gender differences; personal, event,

and organizational influences in police stress vulnerability; vulnerability, war, and prisoner abuse; reducing trauma through personal and response management; psychological vulnerability among international aid workers; prolonged separation and family vulnerability; risk communication and equilibrium theory; a statistical model for measuring trauma vulnerability; and traumatic stress in protective services professions. What is clear from the chapters that comprise this volume is that vulnerability should be conceptualized as a multilevel phenomenon, and the text identifies the contributing levels of analysis that provides the foundation for this process. The text will serve as a valuable resource to professionals in law enforcement, emergency and paramedical services, and the military, as well as to psychologists, psychiatrists, and counselors.



©2006
216 pp., (7 x 10)
5 il., 7 tables

paper | \$31.95
978-0-398-07619-1

ebook | \$31.95
978-0-398-09034-0

PSYCHOTHERAPY AND COUNSELING



THE PROFESSIONAL HELPER

The Fundamentals of
Being a Helping
Professional
(2nd Ed.)

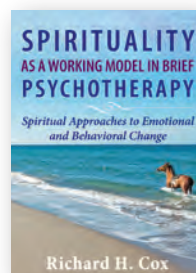
By Willie V. Bryan

© 2015
354 pp., (7 x 10)

paper | \$53.95
978-0-398-09085-2

ebook | \$53.95
978-0-398-09086-9

The professional helper should be a teacher, a mentor, a motivator and a guide when assisting helpes find solutions to their life situations. Most clients have within themselves the answers to most if not all of their life situations; quite often, what they need is someone to assist them in sifting through and evaluating the various possible responses for a situation. This revised and expanded new edition continues the theme of the first edition in providing a basic understanding of the various kinds of helping relationships and characteristics that an effective helper must possess. An overview of the major issues the United States has encountered, and to some degree successfully overcome with the involvement of the helping professional, is presented.



SPIRITUALITY AS A WORKING MODEL IN BRIEF

PSYCHO-THERAPY

Spiritual Approaches to
Emotional and
Behavioral Change

By Richard H. Cox

© 2016
202 pp., (7 x 10)
11 il.

paper | \$32.95
978-0-398-09127-9

ebook | \$32.95
978-0-398-09128-6

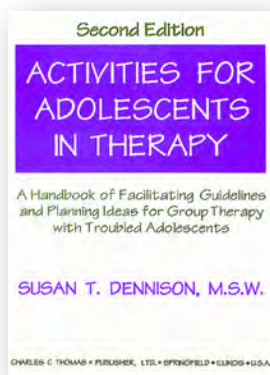
NEW!

Spirituality as a Working Model in Brief Psychotherapy is a practical book that describes easily applicable methods for use by nontheologically trained therapists. The focus is on brief psychotherapy, since long-term treatment is no longer possible for many individuals today living busy lives on a limited budget. The book is unique in its approach involving real-life encounters between patients and therapists with years of experience in both spirituality and psychotherapy. While there are other books in the field of spirituality and psychotherapy, they are written from a traditional Freudian-based philosophy and do not include practical, easily applicable methods for use when time is limited.

ACTIVITIES FOR ADOLESCENTS IN THERAPY

A Handbook of Facilitating
Guidelines and Planning
Ideas for Group Therapy
With Troubled Adolescents
(2nd Ed.)

By Susan T. Dennison



© 1998 | 264 pp., (7 x 10), 16 tables

paper | \$49.95 | 978-0-398-06807-3
ebook | \$49.95 | 978-0-398-08260-4

In this practical resource manual, professionals will find more than 100 therapeutic group activities for use in counseling troubled adolescents. This new edition provides the reader with the specifics on establishing an effective group program while, at the same time, outlining therapeutic activities that can be used in each phase of a therapy group. Step-by-step instructions have been provided for setting up, planning and facilitating adolescent groups with social and emotional problems, who are the targeted group to benefit from this material. The interventions provided have been designed specifically for each of the three phases of group: initial, middle and termination. The book has been written primarily for the experienced group clinician, such as social workers, psychologists, psychiatrists, and school counselors. However, it could also be adapted for use by other professionals who work with adolescents in group settings, such as art therapists, special education teachers, recreation therapists, and speech/language pathologists.



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302 pp., (8 1/2 x 11)
201 il., 12 tables

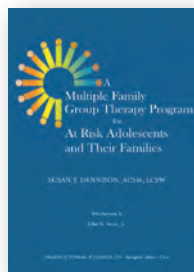
paper | \$54.95
978-0-398-06971-1

ebook | \$54.95
978-0-398-08339-7

ACTIVITIES FOR CHILDREN IN THERAPY A Guide for Planning and Facilitating Therapy with Troubled Children (2nd Ed.)

By Susan T. Dennison &
Connie M. Knight

Activities for Children in Therapy provides the mental health professional with a wide variety of age-appropriate activities which are simultaneously fun and therapeutic for the five-to-twelve-year-old troubled child. This latest edition of the text takes much of the hard work out of planning and implementing this therapy with children. The activities are designed to build a significant child/therapist relationship, surface problem areas, aid in resolving those problems and provide a healthy closure to the therapy relationship. This new edition also provides a comprehensive listing of books with other therapeutic intervention ideas, bibliotherapy materials that compliment the activity chapters of this book, assessment scales for evaluating youngsters at the onset of treatment, and a sample child assessment for individual therapy. It will be of use to professionals who provide counseling to children, such as social workers, psychologists, guidance counselors, speech/language pathologists, art therapists, and other related professionals.



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310 pp., (8 1/2 x 11)
62 il., 4 tables

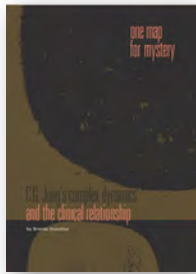
paper | \$52.95
978-0-398-07553-8

ebook | \$52.95
978-0-398-08493-6

A MULTIPLE FAMILY GROUP THERAPY PROGRAM FOR AT RISK ADOLESCENTS AND THEIR FAMILIES

By Susan T. Dennison

The purpose of this book is to provide the reader with a practice model for conducting effective Multiple Family Group Therapy (MFGT) with at risk adolescents and their families. This model provides practical guidelines for setting up, planning, and facilitating Multiple Family Group Therapy with a particular focus on the latter at risk population. In addition, a wide variety of interventions for each of the three phases (i.e., initial, middle, and termination) of this group model are provided along with related task forms. These intervention suggestions are the heart of the book since four of the ten chapters are devoted entirely to these group technique ideas. It is intended to serve as a "how to do it" manual for those helping professionals who are experienced group workers. Such individuals could include social workers, counselors, or psychologists who have had course work, supervision, and ongoing training in group work. Professionals who have had a specific background in MFGT will most benefit from the material in this book because they should be able to easily utilize the treatment interventions in their current group programs.



C. G. JUNG'S COMPLEX DYNAMICS AND THE CLINICAL RELATIONSHIP

One Map for Mystery

By Brenda A. Donahue

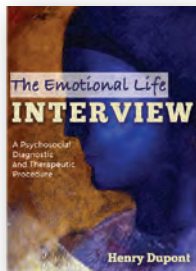
This book attempts to link Jung's theories of complex and archetype with processes involved in ego development, human relationship and attachment by using clinical examples. It is one way for therapists to understand Jung's ideas and use them in the clinical setting. The purpose of the book is to evoke questions rather than provide answers. When we ask what it is that transforms people in therapy, we must answer that we do not know. Healing is a mystery. This book provides multiple viewing points into mystery and highlights the undeniable fact that it appears within the clinical hour. Finally, the reader will be introduced to group experiential exercises that can be used with colleagues interested in working together to develop clinical skills. This book is useful for social workers, nurses, psychiatrists, psychologists, psychotherapists, counselors and human resource professionals.

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302 pp., (7 x 10)
15 il.

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THE EMOTIONAL LIFE INTERVIEW

A Psychosocial Diagnostic and Therapeutic Procedure

By Henry Dupont

The purpose of this book is to introduce mental health professionals to the Emotional Life Interview that offers therapy to those with mental health problems in a more effective and time-sensitive process. It meets today's pressures to provide essential care at less cost. The Emotional Life Interview (ELI) involves asking each client seven questions about five negative feelings and emotions (fear, anger, shame, guilt, and sadness) and six questions about two positive feelings and emotions (pride and happiness). The process takes the practitioner into the emotional life of a client as no other procedure does. Major sections of the book discuss feelings, emotions, and psychotherapy; meaning, arousal, and the construction of emotions; and the use of the ELI in psychosocial treatment. The book represents a valuable new tool for all clinical and counseling psychologists, clinical social workers, psychiatrists, and primary care providers. It will also serve as a resource in the helping professions, welfare work, and human services.

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204 pp., (7 x 10)

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978-0-398-08756-2

ebook | \$29.95
978-0-398-08757-9

HELPING SKILLS FOR HUMAN SERVICE WORKERS

Building Relationships and Encouraging Productive Change (3rd Ed.)

By Kenneth France &
Kim Weikel



© 2014 | 384 pp., (7 x 10), 6 il.

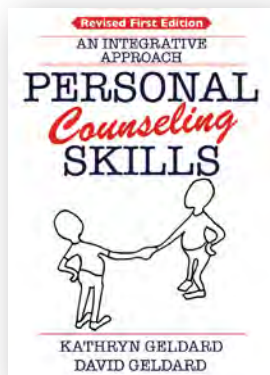
paper | \$59.95 | 978-0-398-08108-9
ebook | \$59.95 | 978-0-398-08109-6

This revised third edition is a comprehensive yet easy-to-read resource for learning communication skills used in human services such as crisis intervention, mental health, case management, social services, rehabilitation, and patient care. All material in this new edition has been updated with regard to supporting research. In addition, there is new information on the following topics: elements of positive worker-client relationships; self-efficacy; links between self-efficacy and therapeutic bond; autonomic arousal of clients hearing accurate reflections; genuineness and the real relationship; wisdom and transformational leadership; ways of evaluating options during problem solving; establishing goals, objectives, and plans; and responding to clients who are resistant to change. The text is further enhanced by an appendix offering numerous tools such as exercises and forms. If building relationships and encouraging productive change are enterprises you wish to learn, this book is for you.

PERSONAL COUNSELING SKILLS

An Integrative Approach
(Revised 1st Edition)

By Kathryn Geldard
& David Geldard



© 2012 | 340 pp., (7 x 10), 20 il, 3 tables

paper | \$45.95 | 978-0-398-08834-7
ebook | \$45.95 | 978-0-398-08835-4

This revised first edition is a comprehensive, easy-to-read introduction to personal counseling written for professional and volunteer counselors and those who train them. A major new addition to the book, making it particularly attractive to those who train counselors, is the inclusion of training group exercises for all skills chapters. The authors adopt an integrative approach that allows the reader to learn, understand, and use skills taken from major counseling approaches, and to integrate these into a sequential process that maximizes the possibility of facilitating change in clients. Of considerable value for new counselors are those sections of the book that describe the fundamental principles of the counseling relationship, and explain the theories of change applicable to the various approaches to counseling. The text will serve as a valuable resource for workers in a wide variety of helping professions where counseling skills are useful, such as psychology, social work, welfare work, medicine, nursing, human services, and education.



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214 pp., (7 x 10)
28 il.

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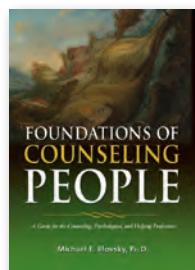
ebook | \$39.95
978-0-398-09028-9

BASIC PERSONAL COUNSELING

A Training Manual for Counselors

By David Geldard

Basic Personal Counseling is an easy-to-read introduction to counseling skills for both student and professional counselors and workers in the helping professions. Up-to-date and reflecting current best practice, this text provides the following: introduces counseling skills in a logical sequence and provides practical examples of the skills in action; shows how combining counseling skills using an integrative approach can produce change; discusses the processes of change involved in counseling; provides approaches for counseling people with specific problems such as anger, depression, grief or suicidal thoughts; discusses professional issues including confidentiality, ethics, record-keeping, arrangement of a counseling room, the need to care for yourself, and the importance and use of supervision. This training manual will be useful as an initial text for both professional and volunteer counselor trainees. It is ideal for use in counselor training of social workers, psychologists, clergymen, crisis counselors, medical practitioners, volunteer counselors, and other members of the community who may wish to develop counseling skills.



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286 pp., (7 x 10)

hard | \$59.95
978-0-398-08863-7

paper | \$39.95
978-0-398-08864-4

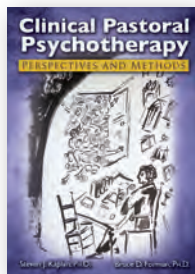
ebook | \$39.95
978-0-398-08865-1

FOUNDATIONS OF COUNSELING PEOPLE

A Guide for the Counseling,
Psychological, and Helping Professions

By Michael E. Illovsy

Those in the counseling profession are interacting more with people from other cultures, the U.S. sphere of influence throughout the world is spreading, increasingly, we are providing services to clients who are not Caucasian or of European heritage, and our educational programs have been active in training both domestic students of diverse ethnic backgrounds as well as foreign students. These factors combine to contribute to the need for those who provide counseling to understand the elements involved in interacting with a wide spectrum of people. This book meets that need by providing a brief synopsis on such topics as common factors, values, universals, cross-cultural competence, and models, approaches, and psychological perspectives of human behavior (theories of personality). The emphasis is on material that relies more on the use of the scientific method and data instead of anecdotal and experiential literature. For the reader who is interested in obtaining information from which statements are derived, there are references to investigate the material further. Students and professionals in the fields of counseling and psychology will find this book to be an invaluable addition to their library.



© 2013
192 pp., (7 x 10)

paper | \$29.95
978-0-398-08882-8

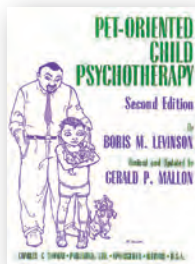
ebook | \$29.95
978-0-398-08883-5

CLINICAL PASTORAL PSYCHOTHERAPY

Perspectives and Methods

By Steven J. Kaplan & Bruce D. Forman

The focus of this text is on the clinical aspects of pastoral psychotherapy—that is, those psychological understandings and approaches that provide the pastor, however he or she is defined, with the skills to understand the underlying dynamics of specific behavioral disorders people bring to them, as well as the art of working with and reeducating those in distress as to healthier, less self-defeating choices they can make in life. The text is divided into four parts. In Chapters 1-3, the basic principles of Individual Psychology are presented, introducing the pastor to the teleological system of Adler. Additional, the explanations of the dynamics of pathological are presented, with disorders ranging from the minor to the major. In Chapter 4, non-Adlerian approaches are discussed, affording the pastoral psychotherapist the option of expanding his or her repertoire of techniques if he or she feels comfortable employing them. Chapter 5 surveys areas of daily life that all people experience and encounter and presents spiritual understandings and guidance for the (pastor or) individual to use through his or her travels on this planet. Last, Chapter 6 offers a view and opinions as to what the next decade of pastoral psychotherapy may hold. The book will serve as a springboard for further investigation into the various areas covered. It will also assist pastors in their sacred task of spiritually and psychologically helping and healing the distressed.



© 1997
242 pp., (7 x 10)

paper | \$43.95
978-0-398-06674-1

ebook | \$43.95
978-0-398-08284-0

PET-ORIENTED CHILD PSYCHOTHERAPY

(2nd Ed.)

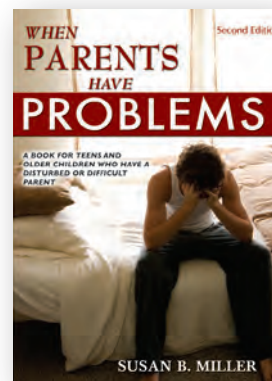
By Boris M. Levinson & Gerald P. Mallon

Boris Levinson was the first professionally trained clinician to formally introduce and document the way that companion animals could hasten the development of a rapport between therapist and patient, thereby increasing the likelihood of patient motivation. The first edition of this book was the first work to document “pet-oriented psychotherapy.” That text is reproduced here in its original form; however, in an effort to update and revise the text, notes have been added to identify and illuminate research and practices which have taken place since the original publication. In addition, a list of resources is included in the appendix. Topics discussed include historical background, the pet and mental hygiene, the use of pets in psychological assessment, animal aides in psychotherapy, pet-oriented therapy in residential settings, pets providing motivation for learning, the pet and family therapy, the child and his pet, and the therapist and his pet. This classic text will have great appeal to human service practitioners; health and mental health practitioners; and educators in social work, psychology, nursing, veterinary medicine, and counseling.

WHEN PARENTS HAVE PROBLEMS

A Book for Teens and
Older Children Who
Have a Disturbed or
Difficult Parent
(2nd Ed.)

By Susan B. Miller



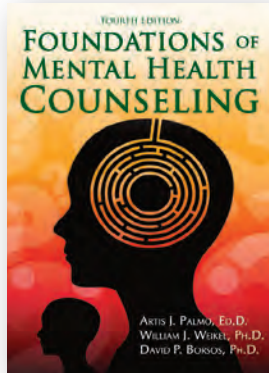
© 2012 | 120 pp., (7 x 10)

paper | \$19.95 | 978-0-398-08713-5
ebook | \$19.95 | 978-0-398-08714-2

Numerous books have been written for adults who grew up coping with troubled and difficult parents. This newly revised second edition expands the information in the previous edition by updating current knowledge that provides a thorough overview for children who are coping with difficult and/or troubled parents. Two chapters have been added. The first addresses parents who have difficult personalities. These parents are not openly abusive or obviously neglectful to their kids but are overprotective, perfectionists, and immature. The kinds of problems that a parent's troubles can cause and ideas on how to deal constructively with the challenges is discussed. The second new chapter addresses parents in poverty. Some families are poor by any standard, and some are poor in relation to their community. Either type of poverty is difficult for a child, and the problems of poverty may be different for a teenager than for a younger child. Suggestions are incorporated throughout the book on how to deal with the problems of the parent so that the child and/or teenager can keep on track with their own growing up. This book is an excellent resource for therapists, school counselors, group leaders, and others who work with children and teenagers and who want reading materials to recommend to them.

FOUNDATIONS OF MENTAL HEALTH COUNSELING (4th Ed.)

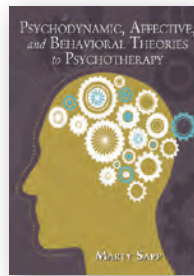
By Artis J. Palmo, William J. Weikel
& David P. Borsos



© 2011 | 508 pp., (7 x 10), 6 il., 3 tables

hard | \$87.95 | 978-0-398-08635-0
paper | \$64.95 | 978-0-398-08636-7
ebook | \$64.95 | 978-0-398-08637-4

It has been 25 years since the original edition of *Foundations of Mental Health Counseling* was published. This fourth edition expands the information in the previous editions by updating the positive changes in the field of mental health counseling including the recognition of licensed professional counselors by managed care organizations and insurance companies. Section I is an overview that covers a historical perspective from which an assertive and articulate voice for the identity and advancement of mental health counseling has emerged. Section II covers the role of theory and the integration of these theories in the practice of mental health counseling, including mental health and aging, multiculturalism and diversity, career counseling, and the use of humor in counseling sessions. Section III details the expanding employment opportunities, work settings, and private practice. Section IV presents the counselor's role in recovery and trauma counseling treatment regarding terrorism. Section V explores the licensure, credentialing, and legislation related to mental health counseling, its impact, and the counselor as a political activist. Section VI addresses assessment, research, ethics, curriculum, and trends of mental health counseling. This book continues to be the most up-to-date resource in the field of mental health counseling and is a "must read" for anyone working or aspiring to work as a mental health counselor.



© 2010
242 pp., (7 x 10)
8 tables

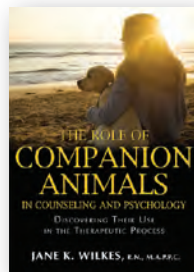
paper | \$39.95
978-0-398-07896-6

ebook | \$39.95
978-0-398-07974-1

PSYCHODYNAMIC, AFFECTIVE, AND BEHAVIORAL THEORIES TO PSYCHOTHERAPY

By Marty Sapp

The goal of this book is to examine three major theories and their approach to psychotherapy—psychodynamic, affective, and behavioral—which are defined as specific skills that a clinician or student can readily understand. In this book, these theories of psychotherapy are broken down into three phases or levels: beginning (Level I) intermediate (Level II) and action (Level III). Theories that are Level I will be appropriate for establishing a counseling relationship. Level II counseling skills further enhance this initial counseling relationship. Level III theories are action-oriented theories of psychotherapy that are designed to move a client toward change. Theoretical eclecticism, haphazardly drawing from opposing theories, can lead to confusion and epistemological incompatibility. With this in mind, technical eclecticism is explored, suggesting procedures and techniques from many theories without endorsing the individual theories. Experiential exercises, glossaries, and examination questions are included in each chapter. The author believes that it is possible to be eclectic within a broad theoretical framework without randomly trying to integrate diametrically opposing theories. This unique and comprehensive book will be of interest to mental health workers, educational therapists, counselors, psychologists, psychiatrists, and students.



© 2009
168 pp., (7 x 10)
2 tables

paper | \$32.95
978-0-398-07863-8

ebook | \$32.95
978-0-398-08569-8

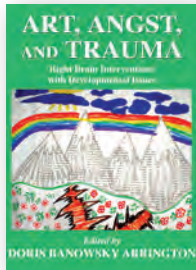
THE ROLE OF COMPANION ANIMALS IN COUNSELING AND PSYCHOLOGY

Discovering Their Use in the
Therapeutic Process

By Jane K. Wilkes

The human health benefits derived from relationships with companion animals has attracted an abundance of scientific interest and research. However, there is a need for theoretical conceptualizations in order to understand the healing benefits of human-animal interactions. The goal of this book is to seek these answers and the "how" and "why" companion animals play a role in counseling and psychology. In-depth semi-structured interviews were conducted with three psychologists who use animals in their therapy settings. The focus of these interviews was to determine the experiences of having a companion animal present during therapy sessions. This book suggests that therapy animals are extremely helpful in providing a sense of safety for traumatized clients and could act as catalysts, especially with defensive and/or detached clients. Replete with informative appendices that will serve as valuable knowledge, this book is a significant resource on the subject of animal-assisted therapy for mental health professionals such as counselors, clinical social workers, psychologists, and skilled therapists.

CREATIVE THERAPIES



© 2007
278 pp., (7 x 10)
123 il.

paper | \$48.95
978-0-398-07733-4

ebook | \$48.95
978-0-398-08505-6

ART, ANGST, AND TRAUMA Right Brain Interventions with Developmental Issues

By Doris Banowsky Arrington

This important new text demonstrates how art therapy can make a major contribution to the treatment of children who are seriously ill, in foster care, physically and emotionally traumatized, as well as deviant and addicted adolescents, young adults, and with the aftermath of a spouse's suicide. Information about the importance of bilateral integration as seen in both Eye Movement Desensitization Reprocessing (EMDR) and art therapy contributing to healing trauma is discussed. There is a special segment on art therapy and a new approach to the treatment of trauma with a sequence of chapters devoted to the ways art therapy facilitates healing of issues throughout the life span. In addition, there is clinical documentation of the successful resolution of different kinds of trauma with a variety of clients at various stages of development. These cases include the trauma of multiple surgeries, family violence, and witness to death. This is a book that contains significant "new" material that is a major contribution to the art therapy field.



© 2001
294 pp., (7 x 10)
109 il. (1 in color),
18 tables,

paper | \$52.95
978-0-398-07161-5

ebook | \$52.95
978-0-398-08386-1

HOME IS WHERE THE ART IS An Art Therapy Approach to Family Therapy

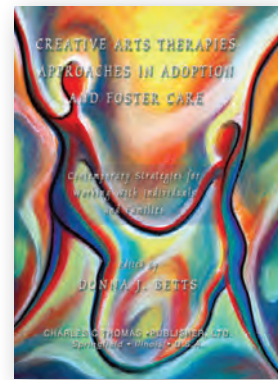
By Doris Banowsky Arrington

This work reflects the author's three decades of clinical practice with children and their families, and adults and their families. Written for students and professionals, this book integrates the two approaches: art therapy and family systems. Although much has been written on art therapy and much, much more literature exists on family therapy, few integrate the two theoretical approaches. The structure of this book reflects the author's personal approach to art. Her art media are painting and combining found objects. The overall theme of family can quickly be seen within it, but this theme is overlaid with art, archetypal patterns and meanings, and symbolic enactments. It is also interfaced with personality development, and in this "era of the brain," with neurobiological research.

CREATIVE ARTS THERAPIES APPROACHES IN ADOPTION AND FOSTER CARE

Contemporary Strategies
for Working with Individuals
and Families

By Donna J. Betts



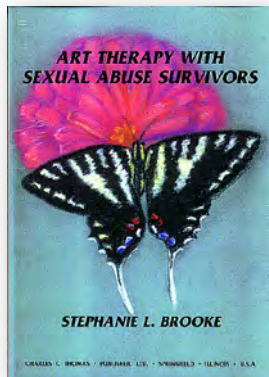
© 2003 | 342 pp., (7 x 10), 63 il., 5 tables

hard | \$69.95 | 978-0-398-07387-9
paper | \$49.95 | 978-0-398-07388-6
ebook | \$49.95 | 978-0-398-08415-8

This volume presents perspectives of creative arts therapies approaches in adoption and foster care. Creative arts therapists will find this collection to be of particular relevance, but the intention is to also introduce this subject to a wide range of clinicians, including those in the associated professions of social work, counseling, psychology, psychiatry, nursing, teaching, and related fields. The chapters refer specifically to the development and contemporary application of creative arts therapies approaches in adoption and foster care. The chapters reflect the ways in which creative arts therapies can be applied in different settings, and represent the spectrum of ideas in current practice. This book will help meet a demand for ideas and practical information about this topic on the part of an audience reaching beyond the creative arts therapies.

ART THERAPY WITH SEXUAL ABUSE SURVIVORS

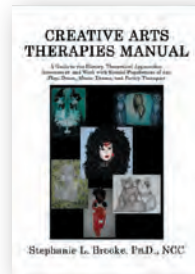
By Stephanie L. Brooke



© 1997 | 188 pp., (7 x 10), 31 il.

paper | \$35.95 | 978-0-398-06806-6
ebook | \$35.95 | 978-0-398-08279-6

This book seeks to examine the most basic art therapy approaches to treatment of traumatic conditions due to sexual exploitation or abuse. It is comprehensive in that it considers various methods of using art therapy with this population, and it reviews current research and provides case illustrations. Specific areas covered include individual, group, and family art therapy. Legal issues and concerns are discussed, including the use of drawings in court proceedings and art therapists as expert witnesses. Additionally, the text addresses the "false memory" debate. The theme throughout the book is on the importance of capturing iconographic material, through the use of art therapy, to assess and/or treat individuals who have experienced sexual abuse. The collective content of the book is especially important to art therapists who are just beginning to work with this victim population. This volume provides a compendium and review of a number of historical and controversial areas that are important to art therapists and other disciplines as well.



© 2006
296 pp., (8 x 10)
34 il., 9 tables

hard | \$69.95
978-0-398-07620-7

paper | \$49.95
978-0-398-07621-4

ebook | \$49.95
978-0-398-08549-0

CREATIVE ARTS THERAPIES MANUAL

A Guide to the History, Theoretical Approaches, Assessment, and Work with Special Populations of Art, Play, Dance, Music, Drama, and Poetry Therapies

By Stephanie L. Brooke

The *Creative Arts Therapies Manual: A Guide to the History, Theoretical Approaches, Assessment, and Work with Special Populations of Art, Play, Dance, Music, Drama, and Poetry Therapies*, edited by Stephanie L. Brooke, Ph.D. NCC, a nationally and internationally known author, is a unique contribution to the field of the creative arts therapies. It covers art, play, dance/movement, music, drama, and poetry therapies. Specifically, each of these creative disciplines is broken down into the following categories: history of the field, theoretical approaches, assessments, and work with special populations. No such book exists to this date which covers these critical areas in the creative arts therapies. The most well known, famous therapists in these creative arts therapies fields have contributed chapters to this manual. This distinctive handbook will be useful for creative arts therapists, mental health professionals, psychologists, counselors, educators, and students who are interested in these fields or use these disciplines as their main or their adjunct approach to working with clients.



© 2008
304 pp., (7 x 10)
20 il., 2 tables

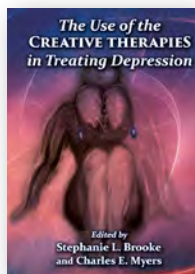
paper | \$49.95
978-0-398-07759-4

ebook | \$49.95
978-0-398-08574-2

THE CREATIVE THERAPIES AND EATING DISORDERS

By Stephanie L. Brooke

Creative Therapies with Eating Disorders is a comprehensive work that examines the use of art, play, music, dance/movement, drama, and spirituality to treatment issues relating to eating disturbance. The author's primary purpose is to examine treatment approaches which cover the broad spectrum of the creative art therapies. The collection of chapters is written by renowned, well-credentialed, and professional creative art therapists in the areas of art, play, music, dance/movement, and drama. In addition, some of the chapters are complimented with photographs of client art work, diagrams, and tables. The reader is provided with a snapshot of how these various creative art therapies are used to treat males and females suffering from eating disorders. This informative book will be of special interest to educators, students, therapists as well as people struggling with eating disorders.



THE USE OF THE CREATIVE THERAPIES IN TREATING DEPRESSION

By Stephanie L. Brooke & Charles Edwin Myers

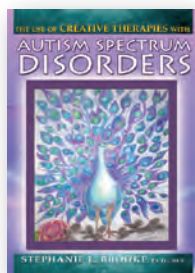
The Use of the Creative Therapies in Treating Depression is a comprehensive work that examines the use of art, play, music, dance/movement, drama, and animals as creative approaches to treating depression. The editors' primary purpose is to examine treatment approaches, which cover the broad spectrum of the creative art therapies. Well renowned, well-credentialed, and professional creative art therapists in the areas of art, play, music, dance/movement, drama, and animal-assisted therapies have contributed to this work. In addition, some of the chapters are complimented with photographs of client work in these areas. The reader is provided with a snapshot of how these various creative art therapies are used to treat children and adults diagnosed with depression. This informative book will be of special interest to educators, students, therapists as well as people working with families and children touched by this diagnosis.

© 2015
368 pp., (7 x 10)
38 il.

hard | \$69.95
978-0-398-08148-5

ebook | \$69.95
978-0-398-08149-2

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THE USE OF THE CREATIVE THERAPIES WITH AUTISM SPECTRUM DISORDERS

By Stephanie L. Brooke

Children with Autism Spectrum Disorders (ASD) demonstrate an array of deficits and excesses that require educational intervention. The editor of this book, Doctor Stephanie L. Brooke, examines the treatment issues relating to the developmental disorders attributed to Autism, specifically her extensive writings on Video Modeling. The book focuses on the use of the creative therapies with autistic children and their families, including: (1) art therapy and adolescents with Asperger's Syndrome; (2) art therapy groups for mothers of children diagnosed with an autistic spectrum disorder; (3) art therapy with a nonverbal adolescent male living with Down Syndrome and autistic behavior; (4) art therapy and storybook formats to help individuals grieve; (5) creating a safe space for adolescents with autism; (6) play therapy in the treatment of children; (7) developing music therapy goals, objectives, and the structuring of music therapy sessions; (8) melody versus rhythm and their roles; (9) sound relationships in music therapy within a preschool setting; (10) dance/movement therapy; (11) enhancing social and relationship skills; and (12) the theoretical reasons and practical applications of drama therapy. This book is designed for professional creative therapists, educators, counselors, school psychologists, and many others within the helping profession.

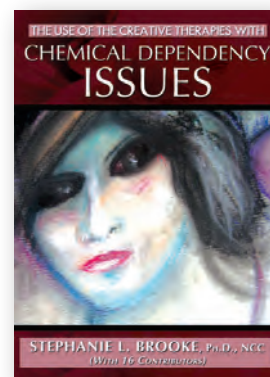
© 2009
396 pp., (7 x 10)
49 il., (13 in color),
1 table

paper | \$65.95
978-0-398-07892-8

ebook | \$65.95
978-0-398-07896-4

THE USE OF THE CREATIVE THERAPIES WITH CHEMICAL DEPENDENCY ISSUES

By Stephanie L. Brooke



© 2009 | 292 pp., (7 x 10), 33 il., 3 tables

paper | \$44.95 | 978-0-398-07862-1
ebook | \$44.95 | 978-0-398-07867-1

The Use of the Creative Therapies with Chemical Dependency Issues is a comprehensive work that examines the use of therapies with respect to treatment issues relating to substance abuse. This edited volume contains chapters written by renowned, well-credentialed, and professional creative art therapists in the areas of art, play, music, dance/movement, drama, and poetry. Topics covered include: substance abuse issues around the world; combating shame and pathogenic belief systems; open studio art therapy in a harm reduction center; the expressive therapies continuum as a framework for art therapy interventions in substance abuse treatment; multifamily group art therapy for adolescent substance abuse; play therapy with children exposed to addiction; dance/movement therapy as an effective clinical intervention; using expressive arts therapy with young male offenders; a case study of dance/movement therapy with the dually diagnosed in a methadone treatment program; and much more. The strategies and discussions contained in this book will be of special interest to educators, students, and therapists as well as people struggling with substance abuse.

THERAPISTS CREATING A CULTURAL TAPESTRY

Using the Creative
Therapies Across Cultures

By Stephanie L. Brooke
& Charles Edwin Myers



© 2015 | 344 pp., (7 x 10), 21 il.

hard | \$62.95 | 978-0-398-08128-7
ebook | \$62.95 | 978-0-398-08129-4

This exciting text is a comprehensive work that examines the use of art, play, music, dance/movement, and drama in different cultures and with diverse client populations. The editors' primary purpose is to explore how the creative therapies can be implemented in diverse cultures and in different countries. Renowned, well-credentialed, and professional creative arts therapists in the areas of art, play, music, dance/movement, and drama helped write this collection. Examples include the use of art in working with refugee children in Australia and with Chinese-American children; shared experiences in using dance and movement with Arabic women in Jerusalem, indigenous Inner Mongolia, and with survivors of torture. Some of the chapters are beautifully complimented with photographs of client works of art or play. The text provides a rich tapestry on how the creative therapies can be used across cultures for issues such as depression and trauma to name a few. Of special interest are the chapters on supervision. Not only a tool for creative art therapists, this informative book will be of special interest to educators, students, therapists, as well as people working in other parts of the world or with culturally diverse clients.



© 2006
342 pp., (7 x 10)
27 il., 2 tables

hard | \$74.95
978-0-398-07701-3

paper | \$49.95
978-0-398-07702-0

ebook | \$49.95
978-0-398-08508-7

THE USE OF THE CREATIVE THERAPIES WITH SEXUAL ABUSE SURVIVORS

By Stephanie L. Brooke

This book is a useful reference for anyone seeking to provide therapy to survivors of sexual abuse. The approach represented here is a holistic one that utilizes various approaches to heal the various manifestations of sexual abuse trauma. Since the acts associated with such abuse are often so difficult to discuss, this book presents several methods of communicating these unspeakable horrors nonverbally, allowing the survivor to express their trauma with less difficulty. This approach seeks to use the actions of the body to heal the mind. This text contains information relevant to treatment for children, adolescents, and adults, as well as male or female, and in group or individual settings. Many useful activities are outlined and illustrations are provided as examples.

PRICING IN THIS CATALOG IS SUBJECT TO CHANGE.



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370 pp., (7 x 10)
57 il., (14 in color)

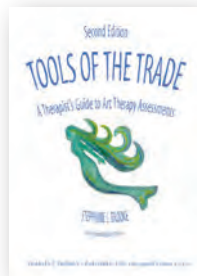
paper | \$59.95
978-0-398-07522-4

ebook | \$59.95
978-0-398-08572-8

TOOLS OF THE TRADE A Therapist's Guide to Art Therapy Assessments (2nd Ed.)

By Stephanie L. Brooke

The Use of the Creative Therapies with Survivors of Domestic Violence is a comprehensive work that examines the use of art, play, music, dance/movement, drama, and supervision with respect to treatment issues relating to family violence. The author's primary purpose is to examine treatment approaches that cover the broad spectrum of the creative art therapies. The collection of chapters is written by renowned, well-credentialed, and professional creative art therapists in the areas of art, play, music, dance/movement, and drama. In addition, some of the chapters are complimented with photographs of client art work, diagrams, and tables. The reader is provided with a snapshot of how these various creative art therapies are used to treat males and females suffering from issues related to domestic violence. This informative book will be of special interest to educators, students, therapists as well as people struggling with family violence issues.



© 2004
256 pp., (7 x 10)
19 il.

hard | \$59.95
978-0-398-07521-7

paper | \$39.95
978-0-398-07819-5

ebook | \$39.95
978-0-398-08022-8

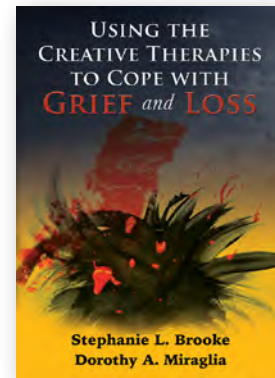
THE USE OF THE CREATIVE THERAPIES WITH SURVIVORS OF DOMESTIC VIOLENCE

By Stephanie L. Brooke

This new edition with its revised title provides critical reviews of art therapy tests along with some new reviews of assessments and updated research in the field. It is comprehensive in its approach to considering reliability and validity evidence provided by test authors. Additionally, it reviews research on art therapy assessments with a variety of patient populations. This book will be a valuable resource for practitioners who use art therapy as an adjunct or primary therapy, and it will serve to enhance clinical skills, making therapy more effective for each patient who participates in the assessment process. The book critiques a series of art therapy assessments—from traditional art therapy approaches to current releases. The goal of this work is to assist mental health professionals in selecting assessments that yield reliable and valid clinical information regarding their clients. It will be a valuable resource for practitioners who use art therapy as an adjunct or primary therapy, and it will serve to enhance clinical skills, making therapy more effective for each patient who participates in the assessment process.

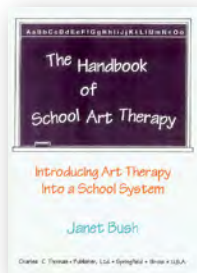
USING THE CREATIVE THERAPIES TO COPE WITH GRIEF AND LOSS

By Stephanie L. Brooke & Dorothy A. Miraglia



© 2015 | 420 pp., (7 x 10), 34 il.

hard | \$74.95 | 978-0-398-09077-7
ebook | \$74.95 | 978-0-398-09078-4



© 1997
206 pp., (7 x 10)
26 il.

paper | \$44.95
978-0-398-06741-0

ebook | \$44.95
978-0-398-09036-4

THE HANDBOOK OF SCHOOL ART THERAPY Introducing Art Therapy Into a School System

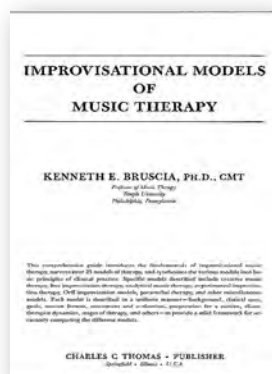
By Janet Bush

This book explains the design, development, and implementation of art therapy in a school setting. It concentrates on art therapy as an approach to the education and treatment of students in preschool through grade twelve. It provides a comprehensive treatment of the body of knowledge on which art therapy was founded and on which it continues to grow today. Included are a rationale for the use of art therapy in the schools; roles and responsibilities of art therapists; working as part of a school team; inservice and staff development activities; identification, assessment, and treatment of students; exploration of specific areas of implementation; an effective approach to public relations; and program funding. This handbook is intended as a single source of authoritative information on the profession's current challenges. It is not only designed for professional art therapists, educators, counselors, school psychologists, and social workers but for many others, within the helping professions and on the outside, who are interested in the application of art therapy in the schools.

Using the Creative Therapies to Cope with Grief and Loss is a comprehensive and exciting work that illustrates the use of art, play, music, dance/movement, drama, and animals as creative approaches for helping clients cope with grief and loss issues. The editors' primary purpose is to present an array of creative treatment approaches, which cover the broad spectrum of grief, more than just loss through death. Well renowned, well-credentialed, and professional creative arts therapists in the areas of art, play, music, dance/movement, drama, and animal-assisted therapies have contributed to this work. In addition, some of the chapters are complimented with photographs of client work in these areas. The reader is provided with a snapshot of how these various creative arts therapies are used to treat children and adults diagnosed struggling with loss or complicated grief. This informative book will be of special interest to educators, students, therapists as well as people working with families and children coping with loss.

IMPROVISATIONAL MODELS OF MUSIC THERAPY

By Kenneth E. Bruscia



© 1987 | 606 pp., (7 x 10), 11 il., 38 tables

paper | \$79.95 | 978-0-398-06040-4
ebook | \$79.95 | 978-0-398-08247-5

The purpose of this book is to provide a comprehensive source of reference on the use of musical improvisation in therapy. The book contains an introduction to the fundamentals of improvisational music therapy (Unit One), a detailed synopsis of over twenty-five models of therapy that have been developed over the last thirty years (Units Two through Nine), and a synthesis of the various models into basic principles of clinical practice (Unit Ten). Specific models described include: creative music therapy; free improvisation therapy; analytical music therapy; experimental improvisation therapy; Orff improvisation models; paraverbal therapy, and other miscellaneous models. Each model has been described according to the same basic outline. *Improvisational Models of Music Therapy* will be a beneficial text to music educators, practicing and student music therapists and mental health professionals.



© 2013
118 pp., (8.5 x 11)
11 il.

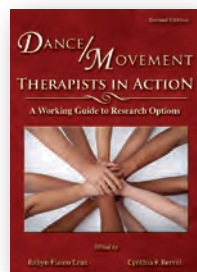
spiral | \$27.95
978-0-398-08890-3

ebook | \$27.95
978-0-398-08891-0

CLINICAL IMPROVISATION TECHNIQUES IN MUSIC THERAPY: A GUIDE FOR STUDENTS, CLINICIANS AND EDUCATORS

By Debbie Carroll & Claire Lefebvre

Clinical Improvisation Techniques in Music Therapy: A Guide for Students, Clinicians and Educators provides a clear and systematic approach to understanding and applying improvisational techniques. It is inspired by the taxonomy of clinical improvisation techniques as described by Kenneth Bruscia in his book, *Improvisational Models of Music Therapy*. Based on years of their own experimenting with the teaching of improvisation, the authors have evolved a particular developmental sequence for introducing basic techniques of improvising and applying them through role-play exercises that have been sensitively designed to bring out one's innate musicality and one's empathic regard. This "hands-on" guide fulfills the need for a clear process-oriented approach to mastering clinical improvisation techniques, and in a style that can be understood not only by music therapy students, clinicians and educators but also by health care administrators and providers alike.



© 2012
282 pp., (7 x 10)
9 il., 8 tables

hard | \$59.95
978-0-398-08705-0

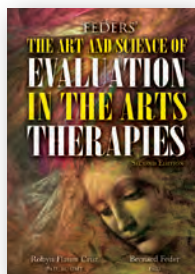
paper | \$39.95
978-0-398-08706-7

ebook | \$39.95
978-0-398-08707-4

DANCE/MOVEMENT THERAPISTS IN ACTION A Working Guide to Research Options (2nd Ed.)

By Robyn Flaum Cruz & Cynthia F. Berrol

This updated and expanded new edition continues the theme of the first edition that presents a spectrum of research alternatives that can inform clinical practice, inspire the clinician, and guide scholarly dance/movement therapy (DMT) research. It highlights two basic research frameworks—quantitative (objective) and qualitative (interpretative)—including their underlying philosophic and theoretical tenets. Throughout the book, many examples are given that provide knowledge and awareness of the living body, the diverse ways of working, and the importance of creative expression and integration. In addition, creative alternatives and options, artistic inquiry, single-subject design (SSD), individual case study, issues of reliability and validity, interviews, observations, and content analysis are explored that will assist the dance/movement therapist. This text will be an accessible introduction for students and interns as well as a useful guide for seasoned professionals.



THE ART AND SCIENCE OF EVALUATION IN THE ARTS THERAPIES

How Do You Know What's Working?
(2nd Ed.)

By Robyn Flaum Cruz & Bernard Feder

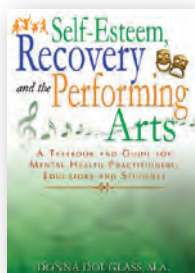
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11 il., 5 tables

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978-0-398-08853-8

ebook | \$53.95
978-0-398-08854-5

This second edition follows the tradition of the first edition as both an introductory text and a handbook in evaluation and assessment in the creative arts therapies. It was written to be useful both for graduate students in the arts therapies training programs, doctoral programs, and for practitioners in the field who want guidelines for developing and implementing evaluation programs. The first section deals with fundamentals and principles that apply to all evaluation, qualitative as well as quantitative. This general treatment is followed by chapters that deal with specific approaches to evaluation: psychometric, clinical or intuitive, and behavioral. The implications for evaluation of the three major philosophical orientations (psychodynamic, existential, and behavioral) are discussed. The last section focuses on evaluation procedures in art therapy, dance/movement therapy, and music therapy, contributed by individuals who have specific expertise in those areas. Existing procedures are reviewed and emerging trends are examined. The book's purpose is not to provide formulas or recipes but rather to help therapists relate their evaluation program to their goals, to identify what they are interested in evaluating, and to design the kind of evaluation program that can do what the therapist wants it to do.



SELF-ESTEEM, RECOVERY AND THE PERFORMING ARTS

A Textbook and Guide for
Mental Health Practitioners,
Educators and Students

By Donna Douglass

© 2011
258 pp., (7 x 10)
6 il., 5 tables

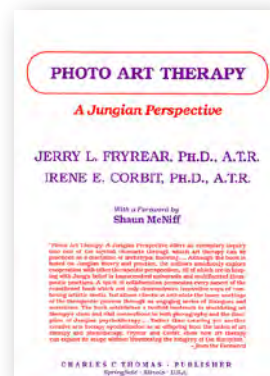
paper | \$39.95
978-0-398-08607-7

ebook | \$39.95
978-0-398-08608-4

This book was created for readers interested in expanding their knowledge on recovery programs for people with a serious mental illness. Drawing on current knowledge and her own extensive experience, the author provides a thorough overview of a recovery program that will: (1) provide the information and tools needed to implement a performing arts recovery program; (2) address the need for innovative programs promoting recovery; (3) provide a new recovery model for use in the arts therapies and related fields; and (4) offer activities that can be adapted for people with other disabilities. Additionally, the book contains pertinent information on publicity and programs, costumes, sets and props, and theme shows. The appendix contains a wealth of supplementary information, including program guides and sample forms. This unique text will be a valuable resource to mental health practitioners, educators, students in mental health and related fields, and for those interested in starting a community musical theatre company for people with a serious mental illness and other disabilities.

PHOTO ART THERAPY A Jungian Perspective

By Jerry L. Fryrear &
Irene E. Corbit



© 1992 | 220 pp., (7 x 10), 24 il.

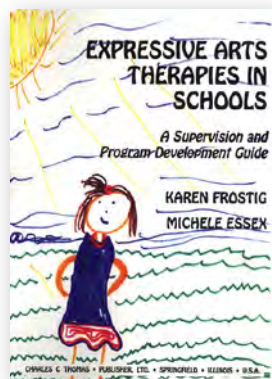
paper | \$45.95 | 978-0-398-06137-1
ebook | \$45.95 | 978-0-398-08221-5

PHOTO ART THERAPY: A JUNGIAN PERSPECTIVE illuminates and guides the reader through new possibilities for art therapy practice, approached by the authors as a creative interaction with different artistic media and therapeutic methods. Although the book is based on Jungian theory and practice, the authors carefully explore cooperation with other therapeutic perspectives, all of which are in keeping with Jung's belief in transcendent universals and multifaceted therapeutic practices. The book is divided into four sections: Self-Understanding, Alleviating Distress and Symptoms, Group Therapy, and Discussion. Wherever possible and practical, photo art therapy work done by clients as illustrations of the concepts is included. The text not only demonstrates innovative ways of combining artistic media but allows clients to articulate the inner workings of the therapeutic process through an engaging series of dialogues and narrations. The book establishes a twofold landmark in elucidating art therapy's close and vital connections to both phototherapy and the discipline of Jungian psychotherapy.

EXPRESSIVE ARTS THERAPIES IN SCHOOLS

A Supervision and Program
Development Guide

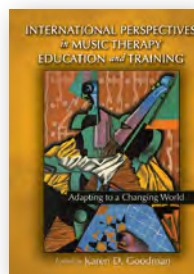
By Karen Frostig & Michele Essex



© 1998 | 128 pp., (8 1/2 x 11), 8 il.

spiral | \$27.95 | 978-0-398-06868-4
ebook | \$27.95 | 978-0-398-08264-2

This book provides recommendations and guidelines for expressive arts therapists and educators who work in school settings as therapists, supervisors, supervisees, or graduate school expressive arts interns. Although designed to establish expressive arts therapy programs within an educational system, it can easily be adapted to establish programs in non-clinical settings. The following topics are featured: understanding the current need and timely response; outlining the essential components; defining roles, responsibilities, and learning objectives; outlining a series of basic tasks and guidelines for supervisors; discussing the nature of an observation and the appropriate handling; integrating multicultural values into the structure of work; creating an effective proposal format for expressive arts therapists seeking to implement a viable program within public school settings; providing forms for documentation of work; forms for evaluation; and a format for program review. This resource is intended to respond to the interests of both educators and expressive arts therapists who are serving the increasingly complex needs of both children and communities through the arts.



© 2015
364 pp., (7 x 10)
19 il., 3 tables

hard | \$69.95
978-0-398-08117-1

ebook | \$69.95
978-0-398-08118-8

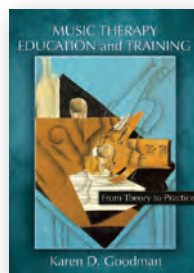
INTERNATIONAL PERSPECTIVES IN MUSIC THERAPY EDUCATION AND TRAINING

Adapting to a Changing World

By Karen D. Goodman

International Perspectives in Music Therapy Education and Training: Adapting to a Changing World, the first anthology of its kind, edited by Professor Karen Goodman, brings noted educators from Brazil, Canada, Denmark, Finland, India, Ireland, Israel, Korea, Norway, the United Kingdom and the United States together to speak to the challenge to adapt in ways, both small and large, that affect music therapy education and training. Divided into three parts, chapters interrelate to consider program design, multicultural identity and the ongoing and emerging needs of a discipline. The book is an unparalleled resource for academic advisors, prospective and current educators, clinical supervisors, clinicians and students of music therapy.

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342 pp., (7 x 10)
3 tables

paper | \$54.95
978-0-398-08610-7

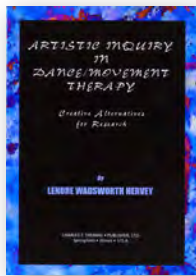
ebook | \$54.95
978-0-398-08611-4

MUSIC THERAPY EDUCATION AND TRAINING

From Theory to Practice

By Karen D. Goodman

Written by a senior clinician and educator in order to meet the needs of prospective and current educators, clinical supervisors and students of music therapy, this book provides an overview and detailed commentary about all aspects of professional and advanced education and training in music therapy. As we consider the ongoing challenges in the United States and throughout the world to develop curriculum that is appropriate to various degree levels and changing professional entry standards, this book will prove an important resource. With a foreword by Dr. Suzanne Hanser and appendices which include a listing and analysis of sixty years of books published in music therapy, this book is an invaluable addition to the music therapy literature.



© 2000
174 pp., (7 x 10)

paper | \$29.95
978-0-398-07109-7

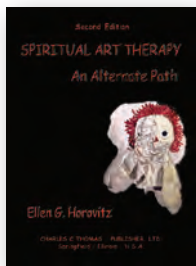
ebook | \$29.95
978-0-398-08318-2

ARTISTIC INQUIRY IN DANCE/MOVEMENT THERAPY

Creative Research Alternatives

By Lenore Wadsworth Hervey

This book offers a compelling research alternative for dance/movement (and other creative arts) therapists who recognize how valuable artistic ways of knowing are to the theory and practice of their profession. It encourages participation in a mode of inquiry that invites fully authentic engagement, inspires excitement about discovery, and builds confidence in abilities to contribute to the professional body of research literature. Artistic inquiry is defined as research that: (1) uses artistic methods of gathering, analyzing, and/or presenting data; (2) engages in and acknowledges a creative process; and (3) is motivated and determined by the aesthetic values of the researcher(s). These three defining characteristics are theoretically and practically examined in depth and accompanied by examples of artistic inquiry relevant to dance/movement therapy. Interdisciplinary support for the validity of artistic inquiry is drawn from a rich field of resources, including philosophy, social sciences, education, and the arts. Still/Here, a multimedia dance work by Bill T. Jones, is presented as a work of art that can be viewed as artistic inquiry. The book concludes with recommendations for the promotion and evaluation of artistic inquiry projects. Throughout, it upholds a vision of research as a vital, satisfying, and essential part of a dance/movement therapist's career.



© 2002
220 pp., (7 x 10)
47 il.

paper | \$37.95
978-0-398-07314-5

ebook | \$37.95
978-0-398-08373-1

SPIRITUAL ART THERAPY

An Alternate Path (2nd Ed.)

By Ellen G. Horovitz

In this book, therapists are urged to take into account the existence of spiritual aspects of personality, both in terms of making proper assessments and more focused treatment plans. Although addressing itself chiefly to art therapists, the thrust of the text is an attempt to sensitize all clinical practitioners to the spiritual dimensions of therapy. By drawing on sources in the literature of religion, psychodynamics, systems theory, sociology, art, and ethics, the author lays a foundation for discovering and measuring clients' spiritual sensibilities and search for personal meaning of their relationship to God. Chapter 1 discusses the evolution of the book and how the author embarked upon the inclusion of the spiritual dimension in assessment and treatment. Chapter 2 reviews the literature that encircles art therapy, mental health, and spirituality and its impact. Chapter 3 examines the Belief Art Therapy Assessment (BATA). Chapter 4 highlights the interviews and use of the BATA with clergy, while Chapter 5 explores its use with a "normal" adult artist population. Chapter 6 looks at spiritual art therapy with emotionally disturbed children and youth in residential treatment. This unique book will be useful to mental health workers, to art therapists, social workers, educational therapists, pastoral counselors, psychologists, psychiatrists, and other creative arts therapists.

THE ART THERAPISTS' PRIMER

A Clinical Guide to Writing Assessments, Diagnosis, and Treatment (2nd Ed.)

By Ellen G. Horovitz



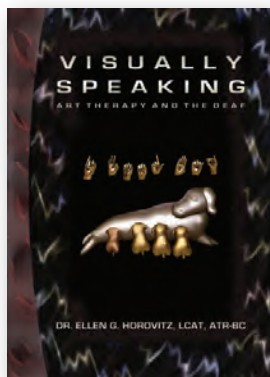
© 2014 | 380 pp. (7 x 10), 102 il.,
2 tables (includes a DVD)

hard | \$74.95 | 978-0-398-08110-2
ebook | \$64.95 | 978-0-398-08111-9

This landmark publication has been thoroughly revised and brought up to date in the Second Edition. Doctor Ellen G. Horovitz shares over thirty-five years of experience as she transliterates evidence-based art therapy into medical terminology. This treatise spells out the how-to's behind producing art therapy assessments, process notes, significant sessions, objectives and modalities, termination summaries and internet-based assessments into translatable documentation, designed to dovetail within an interdisciplinary medical model. This step-by-step methodology fashions these reports, places art therapy on equal footing with all mental health workers and generates records, which serves as points of departure for future practitioners. The experienced clinician will gather pertinent skills to enhance his or her practice. The student or seasoned graduate will harness the necessary armament to write clinically-based reports that serve as a model for the field, and educators can use this manual as a teaching tool. This must-have reference manual amasses information that will serve as a companion guide for every art therapist (neophyte or seasoned) to formulate clinical reports, and it will aid clients towards a trajectory of wellness, recovery and, above all, health.

VISUALLY SPEAKING Art Therapy and the Deaf

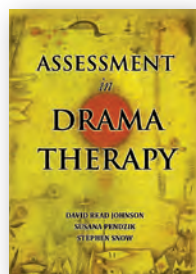
By Ellen G. Horovitz



© 2007 | 250 pp., (7 x 10), 71 il., 5 tables

paper | \$39.95 | 978-0-398-07716-7
ebook | \$39.95 | 978-0-398-08528-5

Deafness may or may not be considered a “disability” by those afflicted with auditory loss, but it is indeed a physical difference that has resulted in a language system. From language springs culture, and Deaf language is indeed a cultivation that celebrates such ethnology. As a result, most of the authors in this book recognize that discernment when referring to the “Deaf” culture and their unique, pictorial, sign language. Sign language vibrates through space as a three-dimensional language system, which arcs in past, present, and future just by mere body positioning and facial expression. This enchanting language crosses culture and is indeed classified, codified, and uniquely its own system. Because of the complexity of this pictorial system, (from a developmental, cognitive, and emotional standpoint), invited contributions from some of the foremost authorities on Deafness pepper these readings. As many of the contributors note, there has been an antiquated prejudice against Deaf culture and a reluctance to treat those who are Deaf in an appropriate fashion. The authors in this volume have refuted the mistaken conviction that Deaf individuals lack creativity, intelligence or the insight to be helped through psychotherapy and/or mental health services. Celebrating the unique strengths of Deaf individuals while rejecting the focus on their weaknesses is sprinkled throughout the pages of this book. Indeed, this offers a vantage point that is both optimistic and realistic. And best of all, there are chapters, which will sensitize, inform, and inspire.



© 2011
384 pp., (7 x 10)
48 il., 16 tables

hard | \$73.95
978-0-398-08684-8

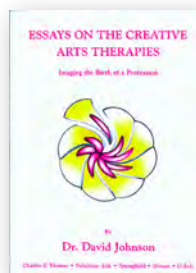
paper | \$53.95
978-0-398-08685-5

ebook | \$53.95
978-0-398-08686-2

ASSESSMENT IN DRAMA THERAPY

By David Read Johnson, Susana Pendzik
& Stephen Snow

This book is a comprehensive survey of the current state of assessment in the field of drama therapy. Drama therapy assessment methods must be embedded within the discipline's core philosophy, and thus drama therapy will not develop fully as an independent field until it can generate its own assessment criteria and methods. Specific topics include: (1) history of assessment in the field of drama therapy; (2) concepts and practices of assessment in drama therapy; (3) state of the art in drama therapy assessment; (4) Diagnostic Role Playing Test; (5) Drama Therapy Role Play Interview; (6) Six Piece Story-Making Test; (7) assessment through Role Theory; (8) Embodiment-Projection-Role; (9) Six Key Model; (10) use of the Genogram, Spectrogram, and Role Reversal; (11) Dutch Drama Observation Method; (12) Self-Space-Other Assessment Approach; (13) Adolescent Assessment; (14) Rehearsals for Growth Assessment of Couples; and (15) Combined Standardized and Individualized Assessment. The information contained in this book reflects the ongoing improvements and developments of the early assessment instruments and introduces others that have been recently developed. This book will serve as a foundation for both further exploration and new initiatives in assessment by the next generation of drama therapists.



© 1999
228 pp., (7 x 10)
14 il., 12 tables

paper | \$39.95
978-0-398-06974-2

ebook | \$39.95
978-0-398-08346-5

ESSAYS ON THE CREATIVE ARTS THERAPIES Imaging the Birth of a Profession

By David Read Johnson

This book is a compilation of the author's essays concerning the integration of the creative arts therapy disciplines (art, dance, drama, music, and poetry) into one larger organization representing their clinical, scholarly, and public policy activities. This is a book about rites of passage, about naivete and maturity, about growing up. It is about poetics and politics, about the tremendous potential to contribute to the public welfare and the deep fears of collaboration and dialogue. Throughout this book, the author takes the position that joining together clinically, academically, and organizationally will be beneficial to the health of the field as well as that of its clients; that the various disciplines are divided only by the nature of the different artistic media, not by fundamental theoretical or political agendas. These various essays offer personal meditation, polemical argument, practical advice, serious theorizing, and some comic relief. Throughout, you will sense the author's struggle to express simultaneously his love for and impatience with this, his dear profession, being too quietly born.



CURRENT APPROACHES IN DRAMA THERAPY (2nd Ed.)

By David Read Johnson
& Renée Emunah

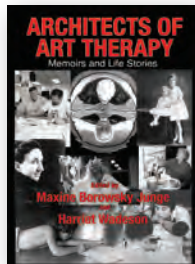
© 2009
540 pp., (7 x 10)
11 il.

hard | \$119.95
978-0-398-07847-8

paper | \$79.95
978-0-398-07848-5

ebook | \$79.95
978-0-398-08550-6

This second edition of *Current Approaches in Drama Therapy* offers a revised and updated comprehensive compilation of the primary drama therapy methods and models that are being utilized and taught in the United States and Canada, including four new approaches. It is intended as a basic textbook for the field of drama therapy. This book continues the theme of the first edition and this purpose is carried out through three sections consisting of 21 chapters. Additional topics include: diversity, meditation, psycho-education, prevention, consciousness raising, increasing communication, creative visioning, issue and problem solving-oriented educational theater, global issues of human rights and the breaking down of barriers toward peace and expanded human consciousness. A separate distinct index of key concepts in drama therapy is included which demonstrates the consolidation and breadth of theory in the field. This highly informative and indispensable volume is structured for drama therapy training programs, mental health professionals (such as counselors, clinical social workers, psychologists, creative art therapists, occupational therapists), theater and drama teachers, school counselors, and organizational development consultants.



ARCHITECTS OF ART THERAPY Memoirs and Life Stories

By Maxine Borowsky Junge
& Harriet Wadeson

© 2006
430 pp., (7 x 10)
100 il.

hard | \$78.95
978-0-398-07685-6

paper | \$56.95
978-0-398-07686-3

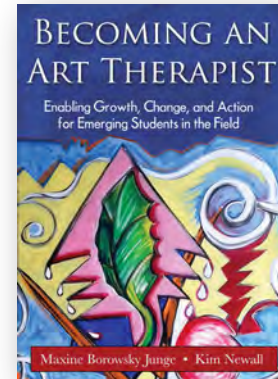
ebook | \$56.95
978-0-398-08464-6

The richness in the art therapy profession stems from those who pioneered its development. This book is a creative, spirited collection of personal histories of art therapists who have been prominent in shaping art therapy. These art therapists differ vastly from one another in backgrounds, temperaments, talents, approaches to the work, and visions of art therapy. Although art therapy was still little known at the time, this decade covers the establishment of the profession's first journal and the beginnings of art therapy training programs and ends with the organization of a professional association. During this period, art therapy training programs proliferated, so that some benefited from newly-established formal art therapy education. Others had been working in related areas, such as art and psychology, and moved into art therapy in the early 1970s. In their various venues of influence, the authors presented here are highly accomplished visionaries whose dedication to the development of art therapy has been remarkable. Through their chapters, these "architects of art therapy" chart the development of an important mental health profession; they serve as an inspiration for those involved in art therapy today and for generations of art therapists to come.

BECOMING AN ART THERAPIST

Enabling Growth, Change,
and Action for Emerging
Students in the Field

By Maxine Borowsky Junge
& Kim Newall



© 2015 | 184 pp., (7 x 10), 13 il.

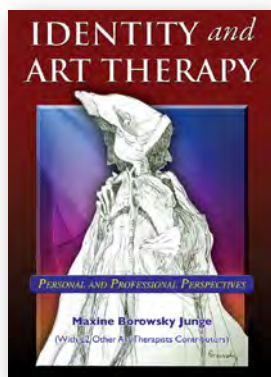
paper | \$34.95 | 978-0-398-09073-9
ebook | \$34.95 | 978-0-398-09074-6

This is not a "how-to" book but rather about the "experience" of becoming an art therapist. The text covers issues in supervision and mentorship, contains stories by art therapy students about what they are thinking and feeling, and letters to young art therapists by highly regarded professionals in the field. The reader has the advantage of ideas and responses from both a student art therapist and an art therapist with many years' experience and is clearly intended for students aiming for a career. The text is a much needed contribution to the field of art therapy. Students for many semesters to come will be reassured, validated, and informed. Experienced art therapists will find valuable perspectives on supervision, teaching, and mentorship.

IDENTITY AND ART THERAPY

Personal and Professional Perspectives

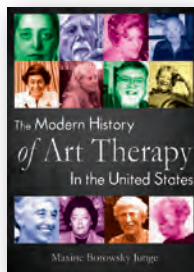
By Maxine Borowsky Junge



© 2014 | 250 pp., (7 x 10)

paper | \$39.95 | 978-0-398-08796-8
ebook | \$39.95 | 978-0-398-08797-5

This book is an attempt to give art therapy identity the front and center position it deserves. Despite efforts toward clarity, there will nevertheless remain many contradictory notions, often paradoxically existing at the same time. Chapter 1 is the "Introduction" to this book. In Chapter 2, "Images of Identity," the basic groundwork is laid describing definitions of personal and professional identity and discussion of the concept of "intersectionality." Chapter 3, "Living in the Real World," discusses some unique problems faced by art therapists as they strive to achieve personal and professional identity and credibility. Chapter 4, "Essays on Identity by Art Therapists," contains 22 essays by prominent art therapists who were invited to contribute their ideas. These essays can be considered different "readings" of what identity is in the art therapy field. Chapter 5, "Identity Initiative, Steps Toward a New Definition: An Action Plan," describes a two-year process, including all segments of the art therapy community, to achieve and promulgate a shared public professional identity. *Identity and Art Therapy* is primarily written for art therapists—both experienced and novice. It is for people who teach now and for those thinking about entering the field in the future.



© 2010
 370 pp., (7 x 10)
 19 il., 1 table

hard | \$77.95
 978-0-398-07940-6

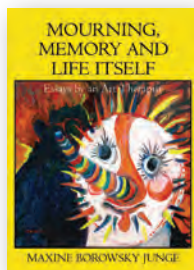
paper | \$57.95
 978-0-398-07941-3

ebook | \$57.95
 978-0-398-08444-8

THE MODERN HISTORY OF ART THERAPY IN THE UNITED STATES

By Maxine Borowsky Junge

Over the years, art therapy pioneers have contributed towards the informal and formal beginnings of this fascinating and innovative profession. Important movements and milestones are highlighted including the dilemmas and crucial events of art therapy's evolution. Unique features include: the early days and influence; the United States at the time of the formation of the art therapy profession; Florence Cane and the Walden School; Margaret Naumburg's theory of psychodynamic art therapy; Edith Kramer's theory of art as therapy; the Menninger Foundation, art therapy in Ohio and the Buckeye Art Therapy Association; Elinor Ulman and the first art therapy journal; Hanna Yaxa Kwiatkowska and the invention of family art therapy; a brief history of art therapy in Great Britain and Canada; the 1960s and their influence on the development of art therapy; Myra Levick and the establishment of the American Art Therapy Association; the pioneer art therapists and their qualities and patterns; the definition and expansion of art therapy; the development of master's-level art therapy; art therapists of color and influence; the history of humanistic psychology and art therapy; the expressive arts therapy; Jungian art therapy; and the art therapists that began in the 1970s. This text will be of primary interest to art therapists and students, to art educators and historians, and to those interested in how mental health disciplines evolve.



© 2008
 292 pp., (7 x 10)
 38 il

paper | \$44.95
 978-0-398-07828-7

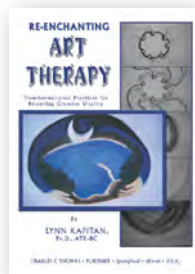
ebook | \$44.95
 978-0-398-08584-1

MOURNING, MEMORY AND LIFE ITSELF

Essays by an Art Therapist

By Maxine Borowsky Junge

The collection of essays in this book *Mourning, Memory and Life Itself*, is the life work of a well-known art therapist. This book represents ideas that are peculiarly fascinating, and reflects the variety of interests that has startled and provoked the author for many years. Many of the chapters are written from a feminist point of view that acknowledges Junge's interest in female artists and art therapists. Presented in five parts, Part I examines mourning, memory, life itself, the AIDS Quilt, the Vietnam Veterans Memorial Wall, the perception of doors in twentieth-century painting, and Georgia O'Keeffe on attachment and separation. Part II covers creative realities and systems approach, women and creativity, feminine imagery, a young woman's search for identity, and two case studies of the artists Frida Kahlo and Diane Arbus; Part III explores the art therapist as social activist, people of color in art therapy, and reflections and visions. Part IV discusses art therapy as a woman's profession, the art therapist and aging, and reconsiders the wars between art and therapy. Part V defines family art evaluation and therapy, including preventive art therapy techniques to help families deal with the death of a family member. This book will be of primary interest to art therapists, artists, art educators, art lovers, and other mental health professionals.



© 2003
304 pp., (7 x 10)
71 il.

paper | \$43.95
978-0-398-07372-5

ebook | \$43.95
978-0-398-08436-3

RE-ENCHANTING ART THERAPY

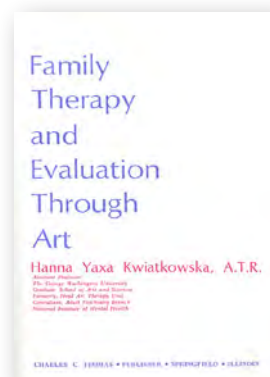
Transformational Practices for Restoring Creative Vitality

By Lynn Kapitan

Re-Enchanting Art Therapy is written for art therapists, supervisors, students, and colleagues in related fields who seek to approach their work as a living, artistic practice but struggle to do so in the often toxic work environments where art therapy is most needed. Chapter One uses the myth of the dragon to tell stories of art therapists awakening creative energy in a constantly changing, postmodern world. Chapter Two explores transformation in the symbol of the begging bowl held out to accept whatever is placed within as the materials for creative renewal. Using the research method of "collaborative witness," Chapter Three offers transformative stories of several disenchanted art therapists who discover their disconnection from the primordial source of their creativity in the imagery of water. A community intervention in Chapter Four, the "Reflective Circle of Peers," presents issues and methods that art therapists use to transform their practices. Re-Enchanting Art Therapy challenges art therapists to transform the practice of art therapy with creative vitality.

FAMILY THERAPY AND EVALUATION THROUGH ART

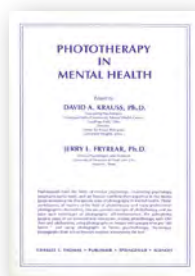
By Hanna Yaxa Kwiatkowska



© 1978 | 304 pp., 125 il., 7 tables

paper | \$48.95 | 978-0-398-06218-7
ebook | \$48.95 | 978-0-398-08076-1

By Hanna Yaxa Kwiatkowska. With a Foreword by Lyman C. Wynne. This book describes the special kind of communication provided by the graphic and plastic media, and how it can and is being used with families for therapy, evaluation and research. The author, a renowned sculptor who has worked extensively in the mental health field, begins with an account of the origin and evolution of art therapy with families. Details of the family art session are presented, followed by discussions of family art therapy as it relates to adjunctive verbal therapy and to hysterical and schizophrenic patients and their families. The procedures of family art evaluation are then meticulously revealed. The author explores the use of sculpture and delineates the possibilities inherent in employing family art therapy as a primary mode of treatment. A number of family art techniques which can be used as research tools are covered in the final chapter. This most important contribution to the practice of family therapy will appeal to a variety of therapists and counselors who are using or are considering the use of family therapy and evaluation through art, and to those who are simply interested in the subject.



© 1983
260 pp., (6 3/4 x 9 3/4)
61 il., 1 table

paper | \$45.95
978-0-398-06214-9

ebook | \$45.95
978-0-398-08161-4

PHOTOTHERAPY IN MENTAL HEALTH

By David A. Krauss & Jerry L. Fryrear

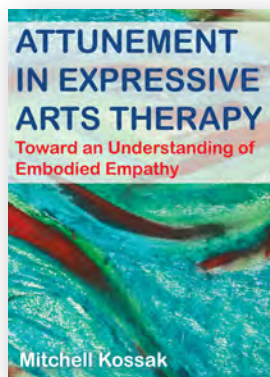
Edited by David A. Krauss, Cuyahoga Valley Community Mental Health Center, Cuyahoga Falls, Ohio, and Jerry L. Fryrear, University of Houston at Clear Lake City, Houston, Texas. (With 13 Contributors) CONTENTS: Phototherapy Introduction and Overview; Phototherapy: Looking into the History of Photography; Reality, Photography and Psychotherapy; The Visual Metaphor: Some Underlying Assumptions of Phototherapy; Photographic Self-Confrontation as Therapy; The Psychological Niche: The Auto-Photographic Study of Self-Environment Interaction; The Family Album as Icon: Photographs in Family Psychotherapy; The Photograph as a Catalyst in Psychotherapy; Instant Phototherapy with Children and Adolescents; Using Photographs in Therapy with People Who are "Different"; Phototherapy Intervention: Developing a Comprehensive System; A Training Model for the Use of Still Photography in Therapy; Summary. Appendix.

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ATTUNEMENT IN EXPRESSIVE ARTS THERAPY

Toward an Understanding
of Embodied Empathy

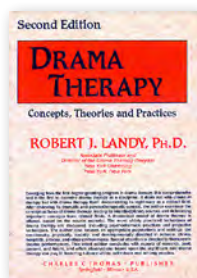
By Mitchell Kossak



© 2015 | 184 pp., (7 x 10), 25 il.

paper | \$28.95 | 978-0-398-08136-2
ebook | \$28.95 | 978-0-398-08137-9

Attunement in Expressive Arts Therapy: Toward an Understanding of Embodied Empathy addresses how the arts can be applied therapeutically for mental, emotional and spiritual health. The therapeutic practices offer expanded ways of being attuned to emotional states and life conditions with individuals, relationships, groups, and communities. Specific topics include: the contexts of attunement in the arts and therapy, tuning in to embodied creative intelligence, attunement and improvisation, rhythm and resonance, and the sense of balance achieved through affective sensory states. The poignant stories from the author's 35 years as an artist and therapist allows the reader to experience how the arts have been used throughout history to maintain healthy physical, emotional and spiritual well-being. Spontaneity, heightened sensitivity to inner states, deep connectivity to self and other, and an awareness of energetic and embodied shifts in consciousness are explored. This book will be an excellent resource for those interested in learning how to engage with individuals and communities in order to address complex life challenges.



© 1994
294 pp., (7 x 10)
1 table

hard | \$72.95
978-0-398-05928-6

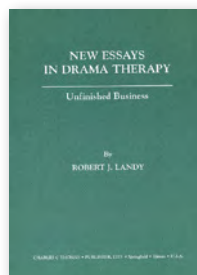
paper | \$52.95
978-0-398-05947-7

ebook | \$52.95
978-0-398-08208-6

DRAMA THERAPY Concepts, Theories and Practices (2nd Ed.)

By Robert J. Landy

Emerging from the first degree-granting program in drama therapy, this text is the first to examine drama therapy as a discipline. It deals not with drama in therapy but with drama therapy itself, documenting its legitimacy as a distinct field. After reviewing its dramatic and psychotherapeutic context, the author examines the conceptual basis of drama therapy, tracing its interdisciplinary sources and delineating important concepts from related fields. A theoretical model of drama therapy is offered, based on the source material. The most widely practiced techniques of drama therapy are examined, including psychodramatic practices and projective techniques. The author also focuses on appropriate populations and settings: the emotionally, physically, socially, and developmentally disabled in schools, clinics, hospitals, prisons, and other environments. Special attention is directed to therapeutic theatre performances. The text concludes with reports of research, past, present, and future, and offers observations based upon the significant role drama therapy can play in fostering balance within individuals and among peoples.



© 2001
250 pp., (8 1/2 x 11)
15 il. (14 in color),
4 tables

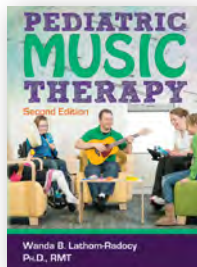
paper | \$44.95
978-0-398-07236-0

ebook | \$44.95
978-0-398-09040-1

NEW ESSAYS IN DRAMA THERAPY Unfinished Business

By Robert J. Landy

As the author of the twelve essays included in this book written over a period of five years, one of his major concerns is to examine the possibilities of letting go and the notion that by doing so, individuals can move closer to an effective closure. Throughout this book, the assumption is held that an effective closure will come as individuals attempt to complete their unfinished business—the many unresolved, uncomfortable moments that are avoided or denied, that spring from uneasy intimacies and unsatisfactory attachments, from the failure to speak one's mind, to assert one's will, and to acknowledge and correct a real or imagined wrong. This volume attempts to lay more of the groundwork within a consistent framework of theory and practice. Rather than an anthology of many voices, it offers a single voice intoned in many keys. This book focuses upon theory and practice, but it moves into new territory by addressing issues of assessment, supervision and termination. And it does so in a style that becomes increasingly personal, measuring the meaning of the process of drama therapy against the writer's awakening as a teacher, healer, scholar, father and son. Notable in this volume is attention to cultural and spiritual issues, the former represented by an essay concerning the author's dialogue with Chinese culture in Taiwan.



PEDIATRIC MUSIC THERAPY (2nd Ed.)

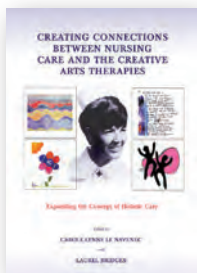
By Wanda B. Lathom-Radocy

The book includes relevant medical, psychological, and developmental information to help service providers and parents to understand children with disabilities. In this revised edition, the author has updated or eliminated some of the medical information and added more related music therapy literature. This book can be used as a valuable handbook for clinicians. Also, it may be used as a primary or supplemental textbook in classes to prepare music therapy students to work with children who have disabilities. All music therapy students who complete an undergraduate curriculum should know the characteristics and common needs of the major disabilities discussed in this book. In addition, class work and clinical experiences must include basic techniques and materials used to accomplish the goals and objectives set for each child. The first two chapters describe the process of assessment and delineation of goals in music therapy, which leads to the design of the music therapy portion of the IEP or care plan. Subsequent evaluation allows progress to be stated objectively. Whether the child is homebound, included in regular classes, seen in a resource room or special education program, or in hospital care, he/she has needs that can be described within the CAMEOS model. Music therapy may provide service in each of these areas.

© 2014
474 pp., (7 x 10)

hard | \$74.95
978-0-398-08787-6

ebook | \$74.95
978-0-398-08789-0



CREATING CONNECTIONS BETWEEN NURSING CARE AND THE CREATIVE ARTS THERAPIES Expanding the Concept of Holistic Care

By Carole-Lynne Le Navenec & Laurel Bridges

The primary goal of this text is to promote educational advancement for health care professionals on the topic of how creative arts therapies can assist patients and clients to achieve specific goals or outcomes. More specifically, the book seeks to create a closer connection between nursing care and the creative arts therapies in order to promote professional collaboration and to expand the concept of holistic care. Most of its twenty chapters explore the theoretical and practical implications of the creative arts therapies as illustrated in single and multiple-case studies. The chapters' authors are creative arts therapists, nurses, social workers, therapeutic recreation specialists, and occupational therapists. They describe creative therapeutic approaches involving art, music, creative writing, dance/movement, and drama in various health care settings. This unique book is designed for a wide range of health care professionals, including nursing, the creative arts therapies, psychology, social work, medicine, occupational, recreational, and physical therapies, and others who are interested in learning more about creative treatment approaches and their application to varied care settings.

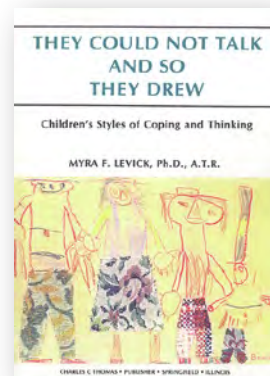
© 2005
404 pp., (7 x 10)
33 il., 8 tables

paper | \$57.95
978-0-398-07556-9

ebook | \$57.95
978-0-398-08003-7

THEY COULD NOT TALK AND SO THEY DREW Children's Styles of Coping and Thinking

By Myra F. Levick



© 1983 | 240 pp., 134 il., 11 tables

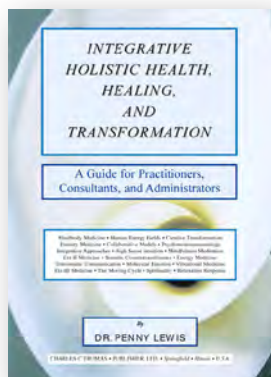
paper | \$52.95 | 978-0-398-06518-8
ebook | \$52.95 | 978-0-398-08162-1

This book describes and illustrates the normal and abnormal development of cognitive skills and defense mechanisms through the graphic work of children aged two to ten. The first chapter gives the reader an overview of the theory of art therapy used by the author to develop criteria for identifying defense mechanisms of the ego in graphic productions. In-depth reviews of the literature follow – the literature on the normal development of defenses, emphasizing the work of Sigmund and Anna Freud, and the literature of normal cognitive development, normal artistic development, and the relationship between cognitive, psychosexual and artistic development. Subsequent chapters synthesize the foregoing literature with the author's own incisive observations and research to reveal new perspectives and understandings of art analysis and therapy. The conclusion summarizes and amplifies the author's work and its use in understanding the relationships of developmental domains and hierarchically identifying defense mechanism. Appendices report the results of reliability and validity studies of this unique approach, and they provide a glossary of Piagetian terminology. This book is designed for, art therapists of course, mental health professionals – child psychologists, counselors and psychotherapists.

INTEGRATIVE HOLISTIC HEALTH, HEALING, AND TRANSFORMATION

A Guide for Practitioners, Consultants, and Administrators

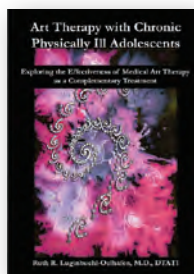
By Penny Lewis



© 2002 | 366 pp., (7 x 10), 31 il.

paper | \$59.95 | 978-0-398-07273-5
ebook | \$59.95 | 978-0-398-08378-6

The goal of this book is to begin to present the fundamental body of knowledge which informs current approaches in complementary and alternative medicine and to explore the role of the new professions of integrative holistic health practitioner, consultant and administrator. This book is designed to compliment, enhance, deepen and broaden the reader's existing expertise through an integrative approach which will improve his/her ability to consult, design programs and work in a variety of settings with various populations including those with medical and psychological conditions as well as those who wish to support their health and well-being. The book provides the necessary conceptual foundational frameworks for exploring how practitioners in a field of alternative medicine/holistic health know what they know in support of their work. Section I is designed to explore general ways of knowing and meaning making in holistic health. Section II is designed to offer the reader/practitioner methodology regarding the creation and implementation of holistic health centers, programs and integrated consultation practices. Finally, Section III offers examples of integrative holistic health clinicians who combine and synthesize a variety of holistic health approaches and paradigms into their practices as practitioners, healers, therapists and consultants.



© 2009
 220 pp., (7 x 10)
 67 il., (12 in color)

paper | \$41.95
 978-0-398-07857-7

ebook | \$41.95
 978-0-398-08553-7

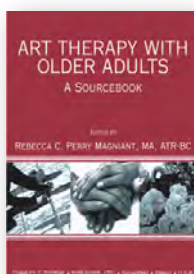
ART THERAPY WITH CHRONIC PHYSICALLY ILL ADOLESCENTS

Exploring the Effectiveness of Medical Art Therapy as a Complementary Treatment

By Ruth R. Luginbuehl-Oelhafen

Art Therapy with Chronically Physically Ill Adolescents explores the effectiveness of art therapy as a primary intervention with an adolescent population with chronic physical illness—in this particular case, with adolescents in chronic renal failure either on hemo-dialysis, peritoneal dialysis or after kidney transplantation. By getting a safe place to explore issues related not only to the developmental stage but also to the conditions of chronic physical illness, these teenagers may begin to discover their individual strengths through art therapy, rather than dwell primarily on their individual weaknesses. In essence, the book will explore whether art therapy can be a means by which this population could be helped to accept and integrate their chronic physical conditions into their lives and to find an appropriate place in our society. In addition, the book will investigate whether art therapy could become a sanctuary, one in which the patient is allowed to keep control, to make his own decisions, and to explore and develop a sense of freedom in an overwhelming controlling environment.

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 256 pp., (7 x 10)
 26 il., 2 tables

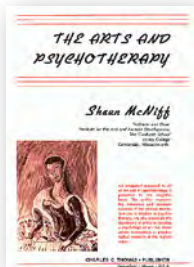
paper | \$39.95
 978-0-398-07457-9

ebook | \$39.95
 978-0-398-08044-0

ART THERAPY WITH OLDER ADULTS A Sourcebook

By Rebecca C. Perry Magniant

This book constitutes an important step in demonstrating that art therapy is a unique offering for persons aged sixty-five years and older, giving the potential for enrichment and healing in those lives. Describing the various ways in which art therapy can be used in the treatment of mental and emotional problems of older adults, the editor encourages the reader to use the suggestions and concepts within or tailor them to suit one's own specific working environment or population. Divided into three sections, this book proposes creative art therapies interventions, directives, and ideas along with model programs and examples of work in different settings. Readers will find this book to be a sourcebook of information. It will have great appeal to human service practitioners, health and mental health practitioners, and educators in social work, psychology, nursing, and counseling.



© 1981
260 pp.
54 il.

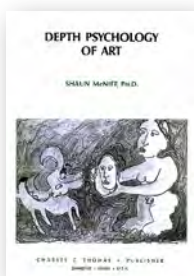
paper | \$35.95
978-0-398-06277-4

ebook | \$35.95
978-0-398-08173-7

THE ARTS AND PSYCHOTHERAPY

By Shaun McNiff

The author stresses the unity of the arts therapies in a theoretical and operational approach that is firmly rooted in the historical continuities and essential meaning of art. He shows how contemporary therapies involving oral and written language, movement and dance, sound and music, visual imagery, and drama correspond to ancient, cross-cultural, even universal attempts at psychic healing. Current practices in all of the arts therapies are described in light of this theoretical framework, as are such therapeutic concepts as safe expression, perceptual focusing, enactment and emotional clarification, aesthetic order and personality balance, sublimation, and transvaluation. The relationship of shamanism to modern arts therapies, motives and needs, obstacles to expression, and preparation for therapy also receive detailed analyses. Enlightening and provocative, this book will appeal to all expressive arts therapists and to psychologists, psychiatrists, artists, students and theorists of art, and others interested in the arts and psychotherapy.



© 1989
258 pp., (6 3/4 x 9 3/4)
56 il.

paper | \$44.95
978-0-398-06278-1

ebook | \$44.95
978-0-398-08239-0

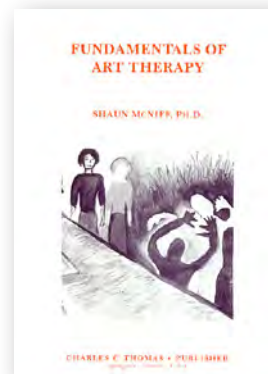
DEPTH PSYCHOLOGY OF ART

By Shaun McNiff

In the tradition of early psychoanalytic dream explorations, the author, herein, investigates art through self-inquiry. *Depth Psychology of Art* furthers the concept and craft of self-portraiture through its focus on the inner life of the psyche as manifested through varied images. Psychology and psychotherapy have always relied upon images in dreams, art, and dialogue in order to contact emotional depth. Shaun McNiff joins all three in a research technique whereby "the interplay of hand and psyche in this experience of artistic dream work engages the most evocative elements from both." Fifty-six paintings and drawings are presented as resources for a sustained interpretive dialog offering new insights into the practice of the arts and psychotherapy. "Nomenclature" examines the psychological language and ideas upon which Dr. McNiff's *Depth Psychology of Art* is established (soul, art as unconscious religion, manifestation, interplay, recurrence, imagination, destruction, genius, organic thought, emotional reversal, multiplicity, spontaneity, etc.). This contribution by Shaun McNiff should prove to be of interest to creative arts therapists, psychotherapists/psychologists, artists and art educators and layman alike.

FUNDAMENTALS OF ART THERAPY

By Shaun McNiff



© 1988 | 262 pp., (6 3/4 x 9 3/4)

paper | \$44.95 | 978-0-398-06280-4
ebook | \$44.95 | 978-0-398-08245-1

Written in dialogue format, *Fundamentals of Art Therapy* enables readers to actually experience the art therapy process. Rather than presenting fragments of case materials, the book focuses on in-depth experiences of art therapy. The first and largest section of the book responds to questions raised by an art therapist in training. This includes: discussions about materials, structure, talking in art therapy, interpretation, archetypal imagery in children's art, art objects as manifestations of soul, art and dreaming, and a timely discussion of eros and image. Art therapy's ability to serve as a primary and depth-oriented psychotherapy is shown in the second section of the book which presents the art and dream images of a therapist in training. The third and final section then explores the relationship of the therapist's personal artistic expression to psychotherapeutic practice. These chapters are integrated by an extended inquiry into the process of interpretation in art therapy. This book is not only designed for professional art therapist, educators, counselors and social workers, but for many others within the helping professions.

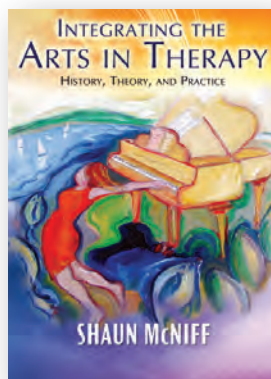


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INTEGRATING THE ARTS IN THERAPY

History, Theory, and Practice

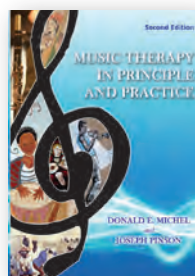
By Shaun McNiff



© 2009 | 280 pp., (7 x 10), 60 il.

hard | \$59.95 | 978-0-398-07868-3
paper | \$39.95 | 978-0-398-07869-0
ebook | \$39.95 | 978-0-398-08555-1

In 1981, the author first published the groundbreaking, classic text, *The Arts and Psychotherapy*. He now returns to a revisioning of that work in these times. This new text is a reshaping and a fresh look at the work to which the author has devoted his professional, and much of his personal, life: the healing power of the arts. This new work masterfully integrates theory with practice, drawing upon concrete examples and case studies. The youthful passion for the work remains and the commitment to honoring the creative process is unwavering. The book is a comprehensive literary documentation of the author's theoretical orientation that is the foundation of four decades of experimentation and practice. The text presents not only a thorough discussion of theory, but also an account of the emergence of a multidisciplinary approach to working with people everywhere. Further, it offers glimpses into clinical work with children, adolescents, and adults that serve to anchor the author's ideas in authentic case vignettes that are an invaluable contribution to the body of knowledge. The book clearly achieves its goal to assure present and future expressive arts therapists that they are not alone in the challenges they face in offering people access to the medicines of the arts and that the most vexing problems in helping others express themselves are inextricably connected to how the arts heal.



© 2012
 228 pp., (7 x 10)
 13 il.

paper | \$32.95
 978-0-398-08819-4

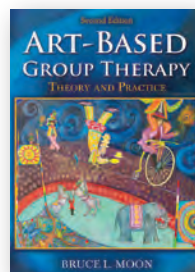
ebook | \$32.95
 978-0-398-08820-0

MUSIC THERAPY IN PRINCIPLE AND PRACTICE

(2nd Ed.)

By Donald E. Michel & Joseph Pinson

In 1976, Donald Michel first published the classic text, *Music Therapy*, which became the standard textbook at many universities. *Music Therapy in Principle and Practice* followed in 2005 with coauthor Joseph Pinson and the authors offer here an important updated and expanded new edition. The book combines valuable information from research as a basis for principles along with the realities of hands-on experience as a basis for practice. The text approaches therapy from the position of assessing developmental skills in individuals served. While it includes a significant amount of information regarding diagnosis, the authors also focus on treatment that is based on the needs for habitation and/or rehabilitation that are apparent at the time of assessment. The chapters on managing and coping with anxiety-associated life situations as well as the various types of lifetime developmental skills have been expanded with regard to different populations served and the various strategies that have been found to be effective. The chapter on professional ethics has been expanded and a section on new trends in music therapy complements this new edition. Links to over 300 helpful websites are included. The text will have great appeal to music educators, rehabilitation professionals, practicing and student music therapists, including medical and mental health professionals.



© 2010
 258 pp., (7 x 10)
 26 il. (26 in color)

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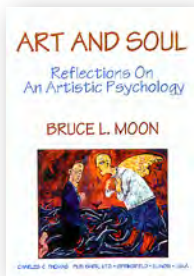
ebook | \$38.95
 978-0-398-08315-1

ART-BASED GROUP THERAPY

Theory and Practice
(2nd Ed.)

By Bruce L. Moon

Leading art therapy groups is often a challenge, but as Bruce Moon so eloquently describes in this new second edition, making art in the context of others is an incredibly and almost inexplicably powerful experience. By placing the art at the center of practice, *Art-Based Group Therapy* creates an explanatory model and rationale for group practice that is rooted in art therapy theory and identity. There are four primary goals discussed in this text. First, an overview of essential therapeutic elements. Second, a number of case vignettes. Third, the author clearly differentiates art-based group therapy theory from traditional group psychotherapy theory. Fourth, the aspects of art-based group work and their advantages. Art-based group processes can be used to enhance participants' sense of community and augment educational endeavors, promote wellness, prevent emotional difficulties, and treat psychological behavioral problems. Artistic activity is used in art-based groups processes to: (1) create self-expression and to recognize the things group members have in common with one another; (2) develop awareness of the universal aspects of their difficulties as a means to identify and resolve interpersonal conflicts; (3) increase self-worth and alter self-concepts; (4) respond to others and express compassion for one another; and (5) clarify feelings and values. The book will be of benefit to students, practitioners, and educators alike.



© 2004
184 pp., (6 x 9)
15 il.

paper | \$31.95
978-0-398-07524-8

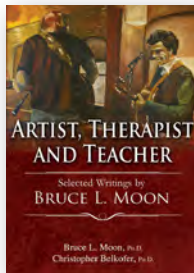
ebook | \$31.95
978-0-398-08049-5

ART AND SOUL

Reflections on an Artistic Psychology (2nd Ed.)

By Bruce L. Moon

This new edition can best be described as an art therapist's journal of witness to the artistic struggle by clients engaged in the act of healing through art. Its goal is to provide ideas about soul restoration through art. The artistic psychology presented in the text addresses the hungers people feel and the symptoms that torment them and shows that in making art it is possible to fill emptiness, rediscover wonders, ease depression, revive joy, create meaning, and practice a form of spiritual discipline. The book is about imagination, reclamation, and soul restoration as well as making soul and reinvigorating life. The author does not advocate the elimination of scientific psychology but rather suggests ways to embrace emotional turmoil that may be beyond the scope of cognitive behaviorism and psychopharmacology. He paints the soul through art, imagery, and story, often digressing into deep pools or turbulent rivers of his experience that serve to build a steady vision dedicated to core values and beliefs. The book is intended for artists and therapists who are willing to enter into the mysteries of lost souls. It is also intended for lay persons who may be suffering the symptoms of soul loss. In addition, it will be of interest to pastoral counselors, social workers, and others in the fields of art and mental health. The text is greatly enhanced by powerful illustrations that highlight the chapters' case vignettes.



© 2014
338 pp., (7 x 10)
12 il.

paper | \$51.95
978-0-398-08088-4

ebook | \$51.95
978-0-398-08089-1

ARTIST, THERAPIST AND TEACHER

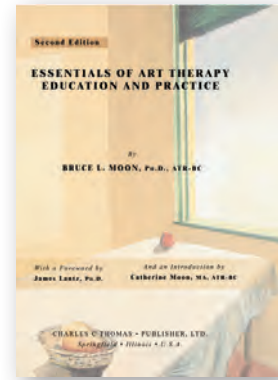
Selected Writings by Bruce L. Moon

By Bruce L. Moon & Chris Belkofer

Artist, Therapist and Teacher is a compilation of writings taken from the author's 40 years of experience. The book is organized chronologically, earlier works are presented first and the most recent, last. Chapters include writings from particular years accompanied with commentaries by Chris Belkofer, Ph.D. that highlight their relevance to contemporary art therapy practices. Bruce L. Moon uses music, performance art, poetry, sports activities, visual art forms, and other task-oriented modalities to cultivate relationships with clients. His vision of art therapy work is intimately connected to creativity, artistic self-expression, and exploration of meaning. Based on the author's art therapy practice, his overwhelming sense is that art therapy is continually being reshaped and transformed. This sense of ongoing "re-creation" is connected to the foundation of art's healing power, which resides in the ability of art to constantly shift and find new forms of expression. Further enhanced with 12 illustrations to completely clarify the vignettes discussed, this book is a call to art therapists to embrace the artistic dimensions of professional identity, and use creativity when presenting ideas about the discipline of art therapy. This book will be an excellent resource for art therapists, art lovers, artists, art educators, and other mental health professionals.

ESSENTIALS OF ART THERAPY EDUCATION AND PRACTICE (2nd Ed.)

By Bruce L. Moon



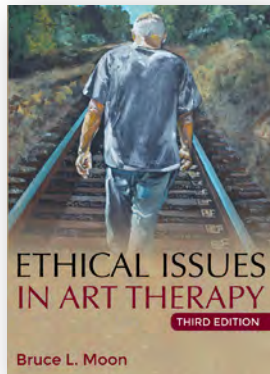
© 2003 | 198 pp., (7 x 10), 36 il.

paper | \$31.95 | 978-0-398-07392-3
ebook | \$31.95 | 978-0-398-08438-7

This expanded new edition reflects the author's efforts to explore the crucial components of the education of the creative arts therapist. The text reflects significant developments in the profession of art therapy, important modifications in the educational standards of the American Art Therapy Association, and profound changes in health care. The book is an expression of the author's belief that the most essential element of art therapy is art as the core of the profession. It is art making that undergirds the profession and is also the key element that art therapists bring to the client-therapist and educator-student relationships. Central, too, to the author's approach is the manner in which mentor and beginning art therapist come together in their efforts to learn and grow. The concern for authentic engagement in the training relationship enhances the beginner's ability to use the self to help clients learn to use art and artistic expression to identify and integrate new insights in their lives. The book is ultimately concerned with the use of art and the artistic relationship to promote human growth. The author's deep understanding of both art and existentialism makes this book a high point in the ever-evolving fields of existential psychotherapy and art therapy.

ETHICAL ISSUES IN ART THERAPY (3rd Ed.)

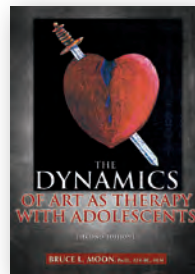
By Bruce L. Moon



© 2015 | 336 pp., (7 x 10), 21 il.

paper | \$45.95 | 978-0-398-09069-2
ebook | \$45.95 | 978-0-398-09070-8

This new edition has been revised to incorporate the significant changes that were made to the AATA Ethics Document in 2013. Several chapters refer to the Ethical Principles for Art Therapists and Code of Professional Practice of the Art Therapy Credentials Board. These ethics documents are extremely helpful resources for practitioners dealing with ethical dilemmas, but they are ultimately inadequate to address every circumstance. Each art therapist must decide how the principles in the ethics documents apply to the particular problem he or she is facing. Throughout the text there are examples of ethical dilemmas that will provide opportunities for discussion and debate in the classroom or supervisory group and which will stimulate thought for individual reflection. Compelling illustrations throughout the text are provided as examples of creative responses to the artistic tasks. For the sake of comparison, the appendices contain the ethics documents of the British Association of Art Therapists and the Australian and New Zealand Arts Therapy Association. Written for art therapy students, art therapists, and expressive arts therapy professionals, readers will find it very useful as a textbook for art therapy courses dealing with professional ethics and art therapy supervision. It will also be useful as a supplemental text in art therapy theory and practice courses.



© 2012
308 pp., (7 x 10)
29 il.

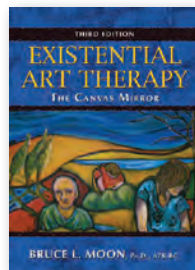
paper | \$39.95
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ebook | \$39.95
978-0-398-08749-4

THE DYNAMICS OF ART AS THERAPY WITH ADOLESCENTS (2nd Ed.)

By Bruce L. Moon

This new and timely second edition, updated with an expanded discussion of arts-based processes and additional instructions and heartfelt client narratives, continues in the trajectory of the first, promising to shape and provide guidance to both current and next generation of art therapists in the studio-based approach to working with a challenging and often maligned population. It continues to offer much in the way of guidance, motivation, and practical advice around the use of art making as the central curative component when developing therapeutic relationships with hurt and troubled teens. The author's initial focus is on understanding the developmental issues facing adolescents and how these affect the psychotherapeutic treatment. This includes an outline of the phases of therapy: Resistance Phase, Imaging Phase, Immersion Phase, and Letting Go Phase. The second primary focus is devoted to the art as therapy approach to art psychotherapy, with several chapters examining components of this model. The final focus presents the author's therapeutic approach to working with adolescents through responsive art making. In addition, the text is greatly enhanced by the powerful illustrations that highlight the chapters' case narratives. The Dynamics of Art as Therapy with Adolescents should be a cornerstone text for any Adolescent Art Therapy course.



© 2009
284 pp., (7 x 10)
51 il.

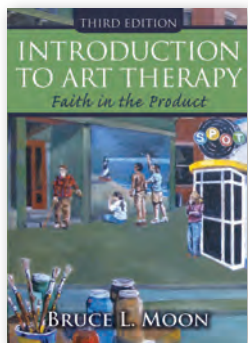
paper | \$47.95
978-0-398-07845-4

ebook | \$47.95
978-0-398-08557-5

EXISTENTIAL ART THERAPY The Canvas Mirror (3rd Ed.)

By Bruce L. Moon

A classic in art therapy literature since its introduction nearly two decades ago, this book is an expression of the author's desire to link the practice of art psychotherapy to the core issues of life as presented in existentialism. The inclusion of existential in this book's title denotes an interest in human struggle with issues of life in the face of death. The Canvas Mirror is the story of connections—the author's connections with his patients, their connections with each other, and, ultimately, the author's connections with the reader. We are provided in this book with a philosophy of how to be rather than a manual of what to do. The author shows us that it is possible to speak in plain language about the difficulties of therapists' patients if art therapists also speak to themselves in that same language. Replete with numerous illustrations, this text will serve as a valuable resource to medical and mental health professionals, occupational therapists, artists, students and theorists of art, and rehabilitation professionals. The current state of mental health care, with short stays and a problem-focused approach, makes this book even more relevant today than when it was first published in 1990.



© 2017
284 pp., (7 x 10)
28 il.

paper | \$37.95
978-0-398-09143-9

ebook | \$37.95
978-0-398-09144-6

INTRODUCTION TO ART THERAPY

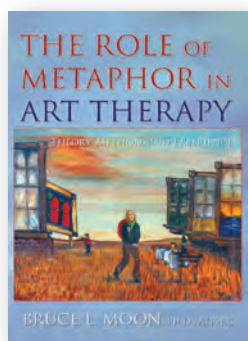
Faith in the Product (3rd Ed.)

By Bruce L. Moon

In order to practice art therapy, one must have faith in the healing qualities of art processes and products. *Introduction to Art Therapy: Faith in the Product* begins and ends with references to love and faith, including characteristic elements of the writing process and clinical art therapy endeavors. This third edition represents a thorough revision of ideas expressed in the previous two editions, presenting the major themes and issues of the profession in light of the experiences of intervening years. Art therapy is effective with individuals, families, and groups and it works well with the intellectually gifted and the learning impaired. It can also be used with the chronically mentally ill, the terminally ill, the vision impaired, and the deaf. Art therapy is particularly effective with post-traumatic stress disorder—from the aftereffects of war, including physical, sexual, or emotional abuse. Enhancements in this text include: an overview of the spectrum of theoretical orientations within art therapy; a brief history of practice in the United States;

fundamental principles of art therapy; curative aspects of art therapy; and metaverbal therapy. The author underscores the nature of the work, describes truths and fictions, explores pathos or pathology, and the therapeutic self. The text examines the social responsibility of art therapists and their colleagues; to record events, give form to culture, nurture imagination, and promote individual and social transformation. In addition, the author presents exceptional case examples including client-prepared artwork that highlights the text. This book will be an inspiration to serious artists that want to be involved in art therapy, and to the veteran art therapists to renew their vocations by living the process of art therapy. This comprehensive and insightful book will be valuable to art therapists, medical and mental health professionals, occupational therapists, and other rehabilitation professionals that aspire to become more effective in reaching others.

NEW!



© 2007
154 pp., (7 x 10)
16 il.

paper | \$32.95
978-0-398-07753-2

ebook | \$32.95
978-0-398-08537-7

THE ROLE OF METAPHOR IN ART THERAPY

Theory, Method, and Experience

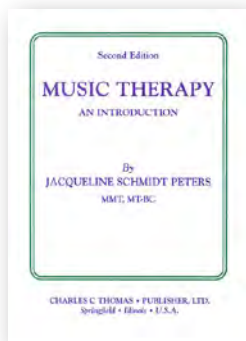
By Bruce L. Moon

Pragmatic and poetic, this book is a tribute to the complexities and mysteries of working with people who are suffering and striving to tell their stories through expressive artistic processes. Its roots lay deep in encounters with children, adolescents, and adults who have come to the author for help over the last three decades. It is grounded in interactions with graduate art therapy students and encounters with important themes in life. This book makes no effort to affix particular meanings to the metaphors discussed in the clinical vignettes, but rather, suggests ways to listen and respond to metaphoric communications. The studio-based

approach, where artists and art therapists work side-by-side making art, exploring issues of transition, and listening metaphorically, is examined. In addition, the relevance of esthetics and empathy in looking at client artwork without judgment and responding to the client through art making is discussed. This excellent resource describes how to look at, listen to, and respond to the metaphors that artworks divulge.



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MUSIC THERAPY

An Introduction
(2nd Ed.)

By Jacqueline Schmidt Peters

© 2000
486 pp., (8 1/2 x 11)
2 tables

hard | \$96.95
978-0-398-07042-7

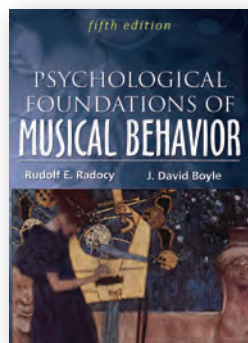
paper | \$76.95
978-0-398-07043-4

ebook | \$76.95
978-0-398-08323-6

This second edition of *Music Therapy* expands the information in the previous edition by updating the reviews of the medical literature and discussing recent developments in this growing field. This book provides an overview of basic information regarding the practice of music therapy-including historical development, principles and procedures, and areas of clinical practice. It also encompasses specific arenas where music therapy is successfully applied, such as for persons who have mental retardation, learning disabilities, hearing and/or visual impairments, autism, mental or behavioral disorders, and severe, multiple disabilities. Populations include individuals suffering with depression or anxiety disorders, psychi-

atric patients, alcoholics and substance abusers, persons with traumatic brain damage, and individuals with AIDS. It describes how music therapy can be used in the treatment of children and adolescents as well as the elderly and terminally ill. There is also a chapter on using this approach to therapy to promote wellness and well-being, providing examples of music experiences that can facilitate relaxation and stress reduction, improve coping and problem-solving abilities, and promote healthy habits.

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PSYCHOLOGICAL FOUNDATIONS OF MUSICAL BEHAVIOR (5th Ed.)

By Rudolf E. Radocy & J. David Boyle

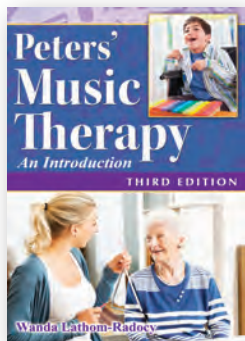
© 2012
520 pp., (7 x 10)
8 il., 3 tables

paper | \$59.95
978-0-398-08804-0

ebook | \$59.95
978-0-398-08805-7

The fifth edition of *Psychological Foundations of Musical Behavior* appears at a time of continuing worldwide anxiety and turmoil. We have learned a lot about human musical behavior, and we have some understanding of how music can meet diverse human needs. In this exceptional new edition, the authors have elected to continue a “one volume” coverage of a broad array of topics, guided by three criteria: The text is comprehensive in its coverage of diverse areas comprising music psychology; it is comprehensible to the reader; and it is contemporary in its inclusion of information gathered in recent years. “Functional music” and music as a therapeutic tool is discussed, including descriptions and relationships involving psychoacoustical phenomena, giving considerable attention to perception, judgment, measurement, and physical and psychophysical events. Rhythmic behaviors

and what is involved in producing and responding to rhythms are explored. The organization of horizontal and vertical pitch, tonality, scales, and value judgments, as well as related pedagogical issues are also considered. The text closely relates the development and prediction of musical ability, music learning as a form of human learning, and music abnormalities, concluding with speculation regarding future research directions. The authors offer their latest review of aspects of human musical behavior with profound recognition of music’s enduring values.



© 2016
804 pp., (7 x 10)
1 table

hard | \$79.95
978-0-398-09109-5

ebook | \$79.95
978-0-398-09110-1

NEW!

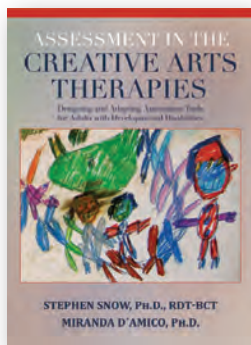
PETERS' MUSIC THERAPY

An Introduction (4th Ed.)

By Wanda Lathom-Radocy

In this new third edition, the author has pleasantly included 14 years of literature appearing since the second edition and made changes in terminology to reflect the publication of the Diagnostic and Statistical Manual of Mental Disorders, 5th Ed. (DSM-5), which was published in 2013 by the American Psychiatric Association. This book is divided into three major sections. Part I defines music therapy and music therapist's education and training. Part II gives the historical background, the perspective of the use in healing practices from ancient times to the present. Part III discusses general guidelines for uses, followed by specific clinical practice examples. The final section concludes with an overview of several approaches to music therapy practice and the importance of research for the practicing clinician. Some specific information from this text is enumerated in the introduction to each section. Each

chapter concludes with a summary, questions, and suggestions. Since it is an introduction to music therapy, this book is directed primarily toward students in introductory music therapy courses; and professionals in related disciplines who desire a basic knowledge of the scope of music therapy. In addition, those who use this text should be aware that its construction was guided by the philosophy that introductory courses in music therapy should primarily emphasize the use of music as an integral part of the treatment process, since using music and music-based experiences as their primary treatment modality is what sets music therapists apart from other therapists.



© 2009
338 pp., (7 x 10)
56 il., 18 tables

paper | \$49.95
978-0-398-07888-1

ebook | \$49.95
978-0-398-08565-0

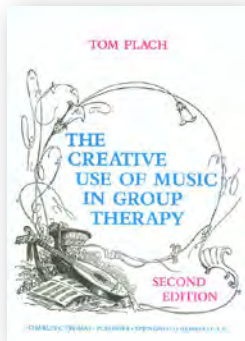
ASSESSMENT IN THE CREATIVE ARTS THERAPIES

Designing and Adapting Assessment Tools for Adults with Developmental Disabilities

By Stephen Snow & Miranda D'Amico

This book addresses one of the most dynamic, complicated, and challenging areas in the field of creative arts therapies. It is the result of seven years of research into the complex question of how arts media can be adapted, structured, and implemented as assessment tools. By tackling the difficult problems of satisfactory assessment, the authors offer a scientist-practitioner model for creative arts professions not previously available. The core of the book, devoted to developing and applying assessment, utilizes tools that were tested on the same population of adults with intellectual disabilities/developmental disabilities that had been receiving therapies over a three-year period, thus allowing for comparisons of progress

on each assessment measure and across modalities over time. The book is meant to advance the development of assessment tools by and for creative arts therapists in all modalities. It is meant to help students as well as professionals; therefore, a technical glossary is provided. The use of this text will aid greatly in integrating research into the culture of the creative arts therapies professions by providing a pragmatic model of the relationship between research and practice.



THE CREATIVE USE OF MUSIC IN GROUP THERAPY (2nd Ed.)

By Tom Plach

© 1996
84 pp., (7 x 10)

paper | \$27.95
978-0-398-06586-7

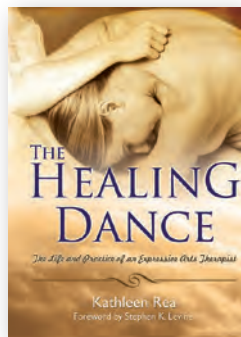
ebook | \$27.95
978-0-398-08294-9

This book offers the reader information on the use of music in conjunction with group therapy for the adolescent and adult psychiatric client. It concisely explains how to use music to facilitate group therapy. Theory, techniques, applications and suggested music work are all given. The book is designed for the student who is just beginning a career in human services as well as for the experienced professional seeking to add new techniques to their repertoire of treatment approaches. While the guidelines and examples presented in the book highlight the needs of the client in an inpatient psychiatric setting, the formats are adaptable to other settings as well. This can include the outpatient mental health setting, the residential

treatment setting, the inpatient medical unit, the substance abuse treatment program, or intermediate care facility. For, regardless of the setting or the presenting problem of the client, music can be easily blended into a group therapy program. Music therapists, of course, will appreciate this practical book, but it will appeal also to other mental health professionals: psychiatrists, psychologists, counselors and social workers.



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THE HEALING DANCE The Life and Practice of an Expressive Arts Therapist

By Kathleen Rea

© 2012
232 pp., (7 x 10)
3 il.

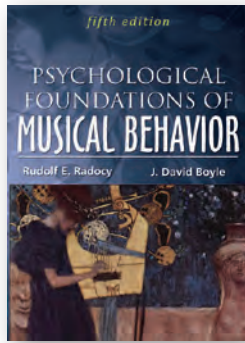
hard | \$44.95
978-0-398-08847-7

paper | \$29.95
978-0-398-08848-4

ebook | \$29.95
978-0-398-08849-1

After years of struggling with an eating disorder and the unforgiving world of ballet, Kathleen Rea found solace and healing in artistic expression that honestly communicated who she was without censor. She learned to see her body as a source of wisdom rather than something that needed to be controlled. This inspired her to develop a style of expressive arts therapy in which sensation takes the lead in the creative process, enabling the wisdom of one's body to guide recovery. The Healing Dance outlines Rea's therapeutic approach, animated with details from her powerful life story and examples from her therapy practice. Rea describes her work with a man who recovers from compulsive eating, and through his experience she

reveals expressive arts therapy techniques and theorizes how these methods encourage neuroplasticity. The poignant story of how Rea deals with the death of her father demonstrates how expressive arts can move beyond therapy and become a way of life. The Healing Dance celebrates the enlivening power of the arts and teaches about the creative spark living within that has the potential to ignite a fulfilling life.



© 2014
414 pp., (7 x 10)
16 il., 16 tables

hard | \$72.95
978-0-398-08776-0

paper | \$52.95
978-0-398-08777-7

ebook | \$52.95
978-0-398-08778-4

TRAUMA-INFORMED DRAMA THERAPY

Transforming Clinics, Classrooms, and Communities

By Nisha Sajnani & David Read Johnson

This book examines how drama therapists conceptualize and respond to relational and systemic trauma across systems of care including mental health clinics, schools, and communities burdened by historical and current wounds. The chapters in this book offer drama therapists compelling examples of emerging models of trauma-informed drama therapy, as well as offering experienced practitioners the opportunity to question the assumptions made by prevailing paradigms that underlie our practice. The introductory chapters review the influence and history of trauma theory and treatment on drama therapy, followed by two sections: The first presents readers with seven emerging approaches and the second section of-

fers detailed applications to specific populations, ending with a meta-analysis of drama therapy in the treatment of trauma. This ground-breaking book will also be useful for creative arts therapists, mental health professionals, educators, students and for many others interested in the role of the drama and performance in the treatment of trauma.

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136 pp., (7 x 10)
14 il.

paper | \$24.95
978-0-398-09071-5

ebook | \$24.95
978-0-398-09072-2

EXPLORING AND DEVELOPING THE USE OF ART-BASED GENOGRAMS IN FAMILY OF ORIGIN THERAPY

Sharing the Potential for Understanding and Healing Through the Art Process

By Deborah Schroder

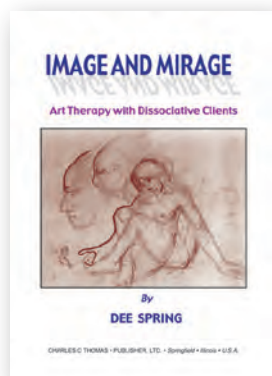
Exploring and Developing the Use of Art-Based Genograms in Family of Origin Therapy was written to share the almost magical understandings that literally become visible when we use symbols, metaphors and imagery in the genogram process. The traditional genogram process is invaluable in helping people understand family history and who was present in generations of family life. An astonishing movement into depth of meaning happens when people are asked to create a visual image or symbol for their family members and ancestors. Suddenly, through metaphor, we can see the emotional impact and the qualities of relationships that these images and therefore family members hold. The foundation of the art-based genogram provides

abundant information about the family generational theme that is revealing and insightful for the art maker. It allows support for a creative depiction of the art maker's ancestral pains, sufferings, joys, celebrations, and life's viewpoints. This creative endeavor reveals therapeutic information that art makers can integrate into their current, present-day lives. This unique text will be a valuable resource for art therapists, counselors, and other mental health professionals.

IMAGE AND MIRAGE

Art Therapy with Dissociative Clients

By Dee Spring



© 2001 | 288 pp., (7 x 10), 49 il.

paper | \$44.95 | 978-0-398-07248-3

ebook | \$44.95 | 978-0-398-09038-8

This is an exceptional book that exposes the real life drama of working with clients diagnosed with Dissociative Identity Disorder (DID). It challenges clinicians regarding the personal toll they endure when working with this clientele, but it also acknowledges the incredible life lessons that can be learned when working alongside the dissociative client. In the text, the author acknowledges all aspects of her clinical trials in great detail so that the reader can learn from her mistakes as well as her successes. She discusses what she has learned, observed, and accepted about people who live in imaginary inner worlds of dissociative phenomena. Presented is a system of personality parts created for survival, an arrangement of relationships within that system, symbolic habitats, dramas of protection, memories forgotten, stories untold, and fractured identity. Throughout the text, the author shares her clinical experience with the reader through graphic examples of verbal and visual means of treatment with art making, art therapy, and poetry. Exceptional examples of client-prepared artwork highlight the text. This book is a valuable addition to the current writings on the treatment of dissociative disorders. It is a seminal book focused on the creative process and visual language that is inherent in this population. It uniquely combines advances in art therapy to meet the dissociative client on his or her own creative level.



© 2006

154 pp., (8 1/2 x 11)

spiral | \$33.95

978-0-398-07671-9

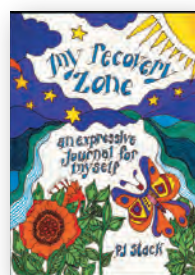
ART THERAPY ACTIVITIES

A Practical Guide for Teachers, Therapists and Parents

By Pamela J. Stack

This elementary school art education workbook presents activities and lesson plans that encourage, stimulate and facilitate creative expression. The author shows how to use art in a more meaningful way than usual in the elementary school setting. Rejecting the product-oriented approach, she details instead a method that helps the child explore who he or she really is, to accept that person, and to change and grow. While the book is light-hearted — not at all the ponderous tome its purpose may suggest — it does indeed show how to promote therapeutic expression and how to use art to deal with problems and meet psychological needs. The activities are geared toward these ends. Divided into three sections, they focus on awareness of self, others and the environment; acceptance; and experimentation and exploration. The lesson plans provided within these sections have been tested and proven successful. They provide information on materials and tools, procedures, directions, goals, target populations, evaluation, resources and notes. A final section contains miscellaneous materials valuable in conducting group art therapy sessions.

PRICING IN THIS CATALOG IS SUBJECT TO CHANGE.



© 2006

56 pp., (8 1/2 x 11)

(2 in color)

spiral | \$17.95

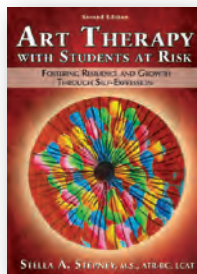
978-0-398-07641-2

MY RECOVERY ZONE

An Expressive Journal for Myself

By Pamela J. Stack

This book can be used as a recovery tool that is specifically designed to help the reader deal with feelings while providing a safe place to practice relaxation that centers and reflects on recovery. The lines and shapes create boundaries and structures confusion, anger, pain, grief, and joy. This gives an outlet to express these feelings rather than avoiding or repressing them. The affirmations in this book are an integral part of each design to focus attention on the growthful messages when moving through the process of recovery. Recovery happens in stages that are different for each person, and we must unlearn old, negative messages and learn to replace them with new, positive thoughts. There are pages that provide directives to explore some issues creatively, and the reader will view these pages as experiments and opportunities for self-expression. This also helps to practice using the right side of the brain and to look at things creatively. Applying color is an expressive act, and planning specific times for relaxation or meditation will assist in expressing feelings in different ways. Art can be a bridge to frozen memories, forgotten images, the inner child in every person; and part of recovery is learning to see yourself and the world around you.



ART THERAPY WITH STUDENTS AT RISK

Fostering Resilience and Growth Through Self-Expression (2nd Ed.)

By Stella A. Stepney

© 2009
222 pp., (7 x 10)
16 il., (14 in color),
19 tables

paper | \$39.95
978-0-398-07898-0

ebook | \$39.95
978-0-398-08566-7

This updated and expanded new edition continues the theme of the first edition of providing the reader with extensive new research findings in the areas of resilience, cognitive science, neuroscience, dropout prevention and school engagement, coupled with new federal and state legislation. In addition, important trends in philosophical and theoretical models have emerged that call for a “reclaiming” of at-risk youth, reflecting the research, legislation and trends that impact the theory and practice of art therapy with diverse at-risk student populations. The selected techniques provide art experiences to facilitate creative and therapeutic change for students and the fourteen color illustrations highlight students’ creative responses elicited from the application of the technique. Recommended procedures for art therapy are provided that address the following: promoting art therapy, assessment, establishing goals and objectives for treatment planning, art therapy program review, and annual reviews for students. Consequently, the application of therapeutic art experiences in a safe and supportive environment fosters resilience and enhances cognitive, emotional, and social growth. This book is designed for art therapy students, professional art therapists, educators, administrators, and practitioners in the allied professions of counseling, social work, and psychology.



JOURNALING CANCER IN WORDS AND IMAGES

Caught in the Clutch of the Crab

By Harriet C. Wadeson

© 2011
218 pp., (7 x 10)
70 il.
(includes a CD-ROM
—“Cancer Land: An Altered Book for an Altered Life”)

paper | \$36.95
978-0-398-08672-5

ebook | \$36.95
978-0-398-08673-2

The American Cancer Society reports that cancer is the second leading cause of death in the United States. One of the realms in which art therapists practice and in which there is a great deal of interest, both within the profession and among related professionals, is in work with cancer patients and their families. This text is a vivid memoir of the author’s own cancer diagnosis within the past year. The book is divided into five sections: (1) a brief passage about Creative Expression; (2) the daily journal the author kept along with digressions into issues of concern; (3) surviving, discussions of the follow-up experience in the year after treatment and further significant issues; (4) Cancer Land, the altered book created by the author consisting of paintings and collages of her treatment, accompanied by a CD-ROM of the images in full color (located at the back of the book); and (5) a discussion of writing and making art about the author’s own cancer journey with a comparison of these two modes of expression, in which her experience of each was vastly different from the other. This book will be meaningful and of interest to art therapists, other mental health professionals, medical professionals, counselors, the family unit, and all human service providers.

GRAPHIC FACILITATION AND ART THERAPY

Imagery and Metaphor in Organizational Development

By Michelle Winkel & Maxine Borowsky Junge



© 2012 | 178 pp., (7 x 10), 14 il., (1 in color), (“Graphic Facilitation in Action” mural creation and color illustrations of all the images on a CD-ROM)

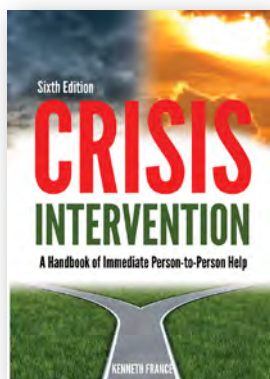
paper | \$35.95 | 978-0-398-08738-8
ebook | \$35.95 | 978-0-398-08739-5

Graphic Facilitation is an innovative and wholly new application of art therapy theory and techniques to groups and organizations. Graphic Facilitation is a process in which a trained consultant, through color, symbols, and metaphors in murals, interprets and documents something as short as a keynote address or as long as an entire conference. The text provides a new and exciting avenue for art therapists and for organizational development consultants. The authors provide a detailed explanation of Graphic Facilitation—what it is, how and why it works, ideas about how to become a trained Graphic Facilitator, and a multi-disciplinary literature base and resources that aspiring Graphic Facilitators will need. Written by two art therapists, this book is for art therapists who would like to develop and learn to use art therapy applications for business and organizational sectors. In this, it is an exciting new practice area for art therapists. The book will also be valuable for business coaches, human resource managers, organizational management consultants and facilitators who would like to enrich their practice with Graphic Facilitation techniques. In the rear of the book is a CD-ROM “Graphic Facilitation in Action” in which the actual creation of a mural in an organizational meeting is presented along with color images of the black and white plates of the book.

CRISIS INTERVENTION AND SUICIDE

CRISIS INTERVENTION A Handbook of Immediate Person-to-Person Help (6th Ed.)

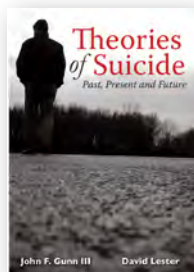
By Kenneth France



© 2014 | 338 pp., (7 x 10), 3 il.

paper | \$54.95 | 978-0-398-08106-5
ebook | \$54.95 | 978-0-398-08107-2

In this exceptional new sixth edition, the author has retained the practical framework for offering immediate problem-solving assistance to persons in crisis. Therefore, the goal of this updated and expanded edition is to provide knowledge and methods applicable to particular crisis circumstances. The handbook also details a review of the research on crisis intervention and how individual intervenors can build upon that knowledge. The techniques in this book are applicable to crisis centers, hotlines, Internet-based services, victim-assistance programs, college counseling centers, hospitals, schools, correctional facilities, children and youth programs, and other human service settings. Intended for caregivers whose work involves crisis intervention efforts, this is an informative resource for counselors, social workers, psychologists, nurses, physicians, clergy, correctional officers, parole and probation officers, and lay volunteers.



© 2014
352 pp., (7 x 10)
1 il., 2 tables

paper | \$52.95
978-0-398-08090-7

ebook | \$52.95
978-0-398-08091-4

THEORIES OF SUICIDE Past, Present and Future

By John F. Gunn, III & David Lester

Some researchers in the field of suicidology think that the old theories of suicide are too constraining and impede advances in the understanding of suicide. However the book's authors are not quite so critical of past theories. The goal of the text is to present researchers with theories to guide their research, encourage them to modify these theories, perhaps meld them together in some cases, and think how they might propose new theories. Presented in three sections, the first reviews significant psychological theories including: Suicide as Escape; Interpersonal-Psychological theory; The Role of Defeat and Entrapment in Suicidal Behavior; Suicide, Ethology and Sociobiology; Stress-Diatheses; Cognitive Theories; Learning Perspective on Suicide; Theories of Personality and Suicide; Typological Theories; and the Pathophysiology of Suicide. The second section of the text addresses Sociological and Economic Theories including: Suicide as Deviance, Naroll's Thwarting Disorientation Theory, three classic sociological theories as well as several minor theories. The final section concentrates on Critical Thoughts About Theories of Suicide, a new and growing influence in academia and scholarship.



© 2011
360 pp., (7 x 10)
21 il., 11 tables

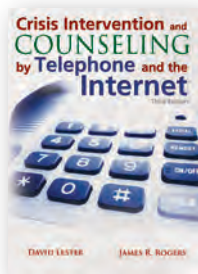
paper | \$49.95
978-0-398-08670-1

ebook | \$49.95
978-0-398-08671-8

UNDERSTANDING AND PREVENTING COLLEGE STUDENT SUICIDE

By Dorian A. Lamis & David Lester

Suicide is currently the second leading cause of death among college students in the United States. This complex issue on college campuses is often overlooked, and this book combines the efforts from several leaders in the field of suicidology in an attempt to grasp a better understanding of college student suicide. The book is divided into four parts. Part I discusses suicidal behaviors among college students, college student suicide risk and an analysis of national epidemiological data, gender considerations, racial and ethnic differences, and murder-suicide on campus. Part II explores the risk and protective factors, individual and family history, alcohol involvement, environmental stressors, interpersonal factors, and protective factors. Part III addresses identification and treatment, suicide assessment, cognitive behavioral therapy, including college suicide prevention programs and interventions. A case study presents a real illustration of a counseling intervention with a college student. This unique and comprehensive book is intended for college counseling centers, researchers, clinicians, and professionals who are faced with issues relating to college student suicide on a regular basis.



CRISIS INTERVENTION AND COUNSELING BY TELEPHONE AND THE INTERNET (3rd Ed.)

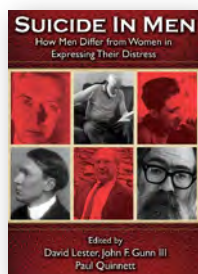
By David Lester & James R. Rogers

© 2012
460 pp., (7 x 10)
12 tables

paper | \$49.95
978-0-398-08829-3

ebook | \$49.95
978-0-398-08830-9

This book will further stimulate interest and discussion of the telephone and the Internet as a mode of treatment. In this extensively revised third edition, a practical framework for providing immediate problem-solving assistance by telephone to persons in crisis is provided. Several new chapters have been added and several chapters have been updated and rewritten. The text offers specific techniques to deal with out-of-control situations with the highly important initial steps to protect the caller, the crisis worker, and the community. The scope of the book includes an overview of counseling by telephone, how to effectively manage crises, how to be supportive verbally and nonverbally, how to accurately assess situations, and how to help create a sense of stability. This unique and up-to-date book serves as a comprehensive tool for those setting up telephone and Internet counseling services and those in charge of centers already operating, especially in training and supervising those on the front lines, the crisis interveners.



SUICIDE IN MEN How Men Differ from Women in Expressing Their Distress

By David Lester, John F. Gunn, III
& Paul Quinnett

© 2014
394 pp., (7 x 10)
3 il., 19 tables

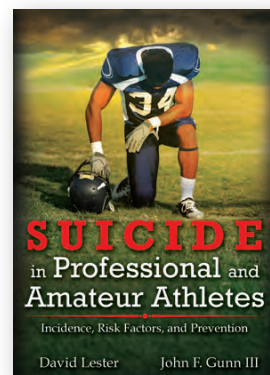
paper | \$59.95
978-0-398-08794-4

ebook | \$59.95
978-0-398-08795-1

The goal of this book is to explore the phenomenon of suicide, focusing on males who are at a greater risk than females. Scholars and mental health professionals continue to have the tendency to ignore men and focus instead on the more narrow demographic groups. Attention is drawn to the lack of help-seeking behavior exhibited by men as well as the numerous recommendations for the prevention of male suicide. The issues specific to male suicide includes the atypical nature of male depression, the role of loneliness, drug and alcohol abuse, the male hormone (testosterone), and men's preferred method for suicide (guns). Suicide in specific groups of men, including male athletes, soldiers, mass and serial murderers, suicide bombers, murder-suicides, and famous creative men, is discussed in great detail. In addition, the text explores the many and varied reasons for suicide in gay men and in ethnic minorities. The book concludes with discussions of how to prevent suicide in men, a group known to deny the existence of personal problems and is reluctant to seek help. With three illustrations and 19 tables, this book will be an excellent resource for crisis interveners, researchers, counseling centers, mental health professionals, and human service providers.

SUICIDE IN PROFESSIONAL AND AMATEUR ATHLETES Incidence, Risk Factors, and Prevention

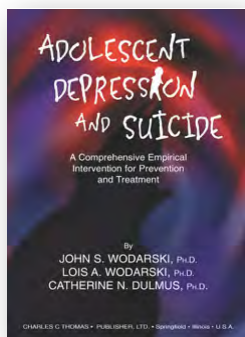
By David Lester & John F. Gunn, III



© 2013 | 262 pp., (7 x 10), 13 tables

paper | \$38.95 | 978-0-398-08876-7
ebook | \$38.95 | 978-0-398-08877-4

This book looks at the problem of why so many professional and amateur athletes kill themselves. Professional athletes lead what seem to us to be glamorous lives and make large, and sometimes huge, salaries. In schools, the athletes are often the formal and informal leaders, given recognition and honors. News of their suicides shocks us because, to the rest of us, these are the successful members of our society, often looked up to as heroes and role models. The book, therefore, explores the incidence of suicide in athletes and reviews the risk factors that increase the likelihood of suicide in athletes. Research on these risk factors, such as the role of steroids and concussions, is reviewed, and case studies are provided to illustrate these risk factors. The book concludes with ways in which suicide might be prevented in athletes. It will be of great interest to crisis workers and those who work in crisis centers, as well as suicidologists, mental health workers, and others interested in the topic.



ADOLESCENT DEPRESSION AND SUICIDE

A Comprehensive Empirical Intervention
for Prevention and Treatment

By John S. Wodarski, Lois A. Wodarski & Catherine N. Dulmus

This text addresses the very serious issue that too many of our adolescents must face, that of depression and suicide. The Surgeon General's Report indicates that ten percent of our youth are, at any one point in time in America, suffering from a mental illness. If not treated, they can go on to have a series of problems such as delinquency and truancy, and may end up in prison. This book presents an empirically based interventive approach to helping adolescents and families deal with adolescent depression and suicide. No other text focuses on this significant social issue facing

adolescents and their families. It will be of interest to those in social work, sociology, psychology and child and family development. Chapters include: The Epidemic of Child and Adolescent Depression and Suicide; Assessment of Depression, Substance Abuse, and Suicidal Behavior in Children and Adolescents; Interventions for Prevention and Treatment; Coping with Adolescent Depression and Suicide Curriculum; and Family Intervention.

© 2003
186 pp., (7 x 10)
23 il.

spiral | \$36.95
978-0-398-07299-5

ebook | \$36.95
978-0-398-08385-4

MARITAL AND FAMILY THERAPY



PARENTAL ALIENATION, DSM-5, AND ICD-11

By William Bernet

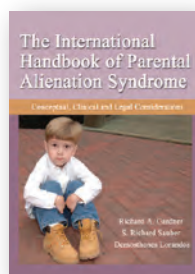
Parental alienation is an important phenomenon that mental health professionals should know about and thoroughly understand, especially those who work with children, adolescents, divorced adults, and adults whose parents divorced when they were children. In this book, the authors define parental alienation as a mental condition in which a child – usually one whose parents are engaged in a high-conflict divorce – allies himself or herself strongly with one parent (the preferred parent) and rejects a relationship with the other parent (the alienated parent) without legitimate justification. This process leads to a tragic outcome when the child and the alienated parent, who previously had a loving and mutually satisfying relationship, lose the nurture and joy of that relationship for many years and perhaps for their lifetimes.

© 2010
264 pp., (7 x 10)
15 il., 4 tables

hard | \$67.95
978-0-398-07944-4

paper | \$47.95
978-0-398-07945-1

ebook | \$47.95
978-0-398-08449-3



THE INTERNATIONAL HANDBOOK OF PARENTAL ALIENATION SYNDROME

Conceptual, Clinical and
Legal Considerations

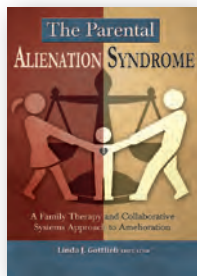
By Richard A. Gardner,
S. Richard Sauber
& Demosthenes Lorandos

© 2006
476 pp., (8 1/2 x 11)
12 il., 10 tables

hard | \$89.95
978-0-398-07647-4

ebook | \$76.95
978-0-398-08460-8

The dramatic increase in the number of child-custody disputes since the seventies has created an equally dramatic need for a standard reference work that examines the growing social problem of children who develop an irrational hatred for a parent as the result of divorce. This unique book addresses the effects of PAS on parents and children, discusses issues surrounding reconciliation between parent and alienated child, and includes material published for the first time on incidence, gender, and false allegations of abuse in PAS.



© 2012
302 pp., (7 x 10)

paper | \$44.95
978-0-398-08736-4

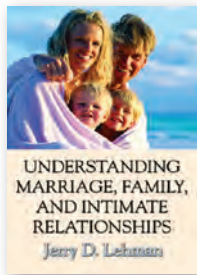
ebook | \$44.95
978-0-398-08737-1

THE PARENTAL ALIENATION SYNDROME

A Family Therapy and Collaborative Systems Approach to Amelioration

By Linda J. Gottlieb

In this thought-provoking book, Ms. Gottlieb attempts to resolve the controversies surrounding Parental Alienation Syndrome (PAS) by providing substantial empirical evidence from her treatment cases in support of the eight symptoms which child psychiatrist, Richard Gardner, had identified as occurring in the PAS child, and she further exemplifies the commonality of the alienating maneuvers among the alienating parents. The author redefines the typically-held characterization of the parents' relationship as portrayed in the pertinent literature and accepted by most PAS-aware professionals. Ms. Gottlieb methodically documents that PAS is a form of emotional child abuse of the severest kind. "New Rules" are suggested which encourage a collaborative rather than an adversarial approach to child custody. This book will be an excellent resource for parents who are divorcing or are in conflict, for adult-child victims of PAS, for mature children of divorcing parents, for judges, for Law Guardians, for matrimonial attorneys, for therapists, for child protective personnel, for law enforcement—and for the professional rescuer who believes that a child must be saved from a parent.



©2005
396 pp., (7 x 10)

paper | \$54.95
978-0-398-07607-8

ebook | \$54.95
978-0-398-08004-4

UNDERSTANDING MARRIAGE, FAMILY, AND INTIMATE RELATIONSHIPS

By Jerry D. Lehman

This introductory textbook is for students who are interested in learning about and establishing healthy marriage, family, and intimate relationships. With divorce rates high and relationships fragile, books and courses are needed that help students address important issues regarding relationships. The readers of this text examine many important and relevant issues through the lens of theory and research and do so using a written format that is readable, understandable, and easy to apply to one's life. It was written so that each chapter has information that readers will find helpful as they attempt to establish and maintain meaningful, healthy relationships. There are questions throughout each chapter that help readers focus not only on the material but also on how the material relates to their present and past relationship and family situations. Thus, both couple and family issues are addressed throughout the book. For instructors who want to focus their courses on marriage, family, and intimate relationships, this book would be an ideal choice. A study guide for students and instructional material for instructors can be obtained by visiting www.understandingrelationships.net.

PARENTAL ALIENATION

The Handbook for Mental Health and Legal Professionals

By Demosthenes Lorandos,
William Bernet, S. Richard Sauber

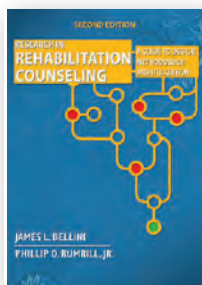


© 2013 | 550 pp., (7 x 10), 2 il.

hard | \$89.95 | 978-0-398-08881-1
ebook | \$89.95 | 978-0-398-08750-0

Parental Alienation: The Handbook for Mental Health and Legal Professionals is the essential "how to" manual in this important and ever increasing area of behavioral science and law. Busy mental health professionals need a reference guide to aid them in developing data sources to support their positions in reports and testimony. They also need to know where to go to find the latest material on a topic. Having this material within arm's reach will avoid lengthy and time-consuming online research. For legal professionals who must ground their arguments in well thought out motions and repeated citations to case precedent, ready access to state or province specific legal citations spanning thirty-five years of parental alienation cases is provided here for the first time in one place. Includes: Supplemental Reference Guide on CD-ROM. Carefully vetted reference material in the behavioral sciences and in law has been included on a separate CD-ROM found at the back of the book. Each of these cases has been described in a very brief memo drawn directly from the case and in a carefully checked exact legal citation. The book is also interspersed with vignettes of actual cases to offer practical significance throughout many chapters and to complement the presentation. It is the basic text for mental health and legal professionals, and the "how to" aspect of the Handbook will be invaluable to the lay reader as well.

REHABILITATION COUNSELING



© 2009
320 pp., (7 x 10)
3 il., 5 tables,

paper | \$49.95
978-0-398-07878-2

ebook | \$49.95
978-0-398-07984-0

RESEARCH IN REHABILITATION COUNSELING A Guide to Design, Methodology, and Utilization (2nd Ed.)

By James L. Bellini & Phillip D. Rumrill, Jr.

This second edition represents the thorough revision necessary to accurately reflect the variation and wealth of research methodologies used in contemporary rehabilitation counseling research. As with the previous edition, this edition is divided into ten chapters. Chapter 1 establishes the theoretical underpinnings of social scientific inquiry, provides a foundation in the philosophical, epistemological, and methodological considerations related to the design and execution of rehabilitation research, and discusses the broad purposes of research. Chapter 2 addresses the issues that are preparatory to designing and evaluating this research, the sources of research ideas, and translating these ideas into research hypothesis, identifying variables, and sampling issues. Chapter 3 discusses key measurement and statistical concepts used in the quantitative research tradition, including reliability and validity of measurements instruments, the purposes of

descriptive and inferential statistics in analyzing numeric data, and provides an expanded section on methods of statistical analysis. Chapters 4 and 5 reviews ethical issues and guidelines for the design, implementation, and reporting of rehabilitation research, drawing valid inferences from results, and generalizing findings from the research sample to the target population. Chapters 6, 7, and 8 review the wide range of different quantitative, qualitative, and integrative approaches to doing rehabilitation research, and provides examples from the recent rehabilitation literature. The concluding chapter addresses future trends in rehabilitation counseling research in relation to fruitful topic areas and methodologies as they apply to counselors, administrators, policymakers, educators, researchers, people with disabilities, and consumer advocates. This book provides the 'basics' that one would need to begin conducting a research investigation.



© 2006
208 pp., (7 x 10)
1 table

paper | \$38.95
978-0-398-07623-8

ebook | \$38.95
978-0-398-08450-9

IN SEARCH OF FREEDOM How Persons With Disabilities Have Been Disenfranchised from the Mainstream of American Society and How the Search for Freedom Continues (2nd Ed.)

By Willie V. Bryan

This updated and expanded new edition continues the theme of the first edition of emphasizing the struggles in which persons with disabilities have engaged, the barriers they have had to overcome, and the barriers they continue to face in their quest to obtain freedom. A major point is that disabilities are a part of life and everyone has limitations, therefore, persons with disabilities should be treated the same as any other human. The disability rights movement and its role in placing the demands of persons with disabilities before American society are discussed. Legislative action that impacted persons with disabilities is traced through the Americans with Disabilities Act. The impact of attitudes, self-concept, and self-esteem are explored, as well as the family's role in assisting

persons with disabilities in their search for freedom. Intervention strategies are also discussed including the actions that are needed before persons with disabilities can be truly free. Although significant progress has been made, the laws mentioned in this book as well as other unmentioned laws can do only so much with regard to helping people with disabilities. Given this reality, it is imperative that persons with disabilities make the American public aware of the inequities that still exist. The search for freedom must continue and the search should be inspired and led by persons with disabilities. Consequently, this second edition deals with both the needs of persons with disabilities and the actions they must take to attain their freedoms.



© 2014
278 pp., (7 x 10)

paper | \$45.95
978-0-398-08790-6

ebook | \$45.95
978-0-398-08791-3

MULTICULTURAL ASPECTS OF HUMAN BEHAVIOR

A Guide to Understanding Human
Cultural Development
(3rd Ed.)

By Willie V. Bryan

This third edition has a title modification, in that the previous two editions were titled *Multicultural Aspects of Disabilities: A Guide to Understanding and Assisting Minorities in the Rehabilitation Process*. This edition is titled *Multicultural Aspects of Human Behavior: A Guide to Understanding Human Cultural Development*. The reason for the title modification is to expand and emphasize cultural impacts with regard to human behavior and in doing so the goal is to identify factors which impact cultural development and cultural perceptions of various groups of people such as persons with disabilities, ethnic/racial minorities, women, the elderly, as well as gays, lesbians and people of different religious denominations. This third edition continues the theme of providing information with regard to factors that impact the lives of racial/ethnic minorities as well as women and the elderly in America; however, the updates and addition of new chapters will make the text a more complete discussion of cultural information needed by professional helpers as they work with their clients and patients.



© 2010
284 pp., (7 x 10)
12 il.

paper | \$46.95
978-0-398-07917-8

ebook | \$46.95
978-0-398-07967-3

SOCIOPOLITICAL ASPECTS OF DISABILITIES

The Social Perspectives and
Political History of Disabilities and
Rehabilitation in the United States
(2nd Ed.)

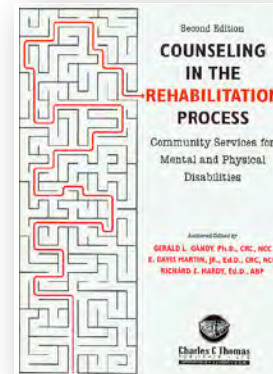
By Willie V. Bryan

The social and political history of disabilities reveals some of the historical roots that anchor some of our current beliefs, attitudes and perceptions of disabilities and persons who possess disabilities. An understanding of the social and political history of disabilities in the United States is important for rehabilitation professionals and other helping professionals who work with persons with disabilities not only to understand how history affects our current attitudes and behavior but also to provide a perspective on how current events and actions that have produced the present state of affairs for persons with disabilities. This new edition continues the discussion of the evolution of societal attitudes toward persons with disabilities and explains how social attitudes impact social interactions which in turn create a need for political action to correct injustices and/or increase opportunities for persons with disabilities. It will be useful as a primary or secondary text in vocational rehabilitation training programs, social work programs, nursing programs, occupational and physical therapy assistant programs, and human services programs.

COUNSELING IN THE REHABILITATION PROCESS

Community Services
for Mental and
Physical Disabilities
(2nd Ed.)

By Gerald L. Gandy, E. Davis
Martin, Jr. & Richard E. Hardy



© 1999 | 358 pp., (7 x 10)

paper | \$55.95 | 978-0-398-06970-4
ebook | \$55.95 | 978-0-398-08342-7

This text represents a complete revision and update that provides the reader with a comprehensive overview and introduction to the field of rehabilitation counseling and services but also has applicability to the growing field of community counseling. The book's revisions include, in part, a greatly expanded chapter on the foundations of rehabilitation as well as a new historical aspects chapter. Educational considerations have been expanded and incorporated into a chapter on the development of the rehabilitation counseling discipline. Material on the rehabilitation process and occupational analysis and placement has been reorganized and includes new material on job development and placement. New material has been included on counseling credentialing and substance use disabilities, and material on international and multicultural perspectives has been reorganized and updated. This outstanding text will be particularly useful in graduate introductory rehabilitation or community counseling courses and may be readily adaptable to undergraduate courses as well. Additionally, the book will be a very useful resource for rehabilitation or community counselor practitioners.

PSYCHOSOCIAL ASPECTS OF DISABILITY (4th Ed.)

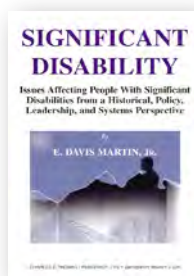
By George Henderson
& Willie V. Bryan



© 2011 | 274 pp., (7 x 10)

paper | \$49.95 | 978-0-398-08613-8
ebook | \$49.95 | 978-0-398-08614-5

This new edition of *Psychosocial Aspects of Disability* strikes a balance of past, present, and future views of individual, family, societal, and governmental interaction and reaction to persons with disabilities. The past is presented in Part 1, Psychosocial Aspects of Disabilities, in which a view of the evolution of societal reactions to disabilities and persons with disability is presented. This perspective is important because it explains how some of the beliefs and attitudes toward disabilities and those who have a disability have developed. Parts 2 and 3 provide discussion of present situations for persons with disabilities as they move toward better inclusion in society. Chapter 5 discusses the need for empowerment of persons with disabilities and how they can empower themselves. Chapter 6 discusses the need for better employment opportunities for persons with disabilities because this is a significant way of empowering persons with disabilities. Chapter 7 discusses federal legislation that has been developed to facilitate the empowerment of persons with disabilities. Part 4, Psychosocial Issues, to a large extent, represents the future for persons with disabilities. The chapters in this section discuss some disability issues that some persons with disabilities will encounter and/or by which they will be affected during the twenty-first century.



© 2001
244 pp., (7 x 10)

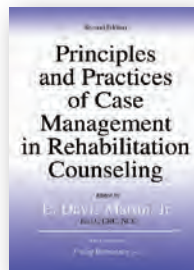
paper | \$42.95
978-0-398-07193-6

ebook | \$42.95
978-0-398-08394-6

SIGNIFICANT DISABILITY Issues Affecting People With Significant Disabilities from a Historical, Policy, Leadership, and Systems Perspective

By E. Davis Martin, Jr.

This text will provide the reader with a comprehensive overview of the issues that affect people with significant disabilities from a historical, policy, leadership, and systems perspective. The text will be particularly useful in either graduate or advanced undergraduate courses for prospective rehabilitation counselors, teachers, community mental health professionals, social workers, psychologists, case managers, or allied health professionals. A major goal of the text is to transmit the ideal of living, working, and playing in the community—an ideal that has often been denied to persons who have significant disabilities. Topics, ranging from funding, inclusion, IEPs, related services, assistive technology, employment, stigma, spirituality, advocacy, case management, medication policies, education and training for human service professionals, and adaptation among others, are presented in a passionate, personal, insightful, and meaningful manner. The final part of the text concludes with an assessment and analysis of current policies, and advocates that our educational and human service systems develop an infrastructure or foundation which allows for positive change and encourages inclusion. Specific recommendations of the text's contributors complete this section.



© 2007
380 pp., (7 x 10)
7 il., 2 tables

paper | \$54.95
978-0-398-07698-6

ebook | \$54.95
978-0-398-08532-2

PRINCIPLES AND PRACTICES OF CASE MANAGEMENT IN REHABILITATION COUNSELING (2nd Ed.)

By E. Davis Martin, Jr.

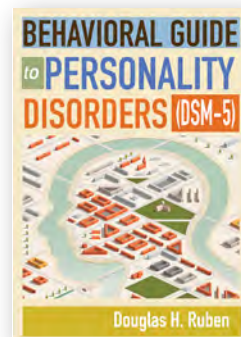
This second edition is a major revision and update of *Rehabilitation and Disability: Psychosocial Case Studies*. The role and function of the rehabilitation counselor is described relative to the principles and practices of case management in the vocational rehabilitation process. The author relates changes to those of the consumerism movement, as persons with disabilities move from passive recipients of services to active participants capable of steering their own future, choosing their jobs and environments. The goal is for the client to realize the American Dream. An outstanding group of contributors was selected to author various chapters. Their collective achievements have included agency-executive leadership, university professorships and consultative activities at the state, national, and international levels. Each contributor, as well, has made significant scholarly contributions to the rehabilitation literature. While the text was developed primarily for use in graduate rehabilitation counseling programs, it has great utility for related academic programs in allied health, psychology, social sciences, and special education. The text, also, has practical value for in-service and short term training—anywhere that the vocational rehabilitation process can be facilitated from a client-centered perspective.

BEHAVIORAL GUIDE TO PERSONALITY DISORDERS (DSM-5)

By Douglas H. Ruben

Behavioral Guide to Personality Disorders is the first behaviorally-based reference guide on Personality Disorders and their applicability in vocational, therapeutic, and other rehabilitation service agencies. Chapters cover each personality disorder from a learning theory perspective; the “Do’s and Don’ts” on how to manage personality types in service delivery systems (called “personality management”); and predictors of each personality disorder for vocational, therapeutic, and rehabilitation outcomes. The objective of the book is simply to provide practical and ready-to-use clinical information for practitioners and advanced students facing the high demand for triage and treatment decisions. It helps the paraprofessional and professional measurably identify individual behavior problems in clients and consumers, and predict their trajectory of outcome success or failure under certain circumstances or when provided a litany of rehabilitation services. The text also culls from evidence-based research and application to ensure the viability and acceptability of the anal-

ysis. For simplicity of reading and rapid reading comprehension, the design of this book is called a PowerPoint book. It allows for self-paced learning with PowerPoint (graphic-visual) reminders embedded in the text with study questions listed afterwards. Like some predecessors, this guide offers a return to the behavioral framework to understand the intricacies of psychopathology. It explains the behavioral underpinnings of each personality disorder, both to debunk mythical reasons or reifications distorting the etiologies, and to advance a more respectful scientific outlook on personality disorders. With this resource, professionals in the allied health fields can more confidently predict the outcome success or failure of individuals with personality disorders, who receive mental health treatment, vocational rehabilitation, or other allied health services.



© 2015
272 pp., (7 x 10)
31 il., 1 tables

paper | \$42.95
978-0-398-09087-6

ebook | \$42.95
978-0-398-09088-3

POSITIVE BEHAVIOR SUPPORTS FOR ADULTS WITH DISABILITIES IN EMPLOYMENT, COMMUNITY, AND RESIDENTIAL SETTINGS

Practical Strategies That Work

By Keith Storey & Michal Post

The aim of this book is to provide an overview of positive behavior supports for adults with disabilities in a written format that is directed to support providers who can immediately put the information to use. The authors have written the book in a non-technical format and include clear real-life examples for using positive behavior supports in employment, community, and residential settings. It is generic across disability labels and should be of interest to those working with adults with disabilities in any capacity. In this book each chapter follows the sequence of: Key Point Questions; Window to the World Case Studies; Best Practice Recommendations; Discussion Questions; and Employment, Community, and Residential Based Activity Suggestions. The book is intended to give support providers the knowledge and skills for providing positive behavior supports in employment, community, and residential settings and thereby improve the quality of life for the individuals that they support. The rubber meets the road, not only in how to support adults with disabilities, but also

in how to implement positive behavior supports so that positive quality of life outcomes occur. An advantage of this book is that agencies and organizations preparing support providers can easily use it in courses or trainings that address positive behavior supports, as it covers methodology that is seldom covered in detail in most texts. Those who are already support providers will find the information to be practical and easily implemented in applied settings. College instructors are likely to choose this book based upon: the consistent format used throughout; the readability of the book for students in college classes or adult service providers; the comprehensive coverage of positive behavior supports; and the direct applicability to applied settings. In addition to college instructors, others providing instruction, supervision, and training to support providers will find this book useful.

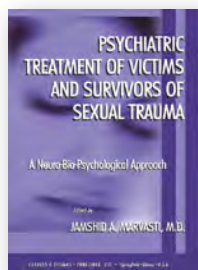


© 2014
196 pp., (7 x 10)
9 il., 27 tables

paper | \$34.95
978-0-398-08112-6

ebook | \$34.95
978-0-398-08113-3

SEX EDUCATION, COUNSELING, & THERAPY



PSYCHIATRIC TREATMENT OF VICTIMS AND SURVIVORS OF SEXUAL TRAUMA

A Neuro-Bio-Psychological
Approach

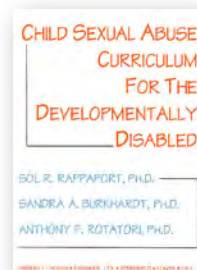
By Jamshid A. Marvasti

© 2004
234 pp., (7 x 10)

paper | \$37.95
978-0-398-07461-6

ebook | \$37.95
978-0-398-08046-4

Psychological trauma is a multifaceted phenomenon with extensive involvement of biochemical and neurological changes. This book originated on the basis of clinical observations and the authors believe that trauma is the region in which psych and soma meet each other and integrate, becoming a single entity. Chapters provide a psychobiological perspective of incest, and sexual abuse, and reactions to incest. Readers will find in this a diversity of research topics and a variety of clinical observations that are not only useful but timely.



CHILD SEXUAL ABUSE CURRICULUM FOR THE DEVELOPMENTALLY DISABLED

By Sol R. Rappaport,
Sandra A. Burkhardt
& Anthony F. Rotatori

© 1997
172 pp., (7 x 10)
12 tables

paper | \$42.95
978-0-398-06734-2

ebook | \$42.95
978-0-398-09042-5

Designed to teach sexual abuse prevention skills to children with developmental disabilities based on their social reasoning abilities. Their vulnerabilities show the importance of providing this information to these children at a level consistent with their reasoning abilities. In order to educate children with developmental disabilities about sexual abuse prevention one must first teach children about their bodies. The book's primary audience is special education teachers, social workers, nurses, and psychologists who provide services to children with developmental disabilities. A secondary audience is administrators and other educators who provide consultation and program development services for agencies and schools.

SOCIAL WORK



SERVICE AND THERAPY DOGS IN AMERICAN SOCIETY

Science, Law and
the Evolution of
Canine Caregivers

By John J. Enslinger

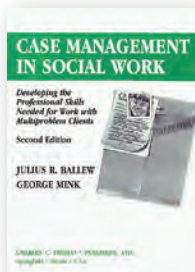
© 2010
340 pp., (7 x 10)
25 il., 1 table

paper | \$49.95
978-0-398-07932-1

ebook | \$49.95
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This well-written and informative book has become the standard on the uses and laws regarding therapy and service dogs. With the expansion of new service dog types, a greater complexity with regard to service animal laws and regulations and the interpretation of these by the courts has developed. This book carefully examines these complexities at both the state and federal levels. In addition, the expanded use of therapy dogs in facilities and institutions has brought with it a paradigm shift in society's acceptance and acknowledgment of the canine capacity to contribute in

meaningful ways to the lives of ill and institutionalized persons. This resource discusses the benefits of dogs as a therapeutic modality that reflects the importance of enrichment and healing to seizure patients, autistic children, and others with disabilities, including mental illness. By reading this book, readers will acquire a clearer understanding of the many federal and state laws that apply to service and therapy dogs.



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978-0-398-06660-4

ebook | \$53.95
978-0-398-08288-8

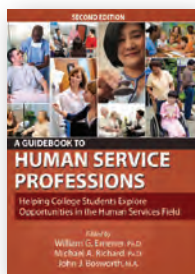
CASE MANAGEMENT IN SOCIAL WORK

Developing the Professional Skills Needed for Work with Multiproblem Clients (2nd Ed.)

By Julius R. Ballew & George Mink

The result of an extended research and demonstration project, this text offers human service professionals a model of care management that incorporates traditional approaches with new methods for strengthening a client's internal functioning. The authors guide the reader, step-by-step, through the essential elements: engagement and needs assessment, resource assessment, impediments to using resources, accessing external and internal resources, maintaining connections, and evaluating progress. The book remains a basic text for persons new to case management; however, it is organized in such a way that the more experienced student or practitioner can quickly turn to a specific section for tips and suggestions that may enrich his practice. It also serves as an excellent basis for staff management development programs. The book is primarily designed to be used as a college level text in social work, as a basic text for undergraduate case management methods, and as a supplementary text for graduate level courses.

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A GUIDEBOOK TO HUMAN SERVICE PROFESSIONS

Helping College Students Explore Opportunities in the Human Services Field (2nd Ed.)

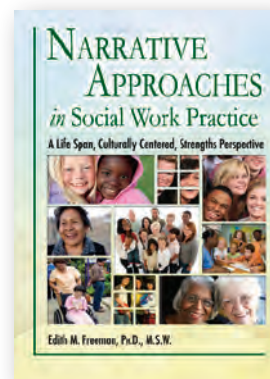
By William G. Emener, Michael A. Richard
& John J. Bosworth

The twenty-one all new chapters in this second edition poignantly review a variety of different careers designed for individuals undecided about their future, beyond a desire or "a calling" to work with people, and provide excellent cutting edge information about a large variety of human service professions and occupations, wrapped in the authors' "real passion for helping people." This book, designed as a textbook for undergraduate courses in human services, is a "must read" for the young-and-eager or the mature second-careerist future human service professional. The thoughtful, knowledgeable, practical and cutting-edge approaches in this book provide an invaluable point of embarkation on anyone's journey to a personally and professionally rewarding career as a human service professional.

NARRATIVE APPROACHES IN SOCIAL WORK PRACTICE

A Life Span, Culturally Centered, Strengths Perspective

By Edith M. Freeman



© 2011 | 260 pp., (7 x 10), 7 il., 19 tables

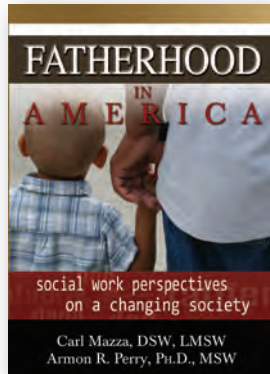
paper | \$34.95 | 978-0-398-08655-8
ebook | \$34.95 | 978-0-398-08651-0

The purpose of this book is to explain the process in which individuals tell and retell their narratives, especially during developmental and other transitions in order to create meaning and continuity in their lives. The other goal is to clarify the nature and types of narratives that emerge in people's natural environments during such transitions and during counseling sessions with social workers, psychologists, psychiatrists, counselors, nurses, and other service providers. Further, it also describes practical narratives and approaches and includes relevant case examples to illustrate how those approaches have been applied effectively in social work and other helping professions. Tables and figures included in each chapter illustrate specifically how particular narrative strategies can be used with clients and also clarify how to use those approaches in combination with other practice frameworks, including family systems, task-centered, crisis, solution-focused, group mutual aid, cognitive behavioral, and brief theoretical approaches. In addition, to the individual, family, community, organizational, and cultural narratives, the book also includes other story forms such as poetry, metaphors, proverbs, parables, letters, personal journals, art, and music.

FATHERHOOD IN AMERICA

Social Work Perspectives on a Changing Society

By Carl Mazza & Armon R. Perry

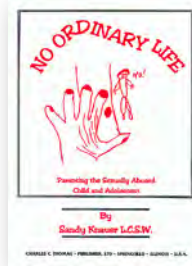


© 2017 | 370 pp., (7 x 10), 1 il., 7 tables

paper | \$49.95 | 978-0-398-09137-8
ebook | \$49.95 | 978-0-398-09138-5

Fathers are critical to their children's growth and development. Research on the involvement of men with their children stresses the important role that fathers play from infancy to adolescence. Due to the ethnically diverse population of fathers in America, culture and context frames the nature of fathering and shapes expectations within a cultural milieu. The book offers a wide range of vantage points—social work, family studies, marriage and family therapy, counseling, sociology, psychology, gender studies, anthropology, cultural and ethnic studies, urban studies, and health. There are five primary parts within this book, each of which looks at numerous facets of fatherhood in the twenty-first century. This informative and sensitive book will be useful for researchers, students, and professionals in the field of social work, health, family counseling, and human services. Applicable in classrooms and treatment situations, *Fatherhood in America* bridges the gap between research and practice through chapters authored by some of the country's foremost fatherhood scholars and clinicians by offering fresh perspectives and keen insights borne out of field experience working with fathers.

NEW!



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 188 pp., (7 x 10)

hard | \$49.95
 978-0-398-07026-7

paper | \$29.95
 978-0-398-07027-4

ebook | \$29.95
 978-0-398-08320-5

NO ORDINARY LIFE

Parenting the Sexually Abused Child and Adolescent

By Sandra Knauer

No Ordinary Life: Parenting the Sexually Abused Child and Adolescent was written for parents, caregivers, survivors of abuse, counselors, and therapists to understand the special needs of the population of sexually abused children. It will help caregivers especially to establish appropriate expectations and sexual boundaries of the young people in their care. This book includes topic-specific subjects such as identifying the signs of sexual abuse in children; what to do when abuse is suspected or disclosed; how to deal with eating disorders, self-mutilation, and acting out behaviors; and disciplining the abused child or adolescent. There are also chapters speaking directly to adult survivors of sexual abuse that deal with healing from past abuse, ways to break the family cycle of incest, and how to start a survivor's group. Sandra Knauer offers hopefulness for healing in families suffering with abuse issues and treating sexual abuse in a multigenerational setting.



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 354 pp., (7 x 10)
 19 il., 46 tables

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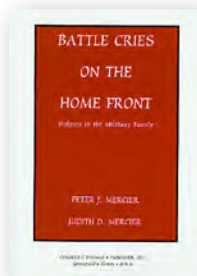
ebook | \$61.95
 978-0-398-08047-1

FINANCIAL MANAGEMENT FOR NONPROFIT HUMAN SERVICE ORGANIZATIONS

(2nd Ed.)

By Raymond Sanchez Mayers

Like its well-known predecessor, *Financial Management for Nonprofit Human Service Agencies*, this new and expanded edition, with a slight title change, continues to reflect the author's efforts to provide the critical knowledge needed to communicate with the "experts." The central organizing theme of this book is the acquisition, distribution, and reporting of agency resources within a systems framework. Divided into four sections, Section I is an overview that covers historical and sociopolitical context of nonprofit organizations and financing as well as the systems concept and unique characteristics of nonprofits. Section II covers the planning and acquisition of resources by human service organizations. Budgeting, marketing, and grantwriting skills are examined. Section III details the distribution of the acquired resources through internal control, budgeting, and investments. Section IV presents basic accounting techniques, fund accounting, financial reporting guidelines, and financial statement analysis, including the recording and reporting of organizational financial activities. New topics include fees for services, purchase of service contracting, breakeven analysis for costing services and activities, third-party payments, internet resources, and a glossary.



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8 il., 66 tables

paper | \$34.95
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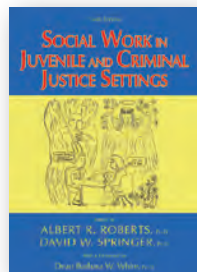
ebook | \$34.95
978-0-398-08321-2

BATTLE CRIES ON THE HOME FRONT

Violence in the Military Family

By Peter J. Mercier & Judith D. Mercier

This collection of social science research on domestic violence in the military is unique, as it is the first compilation of research on domestic violence as it affects the military population. The studies contained herein use contemporary qualitative and quantitative research and focus on the occurrence, prevalence, or risk factors for domestic violence found in four military branches —Air Force, Army, Marine Corps, and Navy. It is divided into three sections, with Section One dealing with issues related to wife battering in the military. Section Two includes readings pertaining to child abuse in the military. Section Three addresses prevention and treatment issues regarding domestic violence in the military. The studies presented will enhance both professionals' and students' understanding of the issues and dynamics particular to domestic violence in military families and offer them the most current literature for future research in this area. It will be of interest to researchers, students, and professionals in the fields of social work, health, family counseling, criminal justice, sociology, human services, and psychology.



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462 pp., (8 x 10)
7 il., (1 in color)
17 tables

paper | \$74.95
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ebook | \$74.95
978-0-398-08476-9

SOCIAL WORK IN JUVENILE AND CRIMINAL JUSTICE SETTINGS

(3rd Ed.)

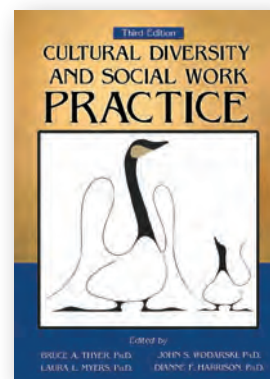
By Albert R. Roberts & David W. Springer

In this completely revised and updated classic, Professors Roberts and Springer, along with 51 justice-oriented and forensic experts, have set the standard of care for mental health treatment and the delivery of social services to crime victims, juvenile and adult offenders, and their families. A growing number of mental health professionals are recognizing the need to examine current evidence-based program developments, assessment, and treatment practices with crime victims and offenders. This book focuses on the multiple roles and practices of justice social workers, also known as forensic social workers and crisis counselors. Many professional social workers, counselors and field placement students work in corrections and probation, forensic mental health, addictions treatment, juvenile justice, victim assistance, and police social work settings. Therefore, the need for this timely sourcebook is greater than ever among administrators, professionals, educators, and students, and it is highly recommended for college, university, and staff libraries in both social work and criminal justice.

CULTURAL DIVERSITY AND SOCIAL WORK PRACTICE

(3rd Ed.)

By Bruce A. Thyer,
John S. Wodarski, Laura L. Myers,
& Dianne F. Harrison



© 2010 | 370 pp., (7 x 10), 14 tables

hard | \$79.95 | 978-0-398-07935-2
paper | \$59.95 | 978-0-398-07936-9
ebook | \$59.95 | 978-0-398-08445-5

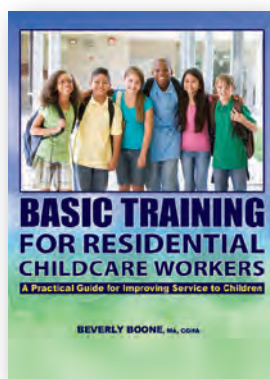
The profession of social work has a long and admirable history of attending to issues related to diversity and oppression. This new edition continues to examine the disciplinary attention regarding the provision of services to clientele who were most often marginalized by mainstream society. By understanding certain aspects of the culture experienced by a client, a social worker is better equipped to be of service, to assess, to plan, to cooperate, and to intervene. The goal of this book is to bridge the gaps and to present to readers, in one source, a wealth of practice-relevant information about African Americans, Asian Americans, Hispanic Americans, Native Americans, gay, lesbian, and bisexual individuals, women, the aged, the developmentally disabled, and those with adult-onset physical disabilities. Additional topics include the hearing-impaired, visually-impaired, and social work practice with refugees. A significant updating of many of the chapters from the previous two editions is included, enhancing the knowledge concerning social work practice. An excellent resource for increased knowledge and sensitivity, the book is designed for both undergraduate and graduate students, as well as for practitioners who desire to perfect their skills in working with culturally diverse clients.

CHILD AND FAMILY SERVICES

BASIC TRAINING FOR RESIDENTIAL CHILDCARE WORKERS

A Practical Guide for
Improving Service to Children

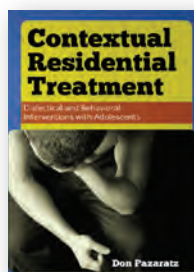
By Beverly Boone



© 2012 | 224 pp., (7 x 10)

paper | \$36.95 | 978-0-398-08708-1
ebook | \$36.95 | 978-0-398-08709-8

This book focuses on the unique needs of the children in residential care that come from troubled backgrounds and continue to manifest behavioral, emotional, and psychological problems. Childcare workers will have to deal with tantrums, out of control behavior, emotional outbursts, and in some facilities may have to place a child in a behavioral restraint to protect her or others. There are numerous training topics that are difficult to teach new childcare workers, especially those with little or no experience in the field of residential childcare. Whether you are a childcare worker or a supervisor, Basic Training for Residential Childcare Workers is designed to help improve outcomes for children in residential care, increase effectiveness of childcare workers, and reduce stress and burnout for staff. This guide is an excellent resource for training purposes that imparts information that can be readily absorbed, practiced, and implemented by childcare workers and supervisors.



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310 pp., (7 x 10)

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978-0-398-08893-4

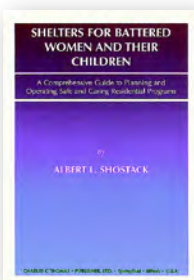
ebook | \$49.95
978-0-398-08894-1

CONTEXTUAL RESIDENTIAL TREATMENT

Dialectical and Behavioral
Interventions with Adolescents

By Don Pazaratz

This book is written for all mental health clinicians, allied professionals, line staff, social workers, and students whose focus is on the adolescent in residential treatment and the problems facing the aging-out young adult and his transition to independence. Readers will find that the book elucidates upon the fundamentals of assessment, clinical descriptions of theoretical constructs, and the application of technique. This book also addresses the role of the social worker during interventions with families and while conducting group work, and reviews guidelines for treatment staff that will enable them to assess a youth's overall development, self-esteem, and sense of self. Finally, there is information on how to connect with withdrawn youth, to encourage them to be more open in relationships as well as to deal with their feelings. It will also be of interest to researchers, practitioners, educators, and policymakers who seek to refine their skills and knowledge of residential treatment and to learn specifically about contextual practice.



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258 pp., (7 x 10)
9 il., 2 tables

paper | \$44.95
978-0-398-07144-8

ebook | \$44.95
978-0-398-08328-1

SHELTERS FOR BATTERED WOMEN AND THEIR CHILDREN

A Comprehensive Guide to Planning
and Operating Safe
and Caring Residential Programs

By Albert L. Shostack

Having made enormous strides since the first shelters for battered women opened in the 1970s, these institutions are still planned and operated according to local needs, regulations, and resources. There are, however, a number of universal standards, or guidelines for shelter planners, boards, staffs and volunteers. The author has interviewed a number of individuals whose work is dedicated to shelters for battered women and their children, and he supplements those interviews with additional research. This volume compiles his research through an exploration of current statistics on shelter operations, current assistance opportunities for shelters and the women who turn to them for help, and some current realities of shelter life. What works and what does not work under the widely varied conditions of actual shelters is explored in terms of setting up a new facility; potential internal and outreach services; staffing and volunteers required for 24-hour operations; budgeting issues and funding sources; admissions, processing, and much more.

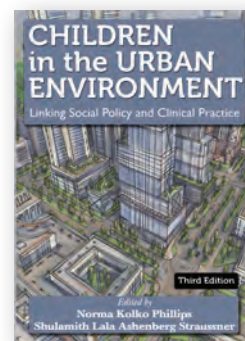
CHILDREN IN THE URBAN ENVIRONMENT

Linking Social Policy and Clinical Practice (3rd Ed.)

By Norma Kolko Phillips &
Shulamith Lala Ashenberg Straussner

This updated and expanded third edition examines the significant changes impacting children in our society and is a significant revision of the second edition, presented 10 years previous. During that period, there have been many important “firsts” in the United States: the first African-American president; the first attempt at a health care system that includes everyone; the first time for gay marriage sanctioned by the federal government; numerous firsts in medical care; a growing globalization; and the ongoing technology revolution changing lives from day to day. At the same time, however, there have been reactionary pulls that have halted progress in many critical areas such as income inequality, racism, poverty, violence, terrorist acts, and critical flaws in the educational and criminal justice systems that continue to have disastrous consequences for children. The chapters in the book discuss the cost in human terms of some of the missing opportunities for urban children and youth and illustrate the impact of social welfare policies on children,

their families, and on the broader society. To better prepare social workers to meet some of the pressing needs to children, three completely new chapters have been added to this edition: Beyond School and Community Violence: Providing Environments Where Children Thrive; Urban Lesbian, Gay, Bisexual, and Transgender Children; and Substance Use by Urban Children. In addition to sections on “Economic, Social, and Environmental Factors Impacting on Urban Children” and “Familial Factors Impacting on Urban Children,” a new section, “Behavioral Health and Urban Children” has been introduced. This new edition provides a significant resource for students and professionals in social work, family counseling, human services, psychology, and criminal justice. Most importantly, the various chapters in this text will help social workers and social work students recognize the nature of some of the current problems affecting children and come up with innovative solutions for the future.



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358 pp., (7 x 10)
1 il.

paper | \$49.95
978-0-398-09133-0

ebook | \$49.95
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SOCIAL WORK IN HEALTH CARE

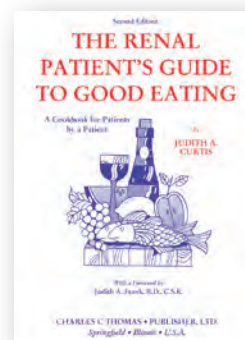
THE RENAL PATIENT'S GUIDE TO GOOD EATING

A Cookbook for Patients by a Patient (2nd Ed.)

By Judith A. Curtis

As a patient, the author, Mrs. Curtis, relates her own experience in dealing with the renal diet. Through a positive approach, she demonstrates that sometimes when you “make the best of it,” the results are better than if the problem had not occurred. Fellow patients will recognize many of the author’s feelings and obstacles as their own. The second edition of *THE RENAL PATIENT’S GUIDE TO GOOD EATING* includes many new dishes as well as nutritional information for all recipes. This should make it easier for renal patients and their dietitians to determine how these dishes can best fit into their diet plans. The analyses can be used as a guide to appropriate serving sizes for each patient’s daily allowances of sodium, potassium and phosphorus. Great care has been taken to include complete nutrition information wherever possible. This cookbook is

suitable for anyone. It does not separate the “dieters” from others. There will be no whispered requests for the salt shaker because the taste is there, in the form of herbs, spices, wine and other “allowed” flavorings. Especially valuable are the sections where salt is typically relied upon heavily, namely, meat, fish, poultry, sandwiches and vegetables. There are recipes ranging from appetizers to desserts, quick and simple to the more elaborate. The author provides guidelines for adjusting to a healthy heart diet, as well as to renal diets, which require more or less stringency. This book is certain to enlighten and inspire anyone with kidney disease, from the newly diagnosed to the more experienced. With this book, the doctor’s answer to his patient’s question “Could you give me some more ideas for meals?” can be answered with “I have just the book for you!”



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ebook | \$39.95
978-0-398-08420-2

INTEGRATED HEALTH CARE FOR PEOPLE WITH AUTISM SPECTRUM DISORDER

By Ellen Giarelli & Kathleen Fisher



© 2016 | 420 pp., 7 x 10, 19 il., 14 tables

paper | \$65.95 | 978-0-398-09101-9
ebook | \$65.95 | 978-0-398-09102-6

People with autism spectrum disorder may have unique development challenges, but they face a range of health issues like all people, and many of these may be compounded by an ASD. This book provides the tools and information so the health care professional can think differently about caring for this patient and see through his or her eyes. The presentations of 28 contributors share the importance of early, continuous, coordinated, and individualized care that is integrated into the existing health care system. Examples of models and policies that have improved the access, experience, and outcomes for patients with ASD are shared. In addition, the importance of continuous quality improvement through data collection and monitoring of outcomes is emphasized. This information is essential for addressing the capacity crisis now in providing routine, specialized, and emergency care for individuals with ASD. This significant volume brings together a wealth of expertise with information and strategies across the lifespan for individuals with autism spectrum disorder.

NEW!



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 258 pp., (7 x 10)

paper | \$39.95
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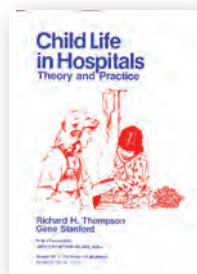
ETHICAL ISSUES IN HOME HEALTH CARE (2nd Ed.)

By Sheri Smith, Rosalind Ekman Ladd
 & Lynn Pasquerella

This book will help to answer some of the growing number of ethical questions and more complex issues that home health care nurses face. The cases presented in each chapter of the book are fictionalized situations based on interviews conducted with home health care nurses in both hospital-sponsored and private agencies, in hospices, and in urban and rural settings. Each chapter of the book is devoted to one of the main areas of concern for home health care nurses. Focusing on specific cases, it offers analysis and discussion of the ethical issues, cites legal requirements where relevant, and summarizes ethical criteria and practical strategies. Whether student or seasoned professional, the reader is afforded the opportunity to gain increased sensitivity to what counts as an ethical question and a better understanding of the critical thinking process that leads to careful, reasoned decisions about what to do. In this new edition, the text has been revised to reflect new developments in nursing ethics. Practicing nurses, social workers, nursing school instructors, and home care agencies will find this book to be an excellent resource.



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 978-0-398-04456-5

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CHILD LIFE IN HOSPITALS Theory and Practice

By Richard H. Thompson
 & Gene Stanford

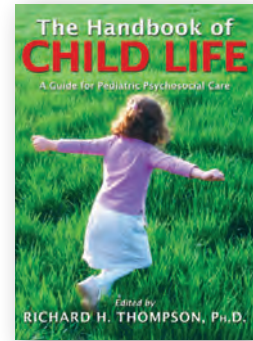
By Richard H. Thompson, Edgewood College, Madison, Wisconsin, and Gene Stanford, Children's Hospital, Buffalo, New York. With a Foreword by Jerriann Myers Wilson. Child life services include providing emotional support, structuring therapeutic play programs, psychologically preparing children for medical procedures, enhancing the hospital environment, and acting as the child's and parents' advocate. This book covers them all. It begins by describing the provision of these services in a typical case and by reviewing the relevant literature. The authors then discuss parents' needs and parent involvement, the hospital play program, and ways in which the hospital environment contributes to children's reactions. Equally thorough information is presented on the relationship of child life to other disciplines; supervision of volunteers, students and staff; and the development of a child life program. The text's balance of tools, techniques and guidelines makes it valuable not only to child life specialists, but also to nurses, occupational and recreational therapists, social workers, and other hospital personnel.

THE HANDBOOK OF CHILD LIFE A Guide for Pediatric Psychosocial Care

By Richard H. Thompson & Gene Stanford

It has been said that the moral test of a society is how it treats its most vulnerable citizens. Those who enter the field of child life daily encounter those in our society who are among the most vulnerable . . . vulnerable because of their age and their ways of interpreting the world, vulnerable because of their physical circumstances, vulnerable because of the unfamiliar they encounter, vulnerable at times because of additional barriers such as language, poverty or prejudice. Yet, the child life specialist understands that each individual, despite the vulnerabilities he or she may bring to an encounter, also brings strength and resiliency. The task of the child life specialist is to build upon those strengths and to minimize individual

vulnerability and maximize the growth of the individual. This book addresses the most important aspects of the practice of child life. The book is geared toward an audience beyond the introductory level and includes information on the state of the art in each chapter covered. Wherever possible, the book demonstrates application of the contents in practice through case studies. The goal of this text is to assist in this process, drawing upon the expertise of leading figures in the field to help provide child life specialists, and other allied health professionals, with the knowledge and skills they will need to accomplish this important task.



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378 pp., (7 x 10)
5 il., 15 tables

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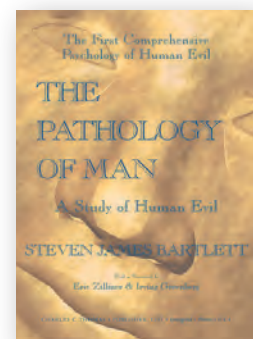
SOCIOLOGY

THE PATHOLOGY OF MAN A Study of Human Evil

By Steven James Bartlett

The Pathology of Man: A Study of Human Evil deals with a topic that is both timely and of enduring importance. Due to the recent terrorist attacks, academics, the lay public, the media, even the U.S. president, have revived the use of the word 'evil,' which now appears with a noticeably increased frequency in much of the daily news and commentary. Professionals particularly in the fields of psychology, sociology, and philosophy are being asked for answers to the questions, Why is there human evil? What are its causes? How are we to understand individuals who wish to inflict human suffering and destruction on as wide a scale as possible? Today, more than during any period in recent history, an intense interest in the phenomenon of human evil has developed. It is expressed in the widespread concern to understand human psychology and patterns of thought that underlie human evil in all of its forms-rang-

ing from the aggression, brutality, and destructiveness of war, genocide, and terrorism, to individual expressions of human evil in prejudice, racism, and hate crimes. *The Pathology of Man* is expected to be a unique and important contribution that responds to the concerns of students and professionals in a wide range of disciplines. The book is the first of its kind. It is a comprehensive and solid study of the multi-causal nature of a phenomenon that, until now, has been treated almost exclusively in terms of religion, myth, symbolism, moral philosophy, and ethics. The reader will find that it makes clear, specific, non-speculative, and definite answers to the questions often now raised concerning human evil.



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376 pp., (7 x 10)
5 il.

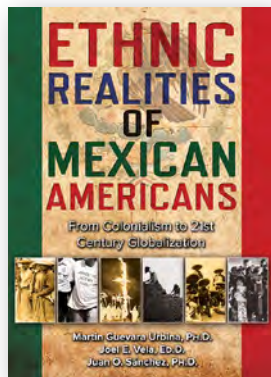
paper | \$59.95
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ebook | \$59.95
978-0-398-08487-5

ETHNIC REALITIES OF MEXICAN AMERICANS

From Colonialism to 21st
Century Globalization

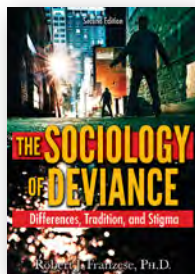
By Martin Guevara Urbina,
Joel E. Vela & Juan O. Sanchez



© 2014 | 298 pp., (7 x 10)

paper | \$49.95 | 978-0-398-08780-7
ebook | \$49.95 | 978-0-398-08781-4

The goal of this book is to examine the ethnic experience of the Mexican American community in the United States, from colonialism to twenty-first century globalization. The authors unearth evidence that reveals how historically white ideology, combined with science, law, and the American imagination, has been strategically used as a mechanism to intimidate, manipulate, oppress, control, dominate, and silence Mexican Americans, ethnic racial minorities, and poor whites. As documented throughout the book, American law is a constant reminder of the pervasive ideology of the historical racial supremacy, socially defined and enforced ethnic inferiority, and the rejection of positive social change, equality, and justice that continues to persist in the United States. The book is extensively referenced and is intended for professionals in the fields of sociology, history, ethnic studies, Mexican American (Chicano) studies, law and political science and also those concerned with sociolegal issues.



© 2015
398 pp., (7 x 10)
21 il., 6 tables

paper | \$64.95
978-0-398-09079-1

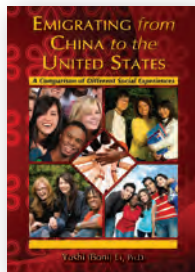
ebook | \$64.95
978-0-398-09080-7

THE SOCIOLOGY OF DEVIANCE

Differences, Tradition, and Stigma
(2nd Ed.)

By Robert J. Franzese

This timely second edition remains essentially the same in overall organization and chapter layout and titles. New to the book is updated data and facts from empirical research and government and agency reports. Some information in some chapters was retained from the first edition if it was deemed still relevant and interesting. The definition of deviance has been modified to be more in line with standard understandings of the term which frequently describe deviance as violations of social norms. The word “differences” remains part of the definition and implies differences in attitudes, lifestyles, values, and choices that exist among individuals and groups in society. The concept of deviance is no longer treated as a label in itself, also placing the definition of the term more in alignment with its standard usage. In this updated edition, every attempt has been made to respond to input from colleagues and students concerning text content and writing style. Considerable effort went into decisions of what was to be added, changed, maintained, and deleted from the first edition, resulting in meaningful modifications throughout the book.



© 2009
250 pp., (7 x 10)

paper | \$37.95
978-0-398-07900-0

ebook | \$37.95
978-0-398-08552-0

EMIGRATING FROM CHINA TO THE UNITED STATES

A Comparison of Different
Social Experiences

By Yushi (Bonni) Li

Sharing her experiences of living in both China and the United States, the author describes how life events have influenced and impacted her social values, attitudes, behaviors, and further discusses how she continues to be resocialized by both American and Chinese societies. Major topics presented include research methods, including data collection and setting up research projects; a comparison of Chinese and American cultures; new immigrant resocialization; social interactions from society to society; the relative and universal nature of deviance; comparison and evaluation of U.S. and Chinese social stratification; racial group issues; comparison of U.S. and Chinese sex and gender behaviors; different approaches to the importance of family in cultures; the influence of Confucius versus Christianity; population issues, including family planning and abortion; and urbanization and its effect on social change. It serves as an excellent supplementary text for the general study of sociology and social sciences at all levels.

EDUCATION AND SPECIAL EDUCATION

EARLY CHILDHOOD EDUCATION

PLAY WITH THEM — THERAPLAY GROUPS IN THE CLASSROOM

A Technique for Professionals Who Work With Children

By Phyllis B. Rubin & Jeanine Tregay

The Theraplay method can be applied to the classroom to give children hope, joy, and the conviction that there are adults who care about them as genuinely valuable human beings. Teachers are guided through the steps that will help vast numbers of normal and not-so-normal children develop self-con-

fidence, and the assurance that the world can be a trustworthy and enjoyable place after all. For professionals who work with children—teachers, special educators, psychologists, social workers, counselors, speech/language therapists.



© 1989

206 pp., (7 x 10)

1 il., 2 tables

“Theraplay method ... gives children hope, joy, and the conviction that there are adults who care about them.”

paper | \$43.95
978-0-398-06715-1

ebook | \$43.95
978-0-398-08241-3

ELEMENTARY & SECONDARY EDUCATION

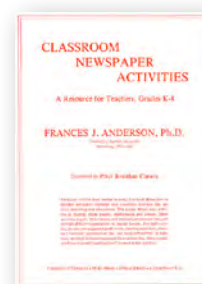
CLASSROOM NEWSPAPER ACTIVITIES

A Resource for Teachers, Grades K-8

By Frances J. Anderson

The purpose of this book is to assist teachers in the development of a variety of reusable newspaper activities to enrich pupil learning in reading, social studies, mathematics, and science. Each activity includes suggested grade levels, learning objectives, a list of needed materials, construction directions, illustrations, and pupil directions. These activities incorporate newspaper clippings to produce quality instructional

materials that require little expense and a minimal amount of teacher preparation time. Most activities can be used by one student or a small group of students. Some activities can be adapted for large-group instruction while others can be simplified to use for quick, one-time practice. Self-checking devices make it possible to utilize the activities in learning centers.



© 1985

276 pp., (8 1/2 x 11)

116 il.

“Assist teachers in the development of a variety of reusable newspaper activities to enrich pupil learning.”

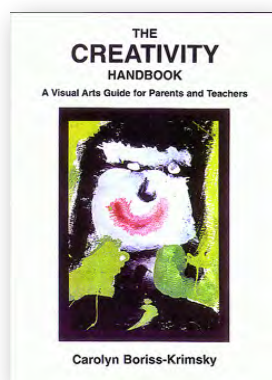
spiral | \$48.95
978-0-398-05145-7

ebook | \$48.95
978-0-398-09043-2

THE CREATIVITY HANDBOOK

A Visual Arts Guide for Parents and Teachers

By Carolyn Boriss-Krimsky

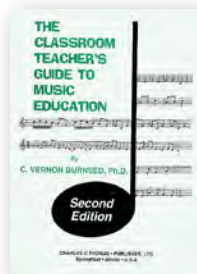


© 1999 | 186 pp., (7 x 10), 57 il

paper | \$34.95 | 978-0-398-06962-9

ebook | \$34.95 | 978-0-398-08335-9

The purpose of this handbook is to demystify art for parents and teachers and to help them understand what the art experience is like for the child/adolescent. The book discusses visual art concepts in simple terms and presents art as a vehicle for educationally transformative experiences. The book also provides sample dialogues between adults and children for parents and teachers who wish to help children approach art projects creatively. The "I can't draw syndrome" is explained and stages of artistic development are discussed from scribbling to adolescent art. The text also offers ideas and projects to help adults support the authentic vision of the child/adolescent throughout all the stages. Major sections include: the art experience, creativity and the child, stages of artistic development, keeping creativity alive, art projects for children ages 2 to 12, and art projects for adolescents ages 12 to 17. Also provided are an appendix on art materials and safety information and a glossary. At the core of this book is the belief that children are born artists and that artistic talent emerges from the interplay of proclivity, cultural enrichment, and nurturance. This exceptional handbook will raise consciousness and foster understanding about the nature of the art experience, and it will help adults find ways to keep the creative process alive at home and in the classroom.



© 1998

200 pp., (8 1/2 x 11)
169 il.

spiral | \$43.95

978-0-398-06909-4

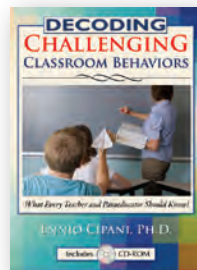
ebook | \$43.95

978-0-398-08337-3

THE CLASSROOM TEACHER'S GUIDE TO MUSIC EDUCATION (2nd Ed.)

By C. Vernon Burnsed

This book is about music education in the elementary school. Its major purpose is to develop an understanding of why music education is important, how music education works, and how music can be a powerful force for the classroom teacher. It has realistic expectations for the classroom teacher. Music theory and performance skill are kept to a minimum; they are not a prerequisite for understanding the content of the book. A major emphasis of the text is that classroom teachers can utilize music to enhance the overall learning environment of their classrooms. Suggestions, class descriptions, and lesson plans are given for using music for routine activities, whole language, integrating music into language arts and social studies, and using music to develop the cultural literacy of students. The second edition includes contemporary thought on the philosophical rationales for music education, results of recent research in music education, and an expanded Chapter 5 on Music to Enhance the Learning Environment. Chapter 5 includes new greeting songs, a section on using music to teach topics and concepts throughout the elementary curriculum, and more suggestions for music and language arts. New songs are also included in the folk song appendix.



© 2011

240 pp., (7 x 10)
9 il., 72 tables,
(includes a CD-ROM
containing answers
to fill-in-the-blank
and true/false test
items)

paper | \$34.95

978-0-398-08674-9

ebook | \$34.95

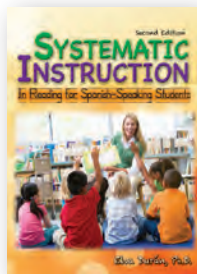
978-0-398-08675-6

DECODING CHALLENGING CLASSROOM BEHAVIORS

What Every Teacher and Paraeducator Should Know!

By Ennio Cipani

Challenging behaviors and poor student performance are often attributed to many of society's ills. As a result of the presence of such factors in some students' lives, changing these students' behavior in the classroom is seen as futile unless one can change their nonschool environment. To facilitate the reader's capability to develop intervention strategies that make functional sense, this text provides sufficient background in understanding why this behavior occurs. In order to design and implement effective intervention strategies, the ability to decode the function of challenging behavior is a requisite. There are two sets of objective measures when reading and studying each chapter: fill-in-the-blank (see Appendix A) and true/false test items follow chapter summaries. The answers to these measures are provided in files on the attached CD-ROM. Appendix B provides performance tasks for several of the chapters. Four decades of history of using applied research concerning behavioral interventions in homes and classrooms successfully supports the efforts that behavior change occurred as a result of what teachers did in the classroom. This book will be an invaluable resource for teachers, special educators, student teachers, school administrators, and anyone who is associated with schools.



SYSTEMATIC INSTRUCTION IN READING FOR SPANISH-SPEAKING STUDENTS (2nd Ed.)

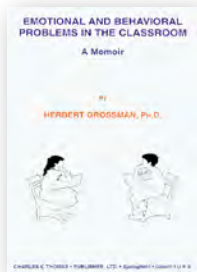
By Elva Duran

© 2012
428 pp., (8 1/2 x 11)
20 il., 12 tables

paper | \$57.95
978-0-398-08731-9

ebook | \$57.95
978-0-398-08732-6

Students whose first language is not English are the fastest-growing group in public schools in all regions of the United States. The achievement of Hispanic students needs to improve dramatically over the next five years and this book describes the cornerstone elements for bringing about this change. The initial chapter introduces direct instruction to be used with reading and literacy programs. Chapters 2 and 3 provide excellent review of the literature in language development and address developing language instruction, listening, and speaking with Spanish-speaking students and offers what a comprehensive language development program should look like. Chapter 4 reviews academic language and literacy instruction while the next addresses the components of instruction in Spanish. This unique text will help in the preparation of primary grade teachers throughout the U.S. so that they may be successful with Hispanic students entering the public schools with little or no English background. It will also be a useful tool for school districts' staff development in addressing school improvement goals for increasing the achievement of Hispanic students.



EMOTIONAL AND BEHAVIORAL PROBLEMS IN THE CLASSROOM A Memoir

By Herbert Grossman

© 2000
122 pp., (6 x 9)

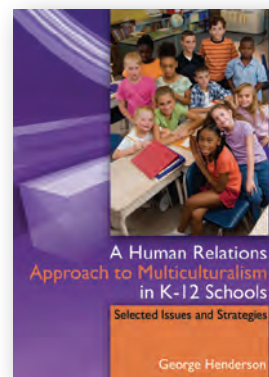
paper | \$24.95
978-0-398-07086-1

ebook | \$24.95
978-0-398-08314-4

Dr. Herbert Grossman recaps a self-described "adventure" of more than four decades during which he has worked with students who exhibit emotional and behavioral problems and also with teachers who aspire to work with these young people. He shares the amusements, frustrations, and, most importantly, insights gathered during his worldwide odyssey. The author has included an abundance of anecdotes from his work with children and adolescents and with students in the departments of regular education, special education, psychology and psychiatry of sixteen universities in the United States, Africa, Europe, and Latin America. Throughout, he describes the mistakes he made, as well as misconceptions and misunderstandings, and how these can be avoided. He also describes the positive things he has learned as a result of his formal studies in clinical psychology, neuropsychology, and the biological basis of behavior, as well as informal explorations of multicultural gender issues. The book will provide regular and special education teachers and teachers-in-training with some useful information, models, and shortcuts in their attempts to help students.

A HUMAN RELATIONS APPROACH TO MULTICULTURALISM IN K-12 SCHOOLS Selected Issues and Strategies

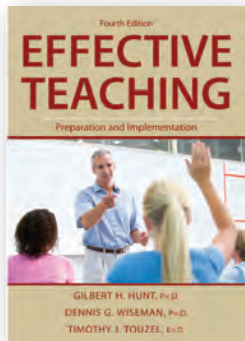
By George Henderson



© 2013 | 268 pp., (7 x 10)

paper | \$42.95 | 978-0-398-08886-6
ebook | \$42.95 | 978-0-398-08887-3

Explicit in this book is the author's belief that it is not enough to say that Americans live in culturally diverse and stratified communities in which educational opportunities are not distributed fairly; nor is it enough to reiterate that most educational opportunities are not based solely on students' academic abilities. Rather, elementary and secondary school personnel must be involved in abating these problems. The book is not meant to be read passively by teachers and teacher candidates; it is intended to be a dialogue that encourages discussion and, when possible, action. Explicit throughout each chapter is the belief that how teachers teach a course matters as much as what is taught. Although the book is written primarily for students interested in pursuing careers as elementary or secondary school teachers, it should also be of value to experienced teachers, as well as school administrators, counselors, parents, and policy makers. The text may also complement and supplement other textbooks used in university courses focused on human relations-related topics.



© 2003
316 pp., (7 x 10)
58 il., 1 table

paper | \$47.95
978-0-398-07860-7

ebook | \$47.95
978-0-398-07999-4

EFFECTIVE TEACHING

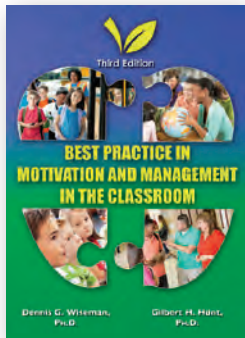
Preparation and Implementation (4th Ed.)

By Gilbert H. Hunt, Dennis G. Wiseman & Timothy J. Touzel

Schools today have transcended from the chalkboard to the whiteboard and are populated by students who are not frightened to use the technology of this new age of learning. During this period of dynamic change, teachers must be ready to meet the challenges of preparing students for a global society characterized by diversity and ever-increasing expectations. Effective teachers in the new millennium must prepare their students to function in a complex society of increasing knowledge, changing needs, and endless opportunities for individuals who leave school knowing how to learn on their own and solve problems in a dynamic environment. During this climate of change, this new edition has been prepared to meet the

“The book serves as a significant resource in providing educators with guidance, direction, and insight in achieving success in effective teaching.”

needs of both current and future teachers. The text defines the best practice research that forms the basis for development of the teacher as an effective practitioner and then proceeds through discussions of planning for instruction, communicating as professionals, and research-based teaching behaviors and strategies. Also included is a comprehensive discussion of managing student behavior and assessing student performance. Specifically, the text offers recommendations for planning, providing instruction, classroom management, and the evaluation and reporting of student progress. The book serves as a significant resource in providing educators with guidance, direction, and insight in achieving success in effective teaching.



© 2013
344 pp., (7 x 10)
5 il., 29 tables

paper | \$49.95
978-0-398-08770-8

ebook | \$49.95
978-0-398-08771-5

BEST PRACTICE IN MOTIVATION AND MANAGEMENT IN THE CLASSROOM

(3rd Ed.)

By Dennis G. Wiseman & Gilbert H. Hunt

Having the ability to manage the learning environment, motivate students in the environment, and offer instruction that itself is motivating and which contributes to students learning what they need to learn and acquiring skills they need to acquire characterizes effective teachers. To meet these expectations, teachers need highly developed skills as instructional specialists, motivators, managers, and problem solvers. This new and expanded edition offers practical information for beginning as well as veteran teachers to become more knowledgeable, skilled, and effective in their work. Through study, application of what has been studied, and analysis and evaluation of the end result of this application, teachers who care to improve can improve. The text provides a specific context and focus for this active learning in areas of management and motivation. Additional sections discuss: understanding motivation and motivating environments, creating a managed environment with models and theories of management, best practice in teaching, creating and maintaining safe learning environments,

responding to student motivation and behavior problems, and case studies for analysis in student motivation and classroom management. The text reviews appropriate strategies when responding to specific types of student misbehavior and also discusses zero tolerance policies, bullying, expulsion, teaching special students, addressing diversity, violence, school uniforms, and drug abuse as related to management and motivation. It is highlighted with supporting examples, question and activity sections by chapter, a helpful glossary, and 29 additional tables. This third edition continues to be an invaluable resource for teachers, student teachers, special educators, and school administrators in providing guidance, practical recommendations, and insight into developing sound management and motivation in the classroom.

READING

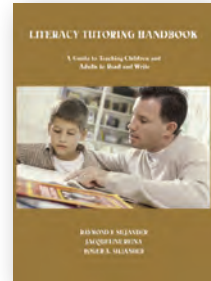
LITERACY TUTORING HANDBOOK

A Guide to Teaching Children and Adults to Read and Write

By Raymond P. Siljander, Jacqueline A. Reina
& Roger A. Siljander

This book investigates the depth of the illiteracy problem in the United States and the rationale and administration of a literacy-learning program. Based on some of the latest reading research, the authors provide a comprehensive up-to-date look at literacy tutoring. Following an introduction to the illiteracy problem, the book focuses on literacy and intelligence, the rationale in literacy programs, and promoting literacy programs in administration. Detailed information is presented on tutoring, program objectives, lesson

plans, and teaching strategies. The text is further enhanced with basic sentence structure, words, letters, the teaching of grammar, reference information with explanations, examples, and suggested homework. The Appendix contains material on teaching resources, phonics charts, alphabet flashcards, and alphabet practice sheets. Administrators and tutors wishing to help students become better readers will find this unique and comprehensive text to be a helpful guide.



© 2005
204 pp., (8 1/2 x 11)
71 il., 16 tables

spiral | \$34.95
978-0-398-07586-6

ebook | \$34.95
978-0-398-08016-7

“Focuses on literacy and intelligence, the rationale in literacy programs, and promoting literacy programs in administration.”

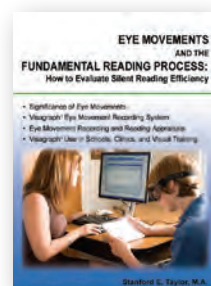
EYE MOVEMENTS AND THE FUNDAMENTAL READING PROCESS

How to Evaluate Silent Reading Efficiency

By Stanford E. Taylor

The purpose of this book is multifaceted; it is primarily dedicated to exploring the nature of the Fundamental Reading Process and to discussing the manner in which proficiency in these basic skills can be evaluated through eye-movement recording. Major topics include: the history of eye-movement recording; exploring eye-movement recording through the use of the Visagraph Eye-Movement Recording system; uses of eye movements in terms of reading appraisal; field use of the Visagraph system by schools, clinics, and optometrists; Visagraph EyeLink comparison in terms of eye-movement data; and the 2012 Visagraph Norm Study Report. Reading and tutoring centers will be very interested in both the diagnostic eye-movement recording techniques as well as the web-based practice techniques available through computer technology. Reading researchers will also be intrigued by the comprehensive description of the silent reading process, as well as

the effect on the oral reading process with the development of proficiency in silent reading. Especially helpful is the information revealed through eye-movement recordings about the many subliminal factors involved in the process of reading, as well as the changes produced by today's web-based computer techniques to modify the basic visual/functional, perceptual, and information-processing skills that comprise the silent reading process. In addition, the book will serve as a resource for graduate courses that cover what occurs during silent reading and what outcomes are possible with current reading practice programs using web-based computer technology. This unique text is essential reading for all who want to understand the role of the eye in silent reading and want to increase their instructional capability as teachers and remediation specialists.



© 2013
228 pp., (7 x 10)
119 il., 22 tables

paper | \$33.25
978-0-398-08753-1

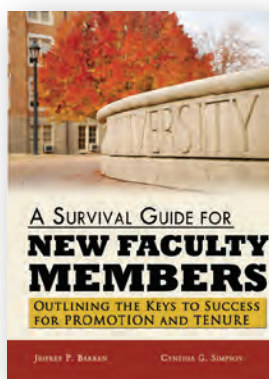
ebook | \$33.25
978-0-398-08754-8

HIGHER EDUCATION

A SURVIVAL GUIDE FOR NEW FACULTY MEMBERS

Outlining the Keys
to Success for Promotion
and Tenure

By Jeffrey P. Bakken
& Cynthia G. Simpson



© 2011 | 258 pp., (7 x 10), 3 il., 43 tables

paper | \$39.95 | 978-0-398-08630-5
ebook | \$39.95 | 978-0-398-08631-2

The Survival Guide for New Faculty Members: Outlining the Keys to Success for Promotion and Tenure provides new faculty members with practical, down-to-earth wisdom and suggestions for successfully working through to tenure and promotion. The authors—both successful and experienced administrators and experts in higher education—have provided an extremely well-organized and useful guide for new faculty members. It focuses on all aspects of becoming a new faculty member including the various expectations in completing a successful journey toward promotion and tenure. The book underscores the importance of recognizing the three facets of faculty life of teaching, research, and service. It is written in a style that readers will be able to easily comprehend and understand and is supported with many examples. In addition, the information can be easily applied to new faculty at various types of institutions of higher education.



© 2004
252 pp., (7 x 10)

paper | \$38.95
978-0-398-07451-7

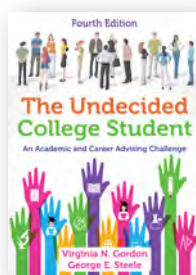
ebook | \$38.95
978-0-398-08028-0

DIVERSITY ISSUES IN AMERICAN COLLEGES AND UNIVERSITIES

Case Studies for Higher Education
and Student Affairs Professionals

By Lamont A. Flowers

The primary objective of this book is to help higher education and student affairs graduate students as well as current higher education and student affairs professionals practice and refine thinking skills needed to resolve diversity-related issues and problems on college and university campuses. This book may be used as a supplementary textbook or a stand-alone text in undergraduate or graduate level courses, training modules, workshops, and seminars designed to provide opportunities to learn how to communicate with persons from different cultural backgrounds. In addition, the text contains a number of research projects that students and researchers will find interesting and challenging, including some that may be expanded to serve as dissertation projects and/or research publications.



© 2015
308 pp., (7 x 10)
4 il.

paper | \$44.95
978-0-398-09067-8

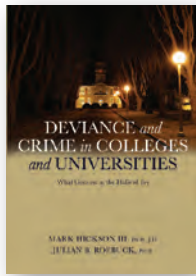
ebook | \$44.95
978-0-398-09068-5

THE UNDECIDED COLLEGE STUDENT

An Academic and
Career Advising Challenge
(4th Ed.)

By Virginia N. Gordon
& George E. Steele

The world of technology is advancing at a rapid pace. New career fields are emerging, new interdisciplinary majors are being developed, and new college majors are being formed to prepare students for an ever-changing workplace. This revised edition provides extensive and systematic accounts of research (old and new), model programs for assisting students, and diverse theory for understanding the undecided college student. A comprehensive examination of the undecided college student is offered, from a review of the vast research to the practical methods for advising and counseling. The book includes many ways in which the Internet serves as a useful tool for assisting the gathering of resources for the undecided college student. In addition, theoretical frameworks relevant to undecided students, types of undecided students, administrative models and scopes of services, program components, and exemplary practices are discussed. Advisors, counselors, and faculty will garner useful theoretical and practical information that can be applied in individual counseling, group settings, and workshops.



DEVIANCE AND CRIME IN COLLEGES AND UNIVERSITIES

What Goes on in the Halls of Ivy

By Mark Hickson, III
& Julian B. Roebuck

© 2009
268 pp., (7 x 10)
5 tables

paper | \$39.95
978-0-398-07880-5

ebook | \$39.95
978-0-398-07997-0

This book provides potential answers to reduce deviant behavior and crime in colleges and universities. Claiming that the Virginia Tech and Northern Illinois shootings were aberrations, the authors have nevertheless uncovered offenses that presage major criminal incidents, such as students' engaging in cheating, plagiarism, binge drinking, date rape, assault, and harassment. To arrive at solutions, the authors collaborated to develop an interdisciplinary comprehensive typology of deviant behavior and crime in academia. Areas of discussion include fraternity and sorority deviance beyond the usual hazing and binge drinking. Athletic deviance is a focus, including coaching behavior, criminal behavior, and cheating. In addition, the authors concentrate on patterns of deviance and crime that have been observed and offer suggestions, remedies, and direction for improvement. The authors conclude that this is the type of book that an academic would rather not write as it clearly reveals that universities are microcosms of society, but assert that they should not be.



ONLINE TEACHING IN EDUCATION, HEALTH AND HUMAN SERVICES

Helping Faculty Transition to Online Instruction and Providing Tools for Attaining Instructional Excellence

By Magy Martin
& Don Martin

© 2015
190 pp., (7 x 10)

paper | \$29.95
978-0-398-08130-0

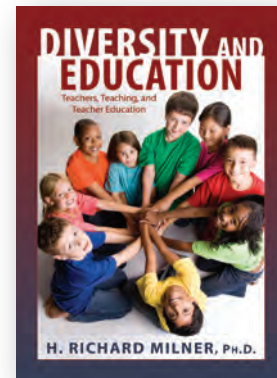
ebook | \$29.95
978-0-398-08131-7

The critical success of online instructors is their ability to engage students in the learning process. With this expertise, the online experience is extremely effective. The goal of this book is to help faculty understand the processes of teaching online and learning to be student-centered, which are the first steps toward becoming a successful online instructor. An online instructor is required to read everything, respond individually to students such as using an introductory discussion board, respond to groups of two or three that have posted information, and respond to the whole class if there are points that students should know. Teaching online can be time-consuming, but will be more efficient with the use of the workload strategies and the hands-on approach the authors have provided. This book will be a valuable resource for instructors who are planning a gradual transition from face-to-face or traditional teaching to the online environment.

DIVERSITY AND EDUCATION

Teachers, Teaching, and Teacher Education

By H. Richard Milner



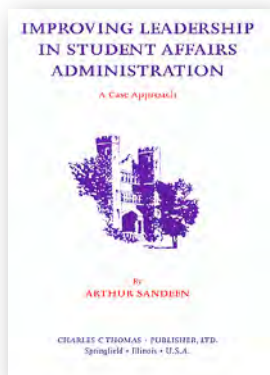
© 2008 | 288 pp., (7 x 10), 4 il, 1 table

paper | \$45.95 | 978-0-398-07830-0
ebook | \$45.95 | 978-0-398-08590-2

Diversity and Education: Teachers, Teaching, and Teacher Education exemplifies many of the major concepts and principles of multicultural education, individually and collectively. The goal of the book is to move beyond the surface to more deeply explore the intersections of diversity, equity and education. Theoretical, empirical, and practical discussion are included in the five sections of the book that offers a wide range of vantage points—race, ethnicity, gender, social class, disciplines, language, and levels of schooling, as well as curriculum, assessment, learning climate and context, and relationships between teachers and learners. The book describes in detail the contemporary perspectives on diversity, language diversity, gender diversity, diversity in higher education, and implications for teacher education. The book is complemented by an overview of each chapter and section. Written by some of the leading scholars in education and beyond, this book will be a valuable resource for practicing teachers, teacher educators, graduate students, undergraduate students, and educational researchers.

IMPROVING LEADERSHIP IN STUDENT AFFAIRS ADMINISTRATION A Case Approach

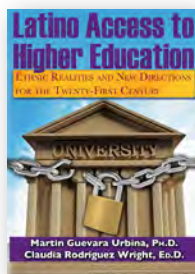
By Arthur Sandeen



© 2000 | 226 pp., (7 x 10)

paper | \$35.95 | 978-0-398-07065-6
ebook | \$35.95 | 978-0-398-08325-0

If student affairs is to continue to advance as a vital part of the administration of colleges and universities, it is essential to focus on the role of leadership in the profession. The major purpose of this book is to provide learning opportunities for those who aspire to become senior student affairs leaders by presenting a variety of realistic case studies for discussion and debate. By thinking through the issues presented in the case and by considering the advantages and disadvantages of the various options presented for resolving the issues, readers will increase their understanding of the role of student affairs leadership. The text includes an introductory chapter about the current state of leadership in student affairs and also provides insight into the expectations institutions have for the future. The 18 cases are organized in four sections: Initiating programs, revising and implementing policy, developing effective structures, and responding to specific issues. The topics for the cases were selected to present many different kinds of problems and issues representing public and private, urban and rural, and large and small institutions. This book provides students with a source of excellent interaction and discussion, and it is offered as another key component to the lengthy process of learning how to become an effective student affairs leader.

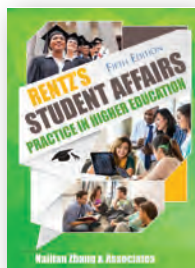


© 2016
282 pp., (7 x 10)
3 il., 8 tables

paper | \$43.95
978-0-398-09091-3

ebook | \$43.95
978-0-398-09092-0

NEW!



© 2016
640 pp., (7 x 10)
6 il., 5 tables

hard | \$69.95
978-0-398-09119-4

ebook | \$69.95
978-0-398-09120-0

NEW!

LATINO ACCESS TO HIGHER EDUCATION

Ethnic Realities and New Directions
for the Twenty-First Century

By Martin Guevara Urbina
& Claudia Rodriguez Wright

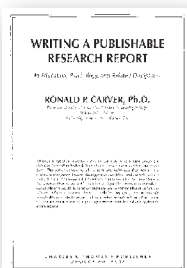
While the black and white racial experience has been delineated over the years, the ethnic realities of Latinos have received minimal attention. Therefore, with Latinos projected as the upcoming U.S. population majority, the central goal of this book is to document the The text focuses on (1) ethnic realities including Latino student access to higher education, retention, graduation rates, and career success; (2) analysis of historic trends; (3) extensive review of prior empirical studies; (4) a holistic portrayal of education in the U.S.; (5) a qualitative study conducted in an institution of higher education in Texas, placing the stories of participating Latino students in theoretical context; (6) vivid documentation of historically entrenched racial ideologies in American education; (7) exploration of potential solutions to historical and contemporary barriers confronting Latino students; (8) development of a model of empowerment for Latino students; (9) information for the establishment of a balanced educational system; (10) accountability of higher education institutions; (11) review of revolutionizing education in the midst of current globalization; and (12) venturing into the future of Latino education in the overall American experience.

RENTZ'S STUDENT AFFAIRS PRACTICE IN HIGHER EDUCATION (5th Ed.)

By Naijian Zhang & Associates

This new fifth edition is designed to equip student affairs professionals to understand and know well not only the philosophy, history, mission of student affairs, and that their practice is theory-based and outcome-oriented but also that their role and function are influenced by the shifts in philosophy, mission and strategies, theories, and nature of American higher education. With most chapters substantially rewritten, this edition has included three brand new chapters which cover functional areas of fraternity and sorority life, collegiate recreation, and assessment and student learning. These three chapters are very unique in that student affairs mission, values, and organizational structure are clearly presented about these functional areas. In addition to the new chapters, the text has also expanded its content to international students, adult students, veteran students, and students with disabilities. This edition has been integrated with the most recent literature, professional standards, and critical issues in student affairs that have occurred since publication of the previous edition in 2010. This outstanding fifth edition is not only inheriting the wisdom of the original contributors but also flourishing the essence of the mission and values of student affairs in American higher education.

RESEARCH AND STATISTICS



WRITING A PUBLISHABLE RESEARCH REPORT

In Education, Psychology,
and Related Disciplines

By Ronald P. Carver

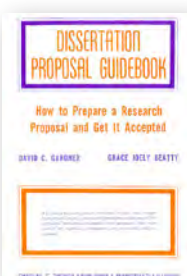
This book will help beginning researchers create a well-written research report. It contains guidelines for writing each section of the report. Many examples of correct approaches to writing are included; many examples of common errors are given as well. Manuscripts which are conceptually sound and based on carefully conceived designs are often denied publication because they are poorly written. The author conveys to all the skills and techniques that increase the chances of acceptance. He provides suggestions, guidelines and examples of each part of the research manuscript. Although designed expressly for researchers just embarking on their careers, the format and content of this book will also appeal to veteran researchers and to students.

© 1984
156 pp., (8 1/2 x 11)
3il., 7 tables

spiral | \$42.95
978-0-398-04986-7

ebook | \$42.95
978-0-398-08155-3

PRICING IN THIS CATALOG IS SUBJECT TO CHANGE.



DISSERTATION PROPOSAL GUIDEBOOK

How to Prepare a Research Proposal
and Get It Accepted

By David C. Gardner & Grace Joely Beatty

By David C. Gardner, Boston University, Boston, Massachusetts, and Grace Joely Beatty, American Training and Research Associates, Inc., Methuen, Massachusetts. This no-nonsense manual of dissertation proposal writing has been tested and refined in workshops for doctoral and master's candidates. It begins with a step-by-step approach to the selection of a manageable topic. This section contains examples of good and bad research topics and a lucid explanation of directional, non-directional and null hypotheses. Eighteen examples of key proposal elements, taken from proposals and dissertations that were approved by rigorous committees, highlight the second section. Experimental, quasi-experimental and survey designs are all represented. The final portion of the text presents practical tips on how to get the proposal accepted.

© 1980
112 pp.
3 il., 1 table

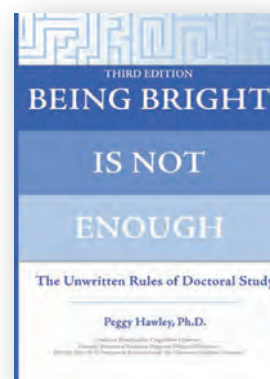
paper | \$24.95
978-0-398-04087-1

ebook | \$24.95
978-0-398-08178-2

BEING BRIGHT IS NOT ENOUGH

The Unwritten Rules of
Doctoral Study
(3rd Ed.)

By Peggy Hawley



© 2010 | 174 pp., (7 x 10), 5 il., 2 tables

paper | \$32.95 | 978-0-398-07924-6
ebook | \$32.95 | 978-0-398-07972-7

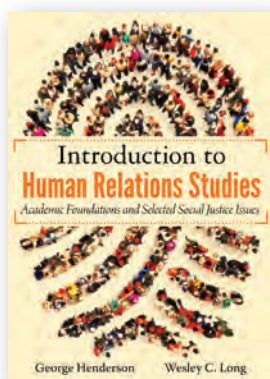
This third edition has been well revised and continues with the ideas expressed in the previous two editions. The details and reactions in light of experiences of the intervening years have been updated and expanded. This particularly interesting book is written from a student advocacy perspective, intended to speak to non-traditional students as well as those typical of past generations. Specific topics include: (1) how doctoral study differs from previous pursuits; (2) choosing a dissertation topic; (3) your chair, your committee, and you; (4) writing the proposal; (5) the dissertation; (6) defense of the thesis; and (7) spouses, family and friends. This guide will therefore help to pave the way for those recipients who will pursue and capture academe's highest award: the terminal degree in a particular field of study.

COUNSELING AND PSYCHOLOGY IN THE SCHOOLS

INTRODUCTION TO HUMAN RELATIONS STUDIES

Academic Foundations and
Selected Social Justice Issues

By George Henderson &
Wesley C. Long

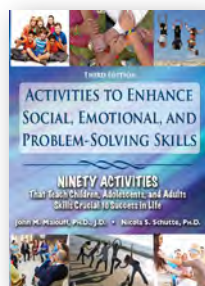


© 2016 | 364 pp., (7 x 10)

paper | \$62.95 | 978-0-398-09121-7
ebook | \$62.95 | 978-0-398-09122-4

The specific objectives of this book are to prepare students to work for the provision of equal opportunities for minority groups and women, develop skills pertaining to leadership, communication, group and organizational behaviors by the analysis of behavioral science data, and to function responsibly in situations where conflict and tension call for coordination of interpersonal, intergroup and organization efforts. The programs discussed in this book were designed to provide participants with opportunities to gain self-insight, knowledge of moral and ethical codes of behaviors as well as group dynamics, communication skills, and cognitive tools used to diagnose problems and select the appropriate strategies for change.

NEW!



© 2014
290 pp., (8 1/2 x 11)
3 il.

spiral-paper | \$46.95
978-0-398-08100-3

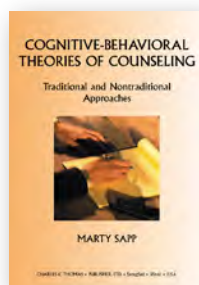
ebook | \$46.95
978-0-398-08101-0

ACTIVITIES TO ENHANCE SOCIAL, EMOTIONAL, AND PROBLEM-SOLVING SKILLS

Ninety Activities That Teach Children,
Adolescents, and Adults Skills
Crucial to Success in Life
(3rd Ed.)

By John M. Malouff & Nicola S. Schutte

This updated and revised third edition provides descriptions of 90 engaging activities that can be used to teach valuable, social, emotional, and problem-solving skills. Some of the skills taught include identifying and expressing one's own emotions, identifying emotions in others, coping with stressors, making and keeping friends, setting goals, and solving real-life problems. The game and challenge aspects of the activities engage the trainee in the activity, while the instructional aspects of the book explain to the trainee how and when to apply a skill in everyday life. The book provides background information on the value of the skills taught by the activities, guidance on how to use the activities to maximum effect, and examples of how various types of trainees reacted to the activities. The skills taught range from the elementary, such as identifying emotions others are experiencing, to the sophisticated, such as providing leadership and solving real-life problems.



© 2004
268 pp., (7 x 10)
7 il., 5 tables

paper | \$42.95
978-0-398-07499-9

ebook | \$42.95
978-0-398-08406-6

COGNITIVE-BEHAVIORAL THEORIES OF COUNSELING Traditional and Nontraditional Approaches

By Marty Sapp

This book emphasizes the current framework of psychotherapy and psychology-cognitive-behavioral theories. It opens with a discussion of psychotherapy efficacy research and introduces the theory of automaticity. Additional chapters present criteria for critiquing traditional and nontraditional cognitive-behavioral theories of counseling, Adlerian therapy, behavior therapies and paradigms of Pavlov, Watson, and Skinner. The text also covers family of sociocognitive approaches, rational emotive behavior therapy, and explores multimodal behavior therapy, and elaborates on cognitive therapy and the manner in which it tries to change the way clients process information, it discusses cognitive-behavior modification, and how clients create cognitive constructs about their environment. Finally, this book explores transactional analysis, object relations theory and self-psychology. This text serves as an excellent compendium of cognitive-behavioral theories within the fields of psychotherapy and psychology.

EDUCATIONAL ADMINISTRATION AND PHILOSOPHY

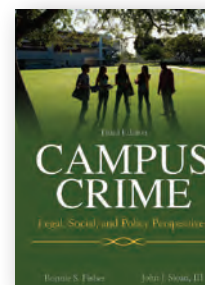
CAMPUS CRIME

Legal, Social, and Policy Perspectives
(3rd Ed.)

By Bonnie S. Fisher & John J. Sloan

This third edition underscores that interest in the legal, social, and policy contexts of campus crime has not waned. Among the purposes of this new edition is the desire to share with readers the advancements that have occurred in understanding campus crime, especially the dynamics of college student victimization, and efforts to effectively address campus security issues. Presented in three sections, the first examines the legal context of crime by offering five chapters whose focus is on the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act and its state-level progenies. The chapters acquaint the reader with the genesis and evolution of Clery, the current state of research concerning public awareness and impact, the results and impact of the National Campus Sexual Assault Policy Study, and national-level comparative analysis of state based Clery-style legislation. The six chapters of Section II address topics such as victimization rates of students versus nonstudents; lifestyle theo-

ries explaining student victimization; how alcohol use and abuse are correlates to student victimization; an overview of the literature on the sexual victimization of college women; and an analysis of the extent, nature, and impact of stalking and cyberstalking behaviors perpetrated against and by college students. The four chapters of the final section focus on the evolution, organization, and practices of campus law enforcement agencies, the challenges of enforcing alcohol laws, and the challenges presented by high-tech crimes involving the Internet, information systems, and technology. The book's goal was to bring together authors who could provide the most current picture and a critical analysis of issues concerning the legal, social, and policy contexts of campus crime and security. The text represents the most up-to-date resource for campus administrators, law enforcement and security personnel, criminologists, counseling professionals, political scientists, sociologists, lawyers, and policy advocates.



© 2013
440 pp., (7 x 10)
13 il., 17 tables

hard | \$74.95
978-0-398-08857-6

paper | \$54.95
978-0-398-08858-3

ebook | \$54.95
978-0-398-08859-0

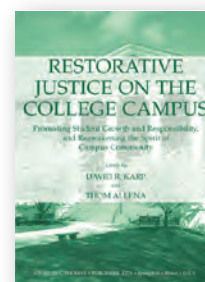
RESTORATIVE JUSTICE ON THE COLLEGE CAMPUS

Promoting Student Growth and Responsibility, and
Reawakening the Spirit of Campus Community

By David R. Karp & Thom Allena

Restorative community justice is a new response to criminal incidents. It has quickly become an international movement with programs proliferating particularly in the United States, Canada, Great Britain, Australia, and New Zealand. It has become the dominant model guiding juvenile justice practice in the U.S. and is increasingly used in K-12 school communities and for adult criminal sanctioning. Restorative community justice can be defined as an alternative to punishment that focuses on holding offenders accountable by having them (a) accept and acknowledge responsibility, (b) seek to repair the harm they caused to victims and communities, and (c) work to reduce the risk of re-offense by building positive social ties to the community. The book has four sections. The first provides an overview of restorative justice and an evaluation of contemporary practices in student judicial affairs. The second section introduces the major

restorative practices: accountability boards, conferencing, and victim offender mediation/dialogue. Each chapter that describes a practice is followed by a case study illustrating how the models have been used. The third section identifies particular problem areas from binge drinking to plagiarism to date rape, with the authors providing an overview of the nature and prevalence of each problem, and again case studies follow for illustration. The final section of the book includes an epilogue that speculates on the promise of restorative justice for the current generation of students and their particular set of assets and challenges. No other publication provides such an up-to-date overview of college student misbehavior. This book will be an excellent resource to student affairs professionals, especially campus judicial officers and ombudspersons, and may be used along with other training materials for volunteers in restorative programs.



© 2004
290 pp., (7 x 10)
1 il., 9 tables

hard | \$83.95
978-0-398-07515-6

paper | \$53.95
978-0-398-07516-3

ebook | \$53.95
978-0-398-08038-9



© 2010
392 pp., (7 x 10)
9 il., 8 tables

paper | \$64.95
978-0-398-07910-9

ebook | \$64.95
978-0-398-08558-2

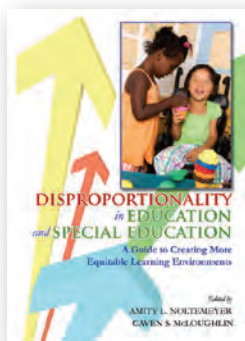
VIOLENCE GOES TO COLLEGE

The Authoritative Guide to Prevention and Intervention (2nd Ed.)

By John Nicoletti, Sally Spencer-Thomas
& Christopher M. Bollinger

The purpose of this book is to examine violence on college campuses and prepare campus practitioners to both prevent and respond to violence. Since the first edition was published, major violence has redefined the landscape, most notably the experiences of 9/11 and the tragedy of the Virginia Tech massacre. On the positive side, however, great strides have been made in understanding violence and how to prevent, interrupt, and respond to both internal and external threats; this growth is reflected in this new edition. The book is organized into three major sections. The first section addresses broad campus violence concerns and violence conceptualization; understanding the basics of violence; and identifying the cast of characters: targets, perpetrators, protectors, and bystanders. The second section explores general prevention strategies, including looking for warning signs of impending violent acts, building barriers to discourage potential offenders from acting out, and developing effective safety approaches

for law enforcement personnel. The third section looks more in depth at particular forms of campus violence including sexual assault, rioting, hate crimes, hazing, homicide, nonsexual assault, and bombing. Each chapter offers recommendations for prevention and follow-up strategies. Salient case examples and a comprehensive glossary further enhance the text. Violence Goes to College offers hope that somewhere between Pollyanna and paranoia, campuses can find a healthy balance between reasonable protection and personal freedom. This new edition continues to be a user-friendly resource providing busy college personnel, students, and parents with directed, well-researched strategies to prepare for the possibility of tragedy before it strikes. It is not only a valuable tool for college administrators, but also a useful research book for journalists, psychologists, law enforcement personnel, and attorneys.



© 2012
288 pp., (7 x 10)
1 il., 5 tables

paper | \$41.95
978-0-398-08801-9

ebook | \$41.95
978-0-398-08802-6

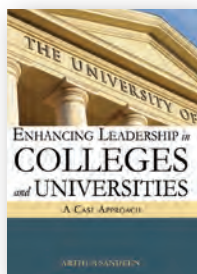
DISPROPORTIONALITY IN EDUCATION AND SPECIAL EDUCATION

A Guide to Creating More Equitable Learning Environments

By Amity Lynn Noltemeyer & Caven S. McLoughlin

Given the burgeoning number of diverse students in our nation's schools, coupled with the potentially negative outcomes and wasted resources associated with the misidentification of students for special education and excessive use of exclusionary discipline for specific subgroups of students, it is imperative that educational professionals understand and address the implications arising from disproportionality for children both with and without disabilities. This text contributes unique perspectives and up-to-date information, including advances and research that have emerged since the last of the extant books was published. Presented in three sections, the first considers disproportionality in special education identification, with chapters examining overrepresentation by ethnicity, gender, and language. The second section addresses disproportionality in discipline, specifically focusing on inequalities in school disciplinary actions and juvenile justice decisions based on ethnicity and gender. The final section provides

readers with approaches for addressing disproportionality and creating more equitable learning environments now and in the future. The text encourages bidirectional and evolving relationships between the topics examined in each chapter with the historical framework presented. Because of the comprehensive nature of the topics covered in the book, it is an ideal "one-stop" reference for readers aiming to acquire a broad understanding of the key issues related to the topic. The book will appeal to a range of potential readers, including university students and practitioners in the fields of education, psychology, sociology, gender studies, ethnic studies, and criminal justice as well as lay-readers interested in issues of equality and/or education.



ENHANCING LEADERSHIP IN COLLEGES AND UNIVERSITIES

A Case Approach

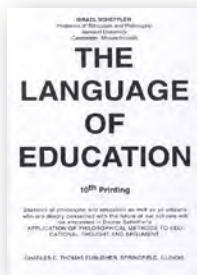
By Arthur Sandeen

In view of the serious challenges facing college and university administrators, it is encouraging to note the increased interest in improving leadership knowledge and skills. This book presents an additional option to college and university administrators in their efforts to enhance their leadership skills. The case study approach to improving insights and skills in leadership is predicated on the belief that leadership is learned, and that it often requires courage to act and to live with the consequences of one's actions. The book includes 18 cases on a variety of issues being faced by college and university leaders. Its purpose is to encourage administrators to enhance their ability to make decisions by focusing on the decision-making process and by thinking about the consequences of the various options available to them. The options presented in each case can be expanded by those studying and discussing them or revised to meet their personal preferences. Questions to encourage further discussion are presented at the end of each case, including a list of suggested readings that are related to the case. The cases are organized into four sections: (1) Raising Money and Funding of Services, (2) Athletics and Facilities, (3) Academic Policies and Issues, and (4) Student Service Issues. The cases represent realistic but fictitious issues at a variety of colleges and universities. The issues, and the names of the institutions are fictitious; any resemblance to any actual institution or person is entirely coincidental.

© 2011
236 pp., (7 x 10)

paper | \$38.95
978-0-398-08601-5

ebook | \$38.95
978-0-398-08602-2



THE LANGUAGE OF EDUCATION

(10th Printing)

By Israel Scheffler

The purpose of *The Language of Education* is, through an application of philosophical methods, to clarify certain pervasive features of educational thought and argument. In particular, analysis of the logical force of educational definitions, slogans, and metaphors are presented, and a study is made of the central idea of teaching. General strategies are presented for critical evaluation of three sorts of statements familiar in educational discussion – statements of definition, educational slogans, and metaphorical descriptions of the processes of schooling. Moral and practical issues are disentangled from others with which they are often confused. Strong emphasis is placed on the pupil's sense of reasons. The standard everyday notion of teaching is differentiated from psychological interpretations such as "setting up conditions for effective learning" as well as from anthropological interpretations such as transmitting the content of the culture." It will be of interest not only to students of education and of philosophy but also to those who, as citizens or educators, are vitally concerned with the practice of the schools.

© 1978
128 pp.

hard | \$35.95
978-0-398-01656-2

ebook | \$35.95
978-0-398-08198-0

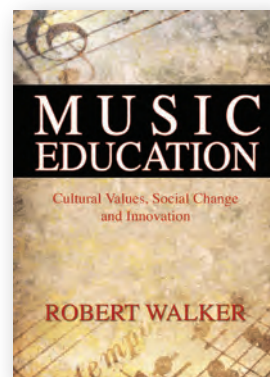


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MUSIC EDUCATION

Cultural Values, Social Change and Innovation

By Robert Walker

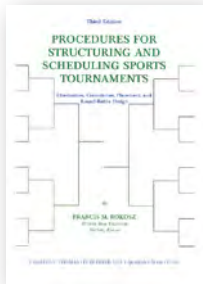


© 2007 | 340 pp., (7 x 10), 28 il., 2 tables

paper | \$54.95 | 978-0-398-07727-3
ebook | \$54.95 | 978-0-398-08544-5

This is an important work that addresses the complex issues surrounding musical meaning and experience, and the Western traditional justification for including music in education. The chapters in this volume examine the important subjects of tradition, innovation, social change, the music curriculum, music in the twentieth century, social strata, culture and music education, psychology, science and music education, including musical values and education. Additional topics include the origins of mania, aesthetics and musical meaning related to concepts that are well-known to the ancient Greeks and Romans, which are compared to contemporary life. The rise of studies of musical behavior by music psychologists has been an important feature for the last two decades, and the relevance of this development to music education is explored. Articulating the difference between education and entertainment has been central to discussions and debates about the role of music in education since Plato and Aristotle first examined the problem. The writer stresses that music is a product of specific cultural ways of thinking and doing, and its inclusion in education can only be justified in terms of the importance a particular culture places on its music as a valued art form. The implications for music education are that those teaching music should focus in the ways musicians employ special cultural ways of thinking in their compositions and performance practices, whatever the genre.

PHYSICAL EDUCATION AND SPORT



PROCEDURES FOR STRUCTURING AND SCHEDULING SPORTS TOURNAMENTS

Elimination, Consolation, Placement,
and Round-Robin Design
(3rd Ed.)

By Francis M. Rokosz

© 2000
192 pp., (8 1/2 x 11)
108 il.

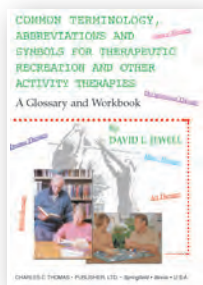
spiral | \$35.95
978-0-398-07050-2

ebook | \$35.95
978-0-398-09044-9

The purpose of this newly revised edition is to teach the reader how to construct and schedule a variety of sports tournaments in a variety of ways. It also presents the factors that influence the selection of a particular tournament to satisfy a particular set of conditions or intentions. The text provides a comprehensive yet easily understandable background to the structural design of tournaments, the mathematics that are part of their construction, and the processes involved with scheduling participants for play within virtually all types of elimination, consolation, placement, and round-robin tournaments. Using a step-by-step format, the author explains how the various

types of tournaments work, what they can and cannot do, how to form them given any set of circumstances, the advantages and disadvantages of their use, and the calculations that can be made to determine the time to complete a tournament. Acceptance of entries, structuring schedules, methods of communicating schedules with participants, and the determination of exactly where and when who plays whom are thoroughly presented. The original 20 chapters have been significantly revised to reflect different and updated approaches to conducting sports tournaments. This latest edition will serve as a comprehensive guide for recreation directors, coaches, and physical educators.

LEISURE



COMMON TERMINOLOGY, ABBREVIATIONS AND SYMBOLS FOR THERAPEUTIC RECREATION AND OTHER ACTIVITY THERAPIES

A Glossary and Workbook

By David L. Jewell

© 2002
160 pp., (7 x 10)

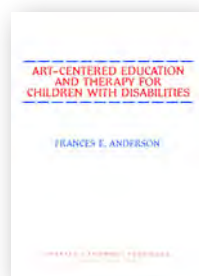
spiral | \$29.95
978-0-398-07266-7

ebook | \$29.95
978-0-398-08374-8

This text will be helpful to students in becoming clinically conversant prior to the fieldwork, practicum, or internship experience across the spectrum of clinical areas, including mental retardation/developmental disabilities, mental health services, and physical medicine/rehabilitation services. The text will also be useful as an instructional aid to agency in-service personnel in their efforts to assist new hires in becoming conversant in the language of the work setting, regardless of their professional affiliations or roles within the treatment setting. It consists of terms, abbreviations, and symbols that have been identified by numerous clinical services administrators and practitioners

and which will help students not only to recognize the terms in their written form but also to provide for their correct pronunciation. The worksheets are designed to assist college faculty and in-service training personnel in their instructional missions. This requires that the students define terms and abbreviations as well as demonstrate their ability to apply the contents of the text in a clinical practice context. The text should be a useful resource to the emerging professionals in Therapeutic Recreation and the other activity therapies as they progress through the course of their careers as caregivers.

SPECIAL EDUCATION



© 1994
284 pp., (6 3/4 x 9 3/4)
100 il.

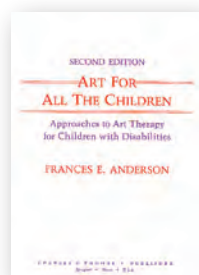
paper | \$42.95
978-0-398-06006-0

ebook | \$42.95
978-0-398-09046-3

ART-CENTERED EDUCATION AND THERAPY FOR CHILDREN WITH DISABILITIES

By Frances E. Anderson

This book has been written to help both the regular education, and art and special education teachers, both pre- and in-service, better understand some of the issues and realities of providing education and remediation to children with disabilities. The book is also offered as a model of a concept that has governed the author's personal and professional career of over thirty years - the concept that we must live, learn and develop through art - that art belongs at the core of the public school curriculum. Additionally, the author emphasizes that art offers one of the most powerful ways to grow and develop socially, physically and emotionally as well as academically. The power to heal, motivate, teach, and empower needs to be realized and utilized. It is hoped that this book demonstrates art power and inspires many art therapists and teachers to try an art-centered approach.



© 1992
398 pp., (6 3/4 x 9 3/4)
113 il., 19 tables

paper | \$62.95
978-0-398-06007-7

ebook | \$62.95
978-0-398-09047-0

ART FOR ALL THE CHILDREN Approaches to Art Therapy for Children with Disabilities (2nd Ed.)

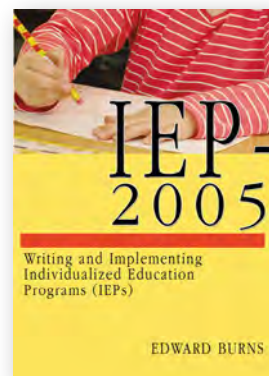
By Frances E. Anderson

Since the first edition of this book there has been an enormous shift in attitudes toward children with disabilities and a tremendous explosion of information about children, art, art therapy, art education and special education. There is a growing acceptance of the use of art to remediate learning and social problems, to facilitate growth, development and expression in all of us no matter our age or disability. This second edition is for art therapists in training and for in-service professionals in art therapy, art education and special education who have children with disabilities as a part of their case/class load. The book is based on the author's three decades of work with children with visual impairments, hearing impairments, physical disabilities, mental retardation, learning disabilities and behavior disorders/emotional disturbance. A major goal of this edition is to show the many ways that art can be adapted so that ALL children (with or without disabilities) may have a meaningful encounter with art. The book will prepare the reader to understand children, their art, their disabilities and how to adapt art to meet their needs.

IEP-2005

Writing and Implementing Individualized Education Programs (IEPs)

By Edward Burns



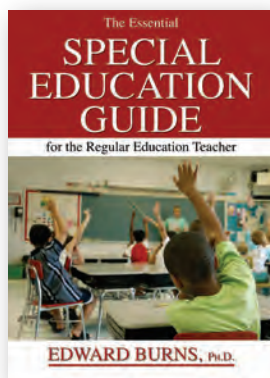
© 2006 | 302 pp., (7 x 10), 3 il., 4 tables

paper | \$46.95 | 978-0-398-07625-2
ebook | \$46.95 | 978-0-398-08451-6

The purpose of this book is to provide guidelines to develop appropriate Individualized Education Programs (IEPs) for children with disabilities based on the Individuals with Disabilities Education Act amendments of 2004 (IDEA-2004) or Public Law 108-446. These guidelines are intended to result in IEPs that are streamlined, focused, and reasonably calculated to provide educational benefit. Specifically, this work is directed toward developing IEPs that provide every child with a free and appropriate public education, rather than to develop IEPs that merely show compliance with IDEA but confuses rather than addresses educational needs. Every state is required to develop a model IEP form, and the information contained in this book includes basic strategies and a basic model IEP form for achieving this task. In the appendices, a sample IEP Form is included and a description of Public Law 108-446 is given. The strategies and discussions contained in this book will provide positive direction for the educational profession, as well as improve the quality of education for students.

THE ESSENTIAL SPECIAL EDUCATION GUIDE FOR THE REGULAR EDUCATION TEACHER

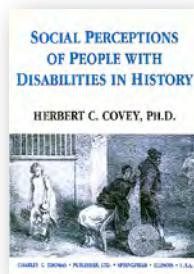
By Edward Burns



© 2007 | 326 pp., (7 x 10), 16 tables

paper | \$84.95 | 978-0-398-07755-6
ebook | \$84.95 | 978-0-398-08510-0

The Individuals with Disabilities Education Act (IDEA) of 2004 has placed a renewed emphasis on the importance of the regular classroom, the regular classroom teacher and the general curriculum as the primary focus of special education. This book contains over 100 topics that deal with real issues and concerns regarding the regular classroom and the special education process. These concerns range from requirements for referring a child for an individual evaluation, school discipline, classroom-based assessment, IEP meetings, inclusion and mainstreaming, and various legal requirements relating to IDEA, Section 504 of the Rehabilitation Act of 1973, and the No Child Left Behind act. It stresses the importance that every child with a disability must have goals "to enable the child to be involved in and make progress in the general education curriculum." Other issues interspersed within this text include classroom needs, the planning of individualized education programs, and participation in all aspects of the general curriculum. In order to achieve these goals, support for the regular classroom teacher must be provided so that children with disabilities can be involved in, and make progress in, the curriculum and participate in nonacademic activities.



© 1998
 324 pp., (7 x 10)
 43 illustrations

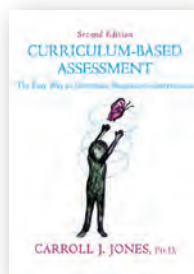
paper | \$59.95
 978-0-398-06838-7

ebook | \$59.95
 978-0-398-08259-8

SOCIAL PERCEPTIONS OF PEOPLE WITH DISABILITIES IN HISTORY

By Herbert C. Covey

In recent years, there has been an abundance of literature written on the subject of people with disabilities. However, there has been a noticeable paucity of information available on the historical aspects of disabled persons. This book will help to develop a social history on disabilities by providing a multidisciplinary overview of images of people with disabilities in Western history; promoting the exchange of cross-disciplinary information on disabled people from art, literature, original data, and historical works; filling the gap in our understanding of how disabled people were viewed prior to modern history; illustrating how art and literature can be used to understand how disabled people were perceived in their respective times; and showing how historical factors shape some of our current perceptions about disability. With the growing interest in people with disabilities and the recent passage of the American Disability Act, this book will be of great importance to special educators, historians, students of the humanities, and social scientists.



© 2008
 210 pp., (8 1/2 x 11)
 59 tables

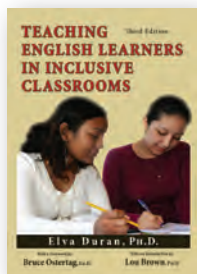
spiral | \$39.95
 978-0-398-07815-7

ebook | \$39.95
 978-0-398-08583-4

CURRICULUM-BASED ASSESSMENT The Easy Way to Determine Response-to-Intervention (2nd Ed.)

By Carroll J. Jones

Although curriculum-based assessment (CBA) has been on the horizon for a number of years, there has been a need for a practical, classroom-based approach for its implementation. This second edition is a major revision and update that offers practical and specific methods for developing and using CBAs in an educational setting. It gives educators a highly specific, step-by-step approach to building CBAs in the area of reading word recognition, reading comprehension, content reading, mathematics, and written expression. Each chapter offers detailed, easy-to-read, and easy-to-follow instructions for the assessment construction process. To further clarify the process, extensive examples are given in table format. A unique feature of the text is the manner in which the author illustrates the principles of CBA by providing a case study on one student which is referred to in each chapter. Its formative assessment approach gives the teacher additional, detailed information about students' performance, which, in turn, should guide the type of instruction designed and implemented, ultimately leading to higher performance on summative outcome measures. Additionally, detailed information is provided on subject area CBA construction, the creation and implementation of a district-wide CBA system for response-to-intervention, and how to use IDEA's response-to-intervention in student evaluation.



© 2006
506 pp., (7 x 10)
14 il., 24 tables

paper | \$74.95
978-0-398-07675-7

ebook | \$74.95
978-0-398-08454-7

TEACHING ENGLISH LEARNERS IN INCLUSIVE CLASSROOMS (3rd Ed.)

By Elva Duran

The uniqueness of this new and revised third edition can be seen in each of the chapters which have been completely rewritten to include new information on IDEA, No Child Left Behind, content standards, and research related to teaching English learners who are fully-included and may also have mild-moderate and severe disabilities. There are new chapters related to Asian, Latino, and African American students, and there is an entirely new chapter written on families. Initial chapters provide a basic overview of the power of language, functional language and other language intervention strategies, including transition planning. Other topics discuss adolescent students with autism and other spectrum disorders, students with multiple disabilities, evaluation and assessment, literacy development, and social studies content. Additional information examines the second language learner and the culturally and linguistically different student in general and special education. Much more emphasis has been given to practical teaching strategies for working with students. This text draws upon the most current laws and research in the interconnected fields of bilingual and multicultural education, language and literacy, and special needs. Both practitioners and academicians will find this book to be an invaluable resource in their work.



© 2009
454 pp., (8 1/2 x 11)
50 tables

spiral | \$69.95
978-0-398-07911-6

ebook | \$69.95
978-0-398-07973-4

CURRICULUM DEVELOPMENT FOR STUDENTS WITH MILD DISABILITIES

Academic and Social Skills for
RTI Planning and Inclusion IEPs
(2nd Ed.)

By Carroll J. Jones

Many teachers of students with mild disabilities experience difficulty writing IEPs, and they lack a foundation in the regular education curriculum of academic skills and sequences associated with each grade level. This book was designed to provide this foundation. Presented in the form of scope and sequence charts that can be used as objectives for the State Frameworks (goals and benchmarks), this resource assists in preparing IEPs, including the new process of identification of children with disabilities through their responses to intervention (RTI). An additional focus is on the impact of federal laws (IDEA and NCLB) on the curriculum and assessment in schools today. The scope and sequence charts were modified to include current national education standards and benchmarks and the skills in each of the academic areas that require annual state assessment. These charts will assist teachers in modifying the general education curriculum for students with mild disabilities and to write complete Individual Education Programs, using age-appropriate and developmentally appropriate teaching and assessment materials.

HELPING STUDENTS WITH DISABILITIES DEVELOP SOCIAL SKILLS, ACADEMIC LANGUAGE AND LITERACY THROUGH LITERATURE STORIES, VIGNETTES, AND OTHER ACTIVITIES

A Secondary and
Post-Secondary Emphasis

By Elva Durán, Rachael Gonzáles
and Hyun-Sook Park



© 2016 | 608 pp., (8 1/2 x 11)
26 il., 4 tables

comb | \$49.95 | 978-0-398-09135-4
ebook | \$49.95 | 978-0-398-09136-1

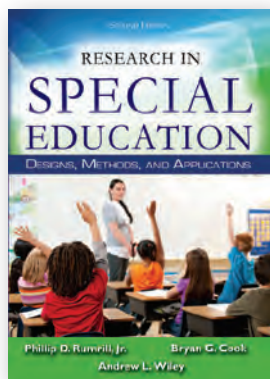
This social skills manual will present to teachers and parents lesson plans complete with literature stories, vignettes, and other activities to help students with disabilities develop social skills in all their environments. The general skills and social skills at work are presented within detailed lesson plans that place emphasis on the vocabulary and the different lesson plan objectives that are essential to each lesson. These generic skills will enhance an individual's ability to access social contexts in which healthy engagement can occur and improve the ability to cope with challenging tasks that are encountered in daily living. The diversity of instructional techniques used to facilitate content mastery include guided and differentiated instruction, modeling, facilitating analysis and reflection of situations involving the appropriate and inappropriate use of key skills, presentation and discussion of positive and negative consequences of each skill.

NEW!

RESEARCH IN SPECIAL EDUCATION

Designs, Methods,
and Applications
(2nd Ed.)

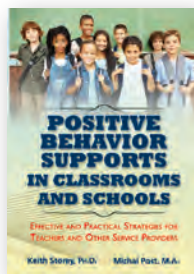
By Phillip D. Rumrill, Jr., Bryan G. Cook & Andrew L. Wiley



© 2011 | 278 pp., (7 x 10), 2 il., 9 tables

paper | \$42.95 | 978-0-398-08604-6
ebook | \$42.95 | 978-0-398-08605-3

The goal of this second edition is to provide a comprehensive overview of the philosophical, ethical, methodological, and analytical fundamentals of social science and educational research, as well as specify aspects of special education research that distinguish it from scientific inquiry in other fields of education and human services. Foremost among these distinctions are the research beneficiaries: children with disabilities, their parents, and special educators; the availability of federal funds for research and demonstration projects that seek to improve educational outcomes for children with disabilities; and the historical, philosophical, and legislative bases for the profession of special education. This new edition represents a revision of over 40 percent of the text, with all chapters thoroughly updated with new developments in research topics, designs, and methods that have emerged over the past decade in the field of special education. This new edition serves as a text and resource guide for graduate-level students, practitioners, and teachers in the fields of special education, disability studies, early intervention, school psychology, and child and family services.



© 2012
266 pp., (7 x 10)
13 il., 49 tables

hard | \$59.95
978-0-398-08836-1

paper | \$39.95
978-0-398-08837-8

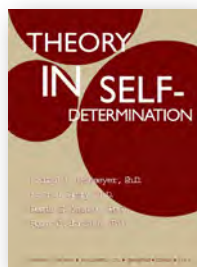
ebook | \$39.95
978-0-398-08838-5

POSITIVE BEHAVIOR SUPPORTS IN CLASSROOMS AND SCHOOLS

Effective and Practical Strategies for
Teachers and Other Service Providers

By Keith Storey & Michal Post

This unique book will provide teachers and other service providers the knowledge and skills for positive behavior supports in school settings, thereby improving the academic and social skills of their students. The text is generic across age levels K-12, and focuses on the positive behavior supports in school settings. Each chapter begins with Key Written Questions, followed by Window to the World case studies, Discussion Questions, and suggestions for classroom and school activities. Additionally, an overview of positive behavior supports is examined, which includes measuring behavior, functional assessment and analysis, reinforcement, punishment, classroom structure, preventative procedures and interventions, cooperative learning and peer tutoring. The self-management strategies, social skills instruction, and school-wide positive behavior supports are vital points that will prove valuable for training purposes. This "how to teach" book is written for teachers and other direct service providers in a non-technical manner with specific real-world examples.



© 2003
338 pp., (7 x 10)
24 il., 27 tables

paper | \$49.95
978-0-398-07370-1

ebook | \$49.95
978-0-398-08358-8

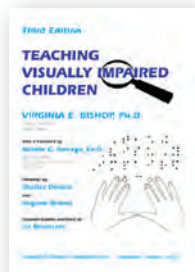
THEORY IN SELF-DETERMINATION

Foundations for Educational Practice

By Michael L. Wehmeyer, Brian H. Abery,
Dennis E. Mithaug & Roger J. Stancliffe

This text provides a comprehensive overview of three theoretical perspectives proposed during the past decade addressing the self-determination construct as it applies to the field of special education. The three models were selected primarily because they have focused on defining and categorizing self-determination for all students with disabilities, including students with mental retardation and other cognitive disabilities. These models are intended to provide students and practitioners a solid grounding in self-determination theory. All models have been evaluated among students with cognitive disabilities but are applicable to all students with or without disabilities. The authors research each model and have applied their own theoretical framework to special education, ensuring that interventions to promote skills like problem solving, goal setting, decision making, and self-advocacy are in place for all students. By reading this text, the reader will gain a solid, theoretically based foundation in understanding the self-determination construct which ultimately supports the development of instructional interventions that enable students with disabilities to become self-determined. It will be useful as a text in upper undergraduate and graduate courses in special education, psychology, social work/welfare, general education, vocational rehabilitation and disability studies.

BLIND AND VISUALLY IMPAIRED



© 2004
352 pp., (7 x 10)
21 il., 11 tables

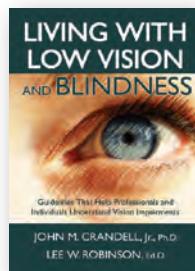
paper | \$54.95
978-0-398-07477-7

ebook | \$54.95
978-0-398-08020-4

TEACHING VISUALLY IMPAIRED CHILDREN (3rd Ed.)

By Virginia E. Bishop

In this exceptional new third edition, the author has retained much of the practical “how to” approach of the previous editions, but adds depth in two dimensions: learning theory and the educational process. This book is “so comprehensive in scope and complete in detail that it would be the most likely one I could recommend” (from the foreword by Dr. Natalie C. Barraga). There is a new chapter on the prenatal and early postnatal development of the visual system, and another entire chapter on gifted children who are also visually impaired—information not usually available in other textbooks. One of the most outstanding new sections is a discussion of brain function and its relationships to early development, learning, and visual function. The reader will find practical hints, philosophical rationale explained in simple terms and clear descriptions of the assessment process for students with visual impairments. University faculty, special teachers (TVI’s), regular classroom teachers, and families will all find something useful in this new edition.



© 2007
220 pp., (7 x 10)
14 il.

paper | \$38.95
978-0-398-07742-6

ebook | \$38.95
978-0-398-08516-2

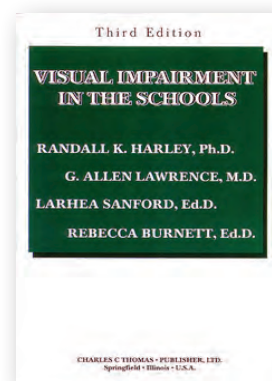
LIVING WITH LOW VISION AND BLINDNESS Guidelines That Help Professionals and Individuals Understand Vision Impairments

By John M. Crandell, Jr. & Lee W. Robinson

This book summarizes the findings in the fields of general education and psychology as they relate to vision loss. It is concerned primarily with providing understanding of the many elements that must be considered before a successful rehabilitative and/or an educational program can be developed. This type of understanding is illustrated in the book by examples drawn from experience that the authors have directly observed. Theoretical factors are described that must be considered in the development of a suitable program for a person with specific strengths and weaknesses. Discussions are also included that relate to the meaning and implications of self-concept and self-esteem in the overall adjustment of individuals with vision loss. It will be of interest not only to educators and rehabilitation specialists in the field of work for the blind, but also to psychologists, social workers, educators, and therapists.

VISUAL IMPAIRMENT IN THE SCHOOLS (3rd Ed.)

By Randall K. Harley, G. Allen Lawrence, LaRhea Sanford & Rebecca Burnett



© 2000 | 262 pp., (7 x 10), 37 il.

paper | \$42.95 | 978-0-398-07015-1
ebook | \$42.95 | 978-0-398-08316-8

This expanded Third Edition is designed to provide a foundation for a better understanding of the structure and function of the eye and common eye disorders in children, and approaches to assess and enable students with low vision to maximize their visual learning in educational programs. The book is primarily designed for students who are preparing to be teachers of children with visual impairments and practicing teachers who want to update their knowledge concerning children with low vision. It is also intended for use by orientation and mobility instructors, special education and regular classroom teachers, support personnel, and parents who desire to know more about the special needs of children with visual impairments. Additional resources include a very helpful appendix and a comprehensive glossary. The text is presented in an unusually clear manner that gives teachers, mental health, social service, and allied health professions, as well as parents, a firm grasp of vision, its disorders, and its connection with education.



COMMUNICATION SKILLS FOR VISUALLY IMPAIRED LEARNERS

Braille, Print, and Listening Skills for Students
Who Are Visually Impaired
(2nd Ed.)

By Randall K. Harley, Mila B. Truan
& LaRhea D. Sanford

© 1997
322 pp., (7 x 10)
39 il.

paper | \$59.95
978-0-398-06693-2

This book has been designed to provide a foundation for a better understanding of teaching reading, writing, and listening skills to students with visual impairments from preschool age through adult levels. The plan of the book incorporates the latest research findings with the practical experiences learned in the classroom. Adaptations of general research findings for students with visual impairments have been suggested throughout. The embedded curriculum sequence and assessment techniques will be helpful to teachers writing Individual Education Plans. A unique feature of the book is its emphasis on braille reading and writing. After a historical overview of the teaching of communication skills, the authors describe how teachers and parents can work together to provide children with the readiness skills for read-

ing. Approaches for teaching reading, writing, and listening skills and informal and formal methods of assessment of these skills are described. Methods of identifying and adapting teaching methods for children with learning problems are suggested. Also presented are chapters on the teaching of reading to late starters in braille and on the selection of appropriate materials and games that can be used to help reinforce reading skills. This detailed guide is intended for use by teachers who have a basic knowledge of the communication skills needed to teach students with normal vision and who have proficiencies in reading and writing the braille code, using large print, optical aids, and current technology such as microcomputers, access equipment, and closed-circuit television.

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SELF-ESTEEM AND ADJUSTING WITH BLINDNESS

The Process of Responding to Life's Demands
(3rd Ed.)

By Dean W. Tuttle & Naomi R. Tuttle

© 2004
328 pp., (7 x 10)
13 il.

paper | \$54.95
978-0-398-07509-5

ebook | \$54.95
978-0-398-08410-3

This new and expanded Third Edition analyzes blindness within the context of two overlapping theoretical constructs: the development of self-esteem and the process of adjusting to social and/or physical trauma. The book is divided into four sections. The first section provides an overview of blindness and the essential background for subsequent discussions. Section II explores the general theoretical model for the development of self-esteem common to all persons and analyzes the impact that blindness imposes upon this model. Section III explores the process of coping with social and physical traumas or crises. Section IV is addressed primarily to members of the blind person's support team and provides suggestions for creating a climate for optimum development. Factors that may influence

the adjustment process, descriptions of external and internal sources of self-esteem, activities for stimulating affective growth, and guidelines for professionals who work with the blind are included. Personal impacts and psychosocial implications of blindness are discussed in-depth and illustrated with biographical and autobiographical statements by more than 50 blind men and women. This book will serve as an excellent review and refresher for experienced practitioners and administrators working in the field of blindness. Professionals in education, social work, vocational counseling, rehabilitation, recreation therapy, ophthalmology, and optometry will find this comprehensive resource to be an invaluable addition to their libraries.

“Excellent review and refresher for experienced practitioners and administrators working in the field of blindness.”

LEARNING DISABLED



TRANSITION PLANNING FOR STUDENTS WITH DISABILITIES

What Educators and Service Providers Can Do

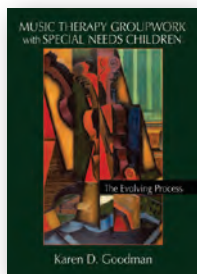
By Jeffrey P. Bakken & Festus E. Obiakor

© 2008
214 pp., (7 x 10)
4 il., 25 tables

paper | \$35.95
978-0-398-07789-9

ebook | \$35.95
978-0-398-08571-1

The need for transition services for students with exceptionalities is apparent and critical for their success after high school. It is essential for school professionals, parents, and students to work collaboratively and consultively to determine each student's future goals and develop an effective plan to meet those goals successively. This book, therefore, focuses on all aspects of that transition planning from school to postschool levels. The text provides the reader with a foundation of transition services and a historical overview of models and practices and offers a critical look at transition with students from culturally and ethnically diverse backgrounds. It offers an extensive discussion of career development and the importance of work experiences and also reviews key social skills and leisure options. This book will be an excellent resource for researchers, scholars, educators, and service providers and will serve as either a required or supplementary text for undergraduate and graduate transition courses in special education.



MUSIC THERAPY GROUPWORK WITH SPECIAL NEEDS CHILDREN

The Evolving Process

By Karen D. Goodman

© 2007
318 pp., (8 x 10)
21 tables

paper | \$54.95
978-0-398-07740-2

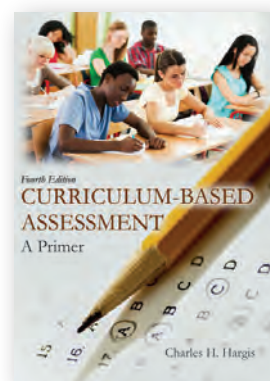
ebook | \$54.95
978-0-398-08523-0

Music Therapy Groupwork with Special Needs Children: The Evolving Process, written by Karen D. Goodman, a longstanding educator and clinician, develops the therapist's sensibility to working effectively toward the formation of a cohesive group with children who have different functioning levels, different temperaments and different musical preferences, either in the school setting or the child psychiatric setting. In order to achieve this end, the therapist must assess the current level of functioning in the music therapy context (assessment), consider the variables that help determine group placement vs. individual placement in music therapy, employ different clinical expectations (goals and objectives) for each child, and expect to adapt the presentation of the music and methods while simultaneously encouraging the sense of group. It is an ideal resource for the student entering the field of music therapy, the therapist beginning to cope with the demands of group practice, the seasoned clinician reconsidering long-standing ways of conducting the group and the allied professional working with the music therapist.

CURRICULUM-BASED ASSESSMENT

A Primer
(4th Ed.)

By Charles H. Hargis



© 2013 | 214 pp., (6 x 9), 1 il., 1 table

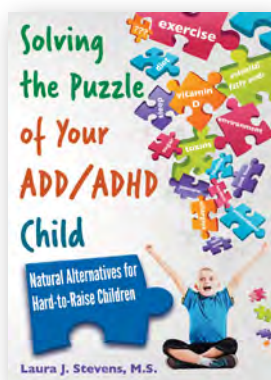
paper | \$33.95 | 978-0-398-08868-2
ebook | \$33.95 | 978-0-398-08873-6

Thoroughly updated and expanded, this fourth edition focuses on the use of curriculum-based assessment to ensure learning disabled and low-achieving students adequate educational opportunities. The primary objective of curriculum-based assessment is the success of students, and much of the book is devoted to its two primary steps: finding the level on the curriculum where the student can succeed and then incorporating assessment practices in the daily teaching activities so that success is an ongoing affair. To further update this edition, two additional new chapters have been added: "The Paradox of Setting Standards by Grade Level" and "Assessing Writing." The book's simple format, readability, and detailed descriptions of instructional methodology make it a significant resource. Designed to assist instructors, curriculum persons, special educators, and administrators, the book will also be helpful to researchers, counselors, social workers, and other professionals in human service organizations.

SOLVING THE PUZZLE OF YOUR ADD/ADHD CHILD

Natural Alternatives for Hard-to-Raise Children

By Laura J. Stevens



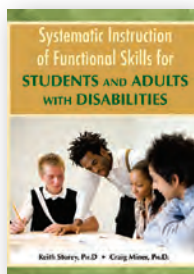
© 2016 | 266 pp., (7 x 10), 7 il., 13 tables

paper | \$35.95 | 978-0-398-09089-0

ebook | \$35.95 | 978-0-398-09090-6

This text is the result of the author's research devoted to the needs of ADD and ADHD. It begins with a review of core concepts relating to the identification of biological factors. Part I discusses the symptoms of ADD and ADHD, how these disorders are diagnosed, accompanying mental and physical problems, and what the underlying causes may be. Traditional treatments are outlined plus the pros and cons of using medication. Part II explains the A+ Diet to give children the nutrients they need. Avoidance of artificial colors, flavors, preservatives, and high fructose corn syrup is discussed along with the problems of sugar and sugar replacements. Part III presents important lifestyle considerations such as quality and quantity of sleep and exercise. Part IV focuses on possible missing nutrients, minerals, and antioxidants. Part V identifies common food, chemical, and inhalant sensitivities. Part VI explains the importance of having beneficial bacteria in the intestine, and the problems of leaky gut. Part VII discusses the impact of toxic minerals and chemicals on behavior and health. Also provided is an appendix containing numerous child-appelling recipes that will help parents cope. This book will be a valuable resource for professionals who work with children—pediatricians, special educators, counselors, social workers, and researchers.

NEW!



© 2011
250 pp., (7 x 10)
14 il., 31 tables

hard | \$54.95
978-0-398-08625-1

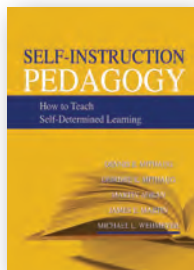
paper | \$34.95
978-0-398-08626-8

ebook | \$34.95
978-0-398-08627-5

SYSTEMATIC INSTRUCTION OF FUNCTIONAL SKILLS FOR STUDENTS AND ADULTS WITH DISABILITIES

By Keith Storey & Craig Miner

This text is a clear and current description of the instructional strategies that can be immediately applied across age groups and disability labels. An evidence-based instructional methodology is provided, which has proved to be effective in teaching skills to students and adults with disabilities. Signature topics include: (1) a community-referenced functional curriculum; (2) how to assess and analyze skills; (3) teaching skills; (4) functional academics; (5) teaching employment skills; (6) functional skills in community; (7) functional skills in residential settings; (8) teaching social skills; (9) self-determination and self-advocacy skills; and (10) self-management skills. Each chapter includes Key Point Questions, Windows to the World Case Studies, Best Practice Recommendations, Future Research Issues, Discussion Questions, and School and Community-based Activity Suggestions to illustrate, extend and clarify a systematic approach to improving the functional skills of individuals with disabilities. These features allow the reader to explore and apply effective instructional strategies across domains such as employment, community, residential as well as the skills necessary to enjoy recreation and leisure opportunities. The most unique feature is that it is written specifically for practitioners in the field, not for academics. The format, readability, and detailed description of instructional methodology make it a valued resource for instructors responsible for improving the skills of learners with disabilities.



© 2007
242 pp., (8 x 10)
57 il., 87 tables

paper | \$49.95
978-0-398-07723-5

ebook | \$49.95
978-0-398-08536-0

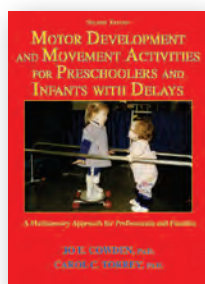
SELF-INSTRUCTION PEDAGOGY How to Teach Self-Determined Learning

By Dennis E. Mithaug, Deirdre K. Mithaug,
Martin Agran, James E. Martin,
& Michael L. Wehmeyer

This book describes a method of teaching that fosters autonomous learning in all students, including students with disabilities. The pedagogy is based on decades of research on strategy instruction as well as on a theory of learning that claims these four conditions promote self-determined learning in all learners: (1) opportunities to choose expectations for gaining something from a learning challenge, (2) strategies that regulate responses to meet those expectations, (3) comparisons between results and expectations that provoke additional adjustment in expectations and responses, and (4) persistent engagement and adjustment until results match expectations. The pedagogy of self-instruction described in this book anchors these conditions in everyday instruction so students can learn by adjusting to their own expectations. The appendices of the book provide a bibliography of research on self-instruction and direct instruction pedagogies and a validated self-assessment that can evaluate the directedness of your teaching.

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MENTALLY DISABLED STUDENTS/ DEVELOPMENTALLY DISABLED



MOTOR DEVELOPMENT AND MOVEMENT ACTIVITIES FOR PRESCHOOLERS AND INFANTS WITH DELAYS

A Multisensory Approach for
Professionals and Families
(2nd Ed.)

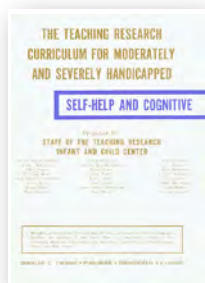
By Jo E. Cowden & Carol C. Torrey

© 2007
348 pp., (7 x 10)
195 il.

paper | \$59.95
978-0-398-07765-5

ebook | \$59.95
978-0-398-08515-5

Thoroughly revised and updated, this second edition continues to present both a theoretical and practical approach to motor development and adapted physical activity programs for preschoolers and infants with delays or disabilities. Written from a broad perspective, the authors use easy-to-understand language so that families, caregivers, students, and teachers may provide instruction utilizing the ecological dynamics of various environments. Generously illustrated, this comprehensive book is an excellent resource for adapted physical educators, early interventionists, and caregivers in motor development for young children with delays or identified disabilities. It will additionally serve as a reference for individuals developing motor programs for older children, particularly children with severe sensory-motor delays.



THE TEACHING RESEARCH CURRICULUM FOR MODERATELY AND SEVERELY HANDICAPPED

Self-Help and Cognitive

By H. D. Bud Fredericks

© 1980
280 pp., (6 x 9 1/4)
59 il., 5 tables

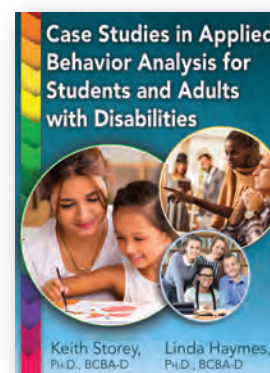
paper | \$49.95
978-0-398-04034-5

ebook | \$49.95
978-0-398-08177-5

A wealth of information on the development of self-help and cognitive skills has been incorporated into this curriculum for moderately and severely disabled children. The curriculum eliminates the need for preparation of individual task analyses for each child. The book begins with background information on the curriculum and a presentation of placement testing materials. The curriculum itself offers detailed analyses of and procedures for developing each skill covered. Self-help and cognitive skill areas included encompass self-feeding, dressing, personal hygiene, table skills, personal information, prereading and reading, writing and number concepts. Numerous specific skills are presented within each of these areas. The sequences contained in the curriculum have been tested and found appropriate for the moderately and severely disabled. They can be easily modified as necessary for specific children by branching and probing. The curriculum also can be used as a criterion test to measure a child's progress.

CASE STUDIES IN APPLIED BEHAVIOR ANALYSIS FOR STUDENTS AND ADULTS WITH DISABILITIES

By Keith Storey & Linda Haymes



© 2016 | 344 pp., (8 1/2 x 11),
29 il., 4 tables

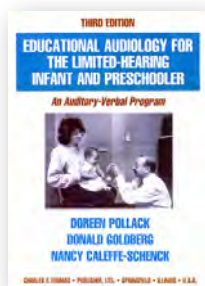
paper | \$53.95 | 978-0-398-09131-6
ebook | \$53.95 | 978-0-398-09132-3

This book responds to a critical need for highly qualified personnel who will become exemplary professionals because of their advanced knowledge, skills, and experiences in working with students and adults that have varying disabilities, including Autism Spectrum Disorders (ASD). Since Board Certification for behavior analysts was introduced, there has been an expansion of training programs in Applied Behavior Analysis to meet the demands from school districts, health insurers, and families. In spite of these developments, a case studies book has not been available that uses the Behavior Analyst Certification Board Task List, Fourth Edition (BACB) guidelines for educating individuals receiving their BCBA, or for those in the field such as teachers, and service providers. The goal of this book is to fill that need. The format, readability, and detailed description of instructional methodology makes this text a valued resource for instructors and behavior analysts responsible for improving the skills of people with disabilities.

NEW!

SPEECH-LANGUAGE AND HEARING

AUDIOLOGY



EDUCATIONAL AUDIOLOGY FOR THE LIMITED-HEARING INFANT AND PRESCHOOLER

An Auditory-Verbal Program
(3rd Ed.)

By Doreen Pollack, Donald Goldberg & Nancy Coleffe-Schenck

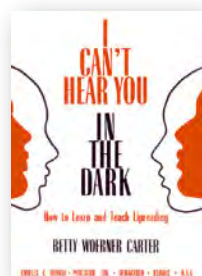
© 1997
430 pp., (7 x 10)
46 il., 18 tables

paper | \$79.95
978-0-398-06751-9

The Third Edition of this popular book brings up to date the material that so many readers found helpful in the previous editions. The entire text has been rewritten and reorganized with revised chapters focusing on current concepts and practices in audio-logic screening and evaluation, development of the listening function, development of speech, development of language, the role of parents, parent education, mainstreaming of the limited-hearing child, and program modifications for the severely learning disabled child. This edition retains the description of the normal development of spoken language and the detailed curriculum and parent guidance for young children

with a hearing loss, but the success of this program is now detailed in a new chapter, "Thirty Years Later." Also included are additional new chapters on auditory assessment, sensory aids, cochlear implants, and a discussion of the change from acoupedics to auditory verbal programs. Audiologists, speech-language pathologists, and special education and deaf education teachers will benefit from the revision of this volume, but it will prove useful also to parents, pediatricians, and otologists.

EDUCATION OF THE DEAF



I CAN'T HEAR YOU IN THE DARK How to Learn and Teach Lipreading

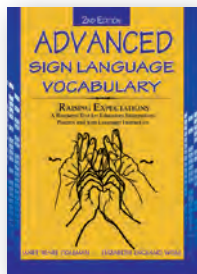
By Betty Woerner Carter

© 1998
226 pp., (8 1/2 x 11)

spiral | \$42.95
978-0-398-06789-2

"I can't hear you in the dark, but I can lipread you in the light." Communication assumes many forms, and lipreading is one of the ways that hearing-impaired people can communicate with the hearing world. The goal of this text is to improve communication and strengthen relationships with others. Written for the beginning lipreader and the experi-impaired people can communicate with the hearing world. The goal of this text is to improve communication and strengthen relationships with others. Written for the beginning lipreader and the experienced, this book shows how lipreading can be taught by supplying ready-to-use

lessons. Chapter 1 is an orientation; Chapter 2 furnishes guidelines for study; Chapter 3 outlines how the lessons can be used; Chapter 4 contains the lessons and explains how sounds are made, listing the exercises for using them with Chapter 5 containing 88 stories which provides practice in word recognition and comprehension. Teachers, individuals, audiologists and other professionals who work with hearing impairment will appreciate the practical, step-by-step guide to formulating and implementing these effective methods.



© 2009
208 pp., (8 1/2 x 11)
694 il.

spiral | \$43.95
978-0-398-07901-7

ebook | \$43.95
978-0-398-07990-1

ADVANCED SIGN LANGUAGE VOCABULARY—RAISING EXPECTATIONS

A Resource Text for Educators,
Interpreters, Parents, and
Sign Language Instructors
(2nd Ed.)

By Janet R. Coleman
& Elizabeth E. Wolf

This new edition represents an updated collection of advanced sign language vocabulary facilitating enriched vocabulary development and elevated academic standards. This collection of signs reflects the vocabulary one would encounter in an educational or employment-related setting intended for use by educators, interpreters, parents, and anyone wishing to expand their sign language vocabulary. The signs have been collected from established base signs and initialized signs observed within the Deaf community. The signs are divided into academic categories with each sign clearly illustrated and movement described. This text is further enhanced by providing the conceptual origins of the signs to promote easy retention and an alphabetical index to help locate individual signs quickly.



© 1983
726 pp., (8 1/2 x 11)
26 il.

paper | \$99.95
978-0-398-04806-8

ebook | \$99.95
978-0-398-08160-7

MEDICAL SIGN LANGUAGE

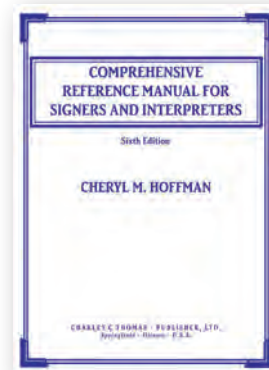
Easily Understood Definitions
of Commonly Used Medical,
Dental and First Aid Terms

By W. Joseph Garcia

Essentially a specialized medical dictionary, this book explains medical terms and shows how to translate the English words into American Sign Language (ASL), the sign language of the deaf. From abdomen to zoster, the text encompasses hundreds of medical and dental terms: body parts and their functions, diseases, symptoms, drugs, procedures, instruments, specialties, and many other pertinent concepts, practices and objects. Each entry lists the term, succinctly defines it, and places it in context. Detailed descriptions of the appropriate sign or signs follow, accompanied by clear line drawings of how to perform the sign. Accepted variants are included and, where appropriate, fingerspelling is advised. Labeled drawings of the external parts of the body; the respiratory, urinary and reproductive systems; the fetus; details of the heart, brain, eyes, ears and mouth; and the skeleton and spinal column are included. *Medical Sign Language* will prove valuable to many people. Deaf persons will find it beneficial both as an ASL medical phrasebook and as a medical dictionary. Medical professionals – physicians, dentists, nurses, and allied health care personnel – can profitably use it either as a textbook for learning the medical vocabulary of ASL or as an in-office reference.

COMPREHENSIVE REFERENCE MANUAL FOR SIGNERS AND INTERPRETERS (6th Ed.)

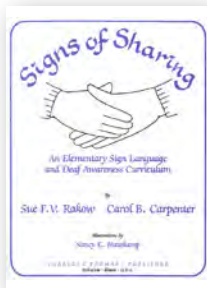
By Cheryl M. Hoffman



© 2009 | 404 pp., (8 1/2 x 11)

spiral | \$64.95 | 978-0-398-07858-4
ebook | \$64.95 | 978-0-398-07996-3

A classic in sign language literature since its introduction over two decades ago, this updated and expanded sixth edition of *Comprehensive Reference Manual for Signers and Interpreters* contains almost seven thousand entries, including vocabulary and idioms, with cross-references and sign descriptions. It is intended primarily for interpreters, but it can also be used effectively by signers who have at least a working knowledge of sign language. Due to the three-dimensional nature of sign language, it is difficult, if not impossible, to learn how to sign from the two-dimensional pages of any book. Additionally, knowledge of deaf culture is critical to contextually appropriate signing. Therefore, a qualified teacher is of utmost importance to the sign language student who wishes to build real competence in sign production, proper grammatical construction and the all-important understanding of deaf culture. Dedicated and motivated interpreters and signers are constantly striving to increase their inventories of internalized signs. Sometimes, however, this knowledge can slip away if it is not frequently called upon, either expressively or receptively. This manual, therefore, has been written for serious signers and interpreters whose memories need occasional assistance with seldom-used signs and who also wish to increase their sign language repertoires.



© 1993
380 pp., (8 1/2 x 11)
245 il.

spiral | \$65.95
978-0-398-05851-7

ebook | \$65.95
978-0-398-08219-2

SIGNS OF SHARING

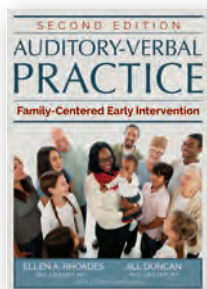
An Elementary Sign Language and Deaf Awareness Curriculum

By Sue F. V. Rakow
& Carol B. Carpenter

SIGNS OF SHARING is a unique set of materials that provides educators whose responsibilities include the integration of hearing-impaired children, with a multifaceted tool to teach sign language and deaf awareness. Included is an initial section on mainstreaming deaf children in regular classrooms which is followed by a section on deaf awareness that provides complete information, goals, necessary materials, and step-by-step activities for a class to learn by the hands-on approach. The main section of the book is a complete teacher's guide to teach sign language to preschool through third grade students in classrooms and organizations. There are 28 lessons designed to provide creative,

exciting, and fun ways to learn and use sign language. Each lesson includes a list of signs to be introduced, materials needed, and numerous activities to present and practice the signs. Each lesson contains sign cards, sign sheets, and activity or song sheets. Suggestions for the use of these materials are given in each lesson. The lessons are arranged to follow the natural progression of a school year. The drawings used to teach the signs are appealing, clear, easy to understand depictions of multicultural children, thus creating a child-oriented curriculum for learning about the world of deafness.

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420 pp., (7 x 10)
4 il., 14 tables

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978-0-398-09147-7

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978-0-398-09148-4

AUDITORY-VERBAL PRACTICE

Family-Centered Early Intervention (2nd Ed.)

By Ellen A. Rhoades
& Jill Duncan

Since the first edition of this text, families have changed dramatically across English-speaking nations, and auditory-verbal practitioners have been grappling with family challenges. Additionally, more practitioners around the world have been embracing auditory-verbal practices for families and their children with hearing loss. This second edition is designed to be more reader-friendly for practitioners on a global level. Cultural issues have broadened the scope of auditory-verbal practice and transitioning toward family-centered practice is imperative. This edition clearly focuses on how families and their infants and toddlers with hearing loss might best be served. The book examines the theoretical and practical bases of family therapy models, and the development of a systemic viewpoint that is crucial to practitioners who must evolve to serve more than just the parent-child dyad. Essential family therapeutic strategies that are needed to effectively work with families are presented and from an objective perspective, current audi-

tory-verbal practices and various ethical issues are examined. Varied family-based intervention models are presented. Evidence-based strategies embraced by family therapists and family-centered intervention service providers that can be implemented by auditory-verbal practitioners are shared by a cross-cultural collaboration of contributors to this book. The strategies and discussions contained in this comprehensive resource will be of special interest to speech-language pathologists, educational audiologists, and teachers for children with hearing loss, as well as early intervention service providers and social workers. The book purports to provide readers with an evidence-based perspective that has arisen from twenty-first century research findings. The evidence cited in these chapters refers to the most recent citations that enable interested readers to engage in more in-depth independent studies. This is an impressive and advanced text that takes A-V practice to the next level of investigation.

SPEECH-LANGUAGE PATHOLOGY

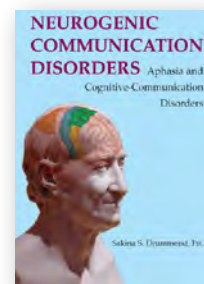
NEUROGENIC COMMUNICATION DISORDERS

Aphasia and Cognitive-Communication Disorders

By Sakina S. Drummond

This text is the result of the author's research devoted to the understanding of the relationship between brain functions and communication, as well as years of teaching-learning and clinical experiences. It begins with a review of core concepts relating to the structures and interrelated functions of the brain. This information serves as the precursor to understanding the possible causes and nature of neurogenic communication disorders and related clinical issues. It also includes options for assessing the prevailing communication disorder and highlights the association between the etiologies and underlying neuropathology to overt communication symptoms; the rationale for their presentation is to foster essential critical thinking skills to derive at differential diagnosis and formulate a prognosis for recovery of the identified symptoms. The text selectively focuses on the description of language and cognitive-communication disorders secondary to brain lesions. It aims to guide students and professionals who diag-

nose, explain, and implement rehabilitation strategies for individuals with acquired neurogenic communication disorders. This objective is reflected in its elaboration of disrupted decoding and encoding of linguistic units such as symbols (words) representing semantics and morphology (meaningful units), and the rules (syntax and pragmatics) for using them during communication. The interconnectivity between language and cognition is stressed through establishing the influence of perceptual and cognitive functions on language/communication modalities of comprehension and production. Contributions from the fields of neuro- and psycholinguistics have been incorporated to help characterize and distinguish disorders such as aphasia, dementia, as well as traumatic brain injury and nondominant (right) hemisphere lesions. The text ends with the offering of diverse management and treatment options that strive to either restore or stabilize the impaired communication and related functions.



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246 pp., (7 x 10)
25 il., 17 tables

paper | \$39.95
978-0-398-07651-1

ebook | \$39.95
978-0-398-08453-0

STUTTERING SELF-HELP FOR ADULTS

By Morris Val Jones

Stuttering, also known as disfluency or stammering, is an intriguing subarea of speech pathology. This text is designed as a self-help resource for stutterers. No text can replace the therapeutic process based on rapport between clinician and client; therefore, the aim for this book is to be helpful as a supplement to clinician-guided therapy. The book is divided into two parts. Part I describes the four phases of stuttering and gives possible causes of stuttering. The discussions of the definitions of stuttering, possible causes, and spontaneous recovery are enlightening. Part II addresses the "13 Steps Toward Overcoming Stuttering": (1) Facing up to the Problem; (2) Identifying the Symptoms;

(3) Measuring Severity; (4) An "Easy" Approach to Speaking; (5) Eliminating "Tricks"; (6) Eliminating Secondary Physical Characteristics; (7) Controlling "Negative Emotions"; (8) Special Techniques for Enhancing Fluency; (9) Carry-over to "Real Life" Situations; (10) Trying Public Speaking; (11) Evaluating our Life Style; (12) Accepting Fluency; and (13) Coping with Relapse. Followed by a "Final Examination" and ten appendices which provide additional assistance, this text will be beneficial to both clinicians and therapists in speech pathology and their patients.



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144 pp., (7 x 10)
5 tables

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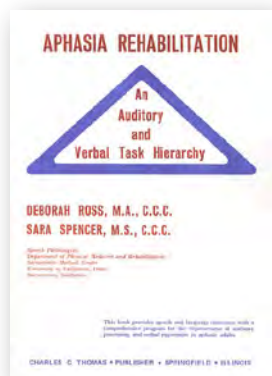


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APHASIA REHABILITATION

An Auditory and Verbal Task Hierarchy

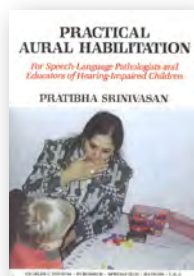
By Deborah G. Ross
& Sara H. Spencer



© 1980 | 272 pp., 31 il.

hard | \$63.95 | 978-0-398-04031-4
paper | \$43.95 | 978-0-398-04024-6
ebook | \$43.95 | 978-0-398-08185-0

By Deborah F. Ross and Sara H. Spencer, both of Sacramento Medical Center, Sacramento, California. This is a comprehensive clinician's manual for treatment of the aphasic adult. The two sections of the text separately cover auditory processing and verbal expression. Each section contains activities that are integrated into a task hierarchy. Stimulus material for all levels of aphasic involvement, from mild to severe, is contained within each task hierarchy. The text is self-contained; score sheets and all other necessary materials have been incorporated. Although written primarily for use with aphasic adults, this book also will be helpful in work with apractic and dysarthric patients and with those in need of cognitive reorganization therapy. Suggestions for specific application in these areas are included wherever appropriate.



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382 pp., (7 x 10)
29 il., 26 tables

paper | \$57.95
978-0-398-06574-4

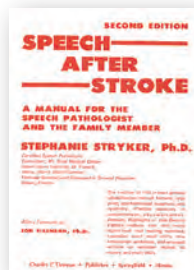
ebook | \$57.95
978-0-398-08295-6

PRACTICAL AURAL HABILITATION

For Speech-Language Pathologists and Educators of Hearing-Impaired Children

By Pratibha Srinivasan

This book is intended for therapists and educators who work with hearing-impaired children and it deals with the development of spoken language in these children. What sets this book apart is that it is a practical, step-by-step guide to formulating and implementing a systematic and effective program tailored to the needs of each child. In this task, it takes a "Here's what to do and here's how to do it" approach. The text shows how to interpret and use audiological information in planning therapy and describes different types of amplification systems and how to maintain and troubleshoot hearing aids. The book describes tools and techniques available to assess the therapy needs of a child and explains how to use a battery of standardized tests to determine the nature and extent of intervention needed. It covers a variety of general techniques of aural habilitation and how these can be translated into activities to suit individual needs. There is also a section on using computers in aural habilitation therapy. A unique aspect of the book is a very large section that gives ready-to-use aural habilitation activities. These activities are described in such careful detail that a therapist can use them "off the shelf" to suit specific needs. All the above features serve to fulfill the central purpose of the book: to enable the therapist to start providing effective aural habilitation therapy immediately.



© 1981
442 pp., (6 x 9)
179 il.

spiral | \$61.95
978-0-398-04122-9

ebook | \$61.95
978-0-398-08174-4

SPEECH AFTER STROKE

A Manual for the Speech Pathologist and the Family Member (2nd Ed.)

By Stephanie Stryker

By Stephanie Stryker, Private Practice, Miami Beach, Florida. With a Foreword by Jon Eisensohn. Now in its Second Edition, this clinically proven manual offers practice materials for stimulating speech and language recall in brain-injured patients. New articulation and math exercises have been added as have higher level reading materials for mildly impaired patients. Throughout the book, materials have been redeveloped and expanded to increase their effectiveness. Large print and easily readable type facilitate learning and help those with reduced visual acuity. Five main sections provide illustrations and developmental exercises in speech comprehension, imitative ability and articulation, vocabulary and syntax, reading and money skills, and writing skills. Each section progresses from the simple to the complex; exercises are included for patients whose impairments range from mild to severe. The directions for applying the exercises are written in nontechnical language so they can be used by family members as well as by speech pathologists. Discussions of recovery time and of the limits of improvement are included, as is a list of suggested readings.

BIOMEDICAL SCIENCES

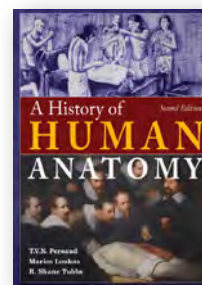
ANATOMY AND PHYSIOLOGY

A HISTORY OF HUMAN ANATOMY (2nd Ed.)

By T.V.N. (Vid) Persaud, Loukas Marios, & R. Shane Tubbs

Many advances in medicine and surgery can be directly linked to improvements in understanding the structure and function of the human body. During the sixteenth century, the study of human anatomy became an objective discipline, based on direct observation and scientific principles. Not surprisingly, the study of human anatomy has progressed to its universal acceptance and recognition as a scientific discipline, essential for the practice of modern medicine. This revised and expanded edition presents anatomy from antiquity to the modern times. In this book, the authors present many scholars and teachers; the time periods, places, and impact of their work; controversies in anatomy; and advances in the discipline. These topics run the gamut from early pioneers in the art to the development of techniques that have pro-

pelled the study of anatomy to its current state. This beautifully illustrated edition spans nearly four centuries of medical history. It was a period of spectacular achievements during which many great medical personalities lived, made important anatomical discoveries, and produced impressive treatises. With the sheer volume of historical anatomy literature available, the authors followed a somewhat eclectic and selective course in presenting the most significant material in this work. As even now man continues to learn about the structure of his body with new and noninvasive technologies such as MRI, uncovering parts of the human anatomy never seen before, the study of the history of anatomy therefore continues alongside the study of anatomy as a scientific discipline without obvious end.



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404 pp., (8 1/2 x 11)
369 il.

hard | \$74.95
978-0-398-08104-1

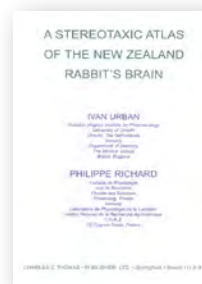
ebook | \$74.95
978-0-398-08105-8

A STEREOTAXIC ATLAS OF THE NEW ZEALAND RABBIT'S BRAIN

By Ivan Urban & Philippe Richard

This atlas provides a guide for all intracranial interventions where precision in location of selected targets is of utmost importance, and ensures their reproducibility within and among the experimental subjects. The text will be appreciated particularly by those who implant: deep electrodes and micro-electrodes for either stimulation or recording purposes; thermo-sensitive probes for brain temperature measurements; miniature cannulas for chemical stimulation or drug deposition; and electrodes for localized reversible or irreversible lesions. The commonly used Horsley-Clarke system of stereotaxic planes has been applied here to the rabbit's brain. The orientation of the brain into the Horsley-Clarke basal planes has been achieved by a simple modification of the head fixation method introduced by Chatelier and Buser. This

inexpensive modification, consisting only of properly shaped ear bars and infra-orbital bars adapted accordingly, also allows for the use of any universal stereotaxic instrument of adequate size for the rabbit. The main portion of this atlas consists of several illustrations of frontal brain sections with corresponding micro-photographs taken at the caudal mesencephalic level and extending to the rostral forebrain level. This photographic material also provides basic morphological material from the comparative anatomy point of view. A simple technique which can be used for construction of similar atlases in other species is described in the methodology section. The illustrations can be used as a model in making up diagrams of the brain section.

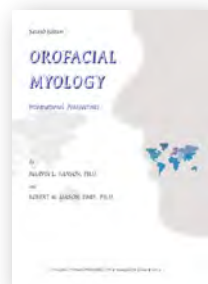


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92 pp., (8 1/2 x 11)
67 il., 1 table

hard | \$30.95
978-0-398-02431-4

ebook | \$30.95
978-0-398-08599-5

DENTISTRY AND ORAL MEDICINE



OROFACIAL MYOLOGY International Perspectives (2nd Ed.)

By Marvin L. Hanson & Robert M. Mason

© 2003
488 pp., (7 x 10)
116 il., 7 tables

hard | \$106.95
978-0-398-07358-9

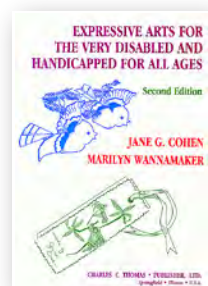
paper | \$76.95
978-0-398-07359-6

ebook | \$76.95
978-0-398-08428-8

The purpose of this new edition is to bring to readers in dental, speech, and oral myofunctional professions the most up-to-date awareness of what has happened, and is happening, in the field of orofacial myology throughout the world. In this volume, the information is intended for basic and intermediate levels. This expanded text also includes contributions from four continents and therapy suggestions from ten additional clinicians. Included are updated and expanded chapters on the scope of myofunctional disorders, history of myofunctional problems and treatment regimes, anatomy, physiology, speech, dentition, orthodontics, and diagnostic and treatment procedures. The considerable material on treatment includes theory, principles, approaches, instrumentation,

and specific exercises and assignments. Considerable insights and principles from orthodontics are included throughout the text. New in this volume are explanations of the importance of the dental freeway spaces as a consideration in diagnosis and treatment. The authors recommend this text as a resource for learning about the background and state-of-the-art in the United States and internationally regarding the theory and practice of orofacial myology. The book will be of special interest to myofunctional clinicians, speech-language pathologists, dentists, and other interested professionals.

GERONTOLOGY AND LONG-TERM CARE



EXPRESSIVE ARTS FOR THE VERY DISABLED AND HANDICAPPED FOR ALL AGES (2nd Ed.)

By Jane G. Cohen & Marilyn Wannamaker

© 1996
236 pp., (8 1/2 x 11)
135 il.

spiral | \$54.95
978-0-398-06704-5

ebook | \$54.95
978-0-398-08290-1

This new and expanded edition presents a compilation of material based on real-life experiences with disabled and handicapped people in the development of art and craft therapy at its simplest level. The book is unique in that the ideas presented are not only intended to hold the interest of children and adults but also to meet the needs of professionals and volunteers alike. All the crafts are limited to a low level of difficulty and are rated on a sliding scale. Explicit instructions with detailed patterns and diagrams are included. The crafts are inexpensive, utilize materials that are both safe and readily available, and can be completed in one session. A section of helpful

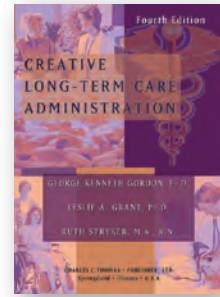
hints has been added to this edition to serve as a supplementary tool for the project coordinator. The skills necessary for the artworks in the book are simple enough for the very disabled and handicapped, yet not belittling to geriatric patients. The projects are suitable for many ages, but emphasis is on day-care and residential programs. Projects were tested with patients ranging from the physically able but very senile to the extremely disabled but mentally alert. The activities are appropriate for those with mental or emotional disability and even enable individuals with physical impairments to use common tools and materials in an essential type of therapeutic recreation.

CREATIVE LONG-TERM CARE ADMINISTRATION (4th Ed.)

By George Kenneth Gordon, Leslie A. Grant & Ruth Stryker

The prior three editions of this book were extremely well received for use in undergraduate and graduate courses in long-term care administration, and they were also popular as fundamental resources with practitioners as well as for an array of other long-term care practitioners and professions, including housing managers, board members, teachers, students, administrators, owners, and health care professionals who are seeking new directions in the field. This, the fourth edition, has been extensively revised. There is, for example, the fundamental updating throughout to reflect structural and regulatory changes that have been occurring in the field as well as the introduction of recent research findings, evolving ideas, and new practices. In addition, there are new perspectives introduced by nine new chapter authors plus three

entirely new chapters: monitoring clinical outcomes, spiritual care, and using information technology. The book is divided into six sections: The Evolution of Long-Term Care; Developing the Organization; Human Resource Management; Optimizing Health Care Outcomes; Creating a Supportive Living Environment; and Creating a Better Future. This new edition also has an additional author, Dr. Leslie Grant, whose seasoned scholarship and visionary leadership will provide important, additional insight for the reader. The ideas presented are intended to provide a better understanding of the long-term care environment and to suggest ways of applying interdisciplinary knowledge for the administrator in this setting.



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GLOBAL AGING ISSUES AND POLICIES

Understanding the Importance of Comprehending
and Studying the Aging Process

By Yushi (Boni) Li

Aging society is an urgent global issue that challenges almost all human societies in the world. When nations evolve into aging societies, they must establish and implement policies and approaches to meet the needs of the elderly population, such as elderly services, long-term care, health care policies, institutional facilities, illness and healing processes, financial support, and retirement life and leisure. The fundamental purpose of this book is to help students and readers develop their knowledge on worldwide elderly issues. To accomplish this goal, the text incorporates 18 chapters from different countries with a variety of aging topics, which are divided into continents including Africa, Asia, Europe, North and South America, and the Oceanic Islands. Specific chapters from the following countries/regions are included: Sub-Saharan Africa, South Africa, China, Japan, Israel, Singapore, Thailand, Austria, United Kingdom, Estonia, Portugal, Spain, Sweden, United States, Australia, New Zealand, Argentina, and

Uruguay. By sharing these regions' and nations' elderly issues and their particular solutions to the challenges, it provides readers with global views on current aging processes, policies, and strategies. The book effectively helps readers understand that the increase of the elderly population is a major development of the 21st century. The text further helps comprehend the importance of improving the elderly population's overall quality of life as well as valuing the contribution they can make to their communities and society. The reader will gain insights about why global elderly issues are critical, and how the lives of elderly have been impacted and influenced by different policies, societies, and cultures in which they live. The book is designed as a college text for study of aging issues with a global perspective. Also, any readers interested in topics of the elderly will find the book to be a most beneficial resource.

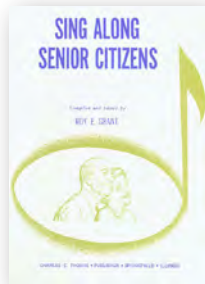


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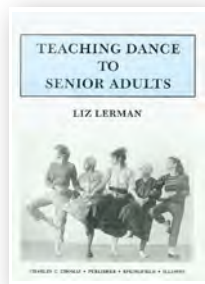
SING ALONG—SENIOR CITIZENS

By Roy E. Grant

Compiled and edited by Roy E. Grant, Georgia Retardation Center, Athens, Georgia. Music with which the senior citizen can associate can often be used to reach the most withdrawn. Studies have shown that music produces a happy feeling even in nursing homes and hospitals, thus providing a better atmosphere and warmer feelings toward the staff and each other. This book is set in large type to accommodate reading without undue strain, and includes songs used in different parts of the

country that are familiar with this age group. It is intended for use in social gatherings for the sake of having a good time and for therapeutic purposes. The songs have been carefully edited, made simple, and transposed to keys suitable for this age group, for both men and women.

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TEACHING DANCE TO SENIOR ADULTS

By Liz Lerman

Teaching Dance to Senior Adults is based on a program of dance, exercise, and improvisation developed over an eight-year period under the auspices of the Dance Exchange, a nonprofit arts organization founded by Liz Lerman in 1976. The Dance Exchange is an association of dancers who believe that the skills, discipline, expression, and beauty of dance belong to everyone. It is committed to programs and policies that nurture the growth of the individual, the artist, and the community. This book demonstrates how the creative and physical energies of older persons can find expression through modern dance. Based on a successful technique used with hundreds of senior citizens, the book shows how to work with the elderly to create dances for their own satisfaction and for public performance. Included are seated warm-

ups and standing exercises that gradually lead older adults to greater use of their bodies, improvisational techniques that enable individuals to create their own dances, and group dances. The social and therapeutic aspects of the program are discussed in depth. Information on administering and financing dance programs for senior adults is also presented. The significance of this work lies ultimately in its ability to bridge the isolation of artists and of the elderly. The validation and meaning of dance come from positive use of mind and body, the sharing of knowledge, and the resultant joy that occurs when people dance together.

HISTORY OF MEDICINE AND SCIENCE



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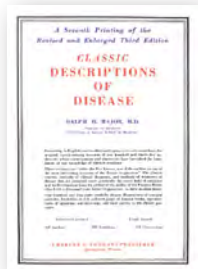
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A PICTORIAL HISTORY OF MEDICINE (5th Printing)

By Otto L. Bettmann

By Otto L. Bettmann, The Bettmann Archive, New York, New York. With a Foreword by Philip S. Hench Using pictures selected from the famous Bettmann Archive, this book illustrates and narrates the history of medicine from Egypt and the ancient East through the Nineteenth Century. The text graphically depicts the great physicians, the key inventions and the crucial discoveries of medicine. Each medical landmark is presented in a compact pictorial unit which delineates the technical perspective and relates the healing arts to their concurrent cultural movements. This book has been universally acclaimed by both the lay press and professional journals. Surgery, Gynecology and Obstetrics said, "Perhaps nowhere else can one obtain so clearly and quickly a broad grasp of medical history." The New York Times concurred: "Certainly one of the most vivid presentations of the history of medicine."



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CLASSIC DESCRIPTIONS OF DISEASE With Biographical Sketches of the Authors (3rd Ed., 7th Printing)

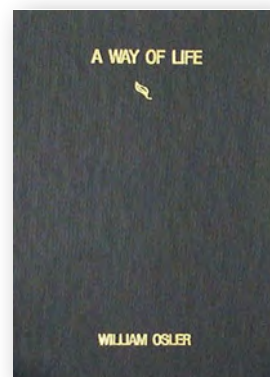
By Ralph H. Major

By Ralph H. Major. This text presents two hundred and eighty-seven selections from the original, epoch making accounts of authorities whose contributions and discoveries have furnished the foundation of our knowledge of clinical medicine. The articles included are the first known, one of the earliest, or one of the most interesting accounts of the disease in question. The clinical entities, methods of clinical diagnosis, and treatment techniques presented cover virtually the entire field of medicine. Sections are included on infectious diseases, diseases of metabolism, lead poisoning, circulatory system diseases, diseases of the blood, kidney diseases, respiratory diseases, and diseases of the digestive tract.

A WAY OF LIFE

An Address Delivered
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Evening April 20th, 1913

By William Osler



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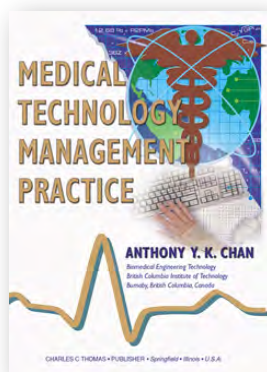
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By William Osler. With a Foreword by John P. McGovern. "Ours is a world that has multiplied in complexity beyond anything dreamed in Osler's day. Tension and anxiety, uncertainty and stress are the inevitable result of our civilizations' rapid advance, mental and emotional ills its hallmarks . . . contemporary man desperately needs to learn the lesson of 'sufficient unto the day.' A Way of Life offers an antidote, in the form of a life style. But is the goal attainable? Osler's own life, marked by brilliant achievement in many spheres, testifies to the efficacy of sound habits of work and discipline, established early and followed strictly within 'daytight compartments.'"—From the Foreword by John P. McGovern. McGovern.

MEDICAL ADMINISTRATION

MEDICAL TECHNOLOGY MANAGEMENT PRACTICE

By Anthony Y. K. Chan



© 2003, 174 pp., (7 x 10), 34 il., 5 tables

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With continuous rapid advancement, technology has infiltrated into all parts of everyday life. Modern health care delivery and medicine are increasingly dependent on technology in the diagnosis and mitigation of illnesses, in disease prevention, and in health promotion. Medical technology is one of the driving forces in shaping the direction of health care. However, it is also a primary factor for the escalating cost in the health care delivery system. For these reasons, it is important for managers to master the arts and methodologies in medical technology management so that technology can be used appropriately, effectively, and efficiently. This book studies the medical technology life cycle from the user's perspective, starting from technology acquisition to disposal. It takes a practical approach to analyze medical technology management in clinical settings. General practices are described throughout the book, concepts are reinforced with real-life examples, and practical tools are used for illustration whenever possible. An overview of the medical technology development and standards is also included in the last two chapters to provide readers with a general concept to related standards and regulatory control in technology development to medical technology management practice.



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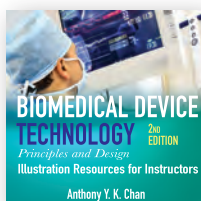
NEW!

BIOMEDICAL DEVICE TECHNOLOGY

Principles and Design
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By Anthony Y. K. Chan

This book provides a comprehensive approach to studying the principles and design of biomedical devices as well as their applications in medicine. It is written for engineers and technologists who are interested in understanding the principles, design and applications of medical device technology. The book is also intended to be used as a textbook or reference for biomedical device technology courses in universities and colleges. It focuses on the functions and principles of medical devices (which are the invariant components) and uses specific designs and constructions to illustrate the concepts where appropriate. This book selectively covers diagnostic and therapeutic devices that are either commonly used or that their principles and design represent typical applications of the technology. In this second edition, almost every chapter has been revised—some with minor updates and some with significant changes and additions.



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Principles and Design
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Illustration Resources for Instructors

By Anthony Y. K. Chan

With this resource, instructors can create custom slide shows and presentations using the 388 illustrations and 53 tables from Biomedical Device Technology: Principles and Design (2nd Ed.). This CD contains all the images, figures and tables included in the textbook in JPG format.

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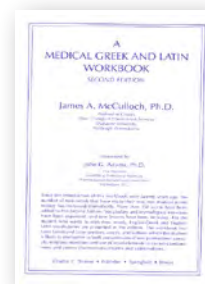
MEDICAL COMMUNICATION

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In an age when the study of the classical languages has been deemphasized, a reference source of common prefixes, suffixes, and roots is of definite value to the student of science. The present volume, in addition to providing a source of these word elements, incorporates the very important aspect of practice in their use. A Medical Greek and Latin Workbook is both a lexicon and prim-

er and lends itself admirably to use in formalized courses in etymology or disciplines in which new and unfamiliar terms are introduced. The availability of this volume is a distinct contribution to a fuller and richer appreciation of the language of science and scientists.



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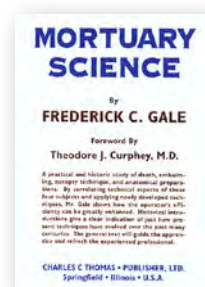
MORTUARY SCIENCE

MORTUARY SCIENCE

By Frederick C. Gale

A practical and historic study of death, embalming, autopsy technique, and anatomical preparations. By correlating technical aspects of these four subjects and applying newly developed techniques, Mr. Gale shows how the operator's efficiency can

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NEUROLOGY

NERVE CONDUCTION STUDIES

By Kathyne Hammer



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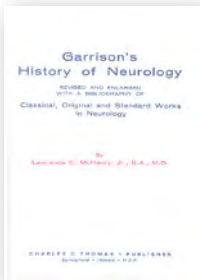
By Kathyne Hammer, University of Massachusetts, Worcester, Massachusetts. With a Foreword by Asa J. Wilbourn. Designed as a supplemental aid to learning electromyography and neurodiagnosis, this manual focuses almost exclusively on the performance and interpretation of nerve conduction studies. Neuromuscular anatomy and physiology and clinical correlations are covered only in a very broad manner. The first two chapters introduce the topic and review technical consider-

ations. Following sections cover nerve conduction study set-ups for facial, upper extremity and lower extremity studies; reflex studies; anatomic variants for the accessory peroneal nerve and for median to ulnar crossovers; examples of electrical findings on nerve conduction studies with pathology; and nerve conduction study workups, both basic and for referring clinical diagnoses. A bibliography and index follow the text.

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GARRISON'S HISTORY OF NEUROLOGY

By Lawrence C. McHenry, Jr.



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568 pp.
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978-0-398-01261-8

Dr. McHenry is unusual among young neurologists in having cultivated an avid interest in the history of medicine ever since his student days. When he was a resident in training at Boston City Hospital, he delighted us with essays published in the New England Journal of Medicine. The history of neurology has been greatly neglected. The little-known text of the late Fielding Garrison was unique and long out of print. It began with an interesting discussion of the eternal dilemma of the ancients, the seat of the mind and of the soul, but was for the rest a compilation of information already available in Garrison's larger text on the history of medicine. The history of medicine has many facets. The recording of factual information of necessity takes a great part of the effort of the historian. In the last hundred years, and particularly the last fifty years, the acceleration of accumulation of factual information has become stupendous, particularly in neurology, where the proliferation of epony-

mous signs and syndromes has reached staggering proportions. With the lapse of time, the more important achievements stand in better perspective. Dr. McHenry has brought Garrison's history into the early years of the present century. But even more important is the development of ideas, the changing philosophies of nervous and mental action. One hopes that in later editions Dr. McHenry can attempt the parallel but more difficult task of delineating the changing patterns of neurological philosophy, a task not attempted again since Soury's monumental work at the turn of the century. Meanwhile, we welcome the present attractive volume, which makes so much historical information readily available.

NUTRITION/DIETETICS/FOOD SCIENCE

SO WHAT IF YOU CAN'T CHEW, EAT HEARTY!

Recipes and a Guide for the Healthy and Happy Eating
of Soft and Pureed Foods

By Phyllis Z. Goldberg

By Phyllis Z. Goldberg, West Hartford, Connecticut. With a Foreword by Morton H. Goldberg. This volume offers the keys to good eating when a soft or pureed diet is indicated. Those who find chewing difficult due to oral infection, jaw trauma or reconstruction, effects of oral cancer treatment extensive dental care, or edentulousness will find indispensable information on the preparation of appealing, flavorful and nutritious meals. Introductory chapters explain the optimal use of blenders and methods for coping with various oral problems

“Over one hundred detailed recipes for meat/fish/poultry, soups, fruits and vegetables, beverages, eggs/cheese/yogurt, desserts, and complete meals.”

The author then presents over one hundred detailed recipes for meat/fish/poultry, soups, fruits and vegetables, beverages, eggs/cheese/yogurt, desserts, and complete meals. Potage St. Germain, Chicken and Mush-rooms, and Apricot Whip are representative of the recipes presented. The dishes described have all been kitchen-tested for tastiness and ease of preparation. The caloric and protein value of each recipe is included. Suggestions for daily menu planning also are presented.



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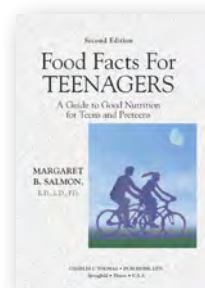
FOOD FACTS FOR TEENAGERS

A Guide to Good Nutrition for Teens and Preteens
(2nd Ed.)

By Margaret B. Salmon

This book has information that helps fill the gap between modern food technology and nutrition, and the use of this knowledge by teenagers. Boys and girls are very much aware of the wonders of present-day technology. They want accurate scientific information to help them in various space-age ventures. Many know that vital nutrients in the foods they eat affect their appearance, strength, endurance and resistance to disease. Many do not know that foods affect their personalities, mental performance and the health of their future children. Teenage girls often have not been told that those who are poorly nourished during the teen years will have babies with more congenital abnormalities, lower pediatric ratings, and more stillborn and premature births than girls who are well-fed regardless of how carefully they eat during pregnancy. They will have more complications before, during and after pregnancy. The

field of nutrition and food chemistry has become so complex that it is difficult for teenagers to take advantage of information now available. Many popular beliefs about foods are based on superstitions rather than scientific truths and many are too complicated to be useful. In this book only the most important food facts are presented. Simple, quick methods for calculating vitamin, mineral and calorie content of foods are described. Suggestions for economical eating are given, as well as inexpensive low calorie recipes. Medical check-ups by a physician rather than self-medication are stressed. Since a student's physical appearance and his or her performance in sports and school work are affected by food intake over long periods of time, the prime goal of this book is to encourage consistently good food habits.



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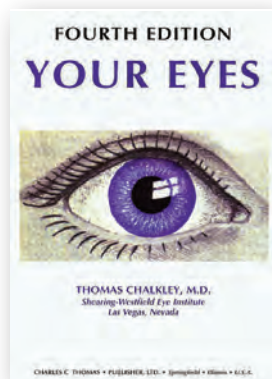
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OPHTHALMOLOGY AND OPTOMETRY

YOUR EYES (4th Ed.)

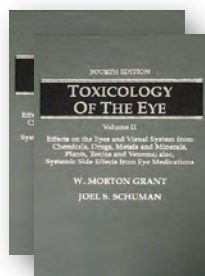
By Thomas Chalkley



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Of the five senses, vision, without a doubt, is one of the most important. We have only two eyes and they must last a lifetime. And it is because this gift of sight is so precious, that fear of blindness is a universal concern. If it is based on ignorance or misconception, this apprehension is unnecessary. The purpose of this little volume is to fulfill the need for a simple, straightforward, uncomplicated book concerning your eyes. It is the author's hope that this book will help to increase the reader's understanding of the structure, function, and diseases of the eye. The entire text has been expanded upon and updated and a new chapter included by Doctor Mary Cuaycong on Refractive Vision Correction. Fear resulting from a real eye disease is realistic. It is easier to cope with these fears and with the problem itself if it is understood. Continuing vision can be preserved, and frequently vision lost can be restored. Ongoing dynamic new advances are continuing in the battle against blindness. Understanding is a large part of the battle. That's what this book is all about.



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TOXICOLOGY OF THE EYE

Effects on the Eyes and Visual System from Chemicals, Drugs, Metals and Minerals, Plants, Toxins and Venoms; also Systemic Side Effects from Eye Medications
(4th Ed.)

By W. Morton Grant & Joel S. Schuman

The purpose of this book is to present a synopsis of what is known about substances that have toxic properties injurious to the eyes, disturbing to vision, or affecting eyes in other unwanted ways. The coverage is truly comprehensive, encompassing local and systemic, acute and chronic, human and veterinary toxicology of the eye. The text summarizes mechanisms of injury, treatments, and other relevant knowledge for more than 3000 alphabetized substances—essentially all those on which public information is available. Also described are systemic side effects of ophthalmologic drugs, treatment of chemical burns of the eyes, and testing methods and species specificity for toxic effects on the eyes. This monumental work is a truly definitive text and a highly useful reference book that should be available to every ophthalmologist, emergency room, and medical library.



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A DISPENSING OPTICIAN MANUAL An Introduction to Vision Care for the New Ophthalmic Technician

By A. J. Zelada

Here is an easy-to-read introduction to an invaluable resource on vision care, optics, and dispensing techniques. The text opens with a brief discussion of the human eye and the eye exam followed by practical information on corrective lenses, transposition, bifocals, trifocals, progressive lenses, and aphakic lenses. Optical materials and measurements are covered with details on types of lenses, available tints, anti-reflection coatings, tints and the VDT, frame materials and parts, pupillary distance, prescription verification, lensometry, bifocal verification, and oversize blanks. The author then focuses on the art of dispensing including frame selection and fit, pantoscopic tilt, retroscopic tilt, and the use of the hot salt pan for frame adjustment. A quick guide for frame fitting troubles, a step-by-step approach to solving vision difficulties/patient complaints, and a special section on frame repair round out this well-illustrated.

ORTHOPEDICS

KINESIOLOGY

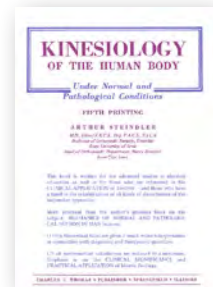
Of the Human Body Under Normal and Pathological Conditions (5th Printing)

By Arthur Steindler

By Arthur Steindler. This comprehensive study of the mechanics of joint function in health and disease covers four major areas which include general kinetics, the trunk including the spine, the extremities and the gait. Emphasis is on the clinical significance and practical application of kinetic findings. "This is not a book that will be outmoded in a few years, but rather is in itself an entire library of the subject of kinesiology and will serve its reader through a lifetime. No physician or educator who deals with the musculoskeletal system can consider his library complete without this brilliant treatise." The journal of Bone and joint Surgery. This book is written for the advanced Studies in physical education as well as for those interested in the CLINICAL APPLICATION of kinetics — and

those who have a hand in the rehabilitation of all kinds of disturbances of the locomotor apparatus. More Practical than the author's previous book on the subject: MECHANICS OF NORMAL AND PATHOLOGICAL MOTION IN MAN because:

1. The theoretical facts are given a much wider interpretation in connection with diagnostic and therapeutic questions.
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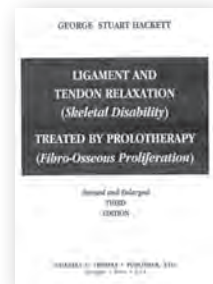
NECK AND BACK TREATMENT

LIGAMENT AND TENDON RELAXATION (Skeletal Disability) TREATED BY PROLOTHERAPY (Fibro-Osseous Proliferation) (3rd Ed.)

By George S. Hackett

This third edition has been completely revised with the inclusion of additional scientific developments to enable the reader to become more competent in the diagnosis and treatment of skeletal disability. A method of confirming the diagnosis and a successful treatment have been developed. This treatment —Prolotherapy—is used to permanently strengthen the “weld” of disabled ligaments and tendons to bone by stimulating the production of new bone and fibrous tissue cells. In this presenta-

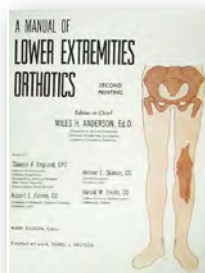
tion an effort has been made to present it in such a way that any physician may be able to carry out the procedure and at the same time preserve in one article the progress that has been made so that many in the future will have a basis for improving and expanding the diagnosis and treatment of ligament disability.



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ORTHOTICS AND PROSTHETICS



A MANUAL OF LOWER EXTREMITIES ORTHOTICS

(2nd Printing)

By Miles H. Anderson

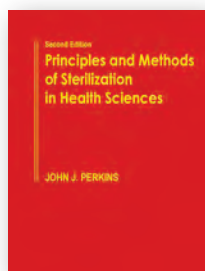
© 1978
552 pp., (8 1/2 x 11)
1319 il.

hard | \$112.95
978-0-398-02217-4

Edited by Miles H. Anderson, University of California, Los Angeles, California. In collaboration with Clauson F. England, Robert E. Fannin, Jerome E. Skahan, Harold W. Smith and Mary Ellison. An instruction manual for orthotic technicians and trainees, this text covers external and internal shoe modifications, foot and ankle orthotic devices; and below-knee, above-knee, knee and hip orthoses. Each category includes a number of

devices or modifications with clear, step-by-step instructions. Each step is completely illustrated. Archives of Physical Medicine and Rehabilitation praised the text: "As a teaching aid for orthotic students this manual is unsurpassed. It is also valuable for physiatrists and orthopedists.... The editor is to be congratulated for assembling such a beautifully designed book."

PATHOLOGY AND LABORATORY SCIENCES



PRINCIPLES AND METHODS OF STERILIZATION IN HEALTH SCIENCES

(2nd Ed., 8th Printing)

By John J. Perkins

© 1983
580 pp., (6 3/4 x 9 3/4)
206 il., 33 tables

paper | \$79.95
978-0-398-07852-2

ebook | \$79.95
978-0-398-08163-8

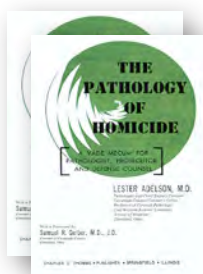
By John J. Perkins. This well-known publication has been thoroughly revised and brought up to date in the Second Edition. Chapters have undergone extensive revision and new knowledge relating to automation, mechanical equipment, methods, techniques and procedures have been added. Presented are instructions for operating sterilizers, proper methods of packaging supplies,

types of terminal sterilization for decontamination of articles, use of culture tests and sterilizer controls, and problems of standardization of sterilizing techniques. Throughout, emphasis has been placed upon effective methods for decontamination and terminal treatment of medical and surgical supplies.



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FORENSIC PATHOLOGY



THE PATHOLOGY OF HOMICIDE

A Vade Mecum for Pathologist,
Prosecutor and Defense Counsel

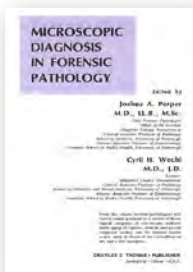
By Lester Adelson

By Lester Adelson, Case Western Reserve University, Cleveland, Ohio. With a Foreword by Samuel R. Gerber. The author provides a distillation of his more than two decades of experience with the medicolegal aspects of homicide investigation. The “know how” as well as the “know why” of homicide investigation is considered. Topics covered include homicide and the pathologist, post-mortem examination and medicolegal autopsy, clock and calendar in homicide investigation, criminal abortion, and homicide by firearms, stabbing, etc. The social, historical, judicial, moral, economic and humanitarian ramifications of the mounting number of homicides justify the appearance of this volume.

© 1974
992 pp., (6 3/4 x 9 3/4)
741 il., 30 tables
Two Volumes

hard | \$162.95
978-0-398-03000-1

ebook | \$142.95
978-0-398-08054-9



MICROSCOPIC DIAGNOSIS IN FORENSIC PATHOLOGY

By Joshua A. Perper & Cyril H. Wecht

From this volume forensic pathologists will receive sound guidance in a variety of histological categories of microscopic analysis. Early aging of injuries, routine and special enzymatic studies, and the electron microscopic study of electrical burn metalization are just a few examples.

© 1980
476 pp., (6 3/4 x 9 3/4)
472 il. (16 in color)
7 tables

hard | \$112.95
978-0-398-03969-1

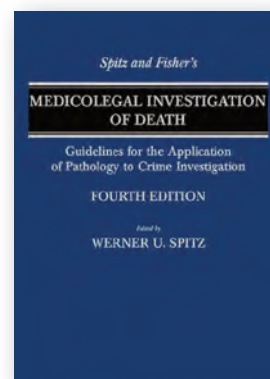
ebook | \$95.95
978-0-398-08184-3

PRICES IN
THIS CATALOG
ARE SUBJECT TO
CHANGE WITHOUT
NOTICE.

Spitz and Fisher's MEDICOLEGAL INVESTIGATION OF DEATH

Guidelines for the
Application of Pathology
to Crime Investigation
(4th Ed.)

By Werner U. Spitz

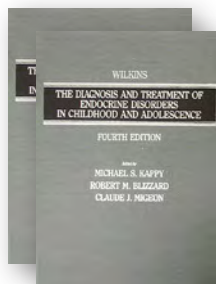


© 2006 | 1358 pp., (8 1/2 x 11)
1,420 il., 49 tables

cloth | \$129.95 | 978-0-398-07544-6
ebook | \$110.95 | 978-0-398-08481-3

Medicolegal Investigation Of Death, known as the “bible” of forensic pathology, is now in its thirty-third year of publication. This book has been completely rewritten, updated, expanded and improved. It embraces all aspects of the pathology of trauma as it is witnessed daily by law enforcement officers, interpreted by pathologists of varying experience and expertise in forensic pathology, and used by lawyers involved in the prosecution and defense in criminal cases as well as those engaged in civil litigation. This authoritative and complete textbook is written by some of the most respected experts in the United States. With over 1,400 photographic illustrations and diagrams in this clear and comprehensive text, this atlas leaves little to the imagination. The continued use of simple, non-technical terminology makes this book a truly unique treatise and source of information.

PEDIATRICS



WILKINS—THE DIAGNOSIS AND TREATMENT OF ENDOCRINE DISORDERS IN CHILDHOOD AND ADOLESCENCE (4th Ed.)

By Michael S. Kappy, Robert M. Blizzard & Claude J. Migeon

© 1994
1278 pp., (8 1/2 x 11)
Two Volumes
571 il., (16 in color),
169 tables,

paper | \$193.95
978-0-398-08695-4

Pediatric endocrinology has made great advances in the nearly thirty years since the last edition of this text in 1965. Genetics has become a most important field in understanding endocrine disorders, and cytogenetics and molecular genetics continuously reveal the finer aspects of genetic regulation. The descriptive aspects of growth and pubertal development have made tremendous progress, and more and more of the regulation of growth and puberty is understood. Immunology and the biologies have significantly increased the understanding of the pathophysiology of endocrine disorders and have added greatly to our therapeutic armamentarium. All of these aspects, as well as technical aspects such

as imaging techniques, are fully covered in the present new edition. Over thirty experts in their respective endocrine specialties have contributed to this edition. They have included many clinical descriptions that will be helpful to pediatricians, pediatric endocrinologists, housestaff, and students. The organization of the book into text and illustration (atlas) components has been retained. In this way the theoretical aspects and clinical aspects of endocrine disorders are fully retained. In summary, the book covers much wider aspects of pediatric endocrinology and neighboring fields than any other book in pediatric endocrinology and still keeps the original flavor of the clinical teacher, Lawson Wilkins.

PHARMACOLOGY



SAFE USES OF CORTISOL (3rd Ed.)

By William McK. Jefferies

© 2004
232 pp., (6 3/4 x 9 3/4)
10 il.

paper | \$46.95
978-0-398-07501-9

ebook | \$46.95
978-0-398-08037-2

The Third Edition of this popular book brings up to date the material that so many readers found helpful in the previous editions. The text has been revised and reorganized with current chapters focusing on the history of cortisol use, sources of confusion regarding cortisol therapy, the significance of normal adrenocortical function, generally accepted uses of physiological dosage, viral infections, miscellaneous clinical conditions, and future directions for research and therapy. The author provides explanation and confirmation of the rationale for the effectiveness and safety of the uses of physiological dosages of cortisol in the treatment, not only of patients with rheumatoid arthritis and other autoimmune disorders, but also

of patients with chronic allergies, chronic fatigue syndrome, gonadal dysfunction, infertility, shingles, acne, hirsutism, respiratory infections, and other less common disorders. In addition, within the past two years, a new infection has developed in central China and has been labeled Severe Acute Respiratory Syndrome (SARS). The ACTH hormone and the SARS epidemic is addressed, and it is hoped that this type of cortisol therapy will not only be helpful in the treatment of the various disorders mentioned but will lead to a better understanding of the factors that contribute to the development of these disorders and ultimately contribute towards their prevention.

PHARMACOGNOSY AND FOLK MEDICINE

THE BOTANY AND CHEMISTRY OF HALLUCINOGENS (2nd Ed.)

By Richard Evans Schultes & Albert Hofmann

By Richard Evans Schultes, Harvard University, Cambridge, Massachusetts, and Albert Hofmann, Basel, Switzerland. With Forewords by I. Newton Kugelmass and Henrich Kluver. The Second Edition of this book encompasses all of the advances that have been made in this field since publication of the original text. Newly discovered hallucinogenic plants have been incorporated into the discussions along with new information on some well-known drugs. The authors continue to focus on the botany and chemistry of hallucinogens, although they also consider ethnobotanical, histor-

ical, pharmacological and psychological aspects. Initial chapters delineate definition, botanical distribution, and structural types of hallucinogenic plants. Plants of known, possible and dubious hallucinogenic potential are then covered in separate sections. The bibliography for this new edition has been enlarged to accommodate all of the recent activity in botanical and chemical investigation of psychoactive plants. Readers will also appreciate the excellent illustrations that accompany the text.



© 1980
464 pp., (6 x 9)
162 il., 10 tables

hard | \$83.95
978-0-398-03863-2

paper | \$63.95
978-0-398-06416-7

ebook | \$63.95
978-0-398-08186-7

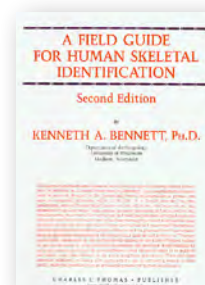
PHYSICAL ANTHROPOLOGY

A FIELD GUIDE FOR HUMAN SKELETAL IDENTIFICATION (2nd Ed.)

By Kenneth A. Bennett

Forensic anthropologists need this book to provide quick access to information pertinent to procedures involved in human identification, especially of the sort not easily consigned to memory. This is a reference guide for the professional forensic anthropologist to utilize in the field, presupposing an expert knowledge of human skeletal and dental anatomy. This manual is divided into the four most fundamental areas of human identification: ethnic affiliation, attribution of sex and estimations of age and stature. Because many new techniques and modifications have been developed since this field guide was first published in 1987, it is appropriate to bring it up-to-date, incorporating these new advances into this revised edition. Among these most important

changes are: (1) Cranial and post-cranial discriminant function coefficients for determining ethnic affiliation and sex, generated from measurements taken on individuals represented in the Forensic Data Bank at the University of Tennessee in Knoxville—coefficients more applicable to modern individuals than those developed from older anatomical collections. (2) Substitution of the Suchey-Brooks method for the Gilbert McKern method for age determination by pubic symphysis maturation, especially because the former appears to be more accurate for females. (3) Inclusion of age estimates for males and females by sternal rib metamorphosis which allows estimates to be made on individuals older than allowed for by pubic symphysis maturation.



© 1993
124 pp., (8 1/2 x 11)
18 il., 61 tables

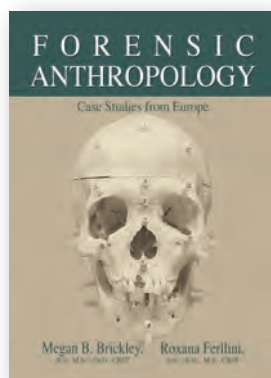
spiral | \$47.95
978-0-398-05884-5

ebook | \$47.95
978-0-398-08212-3

FORENSIC ANTHROPOLOGY

Case Studies from Europe

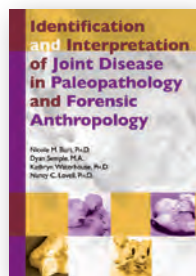
By Megan B. Brickley
& Roxana Ferllini



© 2007 | 268 pp., (8 x 10), 98 il., 9 tables

paper | \$53.95 | 978-0-398-07704-4
ebook | \$53.95 | 978-0-398-08507-0

This important new text contains the first collection of forensic anthropology case studies to be published from Europe. Forensic Anthropology: Case Studies From Europe aims to highlight recent developments in the discipline within Europe, and to allow comparisons to be made between work done in various European countries and the Americas. This book is comprehensive, with nineteen contributors providing case studies from recent work undertaken across twelve European countries, including three chapters covering the work of forensic anthropologists in cases that involve human rights issues in the Balkan region. The book not only highlights the history and development of forensic anthropology in Europe but also illustrates the diversity of work, the different academic backgrounds of those practicing in the field, and the different approach that they have towards the work that they undertake, making this book unique. The final chapter of the book explores new developments in the field of forensic anthropology with gait analysis and facial recognition of a living individual based on analysis of CCTV footage. This book is primarily designed for students of forensic anthropology and those engaged in forensic anthropological work in various areas of the world. Each chapter contains clear up-to-date references and a full discussion of the techniques applied, which also make this book accessible for the nonspecialist reader.



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108 pp., (7 x 10)
21 il., 2 tables

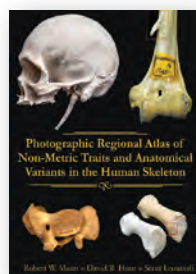
spiral | \$29.95
978-0-398-08758-6

ebook | \$29.95
978-0-398-08759-3

IDENTIFICATION AND INTERPRETATION OF JOINT DISEASE IN PALEOPATHOLOGY AND FORENSIC ANTHROPOLOGY

By Nicole M. Burt, Dyan Semple,
Kathryn Waterhouse & Nancy C. Lovell

The goals of this guide to the identification and interpretation of joint disease are: (1) to identify the diagnostic criteria that are relevant to investigations of joint disease in dry and macerated bone specimens; (2) to differentiate between various disease forms; and (3) to highlight contentious issues, such as the antiquity of rheumatoid arthritis and the implications of the prevalence and severity of joint disease for reconstructing the behaviors of past peoples. The text advocates the use of unambiguous terminology and hence discusses descriptive terms and illustrates how the use of colloquial or otherwise inappropriate terms can lead to errors of interpretation. Joint disease causes proliferative and/or erosive bony lesions that preferentially, but not exclusively, affect the synovial joints of the body and this manual emphasizes those diseases. The major sections of the book review the pathogenesis, disease process, anatomical distribution, and diagnosis of osteoarthritis; multi-focal erosive arthropathic; the less common diseases of synovial joints; and conditions affecting the non-synovial joints of the spine. The text is greatly enhanced by exceptional illustrations and a glossary of terms completes the book.



© 2016
744 pp., (8 1/2 x 11)
1158 il., (1158 in color)

hard | \$99.95
978-0-398-09103-3

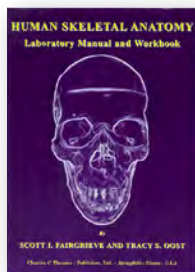
ebook | \$99.95
978-0-398-09104-0

PHOTOGRAPHIC REGIONAL ATLAS OF NON-METRIC TRAITS AND ANATOMICAL VARIANTS IN THE HUMAN SKELETON

By Robert W. Mann,
David R. Hunt & Scott Lozanoff

Photographic Regional Atlas of Non-Metric Traits and Anatomical Variants in the Human Skeleton provides a unique collection of photographs derived from a broad array of novel skeletal specimens from across the globe. This atlas depicts skeletal features that are compiled to facilitate simple and direct access to some of the most interesting specimens currently known. This reference book is intended for clinicians, anatomists, anthropologists, forensic scientists, pathologists, biologists and other allied medical professionals who are fascinated with the expression of morphological features of the skeleton. It is particularly useful to the human biologist investigating genetic relatedness among and between skeletal samples utilizing non-metric trait analyses since this atlas provides a comprehensive visual guide for not only the identification and nomenclature of skeletal morphological features, but also for the appreciation of the range of anatomical expression. Photographs are vividly displayed which enhances the reader's ability to compare the standard reference to a desired feature. The authors draw on their own decades of experience in skeletal anatomy to provide the best photographic atlas available for referencing daunting anatomical variations and non-metric trait morphology.

NEW!



HUMAN SKELETAL ANATOMY Laboratory Manual and Workbook

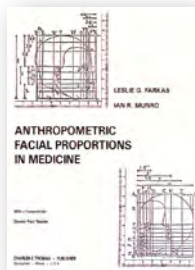
By Scott I. Fairgrieve & Tracy S. Oost

© 2001
188 pp., (8 1/2 x 11)
82 il., 2 tables

spiral | \$40.95
978-0-398-07202-5

ebook | \$40.95
978-0-398-08388-5

The *Human Skeletal Anatomy: Laboratory Manual and Workbook* has been designed to help students who are enrolled in courses dedicated to this topic. It is the product of many years of designing and instructing a Human Skeletal Biology course for undergraduate students. The key to this manual is flexibility. Instructors may utilize as much or as little of the manual as they see fit. It is largely based on the regional approach to anatomy. However, the first section of the manual begins with a survey of the microscopic and macroscopic structure of bone. After grounding the student in the basics of bone structure, the manual then turns to the gross morphological anatomy of skeletal elements. The axial skeleton is dealt with first, then the appendicular skeleton. Each successive laboratory session demands more from the student in both the level of understanding and expectations in assigned laboratory exercises. This is then followed by a clear laboratory Procedure for the student to follow. The student is then required to interpret this information and produce, for the next class or session, a "Laboratory Research Report." Guidelines for these reports are contained within this manual. Diagrams/photographs have been provided for students to label. These diagrams are meant to be a study guide. Instructors may wish to add anatomical features or deemphasize certain features accordingly.



ANTHROPOMETRIC FACIAL PROPORTIONS IN MEDICINE

By Leslie G. Farkas & Ian R. Munro

© 1987
368 pp., (8 1/2 x 11)
86 il., 215 tables

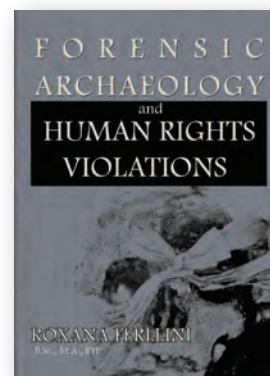
hard | \$119.95
978-0-398-05261-4

ebook | \$101.95
978-0-398-08248-2

Edited by Leslie G. Farkas and Ian R. Munro, both of University of Toronto. (With 10 Contributors) CONTENTS: The Proportion Samples; The Proportion Indices; Categories in Classical Anthropometric Proportion Systems; Ethnic Differences in Facial Proportions; Age- and Sex-Related Changes in Facial Proportions; The Validity of Neoclassical Facial Proportion Canons; Relationships of Profile Segment Inclinations in the Faces of Young Adult North American Caucasians; Useful Proportion Indices in Facial Studies; The Use of Proportions in Planning Surgical-Orthodontic Treatment for Nongrowing Patients; Facial Proportions in Aesthetic Surgery; Linear Proportions in Above- and Below- Average Women's Faces; Disproportion in Psychiatric Syndromes; Facial Proportions in Medical Illustration; Results. Appendices.

FORENSIC ARCHAEOLOGY AND HUMAN RIGHTS VIOLATIONS

By Roxana Ferlini



© 2007 | 320 pp., (7 x 10), 63 il., 5 tables

paper | \$64.95 | 978-0-398-07735-8
ebook | \$64.95 | 978-0-398-08519-3

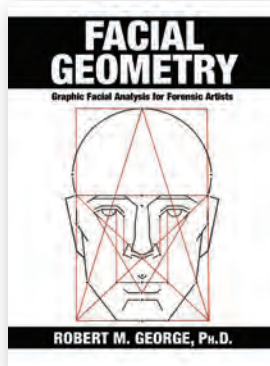
Forensic archaeology has become a paramount tool with regard to the investigation of human rights abuses in recent times, by utilizing field techniques that provide a scientific means of searching, locating and recovering the victims of human rights abuses. By applying such techniques, human remains may be positively identified, thereby assisting survivors who are then able to lay their dead to rest and begin a process of closure after such tragic events have occurred. Additionally, the circumstances of the victim's demise will be accurately recorded, and in course this information will be duly presented in scientific terms to legal enforcing bodies, such as international criminal tribunals and domestic criminal courts. This book is unique in that it offers the reader a variety of topics and perspectives within one volume from contributors from across the globe, coming from a variety of diverse disciplines and experiences covering a broad spectrum that encompasses human rights investigations. It will also serve as a reference source for governmental agencies that are involved in conducting human rights investigations at various levels, including the provision of effective military assistance to those working in the field. The book will be of interest to professionals in the fields of forensic pathology, international law, sociology, cultural anthropology, political science and biological sciences.

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FACIAL GEOMETRY

Graphic Facial Analysis for Forensic Artists

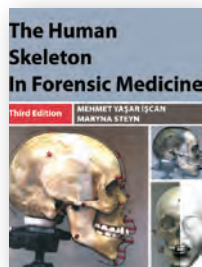
By Robert M. George



© 2007 | 96 pp., (7 x 10), 45 il., 2 tables

spiral | \$27.95 | 978-0-398-07770-9
ebook | \$27.95 | 978-0-398-08522-3

Forensic art may be defined as “portrait art minus a tangible subject.” The main objective of this book is to present a series of practical indices interrelating the key features of the human face that will provide a foundation for any exercise in forensic art from composite sketch to post-mortem “re-facing.” These indices are illustrated with a survey of the numerous and often surprising geometric forms that permeate facial design. The various triangles and rectangles, rhomboids and trapezoids, parallelograms and circles that define the human face (the theme) and give it individuality (variations on the theme) are examined. The chapters provide necessary information to define the cephalometric points, planes, areas and lines that demarcate the human face, including the detailed surface anatomy of the eye, nose, mouth and ear. The underlying geometry of the human facial plan is revealed, illustrating a selection of triangles, rectangles, and other polygons. The graphic facial analysis (GFA) of the frontal face is covered, with sixteen indices and triangles defining and illustrating their means and ranges of variation. The GFA details the lateral face by means of eight angles and indices with special attention given to the nose and ear. With 45 illustrations and two tables in this clear and comprehensive text, this book leaves little to the imagination and is truly a unique treatise and source of information.



© 2013
 516 pp., (8 1/2 x 11)
 263 il., 88 tables

hard | \$74.95
 978-0-398-08878-1

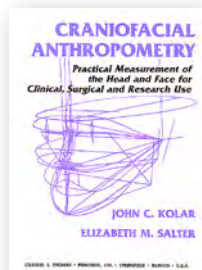
ebook | \$64.95
 978-0-398-08879-8

THE HUMAN SKELETON IN FORENSIC MEDICINE

(3rd Ed.)

By Mehmet Yasar Iscan & Maryna Steyn

This classic in forensic anthropology has been thoroughly updated and greatly expanded for the new Third Edition. The result presents the state of the medicolegal art of investigating human skeletal remains. The third edition follows more than 25 years after the second edition. During this time, considerable changes occurred in the field and Forensic Anthropology became a distinct specialty in its own right. Included in the book are detailed discussions on crime scene investigation, including excavation techniques, time interval since death, human or animal remains, mass graves, and preparation of remains. New additions are chapters on skeletal pathology and trauma assessment. A new chapter has also been added on “Forensic Anthropology of the Living.” Although all of the sections of the book have been updated significantly, the authors have retained some sense of history to recognize the many pioneers that have shaped the discipline. The text will assist forensic anthropologists and forensic pathologists who have to analyze skeletons found in forensic contexts. This book has a global perspective in order to make it usable to practitioners across the world. Where possible, short case studies have been added to illustrate the diverse aspects of the work.



© 1996
 358 pp., (7 x 10)
 183 il., 21 tables

hard | \$89.95
 978-0-398-06616-1

paper | \$64.95
 978-0-398-06617-8

ebook | \$64.95
 978-0-398-00000-0

CRANIOFACIAL ANTHROPOMETRY

Practical Measurement of the Head and Face for Clinical, Surgical and Research Use

By John C. Kolar & Elizabeth M. Salter

This book is a standard reference manual designed for a broad interdisciplinary audience of anthropologists, biomedical engineers, clinical dysmorphologists, forensic scientists, psychologists, artists and medical illustrators, radiologists, reconstructive surgeons, and anyone else interested in the measurement of the human head and face. Unlike other anthropometric manuals, which describe the human body in great detail but largely ignore the head and face, this book is devoted to the accurate presentation of the head and face. New instruments are introduced which expand the tools available to researchers concerned with growth and morphology of the head and face. In addition to the descriptive chapters, the authors demonstrate methods for analyzing and interpreting the data collected through these techniques, including studies of normal populations, as well as analysis of clinical dysmorphology. The clinical application of anthropometry in the design of surgical reconstruction of congenital and traumatic anomalies of the head and face is presented through a series of increasingly complex case studies illustrating a variety of procedures. The book concludes with an examination of some of the newest computer imaging techniques and their potential for quantitative craniofacial analysis.

AGE ESTIMATION OF THE HUMAN SKELETON

By Krista E. Latham & Michael Finnegan

Age Estimation of the Human Skeleton is a needed up-to-date book providing anthropologists and anatomists with a broad spectrum of techniques focused on aging human skeletal remains. It represents the most current reference book devoted entirely to estimating age at death for skeletonized and decomposed human remains and is a convenient starting point for practical and research applications. This book is a valuable reference for all individuals interested in the identification or analysis of human remains including forensic anthropologists, bioarchaeologists, forensic odontologists, pathologists and anatomists at student and professional levels. *Age Estimation of the Human Skeleton* would serve as an ideal supplemental textbook for introductory and advanced osteology and forensic anthropology courses. *Age Estimation of the Human Skeleton* is a collection of some of the latest research in age

“Provides anthropologists and anatomists with a broad spectrum of techniques focused on aging human skeletal remains.”

estimation techniques of human skeletal remains. It compiles recent scientific research on age at death estimation using dental and gross skeletal morphological indicators of age, as well as histological and multifactorial age estimation techniques. Age estimation methods from all life-stage categories, including: fetal, sub-adult, and adult are included in the book. *Age Estimation of the Human Skeleton* also includes chapters that evaluate and review the older, more traditional aging techniques as well as information that explores future directions and considerations for research in this area. Overall, *Age Estimation of the Human Skeleton* bolsters the references available to researchers in academic, laboratory, and medicolegal facilities and is an attractive text to a sizable spectrum of analysts.



© 2010
310 pp., (8 x 10)
46 il., 69 tables,

hard | \$69.95
978-0-398-07949-9

paper | \$49.95
978-0-398-07950-5

ebook | \$49.95
978-0-398-08624-4

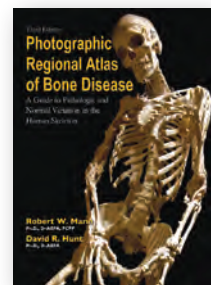
PHOTOGRAPHIC REGIONAL ATLAS OF BONE DISEASE

A Guide to Pathologic and
Normal Variation in the Human Skeleton
(3rd Ed.)

By Robert W. Mann & David R. Hunt

The *Photographic Regional Atlas of Bone Disease* is intended to serve the needs of a diverse audience including paleopathologists, physical anthropologists and other anthropologists, police, crime scene technicians, medical examiners, radiologists, anatomists, and other medical specialists, regardless of training or experience. Although originally written as a manual for physical anthropologists, it has become a reference for anyone examining skeletal remains or dealing with bone disease, especially in dry-bone specimens. Over the years it has gained in popularity as one of the few “required” manuals in most skeletal laboratories throughout the U.S. and, in fact, many countries. The purpose of the book is to bridge the gap between clinical medicine, radiology and physical anthropology by providing researchers with a single source and photographic atlas of what they might encounter in one bone or an entire skeletal collection, regardless of antiquity or origin. Unlike most texts written by clinicians for clinicians, or those that focus on one specialty, the *Regional Atlas* was compiled by biological anthropologists using a “dry bones” approach and simple yet precise terminology, based

on examination of nearly 10,000 skeletons. The authors’ expertise and diversity in anatomy, radiology, pathology and human variation provide them with a unique perspective for distinguishing normal variation from pathological conditions. The book was written as a basic stand-alone reference for bone disease and normal variation. It contains black and white photographs and an extensive use of color plates depicting a variety of disease conditions and stages of progression that one might expect to encounter in one or many skeletons. The purpose of this text is to provide readers with sufficient information on bone disease and human variation for them to recognize, describe and interpret them. Once they have identified a disease, normal variant or other condition, they can turn to the bibliography for references and additional information. The *Regional Atlas* is intended to provide readers with enough information to do their own skeletal analysis. It is this “dry bones” approach, combined with the vast experiences of the authors, vivid photos and simple terminology, that sets the *Regional Atlas* apart from all others.



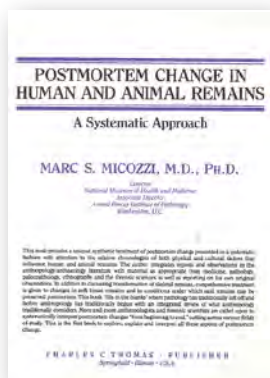
© 2013
432 pp., (8 1/2 x 11)
602 il. (312 in color),
4 tables

hard | \$79.95
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POSTMORTEM CHANGE IN HUMAN AND ANIMAL REMAINS A Systematic Approach

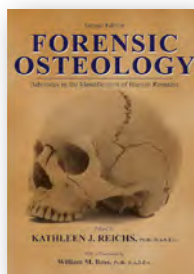
By Marc S. Micozzi



© 1991 | 136 pp., (7 x 10), 2 il., 30 tables

paper | \$29.95 | 978-0-398-06288-0
ebook | \$29.95 | 978-0-398-08225-3

Postmortem Change In Human And Animal Remains: A Systematic Approach provides a unique, synthetic treatment of postmortem change presented in a systematic fashion with attention to the relative chronologies of both physical and cultural factors that influence human and animal remains. This book integrates reports and observations in the anthropology/archaeology literature with material as appropriate from medicine, pathology, paleopathology, ethnography (cultural anthropology) and the forensic sciences, as well as reporting on original observations by the author. In addition to discussing transformation of skeletal remains (as is the focus of most taphonomic studies in anthropology and archaeology), comprehensive treatment is given to changes in soft tissue remains, as well as to conditions under which such remains may be preserved postmortem. The immediate changes that occur within minutes/hours have been traditionally described by forensic pathologists, while this book “fills in the blanks” between where pathology has traditionally left off, and before anthropology has traditionally begun. It also includes an integrated review of what anthropology traditionally considers. More and more anthropologists and forensic scientists are called upon to systematically interpret postmortem changes “from beginning to end,” cutting across various fields of study. This is the first book which explores, explains and interprets all these aspects of postmortem change.



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210 il., 51 tables

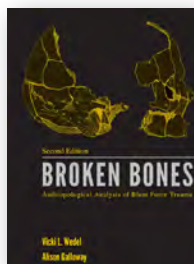
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FORENSIC OSTEOLOGY Advances in the Identification of Human Remains (2nd Ed.)

By Kathleen J. Reichs

The most recent advances in human identification are thoroughly discussed in this important new text. The twenty-five contributions to this volume demonstrate movement beyond the boundaries of forensic anthropology of only a decade ago. In Chapter 2 the role of the forensic anthropologist at scenes containing human victims, including multiple fatality incidents, fires, and serial murder investigations, is discussed. In Chapter 3, the role of the forensic anthropologist is examined in a unique type of recovery situation: death investigative work involving human rights violations. Chapter 4 discusses the cremation process and how it impacts the forensic anthropologist's role in analyzing cremains. In Chapter 5, postmortem interval is discussed as well as the factors affecting decomposition, and the author provides a practical overview of recent techniques in determining time since death. Chapters 6 and 7 also discuss postmortem interval related to outdoor death scenes and assessment of time since death under markedly different environmental conditions. In Chapter 8, an overview of the morphological and metric approaches to sex estimation from skeletal remains is provided.



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504 pp., (7 x 10)
150 il., 3 tables

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978-0-398-08769-2

BROKEN BONES Anthropological Analysis of Blunt Force Trauma (2nd Ed.)

By Vicki L. Wedel & Alison Galloway

The editors, along with 15 outstanding contributors, comprehensively explore and provide an overview of the principles behind the interpretation of skeletal blunt force trauma. This expanded second edition provides a discussion on how to train for a career in forensic anthropology and offers guidance on how to complete a thorough trauma analysis. The text provides a theoretical framework for both evaluating published trauma studies and designing new ones. Experimental trauma research is an area ripe for research, and criteria to consider in choosing which non-human species to use in an actualistic study are offered. Common circumstances in which blunt force trauma is encountered are described. Information is provided on a variety of causes of death due to blunt force trauma. These causes range from accidental deaths to homicides due to blunt force from motor vehicle accidents, falls, strangulation, child and elder abuse, among others. Epidemiological information on whom is most likely affected by these various kinds of blunt force trauma is drawn from both the clinical and forensic literature. The text is further enhanced by 150 illustrations, some in color. This completely updated and expanded new volume is an essential reference for the forensic anthropology professional.

HUMAN EVOLUTION

HUMAN EVOLUTION

By H. James Birx

A life-long preoccupation with the past as geologist, paleontologist, archeologist, or interdisciplinary evolutionist inevitably leads to a heightened sense of time and a realization of the changes that are possible on this planet throughout the ages. No one who has pondered those consequences of time and change can doubt that evolution has occurred or that it is still taking place.

A special excitement overcomes students of the past whenever new discoveries make them aware of evolutionary process and pattern. The slow rush of evolution is awesome. It is difficult, perhaps even dangerous, for an individual to be attuned to this natural process all the time. For this reason, the society of scientists recognizes certain

spokesmen who represent its thoughts on evolution. Their writings are read, or put aside for the moment, in step with one's ability to confront fact and accept it.

In the pages that follow, Professor H. James Birx speaks to us. Human Evolution presents an unique perspective on topics of evolution by an author who is an educator, scientist, and humanist. This study is indispensable to researchers and students who seek a history of evolutionary science and desire to find their place within this fast-paced, developing field.



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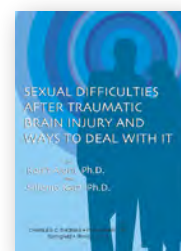
PHYSICAL MEDICINE AND REHABILITATION

SEXUAL DIFFICULTIES AFTER TRAUMATIC BRAIN INJURY AND WAYS TO DEAL WITH IT

By Ronit Aloni & Shlomo Katz

This book focuses on improving the social and intimacy skills of Traumatic Brain Injury (TBI) survivors so that they may return to society and establish relationships in which they will be able to function sexually. The information and the suggested methods in the book are the result of the authors' experience gained from working with survivors, their families, and staff in different rehabilitation facilities. The book will provide professionals in the field of rehabilitation with an understanding of the issue of sexuality after TBI and how to plan an intervention program at various stages of the rehabilitation process. It will be of in-

terest to those who work with these groups, such as professionals in the field of physical medicine and rehabilitation, as well as rehabilitation psychologists and counselors. By reading this book, professionals will be able to contribute to the quality of life of survivors of TBI and their families.



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1 il., 6 tables

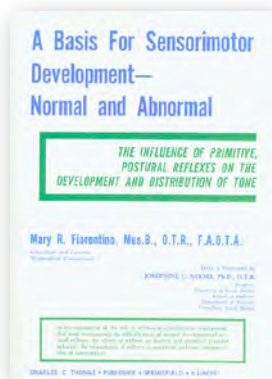
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A BASIS FOR SENSORIMOTOR DEVELOPMENT—NORMAL AND ABNORMAL

The Influence of Primitive,
Postural Reflexes on the
Development and
Distribution of Tone

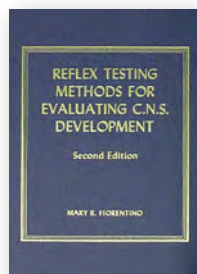
By Mary R. Fiorentino



© 1981 | 184 pp., (6 3/4 x 9 3/4),
286 il., 12 tables

hard | \$49.95 | 978-0-398-04179-3
paper | \$29.95 | 978-0-398-06120-3
ebook | \$29.95 | 978-0-398-08059-4

By Mary R. Fiorentino, Wethersfield, Connecticut. With a Foreword by Josephine C. Moore. Succinct analyses of the various stages of sensorimotor development in relation to reflexes and movement are presented in an integrated, meaningful sequence. The book employs a format in which photographs are accompanied by concise explanations. These photograph/text sets focus on critical developmental stages, behavioral patterns, and/or postural and muscle tone changes due to underlying reflexes. In this manner, the text teaches techniques of observation and conveys an understanding of reflexes and their effects on normal and abnormal sensorimotor development in children. Both students and experienced practitioners of all disciplines concerned with sensorimotor development will benefit from this lucid delineation of the reflexive elements involved. **CONTENTS:** Basic Concepts in the Maturation of Normal Sensorimotor Development; The Development and Distribution of Basic Tone; Contribution of Reflexes; Interaction of Reflexes; Normal Development; Abnormal Development; Case Reviews; Treatment Principles; Early Diagnostic Signs.



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72 pp., (6 3/4 x 9 3/4)
78 il., 1 table

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ebook | \$16.95
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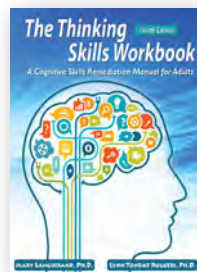
REFLEX TESTING METHODS FOR EVALUATING C.N.S. DEVELOPMENT

(2nd Ed., 9th Printing)

By Mary R. Fiorentino

By Mary R. Fiorentino, Newington Children's Hospital, Newington, Connecticut. With a Foreword by Burr H. Curtis. This book is useful in the initial and periodic examination of all infants and children through six years of age. It can be used in the diagnosis and evaluation of such patients where abnormal reflexive reactions are suspected. The assessment of other patients who might need neurophysiologically oriented treatment is included. A basis for physiatrists which encompasses the diagnosis and program planning for rehabilitation is given. A section is provided for determining the maturation level and abnormal reflexes for a treatment program.

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THE THINKING SKILLS WORKBOOK

A Cognitive Skills Remediation
Manual for Adults
(4th Ed.)

By Mary Languirand
& Lynn Tondat Ruggeri

This new fourth edition is designed for use with adults who have suffered a stroke or other brain injury or who are affected by the aging process. While the fundamental format covering such skills areas as visual scanning, reading, observing, information acquisition, listening, memory, and abstract reasoning has remained the same, each of the individual training sections has been revised and updated with additional exercises and teacher suggestions for the teacher-learner team. More training exercises have been added, and the authors address how to use some of the new technology now readily available to enhance the rehabilitation process. The Thinking Skills Workbook will be a valuable tool for facilitating the recovery of cognitive skills and is written for easy use by professional rehabilitation staff, paraprofessionals, and/or family members. The incorporation of these effective learning strategies, along with the many revisions, will make the book very useful and provide for a rewarding experience for both teacher and learner.

DOWNER'S PHYSICAL THERAPY PROCEDURES

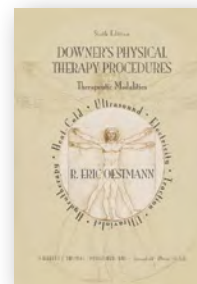
Therapeutic Modalities (6th Ed.)

By R. Eric Oestmann

This revised and expanded edition—now in an easily readable outline form—focuses on step-by-step application of major treatment techniques currently in use. It opens with the advantages, disadvantages, indications, precautions, contraindications, goals, and effects for all treatments. These categories are included in the various chapters, and are absolutely essential for practitioners to provide effective and efficient treatments that are safe and reimbursable. Each of the modalities listed in the book has a Central Procedure Code (CPT) associated with it which is important to note for reimbursement purposes and appear at the beginning of each chapter. New to this edition is the reasoning and justification for the application instructions. Detailed instructions for therapeutic exercise, massage, mobilizations, passive and active range of motion, electrical

“Great resource for physical therapy students, practitioners, athletic trainers, sports medicine professionals, and rehabilitation therapists.”

stimulation, ultraviolet, and traction are given, with new and additional illustrations. While the fundamental format covering the superficial heating modalities including warm whirlpool, hydrocollator and instant hot packs, melted paraffin, infrared radiation, and fluidotherapy has remained the same, these topics have been revised and updated. The list of equipment manufacturers has been updated and remains an excellent source for information. This text continues to fulfill the existing need within the field for an up-to-date, precise, and comprehensive book that details the development that is necessary for physical therapy students, practitioners, athletic trainers, sports medicine professionals, and rehabilitation therapists.



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440 pp., (7 x 10)
102 il.

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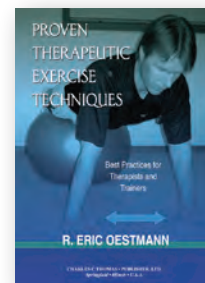
PROVEN THERAPEUTIC EXERCISE TECHNIQUES

Best Practices for Therapists and Trainers

By R. Eric Oestmann

Health care professionals, especially physical therapists, physical therapy assistants, and athletic trainers, are under constant financially-based pressures to provide the most effective treatment in the most efficient time frame. Only those exercises that are researched and clinically proven to be effective and efficient are presented. Divided into four major sections, each section contains informative chapters on the major joints including specific exercises and pictures that give a variety of applicable diagnosis. Part I examines the general therapeutic exercise considerations and summarizes the therapeutic exercise application pearls. Part II presents proven therapeutic exercise techniques for the upper extremity and Part III pro-

vides therapeutic techniques for the lower extremity. Part IV examines the proven techniques for the spine, focusing on the cervical, thoracic, lumbar, and sacral-iliac. Part V considers the proven techniques for osteoarthritis, rheumatoid arthritis, vestibular rehabilitation, osteoporosis, pregnancy, and temporal mandibular joint dysfunction (TMJ). Part VI explains proven joint mobilization concerning the upper and lower extremity, and the spine. Part VII covers the proven massage technique. The author has combined the past twenty years of research based on therapeutic exercise with over eight years of clinical-based practice, reflecting the diversity of approaches within the field.

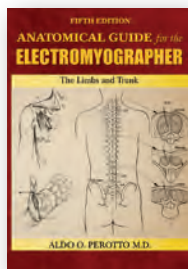


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ANATOMICAL GUIDE FOR THE ELECTROMYOGRAPHER

The Limbs and Trunk
(5th Ed.)

By Aldo O. Perotto

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396 pp., (7 x 10)
240 il.

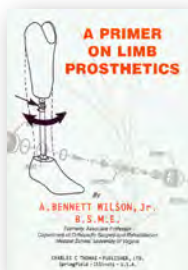
hard | \$69.95
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paper | \$49.95
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This invaluable book for the electromyographer dispenses the latest techniques detailing methods of intramuscular electrode placement. The author examines the basic principles in electromyography (EMG) and includes updated information for the appendicular and axial muscles. It is divided into 14 sections organized by anatomical region: the muscles of the hand, forearm, arm, shoulder girdle, foot, leg, thigh, pelvis, hip joint, perineal region, paraspinal region, abdominal wall, the intercostals and diaphragm regions, along with the muscles innervated by cranial nerves. This information includes the innervations and attachments of each muscle, how to position the patient for examination, the appropriate site for insertion of the electrode, the depth of insertion for the electrode, and the action that the patient should perform to activate the muscle. The descriptions of the techniques used for rarely examined muscles are sufficient for a clinician to have the confidence needed to perform the procedure. Common errors in electrode placement and clinically relevant

comments are illustrated and discussed, including cross-sectional illustrations on the appendicular muscles. A particularly useful inclusion is "Pitfalls" that describes which muscle the electrode will record if the needle is placed too deep, not deep enough, or not at the location described. The text contains a useful appendix, providing dermatomes of the limb and trunk, cutaneous innervations of the head, and excellent illustrations of both the brachial plexus and the lumbo-sacral-coccygeal plexus. The appendix also contains a useful table listing all muscles that are presented in the text with innervations from the peripheral nerve to the mixed spinal nerve root. Well organized, clearly and concisely written, this book remains a learning tool and excellent reference for electromyographers and for healthcare practitioners who are expanding their practice skills to include diagnostic EMG, as well as for graduate students who use EMG as part of their research.



A PRIMER ON LIMB PROSTHETICS

By A. Bennett Wilson, Jr.

© 1998
164 pp., (7 x 10)
93 il.

paper | \$34.95
978-0-398-06897-4

The purpose of this book is to provide entry-level prosthetists, physical therapists, physiatrists, orthopedic surgeons, and others with a basic knowledge of the current state of the art in providing amputees with artificial limbs. The field of prosthetics, like other technical fields, changes through the years, sometimes rapidly, but usually gradually. The information in this text is as current as possible. Major topics include the amputee; lower-limb prostheses; prostheses for partial foot, transtibial, transfemoral, and Syme's amputations; prostheses for knee and hip disarticulation; upper-limb prostheses; fabrication, fitting, and alignment; components; body-powered and externally powered

prostheses; management of child and elderly amputees; and training and education of the amputee. References are provided for readers who desire to extend their education in the field. The

“Provides entry-level prosthetists, physical therapists, physiatrists, orthopedic surgeons, and others with a basic knowledge of the current state of the art in providing amputees with artificial limbs.”

nomenclature for amputation levels and limb prostheses that has been adopted by the International Standards Organization is used throughout the text. The material in this book is presented in such a manner that it should also be useful to rehabilitation counselors and administrators, nurses, amputees, third-party payers, and interested lay persons in understanding the fundamentals involved in rehabilitation of amputees.

PUBLIC HEALTH

MEASUREMENT AND EVALUATION OF HEALTH EDUCATION (3rd Ed.)

By Mark B. Dignan

This book was written to provide an applied linkage between measurement and evaluation. There are many texts currently available that deal with measurement and evaluation separately, but few connect the two. This book does just that as applied to evaluation of health education and health promotion. The book is divided into two sections. The first section deals with measurement issues, and the second section is concerned with applications of measurement to evaluation and focuses on the principles of evaluation design, data collection, analysis and presentation of results. It will help students and practicing health professionals gain an understanding of measurement and evaluation without overpowering them with theory. Continuing the basic approach used in the first

and second editions, this third edition emphasizes understanding of measurement as the basic tool for evaluation. In this edition, the discussions of approaches to measurement have been expanded and new examples have been added. This book puts information about measurement and evaluation into plain language that can be easily understood. It will be useful to health professionals and others who want or need to evaluate their efforts but aren't specifically trained to do so.



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210 pp., (7 x 10)
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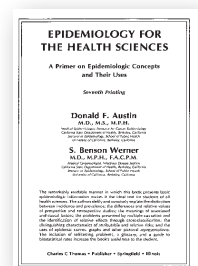
EPIDEMIOLOGY

EPIDEMIOLOGY FOR THE HEALTH SCIENCES A Primer on Epidemiologic Concepts and Their Uses (7th Printing)

By Donald F. Austin & S. Benson Werner

By Donald F. Austin and S. Benson Werner, both of the University of California, Berkeley, California. This manual is aimed at students in all the health sciences to provide an easy and rapid understanding of epidemiologic concepts not possible with standard textbooks. Selected topics include: distinctions between incidence and prevalence, the determination of such risk factors as age or sex; the distinctions between associated and causal relationships of risk factors to disease; and the uses of epidemic curves, graphs and other pictorial representations in demonstrating disease patterns. A glossary of frequently used epidemiologic terms is among the special features provided.

alence, the determination of such risk factors as age or sex; the distinctions between associated and causal relationships of risk factors to disease; and the uses of epidemic curves, graphs and other pictorial representations in demonstrating disease patterns. A glossary of frequently used epidemiologic terms is among the special features provided.



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ebook | \$23.95
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“Great for students in all the health sciences to provide an easy and rapid understanding of epidemiologic concepts.”

ROENTGENOLOGY-RADIOLOGY



SOLUTIONS TO SELECTED PROBLEMS from **The Physics of Radiology** (4th Ed.)

By Harold Elford Johns & John Robert Cunningham

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148 pp., (8 1/2 x 11)

31 il., 29 tables

spiral | \$39.95
978-0-398-05750-3

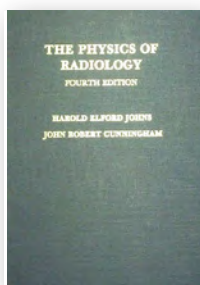
ebook | \$39.95
978-0-398-08224-6

This book serves as a practical guide to solving problems presented in **THE PHYSICS OF RADIOLOGY**, Fourth Edition. The authors contend that one does not really understand physics unless one can use it to solve problems and they have encouraged classroom problem-solving and discussion of solutions. This volume enhances that process. Approximately half of the problems found at the end of each chapter in the text have

been selected with reasonable solutions provided. Solutions include, where appropriate, discussion of assumptions that may have to be made, and where the relevant formulae and data are to be found. Explanations of the reasoning used in arriving at the solutions are given as are comments that are intended to show the important aspects of each problem.



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THE PHYSICS OF RADIOLOGY (4th Ed.)

By Harold Elford Johns & John Robert Cunningham

© 1983
816 pp., (6 3/4 x 9 3/4)
299 il., 129 tables

cloth | \$95.95
978-0-398-04669-9

ebook | \$95.95
978-0-398-09016-6

Although it follows the topical outline that proved so successful in its earlier editions, the Fourth Edition of this respected book encompasses all of the advances and changes that have been made since last it was revised. It not only presents new ideas

and information, it shifts its emphases to accurately reflect the inevitably changing perspectives in the field engendered by progress in the understanding of radiological physics.

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RADIOLOGIC TECHNOLOGY

A PRACTICAL GUIDE TO LEADERSHIP AND MANAGEMENT IN ACADEMIC RADIOLOGY

By Ronald L. Arenson & Cathy Garzio

This is a practical nuts-and-bolts guide that is based on the authors' experience and success in the Radiology Department at the University of California at San Francisco. Academic chairs, especially those recently appointed, struggle with leadership and management.

Many have little prior experience in these areas.

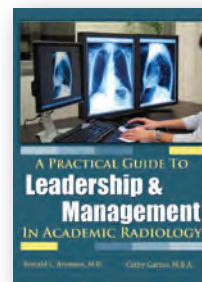
The material presented here is practical and specific. Each chapter is independent of the others, and the text can be used mostly as a reference tool. The text deals with the major issues facing academic Radiology leaders. The topics selected were chosen carefully and are based on the authors' collective years of experience attempting to manage their own department but also consult for many others. The

“Deals with the major issues facing academic Radiology leaders”

first topic is the balance among the three primary missions of an academic department, namely, clinical care, teaching, and research. These three major missions will be described in some depth, with an effort to provide reference materials that,

hopefully, will stand the test of time and remain useful over the years to come.

In addition, this text will provide guidance about faculty development, departmental organization, marketing and fundraising, and strategic perspectives. It will be of interest to chairs, departmental administrators, vice-chairs and other departmental leaders, section chiefs, hospital administrators and, of course, consultants.



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274 pp., (7 x 10)
25 il., 2 tables

hard | \$57.95
978-0-398-08702-9

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978-0-398-08703-6

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978-0-398-08704-3

EVALUATING RADIOGRAPHS

By Quinn B. Carroll

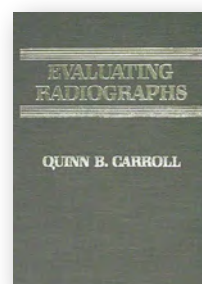
EVALUATING RADIOGRAPHS is ideally organized as the primary textbook for a course in radiographic film evaluation, and it is also designed to be used as a complementary source to a text on principles of radiographic exposure. The book presents over 300 poor quality radiographs, focusing on how each resulted and how to correct a repeated exposure. It encompasses positioning for all routine procedures as well as the technical aspects of the image. The text teaches the student to determine precisely how much and in which direction a position must be moved in order to correct it. The same type of detailed analysis is applied for technical image qualities.

“Designed to be used as a complementary source to a text on principles of radiographic exposure.”

EVALUATING RADIOGRAPHS covers every topic listed in the ASRT Curriculum Guide for a course in radiographic film evaluation. The text is divided into three parts: General Considerations, Positioning Quality, and Technical Quality.

Open-ended review exercises at the end of each section present dozens of radiographs, allowing students to practice applying the principles learned. An Appendix with over 150 multiple-choice questions,

organized by chapter, is provided along with an answer key. This serves as a valuable resource for the instructor as well as a comprehensive review for the student.

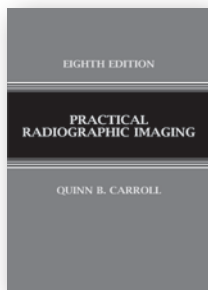


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PRACTICAL RADIOGRAPHIC IMAGING (8th Ed.)

By Quinn B. Carroll

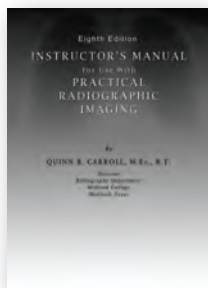
© 2007
666 pp., (7 x 10)
352 il., 40 tables

cloth | \$69.95
978-0-398-07705-1

ebook | \$69.95
978-0-398-08511-7

This eighth edition is a major revision and update of Fuch's Radiographic Exposure and Quality Control including a title change. The book is a most expansive and comprehensive text on radiographic exposure and imaging, encompassing the vast and intricate changes that have taken place in the field. Part I, Producing Radiographic Image, presents chapters on x-rays and radiographic variables, recording the permanent image, qualities of the image, and interactions of x-rays within the patient. Part II, Visibility Factors, includes chapters on milliamperes-seconds, kilovoltage-peak, machine phase and rectification, beamfiltration, field size limitation, patient status and contrast agents, pathology and casts, scattered radiation and image fog, grids, intensifying screens, and image receptor systems. Part III, Geometrical factors, discusses focal spot size, the anode bevel, source-image receptor distance, object-image receptor distance, distance ratios, beam-part-film-alignment, geometric functions of positioning, and motion. Part IV, Comprehensive Technique, presents chapters on analyzing the radiographic image, simplifying and standardizing technique, technique by proportional anatomy, technique charts, exposure controls, patient dose, quality control, and solving multiple technique problems. Part V, Special Imaging Methods, includes a concise overview of computers, the nature of digital images and the fundamental processes common to all digital imaging systems. Specific applications follow, including

digital conversion of film images, DR, DF, CR, and image reconstruction in CT and MRI. The methods of Three-Dimensional Imaging are then introduced with beautiful illustration. The application of lasers in digitizing images and printing hard copies is reviewed, ending with a balanced discussion of PACS and digital teleradiology. CR and DR provides thorough coverage of the image matrix, pixel size, and fields of view; gray scale enhancement and spatial resolution, followed by an excellent discussion of CRT image qualities including horizontal and vertical resolution, contrast, dynamic range, and signal-to-noise ratio. Exposure and reading of the phosphor plate is nicely illustrated. Clear presentations on windowing concepts, smoothing, edge enhancement, equalization, the digital workstation and display station are given. Part VI, Processing the Radiograph, completes the text with chapters on digital processing applications, practical applications for CR, automatic processors, film handling and duplication procedures, and sensitometry and darkroom quality control. Each chapter concludes with an examination that will help the student review materials and put them into perspective. Multiple choice, fill-in-the-blank, and identification/explanation questions are all included. This book is by far the best available for schools that are focused on the practical application of radiographic technique.



Instructor's Manual for Use With PRACTICAL RADIOGRAPHIC IMAGING (8th Ed.)

By Quinn B. Carroll

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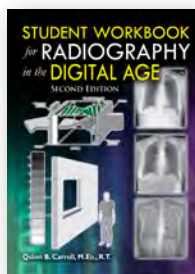
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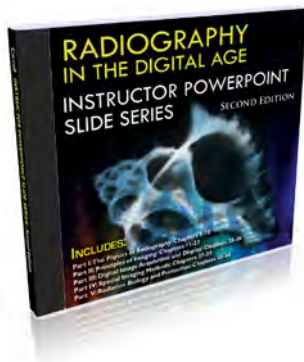
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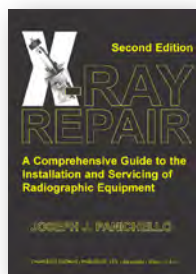
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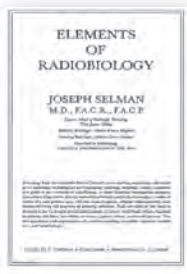
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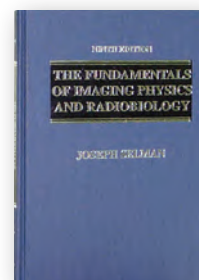
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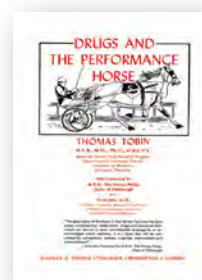
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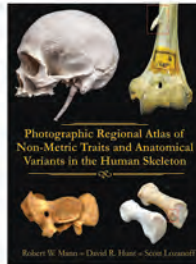
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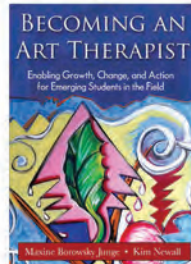


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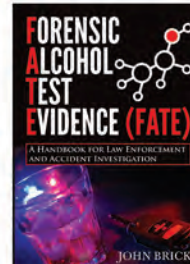
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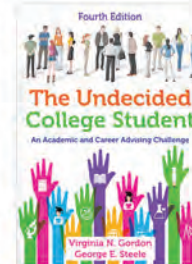
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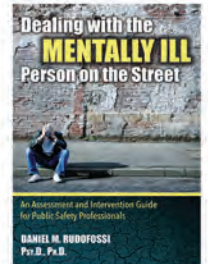
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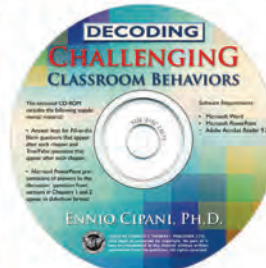
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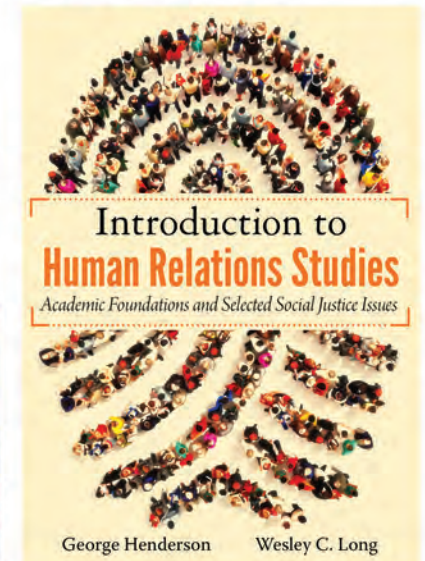
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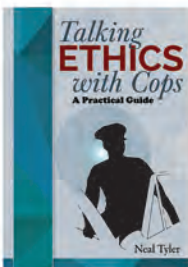
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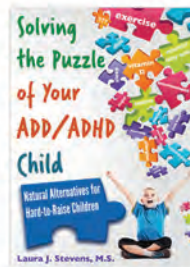
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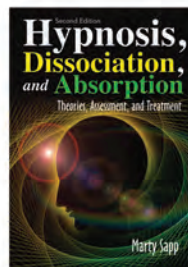
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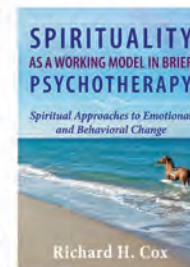
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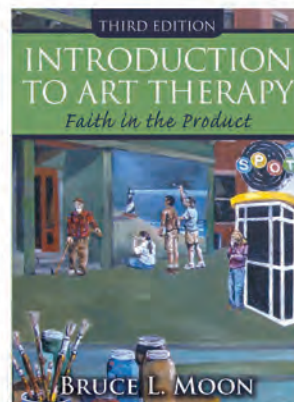
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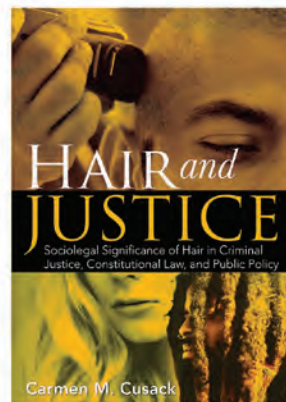
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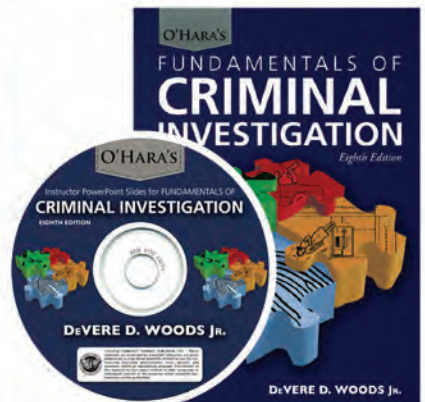
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